WoFFORD

Adjunct Instructors in English

WoFFORD College invites applications for adjunct instructors in the Department of English Language and Literature. We regularly need adjunct faculty to teach courses in the fall and spring semesters. Areas of need are as follows:

**English 102: Seminar in Literature and Composition.** An in-depth study of some topic in literature. Reading and discussion lead to written work and independent investigation. Objectives are to read critically, think analytically and communicate effectively. Students are required to write several papers, one of which includes documentation. The course should be taken in the first year. Instructors have oriented courses to “Magical Realism,” “Holocaust Film,” “Cyberpunk” and “Utopian and Dystopian Fiction.” Offered only in the spring semester.

**English 200: Introduction to Literary Study.** A study of the genres of fiction, poetry and/or drama designed to develop the student’s ability to read literature with sensitivity and understanding and with a sense of literary tradition. Emphasis is on close reading of works from a variety of critical perspectives. This course meets a general education requirement for WoFFORD students, but does not serve as a prerequisite for the major or minor in English. Offered both fall and spring semesters.

**English 201: English Literature to 1800.** A study of works representative of the major writers and periods from the Middle Ages through the 18th century, with emphasis on critical understanding of these works and on the influences that produced them. This course meets a general education requirement for WoFFORD students and is required of all students majoring or minoring in English. Offered both fall and spring semesters.

**English 202: English Literature since 1800.** A study of works representative of the major writers and periods from the Romantic movement to the present, with emphasis on critical understanding of these works and on the influences that produced them. This course meets a general education requirement for WoFFORD students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

**English 203: Survey of American Literature.** A study of works representative of major American writers from the Colonial Period to the present, with emphasis on critical understanding of these works and on the influences that produced them. This course meets a general education requirement for WoFFORD students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

**English 204: Survey of World Literature.** A survey of literary texts from locales around the globe (outside Britain and the United States). Readings will include short stories, poems and a few select novels spanning Asia, South Asia, South America, Africa, the Caribbean, the Middle East and Europe. This course meets a general education requirement for WoFFORD students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

**English 205: Introduction to the Study of Film.** An introduction to the study of film as a technology, industry, cultural artifact and art form. Students will learn how to analyze visual texts, employing formal
elements, such as editing, camera work and sound, and exploring the different ways these techniques have been employed by filmmakers in Hollywood and across the globe. This course meets a general education requirement for Wofford students and can meet prerequisite requirements for students majoring or minoring in English. Offered both fall and spring semesters.

**QUALIFICATIONS:**
For appointment, an advanced degree in English (M.A., M.F.A., or Ph.D.) and evidence of college-level teaching experience are required.

**APPLICATION:**
Application materials should be emailed to Dr. John M. Ware (warejm@wofford.edu). Application materials include (1) a cover letter, (2) a CV and (3) contact information for at least three references who can speak to the applicant’s relevant experience. The cover letter should identify which course the applicant is interested in and qualified to teach. Discussion of ways in which the applicant has diversified curriculum and pedagogy are welcome.

Review of applications is ongoing, and applicants will be contacted as instructional needs become clear: early October for the spring semester and March for the fall semester.

**ABOUT WOFFORD COLLEGE:**
Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, South Carolina. It offers 27 major fields of study to a student body of 1,775 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, experiential learning opportunities and successful graduates, Wofford is recognized consistently as a “best value” and for its commitment to student success and accessibility for low- and middle-income students. The college community has 12 sororities and fraternities as well as 19 NCAA Division I athletics teams.

**ABOUT SPARTANBURG:**
Spartanburg County, the 5th-largest county in South Carolina, is home to nearly 328,000 people and 13 municipalities. The county is unmatched statewide in economic development for new investment and job creation. There are seven colleges or universities in Spartanburg as well as a comprehensive research and teaching hospital. The growing Spartanburg downtown area — with new shops and restaurants, public art and miles of walking and biking trails — is located a few blocks south of Wofford’s campus. To learn more about Spartanburg, visit onespartanburginc.org.

**EEO STATEMENT:**
Wofford College values diversity within our students, faculty and staff and strives to recruit, develop and retain the most talented people. Wofford College does not discriminate in employment on the basis of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status or any other legally protected status in accordance with applicable federal, state and local laws. For information about Wofford’s Title IX compliance, visit wofford.edu/administration/title-ix.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require any accommodations to participate in any part of the hiring process, please contact HumanResources@Wofford.edu.