WHO WE ARE

The Writing Center is a service for writers provided by their peers. The consultants who work in the center are involved in everything the center does, big and small.

MISSION STATEMENT

The Wofford College Writing Center provides individual peer writing consultations to the Wofford community, working with any writer on any kind of writing at any stage of the process. Our staff collaborates with writers, prioritizing writing as a learning process above the success of any single piece of writing. Consultants and writers work together to develop their ideas, better understand the needs of their audiences, and build on their communicative strategies. In order to facilitate this collaborative process, the Writing Center seeks to create a safe, inclusive space inside the center where writers are supported through the vulnerable process of sharing their work. Outside our physical space, the Writing Center works to foster a sense of community and shared culture among writers on campus.

CORE VALUES

1. WRITER OWNERSHIP.
In the Writing Center, writers retain ownership of their work and make all decisions about both the direction of the session and the outcome in their writing. As a result, we believe in a listening-first, student-led model of support.

2. EQUITY-INFORMED CONSULTING.
We are committed to inclusive support and respect for all writers, and we actively encourage writers to make choices they believe in and to draw on their diverse experiential, linguistic, and cultural backgrounds in their writing.

3. INSTILLING CONFIDENCE.
We believe that one of the most important things writers need to improve their work is confidence in their ideas. One of our values is providing feedback in a manner that encourages writers and emphasizes their successes alongside areas for improvement.

4. NON-EVALUATIVE FEEDBACK.
Consultants are not faculty members, and it is not the Writing Center’s role to assess the quality of writers’ work. We do not venture to guess how a writer is likely to be evaluated by professors. Rather, we inherently value the educational benefit of sharing one’s ideas and receiving non-judgmental feedback from an engaged reader.

5. SERVING WRITERS, NOT WRITING.
Our responsibility is, above all, to the writers who come to us, not to their papers. We are here to support the writer’s process and help them improve, with a long view of what improving as a writer means.