On Oct. 18, 2018 with the announcement of a new comprehensive campaign, Wofford College once again made history in its commitment to our mission of providing superior liberal arts education that prepares students for extraordinary and positive contributions to society. The focus of Wofford’s mission is upon fostering commitment to excellence in character, performance, leadership, service to others and lifelong learning, and by 2022 the college will raise $300 million toward that goal.

The good news is that through For Wofford: The Campaign for Wofford College, we already have secured $262 million in gifts and pledges, including the completion of the Stewart H. Johnson Greek Village, the Rosalind Sallenger Richardson Center for the Arts and the Jerry Richardson Indoor Stadium. We also have added $32 million in new endowed scholarship funding.

This Wofford Today shares the four pillars of the Wofford experience that campaign funding will support:

• Student Opportunity in an Inclusive Community.
• Excellence in Academics.
• Distinctive Student Experiences.
• Our Historic Campus.

Read more about each and the way the Wofford community is already lending its support. Students are experiencing the benefits of new buildings and programs, faculty enrichment, curriculum enhancements and additional scholarships.

Over the next few years, we will ask you to consider how you can become a part of this exciting vision for Wofford College. Think about what you’re for. The success of our students and the positive impact they one day will have on our world depend on it.

For Wofford!

Nayef H. Samhat
11TH PRESIDENT OF WOFFORD COLLEGE

President Nayef Samhat asked students what they are for during a campuswide announcement and celebration of For Wofford: The Campaign for Wofford College.
While studying abroad in Freiburg, Germany, during the fall semester, Josh Adams '20, a government major with a minor in film and digital media from Easley, S.C., had the opportunity to hike the Swiss Alps. He proudly carried his Wofford flag with him everywhere he went.
ARANGO BECOMES NATURALIZED CITIZEN
Luz Arango has been making daily rounds as a member of the Wofford housekeeping staff for 13 years, but her walk these days is different. She now walks as an American. A native of Colombia, South America, Arango became a citizen during a Naturalization Oath Ceremony Sept. 21 at Cowpens National Battlefield. Continued online.

STUDENTS GIVE RAPID RESEARCH ROUNDUP
Each September the Department of Biology hosts a Rapid Research Roundup, giving biology majors a chance to showcase the career-related activities they pursued over the summer. Student presenters described their projects and explained how they secured their summer work so others benefit from their example. Continued online.

PARRISH RETURNS TO WOFFORD TO SECURE ACADEMIC GRANTS
Rebecca Raulerson Parrish ’99 has returned to Wofford as the college’s new grants specialist. She primarily will work with faculty to secure major grant funding for faculty and student research across disciplines. Parrish brings with her a wealth of nonprofit and grant-writing experience. Continued online.

POWERS LAUNCHES DRONE BUSINESS THROUGH THE SPACE
Jeremy Powers ’21, a finance and computer science major from Spartanburg, has launched his own drone business with entrepreneurial guidance through The Space in the Mungo Center. Powers has clients across the Upstate area, including Wofford College. He and his drone took the cover photo for this Wofford Today. Continued online.

WOFFORD COMMUNITY SHARES DAY OF SERVICE
The Alumni Association partnered with Habitat for Humanity of Spartanburg for the college’s First Day of Service Sept. 22, 2018. Alumni, parents, students, staff and faculty — such as Dr. Jeremy Morris, assistant professor of biology, above — wore Wofford gear and joined the college community in service. For more alumni events, visit wofford.edu/alumni.

WOFFORD ANNOUNCES 2018 ATHLETICS HALL OF FAME
Michael Gilmartin ’88 (baseball), Alvin Scioneaux ’13 (football), Jared Singleton ’13 (football) and Howard Wilkerson ’96 (basketball) have been inducted into the Athletics Hall of Fame Class of 2018. Charles Jones ’73 was named Honorary Letterman, and the Rev. Talmage Skinner ’50 was given the distinguished service award posthumously. Continued online.

THE WORLD @ WOFFORD
Read more about these and other stories online at wofford.edu/woffordtoday.

