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WOFFORD

TODAY



Learning to serve,
SERVING TO LEARN



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« An Adventure Above the Clouds

James McLelland '16 encounters a kea parrot on the Kepler Track, located in the far south of New Zealand's south island.
*Winner of the IES Photo Contest,
Global Classroom division*

MESSAGE from the PRESIDENT



Service-learning is an important part of the Wofford experience, so important that it's incorporated into the first-year orientation schedule.

A few weeks ago, I was with a group of the 442 members of the Class of 2019 as they filled bags of food for Stop Hunger Now, an organization that sends food to people living in poverty around the world. The group packed 4,200 bags/25,000 meals bound for Haiti, all while getting to know themselves, each other and Wofford College a bit better. It was a great way to start the year.

It was also the perfect way to celebrate the 25th anniversary of the Bonner Scholars Program on Wofford's campus. In the quarter of a century since Bonner became a part of the Wofford experience, an ethic of volunteerism and the integration of service into the academic experience have flourished. There are now more than 350 Wofford Bonner Scholar alumni, each of whom, in exchange for financial aid, gave approximately 1,680 hours of service in the four years that they were Wofford students—that's more than 588,000 hours of service to the community.

(Read more within the pages of this Wofford Today about the Bonner Scholars program, Greek-life philanthropy initiatives and how Wofford alumni and friends are serving behind the scenes to grow our endowment.)

Wofford College would not be the premier liberal arts college that it is without the work of so many servant-leaders—members of the faculty and staff who perform their jobs with intelligence, energy and good humor; members of the student body who lend their fresh, creative ideas to enhance the Wofford experience; members of the Board of Trustees, Alumni Association, Parents Advisory Council, Terrier Club Board of Directors and other volunteers who offer their time, ideas and expertise to improve our college. Yes, service is an important part of who we are, and one of the things that makes Wofford College so special.

Thank you for your service and for helping us educate the servant-leaders of tomorrow. Wofford College is making an impact on the world thanks to your good work.

Go, Terriers!
Nayef

IT'S YOUR WORLD. SERVE IT.

Sarah Madden '17, a member of the Wofford Equestrian Team and a certified therapeutic riding instructor, shares the magic of equine therapy with riders with disabilities through HALTER (Handicapped Athletes Learning To Enjoy Riding).

Read more about Madden and her work with HALTER at wofford.edu/woffordtoday »





THE WORLD @ WOFFORD

A. WEBCAM ALLOWS COMMUNITY TO FOLLOW PROGRESS

Site preparation is well under way for the new Greek Village (spring 2016 completion) and the Rosalind Sallenger Richardson Center for the Arts (spring 2017 completion). Construction will begin soon, and the Wofford community can follow the progress via webcam at wofford.edu/constructionupdates. This summer the college renovated Greene Hall and the Galleria in the Michael S. Brown Village Center. The Sandor Teszler Library Gallery, Marsh Hall and the tennis courts also saw improvements.

B. MOVING MOUNTAINS AND REFORMING EDUCATION

Dr. Ellen Goldey, Kenan Professor of Biology at Wofford, and other PULSE Vision and Change Leadership Fellows are leading national efforts to transform teaching and learning. "It's about getting better collectively for the good of higher education and our country," says Goldey. "We've been doing really good work here at Wofford, so instead of keeping that knowledge protected, we need to share it so we all benefit." [Read more about curriculum innovations at wofford.edu/woffordtoday »](#)

C. TENS OF THOUSANDS OF DOWNLOADS AND COUNTING

Cody Watson '15 wrote the code for PyMethyl, a "quick and dirty way to find methylation patterns within the human genome," while interning with the Fox Chase Cancer Center in Philadelphia. It's been downloaded in labs around the globe as a tool in the fight against breast cancer, but according to Watson, it can be used to compare any type of data. [Read more about Watson, the code and his post-graduate plans at wofford.edu/woffordtoday »](#)

D. STUDENT-ATHLETE COMPETES IN NATIONAL LIFEGUARD COMPETITION

Gaston Hayworth '17 (front) carries Darius DeBarros to shore with teammates Andrew Lydecker (right) and Marc Rodriguez in the Landline Rescue Race at the 2015 Nautica USLA National Lifeguard Championships held in Daytona Beach, Fla. Hayworth, a member of the Terrier track and field team, has worked as a Daytona Beach lifeguard for the past three years. [Read more about how Hayworth finished at wofford.edu/woffordtoday »](#)

E. MARTHA'S GARDEN TO BE COMPLETE BY HOMECOMING

Victoria Biggers '17 never knew Martha Cammack '13 (pictured below), but she's spent two years of her college career leading a project in Cammack's memory that will create a community green space on campus for students, faculty and staff to enjoy. Biggers, with the help of Cammack's friends, has raised the funds, consulted on logistics and now is planning an opening event during Homecoming. Martha's Garden will be located beside Lesesne Hall across from the Pavilion. [Read more about the project at wofford.edu/woffordtoday »](#)

F. TRAKAS RUNS WITH THE BULLS IN PAMPLONA

Dr. Deno Trakas, Hoy Professor of Literature, ran with the bulls in Pamplona, Spain, this summer. He's in the white shirt and pants with the white hat on the far right side of the photo. The man beside him is his future son-in-law, Max. Trakas wrote an essay and literary critique, "Visiting Pamplona, Revisiting Hemingway," based on his experiences. The Old Gold and Black also published a feature on Trakas' experience. [Read the essay and story at wofford.edu/woffordtoday »](#)

G. STUDENTS AND FACULTY COLLABORATE ON SUMMER RESEARCH

Five teams of Wofford student and faculty researchers worked this summer on collaborative projects funded through the college. Teams representing biology, environmental studies, finance, mathematics and psychology studied topics ranging from stock market reactions to designer drugs. Two of those researchers were Dr. Dave Pittman '94 and Elizabeth Bernwaldt '16 (shown). [Read more about summer undergraduate research at wofford.edu/woffordtoday »](#)

H. MOCK INTERVIEWS MAKE A DIFFERENCE

A group of 16 Wofford students spent a Saturday morning this fall in mock medical school interviews with eight practicing physicians, six of whom are Wofford graduates. The doctors also shared practical advice about the medical school admission and application process. The interviews were organized by the college's Pre-Med Program and The Space in the Mungo Center. [To read more and find out who attended, visit wofford.edu/woffordtoday »](#)

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UNLEASHED

On Sunday, Aug. 30, the college bell tolled 442 times for the college's newest Terriers in the Class of 2019. This year the college has launched new Student Success Teams to help shepherd students through their first few months in college. Each team includes eight first-year students, a faculty adviser, a staff guide and a student peer mentor. The Student Success Teams fit perfectly with the college's new quality enhancement plan, and they also reflect the deep and extraordinary commitment that the college has to providing transformational experiences for all students.



What's DIFFERENT about GREEK LIFE at Wofford?

BY JO ANN MITCHELL BRASINGTON '89

Kappa Sigma brought home 10 awards from its national grand conclave.

Dr. Dave Pittman '94, professor of psychology and faculty adviser of **KAPPA SIGMA** fraternity, left the Kappa Sigma 70th Biennial Grand Conclave in July eager to come back to Wofford and share the good news. Wofford's Alpha Nu chapter, founded 125 years ago, collected 10 major awards for leadership, scholarship and service.

Also this summer...

PI KAPPA PHI brothers Steven Bendziewicz '16 and Joe James '16 participated in their national fraternity's Ability Experience Journey of Hope cross-country bicycle ride to raise funds and awareness for people with disabilities. The chapter also received recognition for exceeding national standards of growth, philanthropy, retention and branding.

ZETA TAU ALPHA received five awards at its national leadership conference, including awards for highly commendable GPA, helping other chapters across the state and the Crown Chapter award for meeting international standards of overall excellence. The group also was busy planning its seventh annual Shag-A-Thon to raise funds for breast cancer awareness and education.

The Walker Foundation, the fundraising arm of the South Carolina School for the Deaf and the Blind (SCSDB), presented **PI KAPPA ALPHA** fraternity with the Hearts and Hands Award for their extraordinary service. PKA established the Hornet Hoops 3-on-3 Basketball Tournament in 2010 to raise funds for the athletics program at SCSDB. Each year the tournament provides needed equipment, uniforms and travel funds and allows SCSDB students to participate in the tournament alongside Wofford students. The Wofford Nu Chapter also received the Raymond L. Orians Chapter Excellence Award from nationals this summer.

And that's just the tip of the iceberg. As Wofford Greek-life organizations plan to move into new houses in the spring, their leaders are continuing the work that makes the sorority and fraternity scene at Wofford different.

WOFFORD STUDENTS FIRST

Emily Seaton '16, president of Wofford's Panhellenic Council, the governing body of sororities, says that Greek life at Wofford always has been different because students affiliated with Greek-letter organizations are Wofford students first.

"Here, members from different sororities and fraternities can come together and be friends. We are all a part of the Wofford family," says Seaton, who didn't know anyone when she came to Wofford. Her sorority experience helped her find family, both within her sorority and beyond. To her, community is a hallmark of the Greek-life experience, but that's the part that in many other places draws the most criticism.

Pittman admits that Greek life has dominated national headlines, and too often the accompanying stories have been negative. Unfortunately, says Pittman, individual

Greek-life members have misunderstood their responsibilities and used community bonding and fellowship as an opportunity for unruly or inappropriate behavior. That's not what he sees at Wofford.

"Greek life at Wofford is much more than Friday and Saturday night parties. It is an exemplary model for developing young men and women citizen leaders," says Pittman. "Wofford is different. The fellowship events are secondary to the genuine bonds that develop between brothers from different walks of life. For example, mirroring Wofford College's incorporation of greater diversity, Kappa Sigma boasts a diverse membership of young men, including multiple ethnicities—African American, South Asian, Hispanic and Caucasian—and religious beliefs ranging from Christian to Muslim among brothers. The academic interests of the brothers are broad as well. They're studying for careers in medicine, law, education, business, finance, even service in the military through Wofford's Army ROTC program."

ANCHORED WITH SERVICE

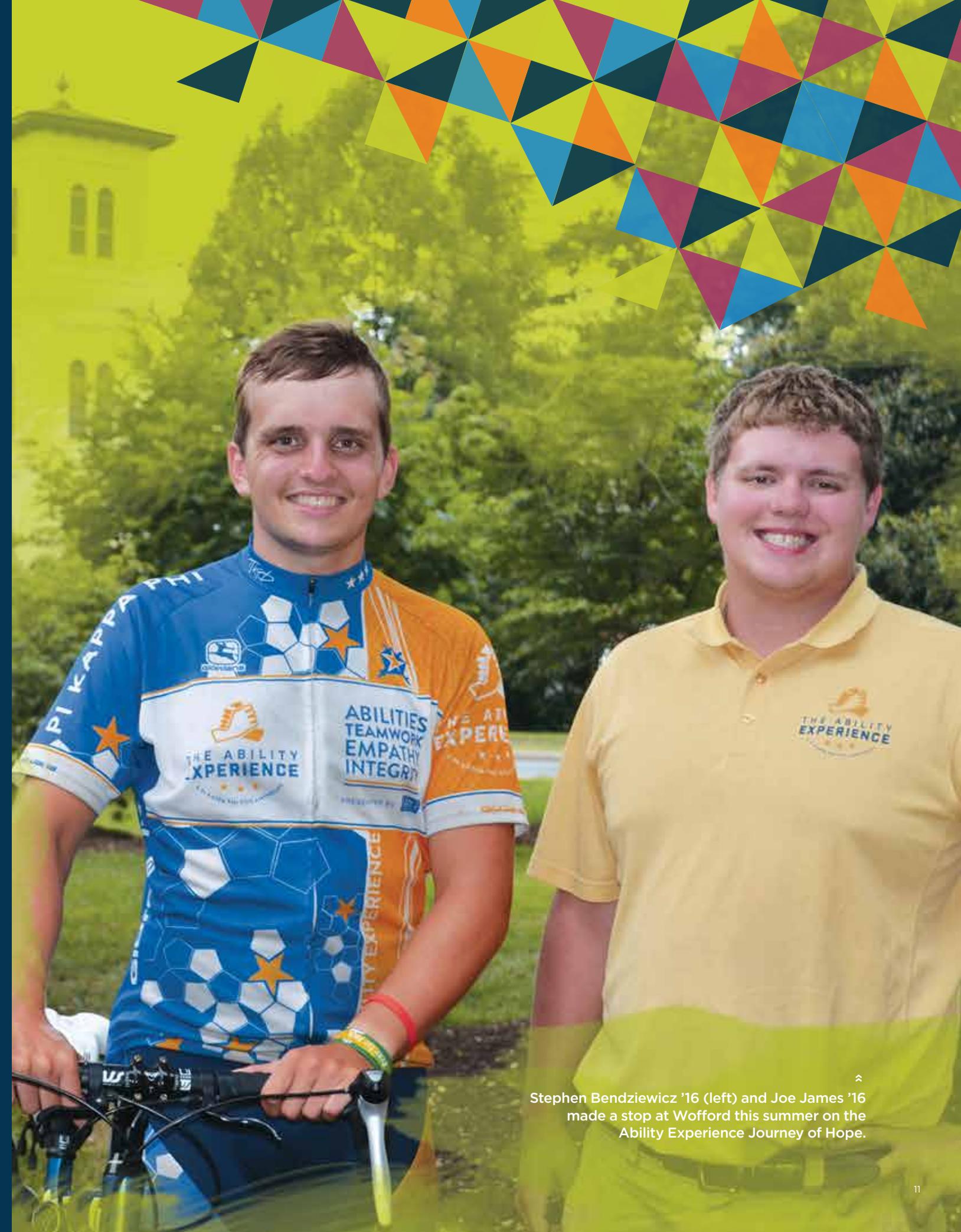
Sara Futch '16, president of **DELTA DELTA DELTA**, believes that the focus on service sets Greek life at Wofford apart. Her sorority raises money to support children's cancer research through St. Jude Children's Research Hospital. The sorority held an auction during Family Weekend called Bids for Kids. It also will host the annual Tri Delta Triple Play, a kickball tournament that will be held on Oct. 16. Last year Tri Delta raised more than \$43,000 for St. Jude.

