



ASSISTANT PROFESSOR OF COMPUTER SCIENCE

Tenure-track faculty position

Wofford College invites applications for a tenure-track faculty position in computer science starting fall 2022.

EXPECTATIONS:

Wofford faculty are teacher-scholars with a high aptitude for and interest in undergraduate teaching and advising, community outreach and a commitment to the liberal arts. The successful candidate must have a passion for teaching, enjoy working with students, be committed to professional development and ongoing engagement with the discipline, and have excellent speaking and writing skills. The Department of Computer Science prides itself on preparing students in the context of a liberal arts education for successful careers as well as for graduate study. Candidates must be able and willing to teach a broad range of undergraduate courses. Most faculty members teach a few specific courses each time they are offered and teach other courses on a rotating basis.

The teaching load is 3-1-3, three course sections during the fall and spring semesters and one during the four-week January Interim term, in which professors may travel with students or teach on a variety of topics using experiential teaching methods. Wofford provides an opportunity for a sabbatical (one semester plus Interim) after every six years of service. To earn tenure after six years, faculty are expected to demonstrate excellence in teaching, continued scholarly development and service to the college.

QUALIFICATIONS:

Applicants must hold (by August 2022) a Ph.D. in computer science or a Ph.D. in a closely related area with at least 18 hours in computer science. Preference will be given to candidates with teaching experience at the collegiate level.

APPLICATION:

Application materials can be emailed to cs-search@wofford.edu. Paper applications also will be accepted and can be mailed to:

Computer Science Department Search
Wofford College
Department of Computer Science
429 N. Church St.
Spartanburg, SC 29303

Application materials include: (1) an application letter, including a statement of teaching philosophy (that should include an articulation of your interest in and understanding of working at a residential liberal arts college; a statement that describes how your approach to teaching and scholarship would contribute to the college's goal of creating a richly diverse and welcoming educational environment; and a list of courses that you are qualified to teach along with evidence for such qualification) and a statement of your research interests, including a description of a research plan that could involve undergraduate students at Wofford, (2) CV or resume, (3) three letters of recommendation (included in the application packet or sent directly to cs-search@wofford.edu by the letter writers) and (4) transcripts (copies are acceptable) from all higher education institutions attended.

Questions can be directed to the chair of the search, Dr. Aaron Garrett (garrettal@wofford.edu, 864-597-4529).

Review of applications and interviews of qualified candidates will begin immediately and will continue until the position is filled.

ABOUT WOFFORD COLLEGE:

Wofford College, established in 1854, is a private liberal arts residential college located a few blocks north of downtown **Spartanburg**, South Carolina. Wofford offers 27 major fields of study to a student body of 1,770 undergraduates and is nationally known for the strength of its academic program, outstanding faculty and study abroad participation. Wofford is home to one of the nation's 290 Phi Beta Kappa chapters. The college community supports 19 NCAA Division I athletics teams and numerous **student organizations**, including honor societies, professional organizations, faith-based organizations, club sports and three publications.

Wofford's priorities increasingly reflect commitments to diversity, inclusivity and coalition building. Created in the spring of 2015, the President's Diversity, Equity and Inclusion Committee has executed the recommendations of Wofford's 2014 Strategic Vision Plan: to increase the diversity of students, faculty and staff; to support programming and policy geared toward equity; and to link its investment in diversity to sustainable partnerships with the Spartanburg community. Working alongside Wofford's Center for Community-Based Learning, the committee has helped Wofford restructure campus leadership; develop diversity training for faculty and staff; increase geographic, racial, ethnic, socioeconomic and LGBTQ+ representation; and increase funding for diversity-related programming.

ABOUT SPARTANBURG:

Spartanburg is located in upstate South Carolina, 30 miles east of Greenville, South Carolina, an hour from Charlotte, North Carolina, and three hours east of Atlanta, Georgia. Historic Charleston and the South Carolina coast are three hours away, and Wofford sits an hour south of the artistic, culinary hub of Asheville, North Carolina. Spartanburg is a growing, diverse community that supports seven college and university campuses along with numerous civic arts and cultural associations. It became the first city in South Carolina to join the Government Alliance on Race and Equity and, in 2012, became one of five cities nationally to participate in the 10-year Wellville program, a national nonprofit initiative dedicated to improving equitable well-being in U.S. cities. Spartanburg and Wofford partner on multiple community equity initiatives, including the Northside Initiative, which has brought together a diverse group of citizens to revitalize a neighborhood in ways that don't reproduce the harm of earlier urban renewal programs. Learn more about Spartanburg at www.onespartanburginc.com.

EEO STATEMENT:

Wofford College values diversity within our students, faculty and staff, and strives to recruit, develop and retain the most talented people. Wofford College does not discriminate in employment on the bases of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status or any other legally protected status in accordance with applicable federal, state and/or local laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require any accommodations to participate in any part of the hiring process, please contact HumanResources@Wofford.edu.

TITLE IX COMPLIANCE:

Wofford College is committed to providing an educational and work environment, including programs and activities, that is free from discrimination, harassment and retaliation. In compliance with Title IX of the Education Amendments of 1972, Wofford College does not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of sex.

Inquiries related to the application of Title IX at Wofford College can be made as follows:

Wofford College

Matthew Hammett

Director for Civil Rights, Title IX Compliance and Student Risk Assessment

Title IX Coordinator

429 North Church Street

Snyder House

Spartanburg, SC 29303

864-597-4048

hammettmk@wofford.edu

External Inquiry

Office for Civil Rights (OCR)

U.S. Department of Education

400 Maryland Avenue SW

Washington, D.C. 20202-1100

800-421-3481

OCR@ed.gov

<https://www.ed.gov/ocr>

DISCRIMINATION, HARASSMENT AND TITLE IX REPORTING:

Individuals who experience harassment or discrimination on the basis of their membership, or perceived membership, in a protected class are encouraged to contact Wofford's Title IX coordinator via email, phone or mail at any time or in person during normal business hours. The Title IX coordinator can assist individuals in making a report or formal complaint, connecting with campus and community resources, and accessing support with academics, housing and/or employment.

Individuals may also submit a report through the online Discrimination and Harassment Reporting Form. Reports can be submitted anonymously, but anonymous reports may limit the College's ability to address reports.

All reports will be reviewed and addressed using Wofford's Nondiscrimination and Anti-Harassment Policy and Procedures.