CONTENTS
8 FOR WOFFORD
The Campaign for Wofford College
14 FOR
Student opportunity in an inclusive community
18 FOR
Excellence in academics
22 FOR
Distinctive student experiences
26 FOR
Our historic campus
30 WOFFORD AND THE LAW
The Edward K. Hardin Pre-Law Society and alumni in the law
40 HOMECOMING 2018
A weekend For Wofford
42 CLASS NOTES
Alumni updates, Terriers in the news, in memoriam
42 JENNY TATELMAN ’11
Beginning fly-fishing business geared toward women
43 RANDY FUQUA ’84
What it takes to hike the Appalachian Trail
44 HERBERT CURRY ARCEO ’89
From Wofford to the World Bank and beyond

SNAPSHOT STORY
The college’s nondiscrimination policy was one of the first things Brandon Molina ’22 from Clover, S.C., checked when he was considering Wofford. He wanted to ensure that the college community would be welcoming. On Oct. 11, he celebrated National Coming Out Day with friends, classmates and allies in his new role as vice president of LGBTerriers. Continued online.
UNLEASHED

The grandchildren of Julie and Mike Ayers — Max, Amelia, Avery, Madison and Ezra (with the help of his dad Dr. Travis Ayers) — unveiled the bust of Mike Ayers at the new gateway field entrance to Gibbs Stadium. During the event held Oct. 27, the college named the field at Gibbs Stadium in Ayers’ honor. A number of generous donors made the Mike Ayers Field naming and dedication project possible. Others have continued to pay tribute to Ayers by contributing to the Mike Ayers Endowed Scholarship Fund. For more information about how you can contribute to the scholarship fund and honor Ayers, please contact the Department of Athletics at 864-597-4090 or visit wofford.edu/give.

Coach Mike Ayers


Ayers was the head coach of a Terrier team that was the epitome of success. He instilled intensity, character and pride while promoting the student-athlete model with dedication to the sport at the highest level.
On Friday, Oct. 19, 2018, Wofford College announced the launch of the public phase of the most ambitious fundraising campaign in the history of the college, “For Wofford: The Campaign for Wofford College,” with a goal of raising $300 million by October 2022.

“The For Wofford campaign provides essential support for a strategic vision that promises to make Wofford College more relevant and important to the world than ever before, while also remaining true to the values that always have shaped Wofford and all of us who call it home,” President Nayef Samhat says.

The college already has raised $262 million toward the overall campaign goal. Among the campaign’s notable accomplishments are the new Stewart H. Johnson Greek Village, the Rosalind Sallenger Richardson Center for the Arts, the Jerry Richardson Indoor Stadium and more than $32 million for endowed scholarships.

“Each gift is important to the campaign,” says Dr. David Wood, senior vice president for advancement. “Together, we have the extraordinary opportunity to demonstrate that we are For Wofford by affirming the college’s place as a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation.”

Four essential pillars of the Wofford experience serve as the key priorities of the For Wofford comprehensive fundraising campaign:

**Student Opportunity in an Inclusive Community** focuses on recruiting and retaining outstanding students and providing access to a superior liberal arts education through endowed scholarship funding. Support in this area will:

- Expand academic merit scholarship awards.
- Increase institutionally funded need-based grants.
- Establish new artistic performance scholarships.
- Increase athletics scholarship funding.

**Excellence in Academics** focuses on attracting and supporting faculty who will engage, educate and mentor students and provide academic program support to enhance the liberal arts experience. Support in this area will:

- Establish additional endowed professorships.
- Fund faculty development opportunities, workshops, conferences and academic travel.
- Provide research startup funding and teacher-scholar support.
- Generate support for collaborative and interdisciplinary courses, new course development and other curricular enhancements.

**Distinctive Student Experiences** focuses on supporting hands-on, experiential learning that occurs across fields, disciplines and programs designed to prepare superior students for meaningful lives as citizens, leaders and scholars. Support in this area will:

- Expand research, internship and study abroad opportunities for students.
- Support leadership and professional development opportunities for students.
- Enhance advising resources for students, including a professional health careers advising program.
- Strengthen the college’s wellness and student development programs and resources.

**Our Historic Campus** focuses on improving the physical campus to create dynamic learning and living spaces that encourage discovery and collaboration. Support in this area will:

- Create an academic commons as part of the renovation of the Sandor Teszler Library.
- Replace Black Science Annex with a new science center.
- Renovate and enhance various buildings and facilities, such as the Campus Life Building, Daniel Building and various athletics facilities.
- Update residence halls, including technology offerings, furniture and recreational areas.

Learn more about each of these funding priorities, watch the campaign video, and read donor and impact stories at wofford.edu/forwofford.
Celebrating Generosity

On the eve of the public launch of For Wofford, the Campaign for Wofford College, approximately 200 of the college’s most generous donors, students, faculty and staff gathered for a special event in the Jerry Richardson Indoor Stadium.

President Nayef Samhat began the evening by welcoming guests to campus and thanking them for their generosity to the For Wofford campaign. Throughout the dinner, guests heard from students, faculty and alumni about their individual Wofford stories and how loyal supporters of Wofford College have impacted their experiences. Elena Helmers-Wegman ’19, an English and biology major from Cincinnati, Ohio, summed up her gratitude: “Not only am I grateful for the financial generosity that has allowed me a spot at the Wofford table, I am grateful for the person I have become, the opportunities I’ve had and the people who have shaped my way of thinking and my life.”