"I know when we all teamed up for Greek Week we raised a significant amount of money for Special Olympics," she says. "I love seeing other members of Greek life at our philanthropy events and attending theirs in turn."

Jamie Inabinet '16, president of Pi Kappa Phi and treasurer of the Interfraternity Council, is proud of the fact that his fraternity has its own philanthropy, the Ability Experience, formerly PUSH America. Inabinet came to Wofford with no plans of pledging a fraternity, but meeting Pi Kappa Phi brothers and learning about the organization's service initiatives changed his mind.

"Fraternities at Wofford seem to be more in tune with their philanthropies," says Inabinet. "We even had a senior who joined our fraternity just so he could participate in the Journey of Hope. He was a great brother and brought a lot to the table... and he joined for service reasons."

According to Inabinet, who was recently selected to serve on the National Council of Archons (a group of the 12 highest ranking national members), when it comes to service all Wofford fraternities and sororities share a cooperative spirit. Pi Kappa Phi participates each year in Kappa Sigma's 5K for Karl race, which raises money for a scholarship to Wofford in memory of Karl Alexander, who died while he was a student. In turn, other Greek-life organizations joined Pi Kappa Phi's recent bike-a-thon, which was plugged into the college's "First 54" (days) orientation initiative to give first-year students a taste of service early on in their Wofford experience.



Stephen Bendziewicz '16 (left) and Joe James '16 made a stop at Wofford this summer on the Ability Experience Journey of Hope.



ENCOURAGING ACADEMIC EXCELLENCE

During the spring 2015 semester, every Greek-letter organization except for one exceeded the non-Greek GPA. Each fraternity or sorority has a different title for it, but every organization has someone on its executive committee dedicated to helping sisters or brothers achieve academic success.

For Tri Delta, that person is the academic chair, who works with sisters on study strategies, finding tutors and taking advantage of the opportunities for help across campus. Many fraternities require study hall attendance for new members or for those struggling academically, and most Wofford chapters earn recognition each year nationally for scholarship.

According to Chad Sanders, president of Pi Kappa Alpha, older brothers serve as mentors and tutors to build a foundation for academic success.

"We believe that if we teach new members how to be gentlemen and scholars and show that things like honesty and integrity really go a long way, then success will come easily," he says.

LEADERSHIP OPPORTUNITIES

Michael Siegel, president of Kappa Sigma, says that being in a fraternity gave him a sense of purpose.

"The guys of Kappa Sigma have gotten behind me and driven me to do bigger things," says Siegel. "I transferred from Clemson and wasn't sure about fitting in here. Because of my fraternity I'm a peer mentor for

Transitions and have served as an at-large delegate for Campus Union. I'm also heavily involved in our fundraising efforts for military heroes. My fraternity has provided an amazing network and so many opportunities for leadership."

Inabinet tells a similar story about the "uncommon opportunities" offered because of his involvement in Greek life. For example, he helped his fraternity raise \$400,000 in six weeks to build a new home in the Greek Village.

"Not every college student can put that on a résumé," he says. "I've been exposed to so many opportunities for leadership, decision-making and growth because I'm in a fraternity. When I graduate in May, I know with confidence from my experiences at Wofford that I can hold my own in the business world."

THE BEST IS YET TO COME

The new Greek Village, located on the corner of Evins and Cumming streets across from Gibbs Stadium and Main Building, will feature a multipurpose pavilion and common green space. The green will join all Greek-letter organizations and will open the Greek Village to other, non-Greek student organizations. Any student group on campus can use this common area.

"I think that the new Greek Village will help further the sense of community at Wofford," says Seaton.

Futch expects the new Tri Delta house in the Greek Village to help the sorority expand both philanthropy

and sisterhood events. She also says the new house will be used for study groups as well as chapter meetings.

"We are already making plans to use the house for recruitment, alumnae events and philanthropic parties," says Anna Aguillard '16, president of Zeta Tau Alpha. "Zeta is very excited to have our own house on campus."

According to Aguillard, the whole point of a sorority or fraternity is to create a place of support, encouragement and accountability. "We are required to participate in service hours each month so that we learn the nobility of serving. We are required to participate in other organizations on campus so that we learn to think in terms of all mankind. Not only are we held to strict academic and social standards, but we are provided with the tools necessary to better ourselves in both categories."

The success of Greek life at Wofford—of each sorority and fraternity—is dependent upon the success of each individual member. The same could be said for the college and each individual student. The focus on each individual student sets Wofford apart, and it sets Greek life at Wofford apart as well.

"Just like Wofford College is a special environment seeking to be a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation, so, too, is Greek life at Wofford a special environment seeking to instill values of leadership and service while supporting academic excellence and fellowship," says Pittman. "Greek life at Wofford College is about leading, serving and learning in the fellowship of others."

PHILANTHROPIES:

DELTA DELTA DELTA

St. Jude Children's Research Hospital

KAPPA ALPHA ORDER

Muscular Dystrophy Association

KAPPA ALPHA PSI

Scholarships, after-school programs, local community support

KAPPA ALPHA THETA

Court Appointed Special Advocates

KAPPA DELTA

Girl Scouts; Prevent Child Abuse America

KAPPA SIGMA

Military Heroes

Karl Alexander Endowed Scholarship Fund

OMEGA PSI PHI

Education and other local initiatives

PI KAPPA ALPHA

South Carolina School for the Deaf and the Blind

PI KAPPA PHI

Ability Experience

SIGMA ALPHA EPSILON

Habitat for Humanity; Children's Miracle Network

SIGMA NU

St. Luke's Free Medical Clinic

ZETA TAU ALPHA

Breast cancer education and awareness



Learning to Serve & SERVING TO LEARN

by Sarah Madden '17

Wofford celebrates 25 years of transformative generosity and service learning.

Last fall Breanne Lillie '17 wrote an editorial for the Old Gold and Black student newspaper called "Don't be afraid to cross the street" in an attempt to convey her Bonner experience to peers. She uses the words of fellow Bonner Scholar Curt McPhail '96, the Northside Initiative project manager, who was advised in the 1990s to avoid leaving "the Wofford bubble."

Thanks to Wofford's Bonner Scholars, things have changed.

Lillie serves as the logistics coordinator for the Northside Development Group and has seen first-hand that the revitalization of a low-income, high-crime area involves the entirety of Spartanburg—including Wofford College. In fact, Lillie says, Wofford is one of the “major players” in this revitalization project.

This kind of shift in Wofford’s culture—from isolation to engagement—is what led McPhail to set down roots in Spartanburg.

“I owe most of my career to my experiences as a Bonner,” says McPhail. “Bonner taught me to seek justice and question things. It also showed that there is always a backstory, and as much as we want things to be clear, there really is often a complex set of circumstances leading to the situation. In all things, authenticity and love cut through the clutter.”

After four years of service, Bonner Scholar Jonathan Franklin ’16 also believes in the power of Bonner and the power of community.

“Bonner has given me so many opportunities both inside and outside the classroom to sharpen my leadership skills and to explore opportunities for life after Wofford,” he says. Franklin has his sights set on a journalism career and will graduate in May with two majors, a concentration and more than 1,700 hours of service. “My first year as a Bonner, I was a mentor to a high school senior applying to college, but since then I’ve served with the Urban League of the Upstate located near downtown Spartanburg. I fell in love with the people and service that I was doing and made it my permanent site for my Bonner career.”

A 25-YEAR TRADITION

“Twenty-five members of the Class of 1995 have been designated the first Wofford College Bonner Scholars. They will be participating in a unique new program that combines ‘learning to serve and serving to learn.’”

The quote was published 25 years ago in the fall 1991 edition of *Wofford Today* to introduce the Bonner

program. In those first years most of the service concentrated on tutoring. Today, Wofford is one of about 75 colleges and universities with a Bonner presence, and 60 Wofford Bonner Scholars serve at dozens of sites all around Spartanburg.

THE CORELLA & BERTRAM F. BONNER FOUNDATION OF PRINCETON, N.J.

According to Jessalyn Wynn Story, director of the Bonner Scholars Program and service learning at Wofford, the Bonner Scholarship Program is the signature offering of the Corella A. and Bertram F. Bonner Foundation in Princeton, N.J. Both Corella and Bertram Bonner were born into poverty, says Story, and wanted to do something with their wealth that would help others. They hired Wayne Meisel, their minister’s son, as their foundation’s first president.

With the Bonners, Meisel developed the idea for a program that would help students with significant financial need access higher education by engaging in service to earn their scholarships. He led the foundation and the Bonner Scholars Program for more than two decades.

The first Bonner Scholars Program was established in 1990 at Berea College in Kentucky, near where Corella Bonner was born. Wofford and about a dozen other Appalachian-area schools joined the following year. Wofford has graduated more than 350 Bonner Scholars since 1991.

Story has been program director for eight years, and though she was not a Bonner, she remembers recognizing her college classmates in a composite picture of Davidson College’s first cohort of Bonner Scholars at the foundation’s headquarters.

“I was looking at the individuals and thinking, ‘These are the best people in my class. They’re the most socially conscious, the most mature and the most impactful among us.’ I don’t know if Bonner finds those people and makes them Bonners or develops them into those kind of people, but I like to think it’s a little of both.”



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Wofford Bonner Scholars from 2004 with other campus and community leaders

HOW IT WORKS AT WOFFORD

Wofford Bonner Scholars receive scholarships that cover their full need, as well as providing additional funds for training, enrichment, travel and living, and earning stipends for their summers of service. At Wofford about half of the Bonner Scholars are underrepresented minority students; and nearly a third are first-generation college students. Both Wofford and the Bonner Foundation contribute to the scholarships.

“We look for students who already have a service background, but we take a broad view,” says Story. “They might not call it service, but maybe they’ve spent a lot of time helping an elderly neighbor or interpreting for a family member who doesn’t speak English. We look for mature students with an awareness of people outside themselves—students who see other people as important and do all they can to improve the quality of others’ lives.”

