



## Adjunct Instructors

Wofford College invites applications for adjunct instructors in the Department of English Language and Literature. We regularly need adjunct faculty to teach courses in the fall and spring semesters. Areas of need are as follows:

English 102: Seminar in Literature and Composition. An in-depth study of some topic in literature. Reading and discussion lead to written work and independent investigation. Objectives are to read critically, think analytically and communicate effectively. Students are required to write several papers, one of which includes documentation. The course should be taken in the first year. Instructors have oriented courses to “Magical Realism,” “Holocaust Film,” “Cyberpunk” and “Utopian and Dystopian Fiction.” Offered only in the spring semester.

English 200: Introduction to Literary Study. A study of the genres of fiction, poetry and/or drama designed to develop the student’s ability to read literature with sensitivity and understanding and with a sense of literary tradition. Emphasis is on close reading of works from a variety of critical perspectives. This course meets a general education requirement for Wofford students, but does not serve as a prerequisite for the major or minor in English. Offered both fall and spring semesters.

English 201: English Literature to 1800. A study of works representative of the major writers and periods from the Middle Ages through the 18th century, with emphasis on critical understanding of these works and on the influences that produced them. This course meets a general education requirement for Wofford students and is required of all students majoring or minoring in English. Offered both fall and spring semesters.

English 202: English Literature since 1800. A study of works representative of the major writers and periods from the Romantic movement to the present, with emphasis on critical understanding of these works and on the influences that produced them. This course meets a general education requirement for Wofford students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

English 203: Survey of American Literature. A study of works representative of major American writers from the Colonial Period to the present, with emphasis on critical understanding of these works and on the influences that produced them. This course meets a general education requirement for Wofford students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

English 204: Survey of World Literature. A survey of literary texts from locales around the globe (outside Britain and the United States). Readings will include short stories, poems and a few select novels spanning Asia, South Asia, South America, Africa, the Caribbean, the Middle East and Europe. This course meets a general education requirement for Wofford students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

English 205: Introduction to the Study of Film. An introduction to the study of film as a technology, industry, cultural artifact and art form. Students will learn how to analyze visual texts, employing formal elements, such as editing, camera work and sound, and exploring the different ways these techniques have been employed by filmmakers in Hollywood and across the globe. This course meets a general education requirement for Wofford students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

#### **QUALIFICATIONS:**

For appointment, an advanced degree in English (M.A., M.F.A., or Ph.D.) and evidence of college-level teaching experience are required.

#### **APPLICATION:**

Application materials should be emailed to Dr. John Ware ([warejm@wofford.edu](mailto:warejm@wofford.edu)). Application materials include (1) a cover letter, (2) a CV and (3) contact information for at least three references who can speak to the applicant's relevant experience. The cover letter should identify which course the applicant is interested in and qualified to teach. Discussion of ways in which the applicant has diversified curriculum and pedagogy are welcome.

Review of applications is ongoing, and applicants will be contacted as instructional needs become clear: early October for the spring semester and March for the fall semester.

#### **ABOUT WOFFORD COLLEGE:**

Wofford College, established in 1854, is a private liberal arts residential college located a few blocks north of downtown **Spartanburg**, South Carolina. Wofford offers 27 major fields of study to a student body of 1,770 undergraduates and is nationally known for the strength of its academic program, outstanding faculty and study abroad participation. Wofford is home to one of the nation's 290 Phi Beta Kappa chapters. The college community supports 19 NCAA Division I athletics teams and numerous **student organizations**, including honor societies, professional organizations, faith-based organizations, club sports and three publications.

Wofford's priorities increasingly reflect commitments to diversity, inclusivity and coalition building. Created in the spring of 2015, the President's Diversity, Equity and Inclusion Committee has executed the recommendations of Wofford's 2014 Strategic Vision Plan: to increase the diversity of students, faculty and staff; to support programming and policy geared toward equity; and to link its investment in diversity to sustainable partnerships with the Spartanburg community. Working alongside Wofford's Center for Community-Based Learning, the committee has helped Wofford restructure campus leadership; develop diversity training for faculty and staff; increase geographic, racial, ethnic, socioeconomic and LGBTQ+ representation; and increase funding for diversity-related programming.

#### **ABOUT SPARTANBURG:**

Spartanburg is located in upstate South Carolina, 30 miles east of Greenville, South Carolina, an hour from Charlotte, North Carolina, and three hours east of Atlanta, Georgia. Historic Charleston and the South Carolina coast are three hours away, and Wofford sits an hour south of the artistic, culinary hub of Asheville, North Carolina. Spartanburg is a growing, diverse community that supports seven college and university campuses along with numerous civic arts and cultural associations. It became the first city in South Carolina to join the Government Alliance on Race and Equity and, in 2012, became one of five

cities nationally to participate in the 10-year Wellville program, a national nonprofit initiative dedicated to improving equitable well-being in U.S. cities. Spartanburg and Wofford partner on multiple community equity initiatives, including the Northside Initiative, which has brought together a diverse group of citizens to revitalize a neighborhood in ways that don't reproduce the harm of earlier urban renewal programs. Learn more about Spartanburg at [www.onespartanburginc.com](http://www.onespartanburginc.com).

**EEO STATEMENT:**

Wofford College values diversity within our students, faculty and staff, and strives to recruit, develop and retain the most talented people. Wofford College does not discriminate in employment on the bases of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status or any other legally protected status in accordance with applicable federal, state and/or local laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require any accommodations to participate in any part of the hiring process, please contact [HumanResources@Wofford.edu](mailto:HumanResources@Wofford.edu).

**TITLE IX COMPLIANCE:**

Wofford College is committed to providing an educational and work environment, including programs and activities, that is free from discrimination, harassment and retaliation. In compliance with Title IX of the Education Amendments of 1972, Wofford College does not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of sex.

Inquiries related to the application of Title IX at Wofford College can be made as follows:

**Wofford College**

Matthew Hammett  
Director for Civil Rights, Title IX Compliance and Student Risk Assessment  
Title IX Coordinator  
429 North Church Street  
Snyder House  
Spartanburg, SC 29303  
864-597-4048  
[hammettmk@wofford.edu](mailto:hammettmk@wofford.edu)

**External Inquiry:**

Office for Civil Rights (OCR)  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, D.C. 20202-1100  
800-421-3481  
[OCR@ed.gov](mailto:OCR@ed.gov)  
<https://www.ed.gov/ocr>

**DISCRIMINATION, HARASSMENT AND TITLE IX REPORTING:**

Individuals who experience harassment or discrimination on the basis of their membership, or perceived membership, in a protected class are encouraged to contact Wofford's Title IX coordinator via email, phone or mail at any time or in person during normal business hours. The Title IX coordinator can assist

individuals in making a report or formal complaint, connecting with campus and community resources, and accessing support with academics, housing and/or employment.

Individuals may also submit a report through the online Discrimination and Harassment Reporting Form. Reports can be submitted anonymously, but anonymous reports may limit the College's ability to address reports.

All reports will be reviewed and addressed using Wofford's Nondiscrimination and Anti-Harassment Policy and Procedures.