The night concluded with a viewing of the campaign video and an announcement from campaign chair Dr. Danny Morrison ’75 and campaign vice chair Chris Carpantar ’90. Just after announcing the For Wofford goal of $300 million, Morrison shared that the college already has secured $262 million. The announcement was greeted with thunderous applause as cheerleaders, the dance team and Boss led the crowd in the college’s fight song. The Goldtones, Wofford’s women’s a cappella group, closed the evening with a performance of the alma mater.

White Paper Summary

In preparation for the launch of For Wofford, over the past year Wofford College published a series of six white papers touching on the importance of the liberal arts and Wofford College’s role in preparing students for extraordinary and positive contributions to society. The white papers, penned by President Nayef Samhat, cover the following topics:

#1 The importance of a liberal arts education in general and Wofford specifically.

#2 The importance of the physical campus and creating an enriching campus environment.

#3 Access, affordability and the endowment.

#4 Enriching the curricular with the co-curricular and why a holistic educational experience is important.

#5 Affirming the faculty as central to excellence, innovation and the student experience.

#6 Joining Wofford College’s mission and why that’s important.

To read each of these white papers online, visit wofford.edu/supportwofford/resources.
WAYS TO MAKE A GIFT

Show that you are For Wofford and make a gift today. Every gift is a step toward the campaign goal. Here are a few simple ways to show your support:

+ Fill out and return the remittance envelope inside this issue of Wofford Today.
+ Visit wofford.edu/forwofford and click “Give” to give via our secure online giving form.
+ Call the Office of Advancement at 864-597-4200 to make your gift over the phone.
+ Mail a check made payable to Wofford College indicating the gift designation in the memo line to:

WOFFORD COLLEGE OFFICE OF ADVANCEMENT
429 N. CHURCH STREET
SPARTANBURG, S.C. 29303

Visit wofford.edu/forwofford to learn about other giving options, such as recurring gifts, matching gifts, estate gifts and more.

FOR WOFFORD COMING TO A CITY NEAR YOU

Look for your invitation to the For Wofford nationwide campaign tour. The following locations are slated for stops in 2019 and 2020.

+ Atlanta, Ga.
+ Birmingham, Ala.
+ Boston, Mass.
+ Charleston, S.C.
+ Charlotte, N.C.
+ Chicago, Ill.
+ Columbia, S.C.
+ Florence, S.C.
+ Greenville, S.C.
+ Hilton Head Island, S.C.
+ Houston, Texas
+ Jacksonville, Fla.
+ Los Angeles, Calif.
+ Myrtle Beach, S.C.
+ New York, N.Y.
+ Raleigh-Durham, N.C.
+ Richmond, Va.
+ Washington, D.C.
+ Winston-Salem, N.C.

CAMPAIGN LEADERSHIP

Dr. Danny Morrison ’75, Chair
Professor at the University of South Carolina, Sullivan’s Island, S.C.

Chris Carpenter ’90, Vice Chair
Partner with Garrett McNatt Hennessey & Carpenter 360, Atlanta, Ga.

Mike James ’73, Ex-Officio, Chairman of the Board of Trustees
Former general partner in WEDGE Capital Management, Charlotte, N.C.

John Bauknight ’89
Founder of Longleaf Holdings USA, Spartanburg, S.C.

Jimmy Gibbs
Founder/owner of Gibbs International, Spartanburg, S.C.

Neel Hipp
Owner of Hipp Investments, Greenville, S.C.

Laura Hoy
Community volunteer, Surfside Beach, S.C.

Dr. Mary Keisler
Veterinarian with Cherokee Trail Veterinary Hospital, Lexington, S.C.

Wade Keisler ’80
Partner with Hawthorne Development Group, Lexington, S.C.

James Meadors ’81
President of Meadors Inc., Charleston, S.C.

Steven Mungo ’81
President and CEO of the Mungo Co., Charleston, S.C.

Ed Wile ’73
Retired senior vice president with UBS, Atlanta, Ga.

Joyce Payne Yette ’80
Chief legal officer with Promontory Financial Group, Washington, D.C.
Inspiration can arrive at unexpected moments. Wofford’s new Between the Tolls Endowed Scholarship Fund is a prime example.

When Hampton and Harriet McFadden, who live in Birmingham, Ala., dropped off their daughter, Kendrick ‘21, for her first year at Wofford in September 2017, they were in the audience for the Rev. Dr. Ron Robinson’s welcoming speech on the lawn in front of Main Building.