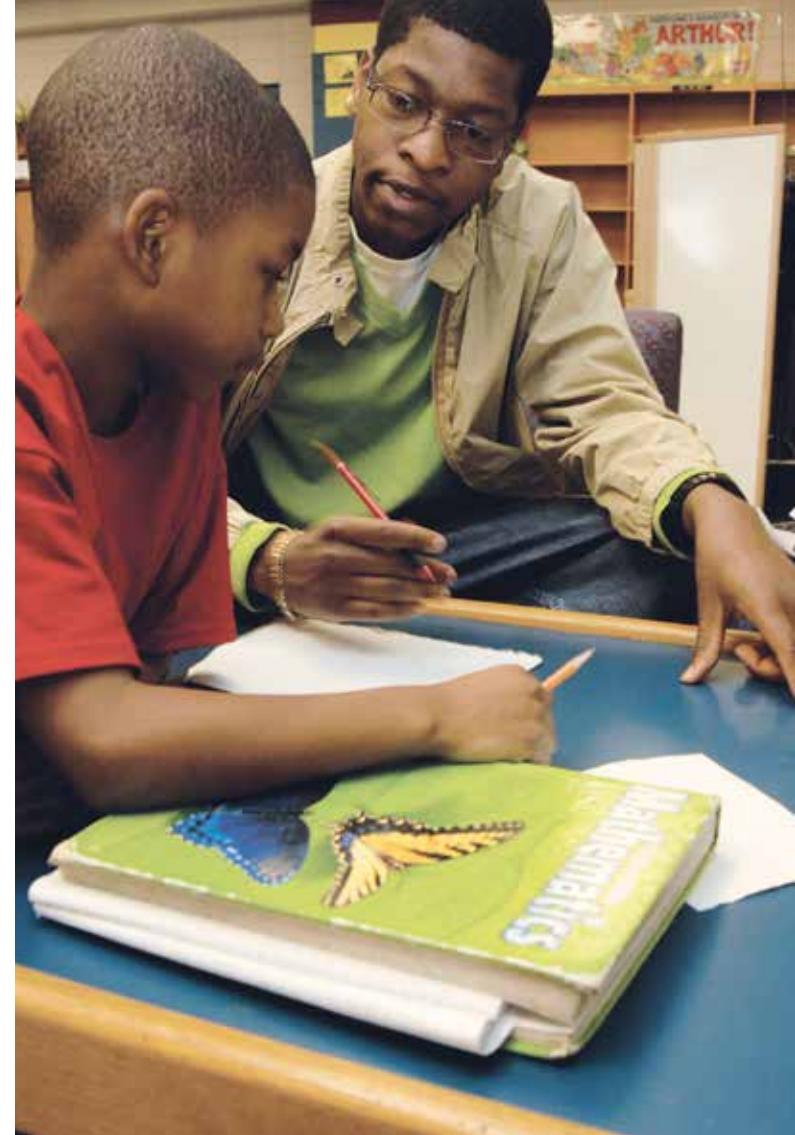
Throughout the academic year Bonners give 10 hours per week to the program, including about two hours of training and enrichment with other Bonners. The other eight hours are spent in service or capacity building with one of Wofford’s nonprofit or governmental community partners. Scholars also are required to complete 280 hours of service, anywhere in the world, over each of at least two of their summers as Bonner Scholars.

RECIPROCAL IMPACT

According to Story, the program is a win/win/win—a win for the students, a win for the communities and their organizations, and a win for the colleges and universities that host the programs.

“Not all of that impact is quantifiable,” she says, “but the data on student impact and impact on the communities in which Bonner Scholars eventually settle is clear.” For example, drawing on a seven-year study, Cheryl Keen and Kelly Hall (2009) reported that involvement in the four-year Bonner Scholars program contributes to students’ leadership development, internalization of civic commitments and post-graduate civic involvement. Analysis of more than 3,000 Bonner alumni nationwide suggests they show markedly higher “civic professionalism,” have made career choices shaped by their involvement and remain civically active after college.

“Impact can be reciprocal,” says Bonner Scholars Program Coordinator Dr. Ramon Galinanes. “One way to look at impact is number of people served, or efficiency. Sometimes it’s not easy to quantify, like students who work at an afterschool program in Arcadia. They may increase literacy over time, which can be tracked. But they also are inspiring students in their education, and that’s hard to quantify. They might show up to help and defy every expectation of what they think a Wofford student is like—diversity has an impact, too.”



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Tramaine Brown ’11, who is an assistant to first lady Michelle Obama, started the Math Academy, which serves students at Cleveland Elementary School and Mary H. Wright Elementary School. Wofford students still serve in the academy.

LIFE AFTER WOFFORD AS A BONNER

Jordan Hardy ’12, a master of social work candidate at the University of South Carolina and the former veteran services coordinator for the One Less Homeless Vet program with Family Services Inc., says that the Bonner Scholars program shaped her life so much that she can’t imagine doing anything besides serving others.

“The Bonner Scholars Program is hard to describe because each experience is different for each person. It challenges you like never before, but also encourages a kind of growth that is unique to Bonners,” she says. “It is a different kind of learning that pushes you out of the ‘Wofford bubble’ to really see and experience diversity through more than just a class exercise or a research paper.”

During her years as a Wofford Bonner, Hardy served primarily with the Spartanburg Youth Council (SYC).



Spending time with the children of Arcadia Elementary School remains a highlight of the week for Wofford students in the Arcadia Volunteer Corps.

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"I did a little bit of everything because the director of the SYC was pretty much the only person on staff. I loved it and learned skills that prepared me for a successful academic and professional life."

Kierra Sims '11 works at a social justice institution called Highlander Research and Education Center. Before her Wofford Bonner service, Sims wanted to attend law school and work in family court.

"I quickly realized I didn't want to work to uphold laws but instead, think about and strategize about why laws were in place and make changes to improve the lives of people facing court every day," explains Sims. "My Bonner service was working year-round on pro bono cases at a family court law firm in Spartanburg. I also spent some time working in the Glendale community (before Wofford had roots in Glendale), helping organize neighborhood meetings, doing door-to-door outreach and reaching out to area youth. One summer I served with the American Civil Liberties Union in Charleston, S.C., doing mail intake. There was a lot of correspondence with people in prison."

This strong theme of social justice was not just theoretical for Sims.

"Bonner was more than a scholarship. It wasn't just about checking off my hours. It was a way to address immediate needs of my family and community. I was able to understand the way I grew up and that the realities my community still faces are embedded in a system that is upheld across our country," she says. "Bonner gave me concrete ways to address those realities while creating long-term strategies."

The Rev. Lyn Pace '99 participated in the Bonner Scholars program both as a student and as its director (2003-2009).

"The Wofford Bonner community has been so formative for me, in part because I stuck with it for so long," says Pace. "I got to see many students pass through the program over a decade, and that will always hold a special place in my heart. I still keep up with some of my Bonner students from my days as director.... I've even performed weddings for a few of them!"

Pace, along with Jon Williams '00, started and then directed the Smart Center through the Boys and Girls Club at Arcadia in 1998. They planned daily activities, recruited volunteers, managed problems, planned celebrations and kept in close contact with the school as well as the main site for the Boys and Girls Club in Spartanburg. A religion and history major, Pace says that Bonner impacted his academic pursuits and vice versa. The combination had a profound influence on his career path.

"Bonner taught me that living out my values was of primary importance to me, especially as I related my experience to my faith," he says. "It also taught me the importance of engaging and shaping community—both the student community and the larger community as well. It taught me how important it is to get college students engaged in the surrounding community—not just for service hours but so that they can get to know their neighbors. I'm still doing that work today as the college chaplain at Oxford College of Emory University."

Perry Henson '96, an English and sociology major, is currently the director of counseling and accessibility services at Wofford.

"My Bonner experience reaffirmed my goal to enter a helping profession. It taught me that working in intimate relationship with others is how I can best effect change, and that being with others during difficult

and profound moments is a privilege that I wanted to earn," says Henson, who served at SAFE Homes/Rape Crisis Coalition, Cleveland Elementary School, Second Presbyterian Soup Kitchen and WestGate Family Therapy Clinic. During the summers she served at Spartanburg County Department of Social Services, Salkehatchie Summer Service and Charleston County Day Camp. "I engaged in school counseling, social work, rape crisis counseling and family counseling. As a result I went on to earn an educational specialist degree in marriage and family therapy at Converse College, becoming the first admitted to the program without a master's degree because of my vast experience as a Bonner."

LOOKING FORWARD

In the past year Wofford Bonner Scholars have been focusing on a new High Impact Community Engagement Practices (HICEPS) initiative that heightens student learning while focusing on community engagement. The intent is to create a more civic-minded campus for all students, faculty and staff, with Bonner at its core.

"The Center for Global and Community Engagement is working to help Wofford fulfill its vision of 'preparing students for meaningful lives as citizens, leaders and scholars,' whether they are Bonners or not," says Story. "That means cultivating the institution's civic ethos and spirit of public-mindedness, nurturing each student's capacity and commitment to think critically about issues that have public consequences, and working collaboratively in a pluralistic society to improve the quality of people's lives and the sustainability of the planet."

Dr. Ron Robinson '78, Perkins-Prothro Chaplain and Professor of Religion, believes that the Bonner program has had a deep impact on campus culture and will continue to help shape the Wofford experience.

"When Wofford received the endowment to fund the Bonner program long term, I said that having the program here would help us keep our soul," says Robinson. "Service to others is an important part of Wofford's mission. Bonner embeds that into the fabric of day-to-day life on this campus."



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Wofford's newest Bonner Scholars participate in a team building activity during Orientation 2015.



The POWER *of the* **GIFT**

Who establishes endowed scholarships at Wofford?

Why do they give?

How much does it take?

by Jo Ann Mitchell Brasington '89

You may be surprised by the answers to these and other frequently asked questions about establishing an endowed scholarship at Wofford College

Wofford parents Karen and Bob Buterbaugh of Hilton Head, S.C., established a new endowed scholarship at Wofford College...

- because they love volleyball, and their daughter, Liz '16, is a middle blocker for the Terriers.
- because they admire the gifts and support of others, such as Jerry Richardson '59, who has endowed scholarships, provided gifts to fund buildings and served the college in leadership positions.
- to set the same type of example for future generations.
- to be a part of Wofford's long-term growth and impact on the world.

Yes, they gave... and because they gave to the endowment, their gift will keep giving as long as Wofford College offers transformative educational experiences to students.

"We appreciate the opportunity to be a part of a bigger picture. As parents and donors, we think that's important to consider," says Karen Buterbaugh. "Wofford graduates have such a love of this place. It's obvious in the way that they want to give back. I hope these younger graduates will do the same one day. Giving back is so important."

To make "giving back" easier, Wofford development officers always are eager to talk with those interested in establishing a named, endowed scholarship. Here are the answers to some frequently asked questions that also may help.

How important are endowed scholarships to Wofford College?

More than 85 percent of the Wofford student body receives some type of financial support (including loans, scholarships, grants and work study); 51 percent receive need-based financial aid. The majority of Wofford students would be unable to attend Wofford without financial support.

"Endowed scholarships form the foundation of the college's efforts to recruit the country's best and brightest high school students," says Calhoun Kennedy '89, executive director of development. "The Wofford experience—including opportunities for faculty-student mentoring, undergraduate research, foreign study and competitive athletics—attracts thousands of prospective students each year. Students who stand out above the rest find themselves sought after by lots of top colleges and universities. Offering them generous financial aid and scholarship packages makes all the difference."

Who establishes endowed scholarships at Wofford?

Individuals, young alumni, people who want to honor someone, parents (such as the Buterbaughs), older alumni making their estate plans, businesses, groups—anyone or any group can start an endowed scholarship fund at Wofford College.

Susan Gray, the college's director of donor relations, shares great giving stories. She loves to tell people about Benny Waldrop, who started an endowed scholarship at the college as a birthday gift to his daughter, Dr. Lori Waldrop Barwick '94, or Dr. Don Castillo, professor emeritus of chemistry at Wofford, who established an endowed scholarship with the proceeds from corporate consulting work he did outside of the college. His former students have added to the fund through the years so that it now provides even greater benefits to students. Gray also is quick to give examples of younger alumni who have started scholarships—Dorothy Acee Thomas '96, for example, or the collective group of alumni, many of whom are fresh out of college, who are establishing a new scholarship fund as a result of the first Black Alumni Summit.

"As soon as I was in a position to start thinking about how to give, I started thinking about an endowed scholarship at Wofford," says Thomas. "People think that you have to have a million dollars to start an endowed scholarship fund, but that's not true. We started one with much less. It was a way for us to honor our parents, who had done so much for us, pay it forward and start something that would last and that we could build as a family."

She says she never tires of seeing the balance of the scholarship grow or of hearing about the impact that it is having at the college, but she's adamant about making her annual gift to the college first.

"I would never give to my scholarship without giving to the general fund first," says Thomas. "Wofford does not exist without that. If there's any left over, then we can use it to impact the future of the college and what's important to us through our endowed scholarship."

