Assistant Professor of Economics Tenure-Track Faculty Position

Wofford College invites applications for a full-time, tenure-track assistant professor of economics to start fall of 2023. At Wofford, faculty serve as teacher-scholars dedicated to the education and mentorship of undergraduates in a liberal arts tradition. Wofford embraces a broad definition of scholarship that includes discipline-specific, pedagogical and interdisciplinary research. Faculty earn tenure after six years by demonstrating excellence in teaching, continued scholarly development and service to the college.

EXPECTATIONS

The standard teaching load at Wofford College is three courses per semester, typically with no more than 24 students per course, and an additional course during the college’s January Interim term. The college also has a full sabbatical program, and new faculty are relieved of teaching during the Interim term during their first year. All faculty are expected to serve the department and college through student advising and engagement and via committee work. To earn tenure, faculty are expected to demonstrate excellence in teaching, continued scholarly development and service to the college.

QUALIFICATIONS

A Ph.D. in economics is required by the time of appointment. Candidates who already hold a Ph.D. and those who are ABD will receive equal consideration. The ideal candidate for the position must be an excellent teacher with exceptional communication skills and be interested in helping to develop and in rotating teaching duties for an economic statistics course as a lead-in to our existing econometrics course, and in rotating teaching duties for econometrics, which is taught in an applied fashion. Furthermore, the ideal candidate will have demonstrated ability to make scholarly contributions to the discipline through an active and ongoing research program, have broad based interests spanning multiple fields, and have interest in working at a nationally ranked liberal arts institution that values shared governance and college service. Beyond these courses and our core introductory courses, our new colleague will have the option to expand our existing curriculum by developing upper-level courses in line with their professional expertise and interests. While some preference will be given to those candidates whose interests include aspects of macroeconomics, with a lesser preference given to candidates whose interests include aspects of public choice or political economics, candidates who are excellent teacher-scholars with broad-based interests in any fields are strongly encouraged to apply.

APPLICATION

Application materials should be submitted through JOE. Application materials include (1) a cover letter clearly emphasizing your suitability for the position as described, (2) a curriculum vitae, (3) a research
sample, (4) teaching portfolio (teaching statement, course evaluations and syllabi as applicable), (5) research statement, and (6) three letters of reference. In addition to these materials, the committee will place positive weight on any signals received through the AEA’s signaling mechanism. Review of applications will begin on Nov. 18, 2022 and continue until the position is filled. All application materials, excluding signals, must be received by that date to be assured of full consideration. Questions about the search may be directed to the committee chair, Dr. Tim Bersak, at bersakta@wofford.edu.

ABOUT WOFFORD COLLEGE

Wofford College is a place where thought leads, where ideas are celebrated and problem solving is expected. Wofford invites applicants who are focused on student success and excited to join a community committed to preparing thought leaders.

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. A Phi Beta Kappa college (chartered in 1940), Wofford offers 27 major fields of study to a student body of 1,775 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful and supportive graduates, Wofford is recognized consistently as a “best value” and for accessibility for low- and middle-income students. To learn more, visit Wofford.edu.

EEO STATEMENT

Wofford College values diversity within our students, faculty and staff and strives to recruit, develop and retain the most talented people. Wofford College does not discriminate in employment on the basis of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status or any other legally protected status in accordance with applicable federal, state and local laws. For information about Wofford’s Title IX compliance, visit wofford.edu/administration/title-ix.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require any accommodations to participate in any part of the hiring process, please contact HumanResources@Wofford.edu.