“He made the point that Wofford would ring the bells for each student when they arrived on campus, when they graduated and hopefully much later when they died,” Hampton McFadden says. “Then he said, ‘What matters is what you do between the tolls.’ I’ve heard a lot of speeches over the years, but that absolutely went right to my core.”

The McFaddens’ Between the Tolls Scholarship Fund is the result.

“We want to support the college in as broad a way as possible,” he says. “In charitable giving, you can affect the needs right in front of you and those of the long term. Harriet and I support a number of students in inner-city Birmingham. Their needs are immediate and serious, and you want to do everything you can to help. At the same time, there are some long-term needs out there. You make sure you support institutions so they can be sustainable and meet the problems you don’t even know are coming.”

The McFaddens are still working on the fine points of the scholarship fund and how its monies will be awarded.

“We think what you want to do is support the school and give the school as much flexibility as you can with that,” he says. “We haven’t fully fleshed out the parameters of what we want to do, but our assumption is that you give the money to good people to do their jobs.”

McFadden says he and his wife are dedicated to the idea of supporting Wofford, the college their daughter chose to attend.

“We’re working with her on this because she will be a big part of it going forward,” he says. “Fifty years from now, our daughter will be talking to a Wofford student who is getting support from this.

“It’s clear to us that Wofford is on the move, on the upswing. It has a great energy about it. It’s a great place to study and learn and one that’s building for the future. It’s an easy decision to get behind something that is already great and is building toward even greater things.”

And those bells? It’s a tradition Robinson established when he arrived at Wofford 16 years ago.

“I look for symbols and traditions that people can hold onto,” says Robinson ’78, Perkins-Prothro Chaplain and Professor of Religion. “The bells kind of tie everything together. It works for a lot of people. A student told me that when he came by Wofford for a tour that one of the student guides mentioned it to him and that was the reason he wanted to come here.”

On All Saints Day as the college bell tolls, the Rev. Dr. Ron Robinson ’78 reads the names of members of the Wofford family who have died during the past year.
Rhett Billings ’20 was introduced to the Citizen Scholars program as a sixth grader.

Ten years later, he’s on target to be part of the Wofford Class of 2020 with a mathematics degree, and he’s looking toward a future he probably couldn’t have envisioned as a 12-year-old.

Billings and dozens of other students have received great benefits — both financially and through relationships with mentors and fellow students — from the Citizen Scholars program, one that Wofford is re-emphasizing with new scholarship funding.

The Citizen Scholars Institute is a program of The Spartanburg County Foundation. The program identifies and works with at-risk sixth- through 12th-grade students to help them prepare for the college selection and application process.

Wofford has enhanced its commitment to the program by offering $20,000 a year in scholarship money — $80,000 over a student’s four years at the college — to Citizen Scholars who qualify as Life Scholarship recipients through the South Carolina Lottery Scholarship Fund. Citizen Scholars who qualify as Palmetto Fellows will receive $25,000 per academic year — $100,000 over four years — from Wofford.

Each Citizen Scholar is assigned one or more mentors to assist them in preparing for college. In many cases, these mentors, some of whom are Wofford students, become lifelong friends with the scholars.

“The mentoring and the friendship were the most important part for me,” says Billings, a graduate of Woodruff High School in Spartanburg County. “That gave me a whole group of new and different experiences. They really put in the time for me.”

Chris and Kristie Henderson, a husband and wife, were Billings’ volunteer mentors.

“I got so much from the program,” Billings says. “We met at the library. We had summer camp programs. We talked about different issues as far as social issues and financial issues about college — how to balance money and work, things like that. It all was really helpful.”

Over the past four years, Wofford has committed more than $1 million in scholarships for first-generation students, guaranteeing 20 such students scholarships valued at $25,000 each year for each entering class.

Nearly 15 percent of Wofford’s students are the first in their families to attend college, President Nayef Samhat says. “The addition of these scholarship dollars for new Citizen Scholars illustrates Wofford’s continued commitment to providing transformative educational experiences that are both accessible and affordable. First-generation college students change their families, and they make their communities better places in which to live and raise families.”

Brand Stille ’86, vice president for enrollment at Wofford, stresses that the goals of the Citizen Scholars program and Wofford run parallel.

“Among Wofford’s goals is to enroll more first-generation students — those who are the first in their families to attend college — and that approach aligns perfectly with the Citizen Scholars program,” he says.

Ashley Cox ’19 was accepted for Wofford admission after being involved in Citizen Scholars starting at the end of her fifth-grade year.