Thomas was an attorney who practiced until she had children, William (8) and Anna (5). Now she spends much of her time doing volunteer work for the Southwest Advocacy Group and SWAG Family Resource Center, and recently has helped establish a full-service medical and dental clinic for underserved people in Gainesville, Fla.

"It's important to me that our children understand what it means to give," says Thomas. "When I made the decision to leave my legal career, I knew I that I needed to spend my time doing something that's meaningful to me. Our kids see that example, and it has inspired them to be actively involved as well."

Why do people establish endowed scholarships?

David Ehmen '18, a left-handed pitcher on the Terrier baseball team, holds the Georgia Alumni Endowed Scholarship. The fund was established in 2011 and grows each year from the proceeds of the annual Wofford Invitational Golf Tournament in Atlanta. The Atlanta Golf Committee established the scholarship both to help a student-athlete on the Wofford baseball team and to honor the late Russell King '56 and Walt Sessoms '56, Wofford classmates, Terrier baseball teammates, trustees, model alumni and co-founders of the Atlanta Golf Committee.

Ed Wile '73, Wofford trustee and an original member of the Atlanta Golf Committee, believes there could be no greater way to honor their memory.

"Because of Walt and Russell, everyone on our committee feels a part of this noble project," says Wile. "These guys gave so much heart to the college. They're watching from the sky box, and honoring them is a blessing for us."

Ehmen also believes their generosity is a blessing to him.

"Wofford is such a great fit for me. I love the community, the coaches, my teammates, and I know how fortunate I am to be able to study and compete in a place like

"We appreciate the opportunity to be a part of a bigger picture.... I hope these younger graduates will do the same one day. Giving back is so important."

Karen Buterbaugh



"It's important to me that our children understand what it means to give.... Our kids see that example, and it has inspired them to be actively involved as well."

Dorothy Acee Thomas '96



"Endowed scholarships keep us from burdening students with more debt and allow the college to do more at the next level."

Stanley Porter '89



"I know how fortunate I am to be able to study and compete in a place like Wofford.... I'm just so grateful for all that Mrs. King, Mrs. Sessoms and the Atlanta Golf Committee have done for me and the college's baseball program."

David Ehmen '18



Wofford," he says. "I went to the scholarship dinner last semester, and I sat with Mrs. King. It was really special to hear stories of Mr. King and Mr. Sessoms and make that connection as a current student-athlete from Georgia. I'm just so grateful for all that Mrs. King, Mrs. Sessoms and the Atlanta Golf Committee have done for me and the college's baseball program."

Honoring people... helping people... supporting education... that's why people establish endowed scholarships.

Are endowed scholarships permanent?

Endowed scholarships are as permanent as Wofford College itself. The college still awards scholarships established in the early 1900s, and classes as early as 1932 have endowed scholarships.

Not only are endowed scholarships permanent, they're also "transformative," says Wofford Trustee Stanley Porter '89, who recently with his wife, Dr. Jennifer Parker Porter, established a scholarship at Wofford.

"Gifts to the endowment offset the money from the operating budget that needs to support curriculum, faculty and staff, and facilities," says Porter. "Endowed scholarships keep us from burdening students with more debt and allow the college to do more at the next level."

The Porters worked on their scholarship for five years, and according to Porter, the college's endowment performance, thanks to the work of the Investment Advisory Committee, accelerated their timetable.

May I restrict and name the scholarship?

Once they made the decision to commit their resources toward creating an endowed fund at Wofford, the Porters started planning the gift's designation.

"We chose to focus on helping Wofford improve academic standards and the talent of the student body while moving into a broader demographic. Our scholarship goes to students underrepresented in higher education," says Porter.

Not only do endowed scholarships allow people to give in perpetuity, they also allow donors to direct their funds to improving Wofford College in an area important to them.

"If you think the fine arts are important, then you can establish a scholarship that supports a student-artist. If you want a more competitive athletics program, then you can endow a scholarship for a student-athlete," says Thomas.

Endowed scholarships are a great way to align your wishes with Wofford College's mission.

Who chooses the recipients, and will I meet them?

The Scholarship Selection Committee, appointed by the president of the college, reviews scholarships and recipients and allocates endowed scholarships according to the wishes expressed in the scholarship fund agreement signed by the donor.

Each spring the college holds a Student-Donor Recognition evening and invites both scholarship donors and student recipients.

Lauren Kirby '15 was one of the speakers at last year's event. Kirby is an ideal example of the type of student who benefits from endowed scholarships at Wofford. An English major from Sherman, Texas, who completed the teacher education program, she now is attending the University of Arkansas studying for a master's degree in communications. She was a student-athlete on the college's women's basketball team earning academic all-district honors. She was a Young Life leader at Spartanburg High School and a member of Zeta Tau Alpha sorority.

Here's how she closed her speech: "I know I speak for all the students in this room when I say that my future would be completely different if I hadn't come to Wofford, and I wouldn't have been able to come without a scholarship. And isn't that what people crave in life, to make a difference? Well, you have. Your generosity has changed lives, and for that I am forever grateful."

Yes, you can meet your student recipient, and you'll be glad you did!

How does the endowment work?

Once a donor creates a scholarship by making a gift to Wofford, that gift is invested with the college's endowment. As the original scholarship principal appreciates and dividends accrue, the endowed scholarship fund builds. When the fund reaches the threshold level, a portion is used to provide scholarship support for a Wofford student. The principal remains in the fund so the endowment continues to increase, which in turn makes an even greater impact on Wofford's ability to offer scholarships.

According to Gray, the Abney Foundation offers an ideal example. "The Abney Foundation has given us a total of \$3,500,000. Currently the scholarship has a market value of \$6,596,098. It is amazing how their gifts and a good investment policy at Wofford have made it grow!"

How much does it take to establish an endowed scholarship?

The college offers two opportunities to establish an endowed scholarship:

1. A minimum of \$50,000, payable over five years, establishes a named, permanently endowed scholarship.
2. A commitment of \$25,000, payable over five years, coupled with a documented estate/insurance plan for an additional \$100,000, establishes a named, permanently endowed scholarship. This option offers the donor the opportunity to establish the scholarship with a lower initial gift when it is combined with a generous planned gift.

The sky is the limit on the upper end: the greater the fund size, the greater the benefit to deserving students. Recently Wofford has awarded 5 percent of the market value of each endowed fund, and each fund has grown by a similar percentage annually.

HOW DO I GET STARTED?

Contact the college's development office to talk with a major gifts officer. The office will welcome your call.

**WOFFORD COLLEGE
OFFICE OF DEVELOPMENT**
429 North Church Street
Spartanburg, S.C. 29303
864-597-4200
wofford.edu/supportWofford



WHY WOFFORD?

Endowed scholarship students share excerpts from their thank-you notes to donors

"Over the past four years I have seen myself grow into a critical thinker, a lifelong learner and an eternally curious young adult. In the fall I will become a middle school math teacher as part of Teach for America's Eastern North Carolina Corps. While I have always been driven to succeed, I credit Wofford with giving me the tools and the confidence to achieve anything I set my mind to.... As a first-generation college student and the daughter of parents who never even finished high school, I cannot begin to express how lucky I feel to have the opportunity to call myself a college graduate. Wofford is the best gift I could have ever asked for, and I would not be here without you!"

- TAYLOR BROWN '15

"As I near the end of my junior year as a student of Wofford College, my appreciation for the opportunity to attend such a special college has continued to grow. I will forever be appreciative of those who have helped me attend Wofford College. I am currently a member of the Arcadia Volunteer Corps and the Delta Delta Delta sorority. My involvement in both of these organizations gives me great responsibility and joy, and I have acquired wonderful leadership skills

through obtaining officer positions. I would like to sincerely thank you for supporting my education as I pursue my dream of attending medical school after Wofford and hopefully one day becoming a pediatrician."

- CATHERINE TISDALE '16

"I am a leader in Reformed University Fellowship student ministry and volunteer each week at St. Luke's Free Medical Clinic. This is giving me valuable experience since I will be applying to medical school this summer. Although the classes at Wofford I am taking are among the most difficult I have ever been in, the personal care and attention I receive from my professors and their passion for the subjects make it all worthwhile!"

- NELSON REED '16

"Your scholarship has enabled me to progress through my college education without adding any debt. This is an incredible gift, and I want you to know how much I appreciate this. I am a T.A. for various science labs (six in total over the years) and a tutor in all of my majors (biology, chemistry and mathematics). I'm also a researcher in the Biology Department. My work has

led me to present my findings at both the Science Symposium for the college as well as the recent Association of Southeastern Biologists meeting. Thank you for fueling my dreams."

- MATT HOWELL '16

"After my graduation, I will be working at Booz Allen Hamilton as a project management consultant. This is a dream come true, and it was only possible with your continued support and my Wofford education.... Thank you for giving me the chance to reach my fullest potential."

- RYAN SHOPE '15

"Coming to Wofford was the best decision I could have made, as it has given me opportunities that I couldn't have imagined. I have conducted biological research at Harvard, at Cold Spring Harbor Laboratory on Long Island and in Cambridge, England, all due to the outstanding education I've received here. I will be continuing my education after I graduate next month by entering a Ph.D. program in computational biology at the University of California, Berkeley. Thank you again for your generosity; I am truly grateful."

- ALISSA WILLIAMS '15

A SUMMER WELL SPENT: FINDING AN ANCIENT MOSAIC

by Jo Ann Mitchell Brasington '89

Mason Cantey '16 migrated from his section of an ancient synagogue to watch a restorer wash a section of mosaic originally believed to be white. The tiles, weathered then covered by millennia of debris and plaster, came to life.

"She scraped away centuries of packed dirt and dust, and with each swipe of her sponge, she revealed an Aramaic inscription and the partially preserved image of a menorah with an oil lamp on each branch. Staring in amazement at all those mosaic stones, I thought about how important each experience we have, each person we meet, and each thing we

learn adds to our distinctive appearance in the world," wrote Cantey in his journal.

The find turned out to be more than a defining moment for Cantey. Excavations in the ancient synagogue at Horvat Kur (Israel) dating to the Byzantine period (4th - 7th c. CE) uncovered a partially preserved colorful mosaic floor. The mosaic consists of a panel showing the upper part of a menorah, along with an inscription mentioning the name El'azar, as well as the names of his father, Yudan, and grandfather, Susu or possibly Ooso.

Cantey was working the Horvat Kur excavation site with Albert C. Outler Professor of Religion Dr. Byron McCane,

five other Wofford students, a Wofford graduate and a host of other college and university students from all over the world who are part of the Kinneret Regional Project, an international research consortium sponsored by the University of Bern (Switzerland), University of Helsinki (Finland), Leiden University (The Netherlands) and Wofford College.

"Certainly this is one of the most memorable moments in my 25 years of experience in archaeology," says McCane, who recently was featured in the CNN documentary, "Finding Jesus," and regularly leads groups of Wofford students on archaeological digs to Israel and Rome.



Dr. Byron McCane with international students who participated in the dig.



MASON
CANTEY '16
(Lake City, S.C.)

The finds made in the Horvat Kur excavations significantly advance historical knowledge of a region that is crucial to ancient Jewish and Christian history and culture. The site is located on a hilltop a few kilometers from the northwestern shore of the Sea of Galilee, in the vicinity of ancient Jewish villages such as Magdala and Bethsaida. It is also close to important ancient Christian pilgrimage centers such as Tabgha and Capernaum.

The menorah, a seven-branched lampstand, was one of the most important religious symbols in late ancient Judaism. Inscriptions mentioning persons who made donations to public buildings were also a prominent feature in ancient public building, including Jewish synagogues, Christian churches and pagan temples. The specific combination of names in the Horvat Kur inscription has never been seen before. Although the mosaic at Horvat Kur confirms prior findings, it also adds new details. For example, the mosaic depicts an oil lamp on each of the seven branches of the menorah. The lamps are accurate for the Byzantine period, and they are symmetrically arranged around the central lamp. The lamps face the center, with the flame on the side closer to the center. The central lamp has its wick and flame in the middle of the lamp, something that is unknown in the archaeological record. Future

studies will examine more closely the peculiar form of this lamp.

Unfortunately, the menorah is not fully preserved, because a column base was later cut directly into the mosaic when the synagogue underwent renovations.

