Wofford College invites applications for a tenure-track position as assistant professor in the Department of Biology to begin August 2022. At Wofford, faculty serve as teacher-scholars dedicated to the education and mentoring of undergraduates in a liberal arts tradition. Wofford embraces a broad definition of scholarship that includes discipline specific, pedagogical and interdisciplinary research. Faculty earn tenure after six years by demonstrating excellence in teaching, continued scholarly development and service to the college.

**EXPECTATIONS:**
Wofford faculty members are primarily educators committed to developing and practicing effective student-centered pedagogies to facilitate our students’ academic development. We seek candidates that can engage students in foundational courses for majors and non-majors (e.g. BIO 103 and BIO 150), as well as upper division courses that challenge students to critically engage complex topics, particularly in field-based courses like ecology. For sciences faculty, the teaching load is 2/1/2, two courses with labs per semester, or 3/1/3, three courses without labs. Faculty also teach a course during our January term, or “Interim,” which provides opportunities for faculty and students to apply more experiential learning of non-traditional topics, including international travel to unique and biodiverse destinations.

We seek candidates that are eager to pursue diverse types of scholarship in their discipline or in collaboration with researchers in other areas. A fundamental ethos of our department also is fostering undergraduate engagement in our scholarship. Aligning this ethos and one’s scholarly goals also may require adaptation to the practicalities of a small undergraduate institution.

**QUALIFICATIONS:**
A Ph.D. in biology or related field that is biology-focused is required. Experience in the area of ecology or other field-based disciplines is essential. Ability to teach in the area of freshwater and/or marine biology is preferred but all candidates with experience in ecology or field-based biology are encouraged to apply.

Preference also will be given to candidates who demonstrate the following qualifications:
- Applicant demonstrates an interest in engaging students through student-centered pedagogies.
- Applicant is interested in engaging students in the study of regional ecosystems.
- Applicant is prepared and/or interested in engaging students in how the study of biodiversity and ecology influences broader societal issues, both locally and globally.
- Applicant has an interest in service to the biology department as well as Wofford College as a whole, and embraces the collaborative spirit of our institution.

Because Wofford College is committed to building and supporting a diverse educational environment, we invite candidates to include a brief (1 page max) statement that articulates how a candidate’s experiences or future efforts would contribute to both the department and campus fostering a diverse, equitable and inclusive environment (see #7 below under “Application”).
APPLICATION:
Application materials should be submitted electronically as a single PDF to biologysearch@wofford.edu. Application materials include: (1) a cover letter explaining your interest in this position, (2) curriculum vitae, (3) unofficial graduate transcripts, (4) names and contact information of four references, (5) a statement of your teaching philosophy, which should articulate a commitment to the educational ethos outlined above, (6) a statement of your research and scholarly interests that support your goals of becoming a teacher-scholar at a small undergraduate institution, and (7) a statement that demonstrates a genuine interest in working with departmental and campus efforts to develop a diverse and inclusive campus environment.

Completed applications received by October 15 will be given full consideration. Letters will be requested for applicants advancing beyond the first round of screening. Questions about the position or search should be directed to Dr. John Moeller (moellerjf@wofford.edu, 864-597-4627).

ABOUT WOFFORD COLLEGE:
Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. It offers 27 major fields of study to a student body of 1,775 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful graduates, Wofford is recognized consistently as a “best value” and for its commitment to student success and accessibility for low- and middle-income students. The college community has 12 sororities and fraternities as well as 19 NCAA Division I athletics teams.

ABOUT SPARTANBURG:
Spartanburg County, the 5th-largest county in South Carolina, is home to nearly 328,000 people and 13 municipalities. The county is unmatched statewide in economic development for new investment and job creation. There are seven colleges or universities in Spartanburg as well as a comprehensive research and teaching hospital. The growing Spartanburg downtown area — with new shops and restaurants, public art and miles of walking and biking trails — is located a few blocks south of Wofford’s campus. To learn more about Spartanburg, visit onespartanburginc.org.

EEO STATEMENT:
Wofford College values diversity within our students, faculty and staff and strives to recruit, develop and retain the most talented people. Wofford College does not discriminate in employment on the bases of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status or any other legally protected status in accordance with applicable federal, state and local laws. For information about Wofford’s Title IX compliance, visit wofford.edu/administration/title-ix.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require any accommodations to participate in any part of the hiring process, please contact HumanResources@Wofford.edu.