



Assistant Professor of Chemistry
Tenure-Track Faculty Position
Department of Chemistry

The **Department of Chemistry** at Wofford College invites applications for a tenure track faculty position at the Assistant Professor level in Organic Chemistry to begin the fall 2022 semester. As a department, we place high value on faculty-student relationships. Faculty enjoy a supportive and engaged work environment.

EXPECTATIONS:

The assistant professor of chemistry will initially have the responsibility of teaching organic chemistry and general chemistry. Candidates also are expected to be able to teach courses at an advanced level in their area of specialization. There are expectations for scholarly engagement that furthers the education of undergraduates. Faculty research that is possible in a liberal arts college environment (e.g., lab-based experimentation, classroom-based research, research in the teaching of chemistry or collaborative research in partnership with an R1 institution) is supported.

Wofford's science faculty typically teach 12 contact hours during each of the fall, Interim, and spring terms. During the January Interim term, professors may travel with students or teach on a variety of topics using experiential teaching methods.

Wofford faculty are teacher-scholars with a high aptitude and interest in undergraduate teaching and advising, community outreach and a commitment to the liberal arts. To earn tenure, faculty are expected to demonstrate excellence in teaching, continued scholarly development and service to the college.

QUALIFICATIONS:

This position requires the following:

- Ph.D. in organic chemistry or a closely related field (or a successful dissertation defense by summer 2022).
- Ability and enthusiasm to teach organic chemistry.
- Desire to work with students outside of the traditional classroom (i.e., mentor research students, Center for Innovation and Learning initiatives).
- Ability to contribute productively and collegially to a team/group.
- Commitment to inclusive teaching practices.
- Ability to teach Interim.

The following qualifications are preferred:

- Successful teaching experience.
- Interest in biochem-related courses (e.g., medicinal chemistry, pharmacology) is preferred but all specializations are encouraged to apply.
- Graduate coursework on teaching and/or additional pedagogical training through workshops or certificates.
- Experience working with a diverse population in the broader campus community (students, parents, alumni, faculty and staff).

APPLICATION:

Application materials should be emailed as one PDF file to ChemistrySearch@wofford.edu by September 24, 2021. Application materials include: (1) a cover letter explaining your interest for this position, (2) a current resume or curriculum vitae, (3) a statement of your teaching philosophy, which should include an articulation of interest in and understanding of working at a residential, liberal arts college; which courses in the Wofford catalog you would have an interest in teaching; and what new coursework you could contribute to the current curriculum, (4) a statement of scholarly interests, (5) your unofficial academic transcripts, and (6) three reference letters that can speak to your teaching ability, commitment to inclusivity, ability to sustain independent scholarly activity and collegiality.

Please ask your references to email their letters directly to Melissa Mann, executive assistant to the provost, at mannmw@wofford.edu by September 24, 2021.

ADDITIONAL INFORMATION:

Wofford provides opportunity for a sabbatical after every six years of service.

Additional information concerning the position and Wofford College may be found at <https://www.wofford.edu/chemistry/hiring>.

ABOUT WOFFORD COLLEGE:

Wofford College, established in 1854, is a private liberal arts residential college located a few blocks north of downtown **Spartanburg**, South Carolina. Wofford offers 27 major fields of study to a student body of 1,764 undergraduates and is nationally known for the strength of its academic program, outstanding faculty and study abroad participation. Wofford is home to one of the nation's 290 Phi Beta Kappa chapters. The college community supports 19 NCAA Division I athletics teams and numerous **student organizations**, including honor societies, professional organizations, faith-based organizations, club sports and three publications.

Wofford's priorities increasingly reflect commitments to diversity, inclusivity and coalition building. Created in the spring of 2015, the President's Diversity, Equity and Inclusion Committee has executed the recommendations of Wofford's 2014 Strategic Vision Plan: to increase the diversity of students, faculty and staff; to support programming and policy geared toward equity; and to link its investment in diversity to sustainable partnerships with the Spartanburg community. Working alongside Wofford's Center for Community-Based Learning, the committee has helped Wofford restructure campus leadership; develop diversity training for faculty and staff; increase geographic, racial, ethnic, socioeconomic and LGBTQ+ representation; and increase funding for diversity-related programming.

ABOUT SPARTANBURG:

Spartanburg is located in upstate South Carolina, 30 miles east of Greenville, South Carolina, an hour from Charlotte, North Carolina, and three hours east of Atlanta, Georgia. Historic Charleston and the South Carolina coast are three hours away, and Wofford sits an hour south of the artistic, culinary hub of Asheville, North Carolina. Spartanburg is a growing, diverse community that supports six college and university campuses along with numerous civic arts and cultural associations. It became the first city in South Carolina to join the Government Alliance on Race and Equity and, in 2012, became one of five cities nationally to participate in the 10-year Wellville program, a national nonprofit initiative dedicated to improving equitable well-being in U.S. cities. Spartanburg and Wofford partner on multiple community equity initiatives, including the Northside Initiative, which has brought together a diverse

group of citizens to revitalize a neighborhood in ways that don't reproduce the harm of earlier urban renewal programs.

EEO STATEMENT:

Wofford College values diversity within our students, faculty, and staff, and strives to recruit, develop, and retain the most talented people. Wofford College does not discriminate in employment on the bases of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require any accommodations to participate in any part of the hiring process, please contact HumanResources@Wofford.edu.

A background check will be conducted for finalist candidates. Employment is contingent upon completion of a successful background check and establishment of identity and verification of employment eligibility as required by the Immigration Reform and Control Act of 1986.

Statement of Nondiscrimination

Wofford College does not discriminate on the basis of race, color, creed, religion, sex (including pregnancy, childbirth or related medical conditions, including but not limited to lactation), sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws.

Compliance with Title IX

Wofford College is committed to providing an educational and work environment, including programs and activities, that is free from discrimination, harassment, and retaliation. In compliance with Title IX of the Education Amendments of 1972, Wofford College does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of sex.

Inquiries related to the application of Title IX at Wofford College can be made as follows:

Wofford College

Matthew Hammett

Director for Civil Rights, Title IX Compliance, and Student Risk Assessment

Title IX Coordinator

429 N. Church Street

Snyder House

Spartanburg, SC 29303

864-597-4048

hammettmk@wofford.edu

External Inquiry:

Office for Civil Rights (OCR)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-1100
800-421-3481

OCR@ed.gov

<https://www.ed.gov/ocr>

Discrimination, Harassment, and Title IX Reporting

Individuals who experience harassment or discrimination on the basis of their membership, or perceived membership, in a protected class are encouraged to contact Wofford's Title IX Coordinator via email, phone or mail at any time or in person during normal business hours. The Title IX Coordinator can assist individuals in making a report or formal complaint, connecting with campus and community resources, and accessing support with academics, housing and/or employment.

Individuals may also submit a report through the online Discrimination and Harassment Reporting Form. Reports can be submitted anonymously, but anonymous reports may limit the College's ability to address reports.

All reports will be reviewed and addressed using Wofford's Nondiscrimination and Anti-Harassment Policy and Procedures.