Preliminary analysis of the finds at Horvat Kur indicates that Christian monasteries and Jewish villages in the vicinity had close economic connections. The finds also show that rural eastern Galilee was receiving imports from regions as far away as North Africa, the Black Sea and southern and western Turkey.

Co-directors and university representatives from the Kinneret Regional Project include Dr. Juergen Zangenberg (Leiden University), Dr. Raimo Hokola (University of Helsinki), Dr. Byron R. McCane (Wofford College) and Dr. Stefan Muenger (University of Bern).

Representatives from Wofford College on the excavation during the find include James Ballard '12 (a Yale Divinity School student), Mason Cantey '16 (Lake City, S.C.), Dr. Byron R. McCane, Will Moseley '16 (Newberry, S.C.), Phifer Nicholson '16 (Plymouth, Minn.), Michael Siegel '17 (Spartanburg, S.C.) and Matthew Yochum '16 (Greenville, S.C.).

A SUMMER WELL SPENT: INTERNSHIPS

BRANDON
BERARDO '18

(finance and
Chinese major,
Lake Wylie, S.C.)



CAROLINE
WINN '16

(business economics,
Spanish and art history
major, Carlisle, Pa.)



ABBAS
DALAL '17

(finance major,
Spartanburg, S.C.)

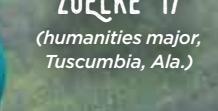
BY SARAH MADDEN '17

Through The Space, Wofford offers four internships in India each summer working with The Manipal Group. The internships are unpaid, but all expenses, including travel, accommodations, meals and incidentals, are covered.

"Interning in India has been invaluable to me," says Berardo. "Through experiences, both in and out of the office, I feel that I have gained knowledge and skills that will prepare me for success in the future."

MARY HURSTON
ZUELKE '17

(humanities major,
Tuscumbia, Ala.)

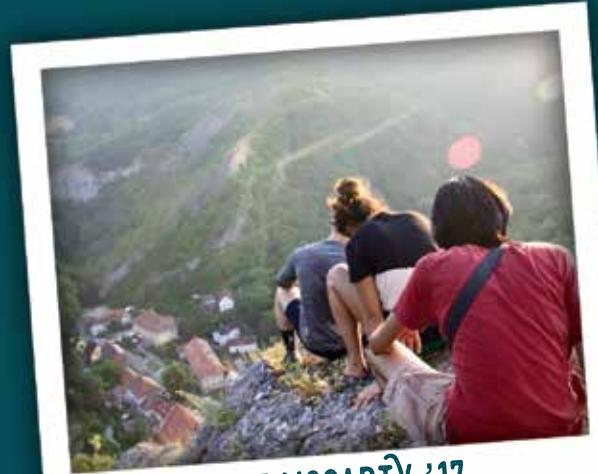




BEKAH BOWIE '16

(biology and psychology with a neuroscience concentration, LaGrange, Ga.)

"At the beginning of the summer, I was nervous about having my own project, but my mentor and post-doc have been helpful in guiding me," says Bowie, who worked with the Student Training and Research (STAR) program. "One of the greatest lessons I have learned this summer is that it is OK to ask questions, to admit that you don't have all the answers and to make mistakes because that is the best way to learn. Through my program, I was able to form deep friendships that I know will extend far beyond this summer despite our varying home states and countries."



COLE MCCARTY '17

(business economics major, finance and sociology minors, Lexington, Ky.)

"Liderazgo. Etakchilik. Vůdcovství. Leadership. In almost every culture there is a word to describe the notion of a person who is able to influence and unite many different people toward a single goal. During the Leadership exChanges Global Leadership Program I have met incredible students from all over the world. We all share one thing in common: We are all leaders, and we crave to make the world a better place," says McCarty.



DRAKE CASSIDY '18

(undecided, Hartsville, S.C.)

"I interned with Dr. Larry Chewning '71 at McLeod Regional Health in Florence, S.C. We did maxillofacial surgeries, including anything from third molar removals to mandible reconstructions. Interning was important because I got to build a supreme relationship with my mentor while experiencing a profession that I am passionate about," says Cassidy.



KIRKLAND DICKSON '17

(biology major, environmental studies minor, Olanta, S.C.)

An intern at the Stewart B. McKinney National Wildlife Refuge of Westbrook, Conn., Dickson worked with children, performed biological surveys and educated the public about the work of the refuge. "My ideas about what I want to do in the future have been expanded, and I now see another level of work that I could easily delve into if this internship is any indication."



MATT HOWELL '16

(biology, chemistry and math major, Boiling Springs, S.C.)

Howell worked this summer with the European Bioinformatics Institute in Cambridge, which is part of the European Molecular Biology Laboratory. "Their work involves all things related to bioinformatics: comparative genomics, genome sequencing, proteomics, metabolomics and more! If all goes well, my work will be incorporated in a paper that will hopefully be published in Nature, a scientific journal," says Howell.

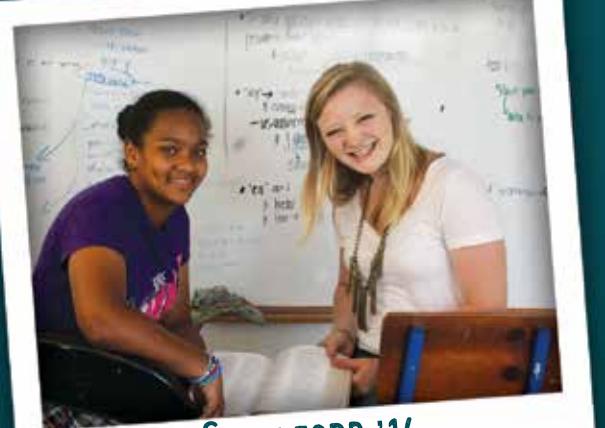


**ELLIOT DAVIS
ACCOUNTING INTERNS**

Envision, Elliott Davis Decosimo's internship experience, allows students the opportunity to discover potential career paths within accounting. Wofford interns worked at the company's offices in Greenville, Columbia, Augusta and Charleston.

Back row: Paul Nelson '16, Joe Nelson '16, Chad Sanders '16, Will Ross '16, Lauren Williamson '15, Rachel Jones '15, Craig Calhoun '11

Front Row: Kealey O'Conner '15, Caroline Welling '15, Courtney Grafmeyer '15, Chesley Cannon '16, Kelley Jones '13



NANCY FORD '16

(intercultural studies and finance major, government minor, Sylva, N.C.)



PAUL WALKUP '16

(biology and environmental studies major, Williston, S.C.)

Walkup is planning to attend graduate school in environmental policy. He interned with the University of Georgia's Savannah River Ecology Lab near Aiken, S.C. "My primary focus is on a project dealing with coyote scat (poop, yes really, poop). It is in relation to invasive and overpopulated wild hogs prevalent on the site," says Walkup. He also worked with wolf poop from Chernobyl, collected amphibians from protected Carolina bays and analyzed mercury levels in contaminated salamanders.



ZACK MORROW '16

(mathematics and economics with a concentration in applied math, Lancaster, S.C.)

"This summer I have worked with the U.S. Army Engineer Research and Development Center implementing and refining a process to estimate underwater topography from Landsat 8 images," says Morrow. "One of the eventual aims of this project is to link the code to a helicopter drone outfitted with GoPro-like cameras in order to obtain higher-resolution images than Landsat in areas of strategic importance. This project has applications in both the military and civil-works spheres."



CAROL MOREL '17

(environmental studies and chemistry major, Fort Mill, S.C.)

Morel completed an internship at the Smithsonian's Office of Safety, Health and Environmental Management. "Internships offer a chance to talk with experts in your field of choice and a chance to either develop your professional skills or to realize your skills lie in a different field entirely," says Morel. "Working for the Smithsonian this summer has persuaded me further to pursue a career in environmental science and policy."



KATHERINE HOWELL '17

(English and government major, Greenville, S.C.)

Howell interned in the Greenville, S.C., office of U.S. Sen. Tim Scott. "As a government student who intends to pursue a career in the public sector, I have found this opportunity to be immensely rewarding for both its authenticity and its diversity of daily experiences," says Howell. "When I answer a constituent call, I am able to directly engage in the democratic process; legislation is suggested based on the needs of local communities, pre-existing policies are advocated or opposed and personal concerns are shared, requiring immediate attention and an empathetic manner. I have become much more poised on the phone, especially when placed under pressure. In addition, I have learned that participation in the political sphere is valued and vital to the maintenance of our nation's constitutional system. Although I initially sought to attain professional discernment, I also have been reminded of the necessity of tolerance and patience—two principles that belong in all aspects of life. I look forward to applying the knowledge that this experience has bestowed me with when I return to Wofford and continue to prepare for the road beyond undergraduate education."



JONATHAN FRANKLIN '16

(English and humanities major, Columbia, S.C.)

Franklin, along with Katherine Buchanan '16 (right) and Lindsay Uhlinger '16, was selected to work as an intern at the Aspen Institute in Colorado. "I've met so many people out here in Aspen, including actress Angela Bassett, journalist Katie Couric, the former CEO of Twitter Evan Williams and South Carolina Sen. Lindsey Graham. Internships provide a way for students to gain exposure, see what life is like in a real-world setting and apply what we've learned in the classroom."



**EMILY BATISTA '17
LEANNA HERBERT '16**

(Batista: accounting major, Greensboro, N.C.
Herbert: Spanish and English major, Columbia, S.C.)



CALTY WHITE '17

(chemistry major, Greenwood, S.C.)

White completed an internship at the Centers for Disease Control and Prevention (CDC) in Atlanta. "I worked in the Tobacco and Volatiles branch doing research on aldehydes in human serum," says White. "Unfortunately, that is all the specific information I can give you because the CDC is a government facility that is doing research that cannot be disclosed at this time."

In Rio de Janeiro, Brazil, this summer, Batista and Herbert interned with Terra Comum, or "shared earth" in Portuguese. According to Batista, the organization was founded on the belief that all members of a community, including indigenous populations, are entitled to enjoy the benefits and responsibilities of living in that area, especially in regard to environmental conservation. "Some of the highlights of my experience have been fully immersing myself in Brazilian culture and learning Portuguese while making connections with business professionals in the nonprofit sector. Brazil is a beautiful country with a flourishing economy, and I am grateful to have witnessed how environmental conservation serves as a top priority for a city as large as Rio."

Herbert says that they spent their first few days learning about Kamayurá culture from Takuman, son of the village's chief, who visited Terra Comum. "It was interesting to hear about the balance that should exist and how some of the laws meant to safeguard indigenous cultures and their land rights are ignored in reality."



MEET THE CLASS OF 2019.

by Laura Hendrix Corbin

This year 442 members of the Class of 2019, along with a little help from the president of the college, Dr. Nayef Samhat, and staff members from Student Affairs, packed 25,000 meals to be shipped to Haiti.

Service and a desire to help make the world a better place coupled with a drive for academic excellence are part of the liberal arts education awaiting these new students.

The Class of 2019, however, was already ahead of the game before joining the Wofford community.

"We have first-year students who, while still in high school, created their own nonprofit organizations designed to serve others," says Brand Stille '86, vice president for enrollment. "One student spent her gap year—taking off a year after high school before entering college—doing mission work in Togo. Another incoming student started a nonprofit to serve the homeless while another raised \$30,000 for UNICEF. Still another sent 25,000 golf balls to U.S. troops in Iraq, while one served seven years of active duty in the U.S. Army before coming to Wofford."

In addition to welcoming 442 first-year students, the college also welcomed 22 transfer students. Classes began Aug. 31.

"We are always excited to have another outstanding class of students to campus," Stille continues. "This class is no exception, with students coming from 25 states and seven foreign countries—the farthest away coming from China—and 17 percent being students of color."

Stille says Wofford's reputation as a national liberal arts college attracts high-caliber students from all over. "We saw an increase in applications for admission this year, and the incoming class is a great representation of the high quality of students we attract and what we seek."

The average high school GPA of the incoming class is higher than 4.0, and 42 percent of them were in the top 10 percent of their high school classes. Eleven members of the class were student body presidents in high school. Twenty earned the rank of Gold Award or Eagle Scout, 22 were editors of a publication in high school and 171 were captains of high school athletics teams. Sixty-four are first-generation college students. Two students took 10 advanced placement courses, and one student was accepted to 15 colleges.

The Class of 2019 is split 50-50 by gender, and half of them are from outside South Carolina.