“The former director of the program really pushed me to go to Wofford because she knew that I could accomplish anything I put hard work into,” Cox says. “When I received my acceptance letter, I was so overjoyed that I called my mentor, Monte Remaley, and the director, Jocelle Allen, to tell them.

“The moment was so memorable because I did not think I would have the financial capabilities to even attend Wofford. To at least have the acceptance letter, it allowed the ball to be in my court, and I ran with it.”

Cox has worked with high school students in support of Citizen Scholars, stressing the importance of first impressions and preparation for college studies.

Bradleigh Mills ’22 says participation in Citizen Scholars influenced both her college choice and her approach to her high school years.

“I participated in enrichment activities and seminars that prepared me for professional and academic settings,” she says. “The life lessons I learned are ones that I continue to cherish. The opportunities that I have received just from having a connection to the program are exceptional.”

“THE MENTORING AND THE FRIENDSHIP WERE THE MOST IMPORTANT PART FOR ME,” RHETT BILLINGS ’20

Spartanburg County’s seven school districts select Citizen Scholar candidates each year. The new scholarship money will have direct impact on many students who decide to attend Wofford.

“This scholarship opportunity is life-changing for Citizen Scholars throughout Spartanburg County and equalizes educational opportunities for students who show perseverance and the academic abilities to succeed,” says Gloria Clise, executive director of the Citizen Scholars Institute. “The Citizen Scholars Institute and The Spartanburg County Foundation are grateful for our efforts and benefit not only students but Spartanburg County as a whole.”

CITIZENS AND SCHOLARS: A WOFFORD APPROACH

Citizens and Scholars: A Wofford Approach
What began seven years ago with one grant now has grown into a “cascade of grants” and an equally cascading series of national and international presentations for two Wofford faculty members, Dr. Katherine Janiec Jones, associate professor of religion, and the Rev. Dr. Ron Robinson ’78, Perkins-Prothro Chaplain and Professor of Religion.

In 2011, Wofford and Elon University jointly received a $200,000 grant from the Teagle Foundation titled “Using Assessment Evidence to Improve Programs and Promote Shared Responsibility for Mission-Based Outcomes.” Jones and Robinson engaged with a faculty-staff team from Elon as well as consultants from the Association of American Colleges and Universities (AAC&U) and the Interfaith Youth Core (IFYC). Dr. Ellen Goldey, former professor of biology, wrote the grant proposal and was the principal investigator.

A major focus of the project was to examine Wofford’s “curricular potential in the field of interfaith studies, our co-curricular ethos and campus climate with regard to religious diversity and pluralism, and the general campus mood with regard to intentional movement and growth in this burgeoning field,” Jones says.

“Whether you call it interfaith, religious studies, multifaith or pluralism — each word fits a different context — it all has to do with how people who orient around religion differently can live together productively in a civic space,” Jones explains.

Robinson says gauging the religious climate on college campuses has been difficult not only because there are people who have religious commitments that conflict with others, “but there is an increase in the number of students who identify as spiritual but not religious, which often means ‘I’m leaving’ — or perhaps they have left behind institutionalized religion, but still have beliefs in God or some other power, and they have important questions about meaning.”

Wofford already had laid some groundwork, participating in 2004 in grant-funded research by the UCLA Higher Education Research Institute on “The Spiritual Life of College Students.” The attitude of Wofford students about their spiritual lives was measured as a distinctive cohort, then compared with students at national liberal arts colleges and with all students nationally.

The question was, “How can you actually improve your teaching using this information,” Jones says. The Teagle grant helped answer that question, creating an assessment tool, “The Pluralism and Worldview Engagement Rubric,” which was highlighted in The Journal of College and Character.

“The Teagle grant helped answer that question, creating an assessment tool, The Pluralism and Worldview Engagement Rubric,” which was highlighted in The Journal of College and Character.
One result of Wofford’s participation in a $200,000 Teagle Foundation grant was the creation of a fist to assess interfaith engagement and religious pluralism; in turn, this work led to national and international attention for Dr. Katherine Janiec Jones and the Rev. Dr. Ron Robinson. Here are some examples of presentations, publications and other grants Wofford received or in which the college is participating:

+ “IT Changed Things: The (Post-Thematic) Religious Studies Classroom,” chapter in “Post-Thematic Public Theology” - Jones
+ “Weberian Theology of Interfaith Engagements,” American University
+ “Assessing Interfaith Development Using the Pluralism and Worldview Engagement Rubric: A Case Study” - Jones and Robinson
+ “Experiences of Interfaith Cooperation on a United Methodist Liberal Arts Campus,” Called to Be Neighbors: Interfaith Cooperation on United Methodist Campuses Conference, Oklahoma City University - Robinson, keynote address
+ “Pedagogies of Interfaith/Intereigious Studies” working paper, from research study for Wabash Center for Teaching and Learning in Theology and Religion - Jones, co-author with Cassie Meyer
+ “Pluralism and Global Citizenship: Peacekeeping in Higher Education and the Public Sphere,” International Association of Chaplains in Higher Education - Robinson, keynote address
+ “Reviving Sheil: Listening to the Call of Multiple Religious Belonging,” chapter in “Hearing Vocation Differently: Meaning, Purpose and Identity in the Multi-Faith Academy” - Jones (publication due December 2018)
+ “The Spiritual Life of College Students: A National Study of College Students’ Search for Meaning and Purpose,” UCLA Higher Education Research Institute - Wofford participated in grant-funded research
+ “Using the Pluralism and Worldview Rubric to Engage Important Conversations in Higher Education,” Emory University, Atlanta, Ga. - Robinson
+ American Academy of Religion/Luce Foundation Fellow - Jones
+ American Academy of Religion/Luce Foundation Fellow – Jones
+ Association of American Colleges and Universities national conventions (2) – Jones and Robinson
+ Association of American Colleges and Universities and Interfaith Youth Core summer institute, funded by Arthur Vining Davis Foundations – Jones
+ Bringing Theory to Practice grant, “Civic Engagement as Whole-Student Development: Identity Formation as a Prelude to Flourishing” – Jones and Robinson, along with Dr. Christine S. Drinkwa, William R. Bentrup, a professor of philosophy and Dr. Anne B. Rodrick, professor of history
+ Council of Independent Colleges and Network of Vocation in Undergraduate Education funded research – Jones
+ Council of Independent Colleges and Interfaith Youth Core interdisciplinary faculty development interfaith seminar – Jones
+ Council of Independent Colleges and Network of Vocation in Undergraduate Education (NetVUE) national conference – Jones, plenary speaker in 2019
+ Deane’s Autumn Craft of Teaching Seminar, University of Chicago Divinity School – Jones
+ Harvard University conference, “A Converging on the Case Method,” hosted by The Pluralism Project, funded by the Wabash Center – Jones, invited to participate in 2019
+ IDEALS Survey, Mellon Foundation and Luce Foundation – Wofford participating in a grant-funded survey
+ Interfaith Youth Core and Of Many Minds: An Interdisciplinary National Campus Conversations Network, sponsored by the Interfaith Youth Core and Of Many Minds: An Interdisciplinary National Campus Conversations Network of Vocation in Undergraduate Education funded research – Jones
+ Interfaith Youth Core and Of Many Minds: An Interdisciplinary National Campus Conversations Network of Vocation in Undergraduate Education funded research – Jones
+ Institute for Multifaith Leadership Conference, New York University – Jones and Robinson
+ National Association of College and University Chaplains conference, Yale University, “Assessing Religious and Spiritual Climates on College Campuses: Tools and Trends” - Robinson
+ Wabash Center for Teaching and Learning in Theology and Religion and IFYC – Jones led and presented findings at a symposium and co-wrote a working paper
Entrepreneurs generate and water ideas. They take chances, address the world’s needs and, along the way, expand their foundation of knowledge and their web of associates.

At Wofford, the entrepreneurial spirit is nurtured at The Space at the Mungo Center, and The Space’s efforts are fueled by donors who believe in the power of the individual and the potential of new and original ideas.

Successful businessmen and Wofford graduates John Bauknight ’89 and Nick Wildrick ’90 started an endowed fund at Wofford over 10 years ago. The two started the fund as an athletics scholarship but recently switched half in support of The Space, in large part because they wanted to embrace entrepreneurial efforts both at Wofford and in the Spartanburg area.

Bauknight and Wildrick have started several successful businesses, including a document-shredding firm.

“You hear about great ideas, and then you hear about ideas that you think aren’t so great, and they wind up working well,” Bauknight says. “When we started the shredding business, a lot of people said, ‘You do what?’”

Bauknight says he and Wildrick hope to boost the potential of both individual students and the college in general. Their endowment also will be used to provide seed money for student entrepreneurs offered through the Terrier StartUp Challenge.

“For me, this is about getting more involved with the students, whether it’s mentoring or guidance,” says Bauknight. “It’s a bit like a disease. I just love startups. And being involved on the steering committee for the new comprehensive campaign (For Wofford: The Campaign for Wofford College), it makes you appreciate the need for the dollars. It’s hard now for liberal arts colleges. We want Wofford to be here for our grandchildren and great-grandchildren and all those to come.”