Stille also notes that the Class of 2019 includes:

- » Wofford College founder Benjamin Wofford's great-great-great-grandnephew and another who is a fifth-generation Wofford student
- » A volunteer firefighter
- » An Irish dancer
- » An award-winning computer programmer
- » A synchronized figure skater
- » A phlebotomy technician—earned during a gap year
- » A competitive Yo-Yo-er
- » An ordained minister
- » One who won a marathon
- » One who has written two full-length novels



ALREADY LEARNING. ALREADY
SERVING.



MOVE-IN DAY >>

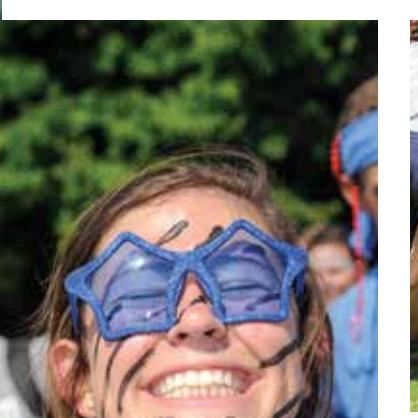
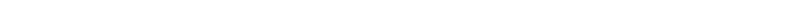
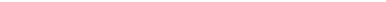
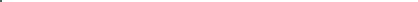




FIRST-YEAR STUDENTS SPENT A DAY AT CAMP GREYSTONE IN TUXEDO, N.C., AS PART OF THEIR WOFFORD ORIENTATION.



◀ ORIENTATION



CLASS NOTES

1954

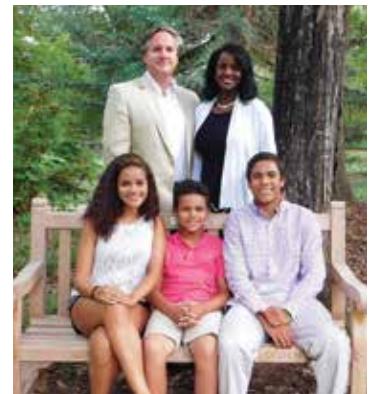
Dr. Eugene Stamm lives in Baton Rouge, La., with his wife, Sylvia. He's now retired.

1958

Reddick Still is appraiser and president of Still & Co. Inc. in Spartanburg, where he lives with his wife, Agnes Wannamaker Still. They have two adult children.

1960

The Class of 1960 produced many military, educational, religious, legal and business leaders heralded over the years in Wofford Today, but many, including the individuals listed below, rank the "stability and joy of their marriage as the most powerful force in their lives": Mitch and Sarah Allen (51 years), Bill and Edna Ann Belk (51 years), Cecil and Barrie Bozard (41 years), Jerry and Janice Campbell (54 years), Joe and Barbara Carter (47 years), Tommy and Gail Ellison (55 years), Trap and Betty Hart (53 years), Joe and Alice Pugh (54 years), Jim and Gary Stuckey (50 years) and Bill and Martha Tinder (54 years).



THE LIBERAL ARTS IN PRACTICE

Lemons filter life through the lessons they learned at Wofford — by Jo Ann Mitchell Brasington '89

It's been 25 years since they graduated from Wofford, but Shawna Cannon Lemon '90 and Brian Lemon '90 still see the fruits of their liberal arts education every day—in their careers, marriage, children and community involvement. The experiential learning, flexibility, open-mindedness and breadth of knowledge that they consider hallmarks of a liberal arts education have served them well.

"We've been able to be successful professionally and in our marriage because we've been able to adapt to whatever the world puts in front of us, whether a hurdle or an opportunity," says Brian, co-founder and partner of BILTgroup, a boutique international law and tax law firm, and co-CEO of Southern Tank Holding Co. & Affiliates. "A lot filters through our liberal arts background."

Shawna, a shareholder, former management committee member and the chair of the pro bono committee for Myers Bigel Sibley & Sajovec in Raleigh, N.C., agrees. It's a busy life, one that many Wofford graduates balancing work, family and community face—and according to the Lemons, face with greater resources thanks to their Wofford degrees.

Brian saw Shawna for the first time walking across campus during Wofford Scholars Day. Seeing her helped him make the decision to choose Wofford. When he moved onto campus the next year, he saw her again. "Infatuation started the first time my wife smiled at me," says Brian. "The wattage that comes off of her smile was like WOW. As I got to know her, I realized that WOW continued beyond the smile."

They started dating during their first year and never broke up. After Wofford, Brian enrolled at the University of South Carolina School of Law. Shawna began the USC School of Medicine's Ph.D. program in biomedical sciences/pharmacology. "While an excellent program, I chose USC's School of Medicine (in Columbia) because Brian moved to Columbia to attend USC's School of Law," says Shawna. "I knew that we were going to be together for the rest of our lives."

Read more about the Lemons' life together after Wofford at wofford.edu/woffordtoday

UPDATE YOUR INFORMATION! SUBMIT YOUR NEWS TO BE CONSIDERED FOR THE NEXT ISSUE OF WOFFORD TODAY.



Submit updates electronically by visiting wofford.edu/alumni and clicking "Share Your Story"



Write to us at Wofford Today,
429 N. Church Street, Spartanburg, S.C. 29303



Call the Alumni Office at
864.597.4185

1978

Armando Llorente, class chair

The American Bar Association (ABA) has named **Tom Bolt** chair of the law practice division. Bolt, a member of the Virgin Islands Bar Association, where he served as president and a delegate to the ABA, also is a commissioner of the National Conference of Commissioners on Uniform State Laws. He is managing attorney at BoltNagi, a firm that focuses on business, real estate, finance and government relations.

Dr. Geoff Steinkruger is a dentist with Charleston (S.C.) Endodontics. He lives in Mount Pleasant with his wife, Jillian, and their 3-year-old son, William Jacob Steinkruger.

1996

Curt Nichols, class chair

Burson-Marsteller, a leading global public relations and communications firm, announced that **Margaret Key** has been named CEO, Asia-Pacific. Key is based in Hong Kong. She had served as chief operating officer for Asia-Pacific for the past year and was the acting Hong Kong market leader.

1984

Ken Kirkpatrick, class chair

South Carolina's state treasurer has appointed **West Summers** to serve as senior assistant state treasurer. He will oversee investment management, which invests more than \$14 billion in portfolios and cash, the Local Government Investment Pool and various financial assets for the state.

1986

Brand Stille, class chair

McLeod Health and McLeod Physician Associates announced that they have expanded their OB/GYN practice to include **Dr. Lynn Clary**. McLeod Women's Care is located in Florence, S.C.

1990

Scott Cashion, class chair

The Times-News in Brevard, N.C., featured **the Rev. Shelly Webb** in its June 28 issue for her untiring commitment to social justice. She is the executive director of the Sharing House for Transylvania Christian Ministry.

1992

Nikki Palmieri Chunn, class chair

Three Wofford alumni who are head baseball coaches at the high school level in South Carolina have led their teams to recent state championship games. **Billy Keels** has led the Leesville High School Lions to two state final appearances since 2010, winning one. **Adam Jareki '90** led his Calhoun Academy team to a state title in a deciding three-game win over Robert E. Lee Academy. Jareki is now teaching and coaching at Wilson Hall in Florence, S.C.

Tony Gainey '88 has led Hartsville High School to two consecutive title game appearances.

1993

Sarah Sawicki, class chair

Courtney Leigh Cockfield and **Todd Burkett Avant**, both of Columbia, S.C., were married June 6, 2015. She is the director of marketing at HDR ICA. He serves as CEO of NAI Avant.

1994

Alicia Truesdall, class chair

Newberry College has appointed **Dr. Krista E. Hughes** director of the newly formed Muller Center and associate professor of religion. The

Muller Center will provide programming and resources related to ethics, vocation and civic engagement. Hughes had been at Hanover College in Indiana, where she taught in the theological studies department.



INVESTMENT ADVISORY COMMITTEE MEMBERS

JOHN HACKNEY '04 AND MATT MCCOY '97

Using finance expertise to serve the college by Jo Ann Mitchell Brasington '89

John Hackney '04 grew up in Charlotte, N.C., at a time when the big banks were changing the skyline. Watching them rise gave him an interest in finance, business and banking.

Now he's back in one of the tall, glass and steel buildings, and he's not alone. Hackney, director of Wells Fargo Securities Energy and Power Investment Banking, works a short elevator ride from Matt McCoy '97, managing director of Wells Fargo Net Lease Capital Markets. They also volunteer together as members of Wofford's Investment Advisory Committee (IAC), using their expertise in the field to manage and grow the college's endowment.

Hackney works with energy and power companies to raise money in capital markets and make strategic decisions regarding the buying or selling of businesses.

McCoy works with corporate clients, using the Wells Fargo balance sheet for debt financing and select equity investments.

Their jobs are demanding and often involve travel and irregular hours. They both have young families. Hackney and his wife, Tara, have two daughters, Reece (4) and Quinn (4 months). McCoy and his wife, Jeannette Pruitt McCoy '97, have three boys who are all into sports: Pruitt (9), Matthew (7) and Wyatt (5). Still, when Wofford called and asked them to serve, they agreed without hesitation.

"It was an easy yes," says McCoy, who has served on the committee for the past two years, and this year also is serving as chairman of the Terrier Club Board of Directors. "Every member of that Investment Advisory Committee is busy, but as Ed Wile '73, IAC chairman, is quick to point out, growing the college's endowment is one of the most important things any of us can do. What better way to give back?"

Hackney, the newest member of the IAC, agreed to serve because he believes he's where he is today because of Wofford College.

"Wofford's professors invested in me, so I'm honored to give back in appreciation," he says. "It's also enjoyable, and it feels good to know that what we're doing has a big impact."

Read the full story online at wofford.edu/woffordtoday



THE HARDEST WORKER IN THE ROOM

Wiebusch shares wisdom and work ethic with Wofford students — by Jo Ann Mitchell Brasington '89

Even as a senior at Wofford College Katie Wiebusch '13 knew what it would take to succeed in business. During her spring semester, she took 18 hours of classes and worked 20-hour weeks doing an internship that she hoped would open the door for another job. Now director of franchise consulting on the corporate team for Pure Barre, she and her team are responsible for the performance of 320 franchises and six corporate locations.

She returned to campus this summer to share her wisdom and inspire the same work ethic in students participating in The Institute, a five-week professional skills development program at The Space in the Mungo Center.

"I've always been told you need to be the hardest worker in the room," says Wiebusch. "I love working with Pure Barre because the company recognizes hard work, and I can see the value I'm adding to the company each day. Everything we do matters, impacting our franchisees and clients, and that's really motivating for me."

Wiebusch is based in Spartanburg but spends about half of each month traveling to different Pure Barre locations around the country. She and her team analyze franchise financial data, run comparisons and benchmarks, and write action plans to improve performance. She even washes the dishes or scrubs the floors on location if needed. Wiebusch also teaches a few classes for fun in Spartanburg at the local studio to add to her credibility with franchise owners.

Because of all the travel, "my Instagram life looks really glamorous," says Wiebusch, "but it comes with 4 a.m. wake-up calls and late nights."

That's one of the truths about business she wants current Wofford students to realize.

"Nothing is as easy as it seems," says Wiebusch. "That's why it is important to have a job you're passionate about. That passion make it easier to work hard."

Read more about Wiebusch's talk at wofford.edu/woffordtoday »

The Girl Scouts of South Carolina—Mountains to Midlands honored **Jill Littlejohn** as one of three women of distinction at its annual Women of Distinction awards dinner in September. Littlejohn, president and CEO of the Urban League of the Upstate and a member of Greenville City Council, was named the Blazing Trails Young Professional.

2002

Yorke Gerald, class chair

Jaime Lin Bedford Waggoner and her husband, Paul Andrew Waggoner, just celebrated their second wedding anniversary on Aug. 31. They live in Charlotte, N.C.

2003

Tracy Howard, class chair

Now living in Greenville, S.C., **Amanda Osborne Odom** and Andrew Julien Parker were married on June 27, 2015. She is a CPA at PricewaterhouseCoopers in Spartanburg. He is a compliance and audit manager at InvestiNet in Greenville.

2004

Fred Byers, class chair

Steven and Anna Richardson '09 Blanton announce the birth of Caldwell Lewis "Wells" Blanton, born March 10, 2015. The Blantons live in Gaffney, S.C.

Patrick Kay is the executive director of Manistee Development Main Street in Manistee, Mich. He and his wife, Jami, have an 8-year-old daughter, Brooklyn.

Columbia, S.C., pizza magnate **Joe Walker** is making his mark in the competitive \$46 billion pizza industry as CEO of a 14-store Marco's Pizza franchise with 400 employees and sales of \$1 million, according to a story distributed by the Tribune News Service. Walker has the distinction of opening the company's 500th franchise on Sunset Boulevard in Lexington, S.C.

2005

Ryan Waller, class chair

Sarah Cannon has accepted a position as director of global internal communications for Nike. She previously served as director of communications and campaign operations for Coca-Cola North America. She and her family—husband, **Ned Cannon '04**, and infant son, James—have relocated from Atlanta to Portland, Ore.

Dr. Landa Foster is a chiropractor with Foster Chiropractic and Wellness in Marietta, Ga. She and her husband, Derrick, have two children, Landon (5) and Christian (2).

Ben Ingram, the 2014 "Jeopardy" Tournament of Champions winner, was the 2015 distinguished graduate at The School Foundation's 14th Annual Celebration Gala in Florence, S.C. Ingram graduated from Wilson High School and was highlighted this year as Florence School District One's top graduate.

Allyn Steele graduated from Vanderbilt Divinity School this spring and was the recipient of two awards: the Nella May Overby Memorial Award for honors in the field of education and the Umphrey Lee Dean's Award for exemplifying the mission and vision of the Divinity School.

2006

Hadley Green Inabinet, class chair

Meg Beacham Conner and Garrison K. Conner '09 announce the birth of Beacham Kennedy "Beach" Conner, born March 22, 2015. The Conner family lives in Arden, N.C.

A doctor of physical therapy, **Kathryn Lister** has joined the Physiotherapy Associates Clinic in Washington, D.C. She earned her degree from Columbia University Medical Center in New York.

2007

Hunter Miller, class chair

More than 450 people packed into St. Patrick Cathedral, with dozens more spilling out from all three entrances, to witness the ordination mass of **Santiago Mariani**. Mariani has been assigned as parochial vicar at Our Lady of Lourdes Church in Monroe, N.C.

2009

Peyton Hray, class chair

Jessica Dowd Crouch and her husband, Phil, have opened Crouch Distilling in Columbia, S.C., where they distill a line of whiskeys from non-GMO, food-grade grain and corn. They mill, mash, ferment, distill and age on site and are open for tours and tastings. Visit crouchdistilling.com for more information. Jessica also is a member of the faculty at the University of South Carolina and is the archivist processing the papers of novelist Pat Conroy.

Seth Chandler Goldwire and Crystal Lynn Glover were married on May 30, 2015. They live in Mount Pleasant, S.C. He just graduated from the Medical University of South Carolina. She is a physician practice manager at Roper St. Francis Physician Partners.

2010

Kari Harris, class chair

Mallory Brooke Haynie and Dr. John Philip Bell '11 were married on June 6, 2015. She holds a master of science degree from Clemson University. He just graduated from the University of South Carolina School of Medicine. They live in Chattanooga, Tenn., where John is an orthopedic resident at Erlanger Hospital.

The Spartanburg County Foundation named **Hilary Lewis** executive assistant and a development and donor services specialist. She previously worked with Coldwell Banker Caine.

Laura Lucius Taylor and **Joseph Anton Warman** were married on May 30, 2015. He holds a master of science in accountancy from the College of Charleston and is employed with Deloitte Touche Tohmatsu Limited. She is a nurse with the Medical University of South Carolina. They live in Charlotte, N.C.

2011

Nam Pham, class chair

Holly Holladay started her own publishing company, Holladay House Publishing, a traditional, independent book publishing house founded with an emphasis on Southern writers and literature, especially Southern fiction.

Abigail Elizabeth James and Christopher Adam James were married on June 27, 2015. The couple lives in Charlotte, N.C.

Marshall Andrew Diven and Morgan Victoria Amick '13 were married on May 23, 2015, in Columbia, S.C. They live in Greenville, S.C.

2013
Morgan Victoria Amick, class chair

Wofford roommates **Justin Buchanan** and **Jake MacDowell** have started their own distilling business that harkens back to the state's colonial days when rum reigned. Red Harbor Rum, locally made in Charleston, S.C., looks to expand distribution within the next few months.

A day deal analyst with Huguenot Fuels Inc. in Charleston, S.C., **Joshua Alexander Grimes** married **Allie Harper Hiott '14** on July 11, 2015. They live in Mount Pleasant. Allie is in medical school (Class of 2018) at the Medical University of South Carolina.

Brian McCracken was featured in the Greenville Journal for his new book, "Proverb: A Story of the Second Civil War," the first in a trilogy. The book follows the actions of special ops leaders of their respective political parties as they seek to locate the stolen Declaration of



Independence and uncover a global conspiracy. He is currently at the Duke University School of Law pursuing a dual degree in international and comparative law. Find "Proverb" on Amazon, iBooks and Nook.

Laurel Noelle Rosenberger is the assistant construct administrator for the Salvation Army, Golden State Divisional Headquarters. She lives in San Francisco, Calif.

2014
Shri Selvakumar, class chair

Now living in Lawrenceville, Ga., **Jen Harlan** has accepted a position as study abroad adviser for the University of North Georgia, where she also is working on her M.A. in international affairs.

Chris Summers is a financial adviser with Merrill Lynch/Bank of America in Spartanburg. He lives in Rock Hill. Summers has three children, Matthew (14), Jacob (12) and Grace (9).

2015
Maggie Stroud, class chair

Cody Allen Watson and Laura Kathleen Settle were married on Aug. 1, 2015. They have moved to Williamsburg, Va., where Cody is in the Ph.D. program in computer science at the College of William and Mary.



WORKING REEDY RIVER FARMS

George DuBose brings urban farming to downtown Greenville — by Jo Ann Mitchell Brasington '89

George DuBose '09 says family and friends thought he had lost his mind when he left the master's program in English at Clemson University to become a farmer.

Farming, after all, is risky business—dependent on the weather, backbreaking labor and lots of luck.

But DuBose knew what he was doing, or at least he did after internships with sustainable, community-supported agriculture farms in Hot Springs, N.C., and Greenville, S.C.

"I wasn't born to be inside all day, but I also love being in an urban environment," he says. "Starting Reedy River Farms was a way for me to be a farmer in the city, and I've got a good market of restaurants right here in downtown Greenville."

He found the perfect place to begin planting, rent free, on the Swamp Rabbit Trail just blocks from Main Street.

"It's on a river bottom, and the area floods, which leaves behind good silt," says DuBose, who grew kale, Tokyo turnips, cherry tomatoes, amethyst basil, patty pan squash, okra and lemon cucumbers this summer. He's already started the seeds for his fall and winter gardens as well. "I always try to keep something to sell," he says. "I like to have a constant supply of fresh produce."

Being right downtown cuts down on the cost of transporting his product to market. He also likes that chefs can come visit the farm to see firsthand how the food they're serving is grown.

"I talk with chefs to see what they want me to grow," says DuBose. "Only certain crops, like those with a quick date to maturity, are profitable on an urban farm."

DuBose works the farm himself with the help of family and friends. He also has a few community volunteers who have full-time jobs but want the therapy and satisfaction of getting elbow-deep in the soil, sweating and watching their hard work bear fruit.

DuBose and Reedy River Farms have been featured by Jamarcus Gaston on WSPA's Studio 62, in the local newspapers, at Swamp Rabbit Grocery, at the Swamp Rabbit Inn and in other local restaurants. Also look for Reedy River Farms on Facebook.

IN MEMORIAM

1947

The Rev. John James Miller, May 11, 2015, Lake Junaluska, S.C. Miller served numerous churches in North Carolina and enjoyed work as an evangelist for 336 revivals and preaching events in the churches of eight denominations in nine states.

1948

Dr. Lyle Hamilton Phifer, June 2, 2015, West Chester, Pa. Phifer was well known and active in professional groups involving analytical chemistry, including a term as president of the Philadelphia section of the American Chemical Society. He founded the Delaware Valley Chromatography Forum and served as president of the Philadelphia Science Council. He retired as president and owner of Chem Service and taught classes at Villanova University and St. Joseph's University. He holds a patent on a spectrophotometer cell holder still in use today.

1949

The Rev. Herbert Willingham Neely Sr., July 9, 2015, Laurens, S.C. Neely was serving as a pastor at Sweetwater Baptist Church in Greer, S.C., when he and his wife were called into the mission field. They served in Zimbabwe for 16 years and in the Cayman Islands for 17 years.

1951

Herman Otto Chesney, Aug. 3, 2015, Marietta, Ga. A veteran of the U.S. Navy, Chesney was an active member of First Presbyterian Marietta and the Marietta Rotary Club. He retired as chairman of Convention Planners International and Travel Planners International.

1953

Charles W. Gallman Sr., June 24, 2015, Mount Holly, N.C. Gallman enjoyed a 42-year career with Duke Power after a four-year stint in the U.S. Navy, stationed at Miramar Naval Base with two tours on the USS Boxer and the USS Oriskany. He was active in his church and community and enjoyed traveling, tinkering with cars and furniture restoration.

1957

George "Smokey" Rice, July 3, 2015, Chesapeake, Va. An avid Wofford supporter, Rice was captain of the Terrier football team during his senior year and was named All Little Three and Little Three Lineman of the Year during 1954. He was drafted by the Washington Redskins after his senior year, but had to fulfill his military obligations. He was inducted into the Wofford Athletics Hall of Fame in 1987. He enjoyed being on campus for the graduation of his nephew, Tyler Swain '12.

1958

Bobby Clyde Usher, June 23, 2015, Atlanta, Ga. A member of Sigma Alpha Epsilon fraternity at Wofford, he was a retired insurance executive. He was active in his church and community, initiating the Rotary Club's "Coats for Kids" program, which provided hundreds of coats to the Community Action Center.

1959

Dr. Legrand Thurman Scott Jr., June 24, 2015, Rockingham, N.C. A Vietnam War veteran, Scott was a physician with Richmond Medical Center.

1960

John Harmon Wood Jr., June 3, 2015, Boiling Springs, S.C. A U.S. Army veteran in the 187th Airborne during the Korean War, Wood worked at Band and White printing and served as president of Print Pak before opening Famille Printing in Spartanburg.

1965

The Rev. Dr. Douglas Arthur Bowling, Aug. 19, 2015, Greer, S.C. A retired United Methodist minister, Bowling served numerous churches throughout the state. He was well known for his servant's heart and was selected by his class to carry the Class of 1965 banner at its 50th reunion weekend during Commencement 2015.

1968

Dan H. Montgomery Jr., Aug. 24, 2015, Kawasaki, Japan. Montgomery served in the U.S. Army in Tokyo as an intelligence specialist after attending Japanese language school in Monterey, Calif. He taught and coached at St. Mary's International School in Tokyo for 35 years.

2015

Even from Japan he loved following Terrier athletics and would wake up in the middle of the night to listen to Terrier games online.

2016

Dr. Fred W. Robbins, July 1, 2011, Edwardsville, Ill. Robbins was professor emeritus of English at Southern Illinois University (SIU) at Edwardsville, retiring in 2001. He also edited "Sou-wester," an international literary magazine published at SIU.

Friends

Wallace Eugene Whitlock Sr., May 20, 2015, Spartanburg, S.C. A member of Kappa Alpha Order at Wofford, Whitlock was a faithful donor for many years. He was a member of Bethel United Methodist Church and was active with the American Diabetes Association.

1967

Dr. Thomas Millard Zepp, May 22, 2015, Salem, Ore. An artillery officer in the Army, Zepp was stationed in West Germany before earning his Ph.D. in economics. He became a private economic consultant and professor of economics before starting his own business, Utility Resources Inc.

Making Memorial Gifts

Three ways to make a memorial gift to Wofford College:

- 1) Call the Office of Development at 864-597-4200
- 2) Visit wofford.edu/supportwofford
- 3) Mail a check made payable to Wofford College:
Wofford College Office of Development
429 N. Church Street
Spartanburg, S.C. 29303-3663

John Thomas Tanner, June 21, 2015, Raleigh, N.C. Tanner's life's work was serving as an advocate for abused and neglected children and elderly and disabled adults in North Carolina with the Department of Health and Human Services and several other social

service agencies. In 2003, he was awarded the Order of the Long Leaf Pine, the state's highest civilian honor.