Charlotte businessman Chris Halligan also has been a major supporter of Wofford and the Launch program, which undergirds entrepreneurial efforts at the college. In addition to financial support, Halligan has shared his time, knowledge and network of associates with Wofford student entrepreneurs. His ties have helped Wofford students develop their ideas much more quickly.

The Space offers the support, structure and resources for students who seek to make their entrepreneurial ideas flourish. Included in The Space program are business advising, connections to local and regional resources, visits with successful entrepreneurs (including Wofford alumni) and advice from peers and mentors.
WOFFORD JOINS TED FAMILY

STUDENTS BRING THE TED EXPERIENCE TO WOFFORD

Chandler Compton ’20, who organized Wofford’s first TEDx event, says the idea sprang from one of his classes. Dr. Dawn McQuiston, associate professor of psychology, showed a TED Talk video about parental discipline, and Compton says the class discussion that followed inspired him to explore the possibility of having a TEDx session on campus.

“All these people in class started sharing their experiences about childhood and family and their views on these things;” says Compton, an English and international affairs major from Cedar Grove, N.C. “It took up the whole class session. It was really cool for me to see not only a range of experiences that were much different from my own but also how it encouraged a lot of people who rarely speak out in class to share their experience.”

McQuiston, who took a big idea and ran with it, says, last only three or four minutes.

“The theme was “Bridging the Gap.””

“We decided to keep it as interdisciplinary as possible,” Compton says. “We wanted it to focus on the difference between how we perceive things and how they really are.”

Intercultural studies major Nneka Mogbo ’20 from Douglasville, Ga., was a member of the TEDx curation team, which worked with the event’s speakers to guide them through the development of their presentations.

“When we were selecting our speakers, we wanted the lineup to reflect the different communities within the Wofford family — students, faculty, staff and alumni,” she says. “We were successful in finding members from the different communities.

“TEDx is an important platform that highlights ideas we should keep in mind as we move forward as Terriers and members of local, national and international communities. Wofford is part of a larger macrocosm. We cannot move forward as an institution without acknowledging how and what factors of the larger population or history affect us. Our theme is meant to acknowledge that gap between what we know, believe to be true and reality.”

TEDx speakers are limited to 18 minutes, although many talks are much shorter. Some of the most successful, Compton says, last only three or four minutes.

“Our overall goal is to try to stimulate an environment at Wofford in which people are willing to learn about things that maybe they don’t exactly understand,” he says.

McQuiston, whose class session sparked Compton’s interest in TED, says TED videos are valuable as class tools.

“I like to show talks on provocative or controversial topics that get students thinking,” she says. “It can be great for starting discussion. That one class experience evidently spoke to Chandler. He has done a fantastic job — a student who took a big idea and ran with it.”

Wofford TEDx speakers were Fred Johnson ’85, a retired U.S. Army colonel; Melissa-Anne Cunningham-Seneque ’00, the president of a career development service; Dr. John Miles, associate professor of English; Megan Dempsey ’20, a psychology major from Travelers Rest, S.C., and Brazil; Will Rutherford ’07, a designer and operator of escape room attractions in Greenville, S.C., and Dr. Ramon Galinanes, director of the Bonner Scholars Program.

Dempsey began the evening by talking about her status as what she called a “third-culture kid.” She was born in South Carolina, but her family moved to Brazil when she was 6 months old, so, as she put it, “I exist between cultures. I belong everywhere and nowhere.” She advised the audience to travel, to “eat the food” from different cultures and to read and ask questions about other cultures and examine why they are unique.

“OUR OVERALL GOAL IS TO TRY TO STIMULATE AN ENVIRONMENT AT WOFFORD IN WHICH PEOPLE ARE WILLING TO LEARN ABOUT THINGS THAT MAYBE THEY DON’T EXACTLY UNDERSTAND.” CHANDLER COMPTON ’20

Wofford College has joined the TED family, and Wofford students led the way.

Chandler Compton ’20, who organized Wofford’s first TEDx event, says the idea sprang from one of his classes. Dr. Dawn McQuiston, associate professor of psychology, showed a TED Talk video about parental discipline, and Compton says the class discussion that followed inspired him to explore the possibility of having a TEDx session on campus.

“We decided to keep it as interdisciplinary as possible,” Compton says. “We wanted it to focus on the difference between how we perceive things and how they really are.”

Intercultural studies major Nneka Mogbo ’20 from Douglasville, Ga., was a member of the TEDx curation team, which worked with the event’s speakers to guide them through the development of their presentations.

“When we were selecting our speakers, we wanted the lineup to reflect the different communities within the Wofford family — students, faculty, staff and alumni,” she says. “We were successful in finding members from the different communities.