1971

William Gause Smith Jr., July 24, 2015, Loris, S.C. A member of Kappa Sigma fraternity at Wofford, Smith was a retired United Methodist minister. He was an avid gardener.

1974

Robert Lee Hamrick, June 12, 2015, Enoree, S.C. A U.S. Army veteran, Hamrick was a member of Cedar Grove Baptist Church.

1974

Michael Anthony Ridley, June 11, 2015, Spartanburg, S.C. Ridley trained with the National Shakespeare Conservatory in New York City and throughout his long career as a Shakespearean actor played in more than 80 productions of 28 of Shakespeare's plays.

2015

Cameron Michael Pappas, June 18, 2015, Spartanburg, S.C. Pappas was a rising senior at Wofford College at the time of his death. He hoped to pursue a career in government. He was a member of St. Paul United Methodist Church and a huge fan of the Dave Matthews Band, attending 26 of the band's concerts.

2016

Jeremiah L. Tate, June 22, 2015, Columbia, S.C. A rising junior at Wofford, Tate was a student-athlete on the men's basketball team, an accounting major, a Bonner Scholar, a member of the Fellowship of Christian Athletes and the Edward K. Hardin Pre-Law Society. He was working at Camp Thunderbird in Rock Hill, S.C., at the time of his death.

Lifelong Learning at Wofford

New program offers on-campus courses for adult learners — by Quinn Filler

Eighteen- to 22-year-olds aren't the only ones taking classes at Wofford College this fall. Adult learners—those beyond college age—now can enroll thanks to the new Lifelong Learning at Wofford program.

Led by Charlie Gray '72, director of continuing education, the program includes 19 fall-semester

classes offering a varied menu of educational options ranging from how to play guitar to

learning more about the history of South Africa. Classes began on Sept. 21.

"If I could do it, I would take every one," Gray says. As the leader of the project, he believes in

the potential of the program and others like it, such as the Civil War and Revolutionary War

roundtables, historical discussion groups that have been held at Wofford for the past few years.

The "no tests, no homework, just fun" philosophy is ingrained in every aspect of the program.

"Lifelong Learning at Wofford wants to cater to the interests of adult students. If you want to get serious about how memory

loss affects people around you, here's your chance. If you want to enjoy some lighthearted card-playing, you can find that, too,"

Gray says. "The program is intended to show people how much they can enjoy extracurricular learning without worrying about

grades or diplomas."

According to Gray, classes are created when potential students and teachers express an interest in taking or teaching the class

and making it as fun as possible. In addition to high-interest topics, he points out that the teachers are the best parts of Lifelong

Learning at Wofford.

"Every class is taught by an expert in the field, so even if students are taking something like yoga, they can expect the same

high standard of instruction that they would in a regular Wofford course. It's top-notch, quality teaching in an atmosphere of

variety and culture," he says.

When students aren't on field trips, such as the "Tale of Four Spartanburgs" class tour of historic landmarks, courses will be held

on Wofford's campus alongside regular college classes, giving participants an experience centered on college life. The program

is designed to make students feel as at home as possible. Gray and his team of advisers and teachers already are planning classes

for the winter (Jan. 19 – March 11) and spring (March 28 – May 20) semesters.

"Our Lifelong Learning at Wofford students realize that education isn't exclusively for people interested in degrees or people of a

certain age," Gray says. "It's for anyone who enjoys thinking deeply about the world or maybe just wants an outlet for their curiosity."

View the fall course list and register online at wofford.edu/lifelongLearning »

FROM THE ARCHIVES: IT'S DIGITAL!

The archives add to the online repository — by Phillip Stone '94

The college archives has added a variety of new items to its online digital repository. Libraries and archives use digital repositories to share a variety of resources. At Wofford we're using ours to share archival records and manuscripts, some local history materials and faculty and student scholarship.

In the past few months we added all of the issues of the Flight Record, which was the newsletter prepared by aviation students stationed at Wofford during World War II, and of the World War II Wofford College News Letter, which the college used to communicate news about its alumni who were serving all over the world. We have older alumni bulletins, along with some Methodist materials.

We've also posted all of the college's catalogs, including the first one, from 1855. In these documents, you can see how the college's admission and course requirements have changed over the years. We will continue to make new resources available as we finish scanning and processing them. Watch for Interim catalogs, yearbooks and literary magazines later this year.

These materials are available at digitalcommons.wofford.edu »

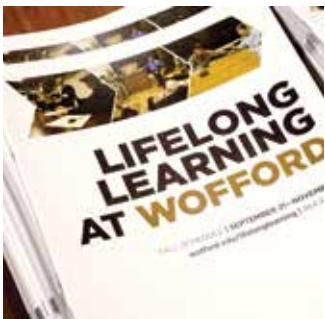


AUTHOR JAMES SCOTT '97 INSPIRES WOFFORD COMMUNITY DURING OPENING CONVOCATION

James Scott '97, an award-winning author and journalist, returned to Wofford at the start of the semester to give the 2015-16 Opening Convocation address. Scott is a recipient of the McClatchy Company President's Award and was named the 2003 Journalist of the Year by the South Carolina Press Association. While with the Charleston Post and Courier, Scott spent several nights with the city's homeless population and produced a series of works on impoverished neighborhoods, prompting action from organizations and individuals to improve local living conditions. From 2006 to 2007, he was a Nieman Fellow for Journalism at Harvard University.

Scott is the author of three books, "Target Tokyo," "The War Below" and "The Attack on the Liberty," which won the prestigious 2010 Rear Admiral Samuel Eliot Morison Award for Excellence in Naval Literature. He is at work on a fourth book on the February 1945 Battle for Manila. Reviewers have called his books "nothing short of brilliant." Scott's novels offer both the details and the broader implications of war, and they do it within the context of a greater human narrative. In 2005, Wofford College honored Scott as its Young Alumnus of the Year.

To read Scott's inspiring speech to students, visit wofford.edu/woffordtoday »



LIFELONG LEARNING AT WOFFORD

New program offers on-campus courses for adult learners — by Quinn Filler

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"If I could do it, I would take every one," Gray says. As the leader of the project, he believes in the potential of the program and others like it, such as the Civil War and Revolutionary War roundtables, historical discussion groups that have been held at Wofford for the past few years.

The "no tests, no homework, just fun" philosophy is ingrained in every aspect of the program. "Lifelong Learning at Wofford wants to cater to the interests of adult students. If you want to get serious about how memory loss affects people around you, here's your chance. If you want to enjoy some lighthearted card-playing, you can find that, too," Gray says. "The program is intended to show people how much they can enjoy extracurricular learning without worrying about grades or diplomas."

According to Gray, classes are created when potential students and teachers express an interest in taking or teaching the class and making it as fun as possible. In addition to high-interest topics, he points out that the teachers are the best parts of Lifelong Learning at Wofford.

"Every class is taught by an expert in the field, so even if students are taking something like yoga, they can expect the same high standard of instruction that they would in a regular Wofford course. It's top-notch, quality teaching in an atmosphere of variety and culture," he says.

When students aren't on field trips, such as the "Tale of Four Spartanburgs" class tour of historic landmarks, courses will be held on Wofford's campus alongside regular college classes, giving participants an experience centered on college life. The program is designed to make students feel as at home as possible. Gray and his team of advisers and teachers already are planning classes for the winter (Jan. 19 – March 11) and spring (March 28 – May 20) semesters.

"Our Lifelong Learning at Wofford students realize that education isn't exclusively for people interested in degrees or people of a certain age," Gray says. "It's for anyone who enjoys thinking deeply about the world or maybe just wants an outlet for their curiosity."

View the fall course list and register online at wofford.edu/lifelongLearning »

COMING IN 2016:

STUDENTS, PROFESSORS, BUILDINGS, GROUNDS,
DEPARTMENTS AND ATHLETICS TEAMS—
THE ANNUAL FUND AFFECTS THE ENTIRE CAMPUS.
In the past year, 3,949 donors gave a total of
\$3,024,921 to the college's Annual Fund.

The Annual Fund is making plans to make the Wofford giving experience even better.



A LETTER FROM THE ALUMNI ASSOCIATION

ALUMNI ENGAGEMENT INITIATIVE

Colleges do not award honorary undergraduate degrees, and yet 25 years ago Wofford mercifully awarded me what only could have been justified, given my woeful academic performance, as being an honorary bachelor's degree. A quarter century later my classmates from the Class of 1990 and I soon will gather with other Terriers at Homecoming to reconnect and reflect on our Wofford years, academically unremarkable and otherwise.

Homecoming provides the most identifiable activity for our alumni to be involved with the college, but our continued involvement with Wofford does not have to begin and end on one weekend each October. Throughout the year and around the country, Wofford

provides our alumni with opportunities to participate in an impressive range of cultural and athletics events, local alumni gatherings, and opportunities for travel and continuing education.

Recent events enjoyed by Wofford alumni and their families include a Red Sox baseball game in Boston, a picnic and up-close "animal encounter" at Riverbanks Zoo in Columbia, a large alumni reception in Columbia and a bicycle race in Spartanburg. Upcoming activities in 2015 can be found on the alumni event calendar on the college's website, and Charlie Gray '72 leads a new and vibrant continuing education program—Lifelong Learning at Wofford—as well as travel opportunities and other experiences.

To encourage alumni involvement in the life of Wofford and alumni events, the Wofford College Alumni Association has instituted an "Alumni Engagement Initiative" led by Carl Young '96. To find out how you can start a local alumni chapter or be involved with alumni activities, please contact me at andybeeson@aol.com, Young at carl.allard.young@gmail.com or Debbi Thompson '88 at thompsondn@wofford.edu.

ALUMNI ASSOCIATION BOARD MEMBER NOMINATIONS

The success of our alumni association depends on the active involvement of a diverse group of motivated alumni representing a wide span of geographic areas, racial and ethnic backgrounds, graduating years, occupations and interests. If you are interested in being a part of the alumni association board or would like to nominate someone to serve on the board, please contact Debbi Thompson or me.

Go, Terriers!

Andy Beeson '90
President, Wofford College Alumni Association

- The recent election of the Hon. Costa Pleicones '65 as chief justice of the South Carolina Supreme Court marks the latest milestone in Wofford's proud heritage of producing many of the leading legal practitioners and jurists of our state and region. In recognition of the impact of Wofford alumni on the judiciary and legal profession, the Wofford Bench and Bar Society has been created for Wofford alumni who are licensed attorneys as well as for others in the Wofford community who have an interest in the legal profession or the law.
- The primary purpose of the Wofford Bench and Bar Society is to unite Wofford alumni in the legal community in an effort to support the college, elevate the legal profession and foster mentoring and networking among alumni and students. If you are interested in helping with continuing education, mentoring or networking efforts of the Wofford Bench & Bar Society, contact Andy Beeson at andybeeson@aol.com.

UPCOMING WOFFORD COLLEGE ALUMNI EVENTS:

Visit wofford.edu/alumni for more information.

- OCT. 8** Charleston Young Alumni Event
- OCT. 9** Alumni Gathering at Bowen's Island, Folly Beach
- OCT. 10** Wofford vs. Citadel Football Pregame Event
- OCT. 14** NYC Alumni Event
- OCT. 23-24** Homecoming Weekend
Friday: Black Alumni Summit, Wofford College Alumni Association Board meeting, 50-Year Club dinner, reunions for classes ending in 0 and 5 at the Terrier Ball
Saturday: Lunch on the lawn, football, downtown street party
- NOV. 2** Upstate Golf Invitational, Greenville Country Club
- NOV. 5** Charlotte Alumni Event
- NOV. 12** Washington, D.C., Alumni Event

- DEC. 10** Greenville Alumni Holiday Party
- MAR. 12** Football Letterman Reunion Weekend

Visit wofford.edu/alumni/travelOpportunities for more information about these opportunities to travel with the Terriers:

- MARCH 24 - APRIL 4, 2016** - Atolls and Islands of French Polynesia
- APRIL 24 - MAY 5, 2016** - Mediterranean Passage
- OCT. 2-10, 2016** - Autumn in America's Heartland

MARK YOUR CALENDAR!
Family Weekend 2016 - Sept. 23-34, 2016
Homecoming 2016 - Oct. 21-22, 2016



HOMECOMING – OCTOBER 23-24

REGISTER NOW!

WOFFORD.EDU/HOMECOMING



WOFFORD COLLEGE

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It's your world.