“TEDx is an important platform that highlights ideas we should keep in mind as we move forward as Terriers and members of local, national and international communities. Wofford is part of a larger macrocosm. We cannot move forward as an institution without acknowledging how and what factors of the larger population or history affect us. Our theme is meant to acknowledge that gap between what we know, believe to be true and reality.”

TEDx speakers are limited to 18 minutes, although many talks are much shorter. Some of the most successful, Compton says, last only three or four minutes.

“Our overall goal is to try to stimulate an environment at Wofford in which people are willing to learn about things that maybe they don’t exactly understand,” he says.

McQuiston, whose class session sparked Compton’s interest in TED, says TED videos are valuable as class tools.

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According to Wofford College archivist Dr. Phillip Stone ’94, if you stand in front of Main Building and look around you at the physical campus, you can see the layers of the college’s history. “The footprint has expanded and evolved, but the core remains the same,” says Stone. “From this vantage point you can see multiple generations of Wofford milestones marked by the 11 presidents who served the college.”

More than bricks and mortar—Wofford’s major enhancements to the physical campus

- **1854** · Carlisle-Wallace House — Current home to the college’s dean of students, the Carlisle-Wallace House was the original home of President James H. Carlisle. Historian and scholar David Duncan Wallace also lived in the home for more than 40 years.

- **1854** · DuPre Administration Building — Originally built as a faculty home, its first occupant was Warren DuPre.

- **1854** · Hugh R. Black House — The college’s infirmary during World War II.

- **1854** · Main Building

- **1888** · Hugh S. Black Building — Early alumni of the college pledged $50,000 to build a four-story dormitory, a portion of which still stands on the campus. It now houses the offices of Admission and Financial Aid.

- **1859** · Kilgo-Clinkscales House — Current home of the college’s provost.

- **1854** · Hugh R. Black House — First occupied by professor David Duncan, the house became the college’s infirmary during World War II.

- **1854** · Main Building

- **1854** · Snyder House

**THE LEGACY FOR OUR HISTORIC CAMPUS**

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**WIGHTMAN 1854-1859**

William May Wightman (1854-1859)

A minister, professor, newspaper editor and the college’s first true fundraiser, Wightman was a close friend of Benjamin Wofford. He was instrumental in securing a substantial pledge from the Methodist Church for tuition of candidates for the ministry and for ministerial education. The president traveled the state to raise money for the college’s endowment. Wightman left Wofford in 1859 to become chancellor of Southern University in Greensboro, Ala.

**SHIPP 1859-1875**

Albert Micajah Shipp (1859-1875)

Shipp was a Methodist minister and historian of Methodism. “Shipp’s major challenge during his presidency was keeping the college open during and after the Civil War,” says Stone. Shipp’s tenure saw no major building projects, but fraternities were founded, and the first baseball games were played. Shipp left the post in 1875 to teach theology at Vanderbilt University in Nashville, Tenn.

**CARLISLE 1875-1902**

James Henry Carlisle (1875-1902)

A South Carolina native, Carlisle took the post of mathematics professor at Wofford and lived on campus for 50 years in what is now known as the Carlisle-Wallace House. Declining to move into the President’s Home when he was elected president in 1875.
Henry Nelson Snyder (1902-1942)
Snyder came to Wofford in 1902 to teach English and German, and became the college’s fourth president in 1902. He worked diligently to raise money to improve the college’s current buildings and saw the successful installation of Phi Beta Kappa on campus in 1941. Toward the end of his tenure, the college’s first free-standing library, the library. Facilities acquired and repurposed during Dunlap’s tenure:
- Goodall Environmental Studies Center
- Cumming Street Facility
- Montgomery Music Building
- Wofford College Bookstore

Walter Kirkland Greene (1942-1951)
The only alumnus to serve as president of the college, Greene ’33 became president of the college in 1942. He navigated Wofford through World War II and following the war announced the college’s postwar plan, “The Wofford of To-Morrow,” which focused on the college’s physical plant, including the construction of a new library and cafeteria before he departed in 1957, but it was his work in development and increasing annual giving that was most notable during his tenure.

Francis Pendleton Gaines (1952-1957)
Gaines joined Wofford as president in 1952 at the age of 34, the youngest person to ever serve in the post. “Gaines laid the groundwork for the expansions of the early 1960s,” says Gore. “The college started construction on a residence hall and cafeteria before he departed in 1957, but it was his work in development and increasing annual giving that was most notable during his tenure.”

Charles Franklin Marsh (1958-1968)
Marsh left the economics faculty at the College of William and Mary in Williamsburg, Va., to become president in 1958. His major achievements included successfully leading the college through voluntary deagregation as well as specifically focusing on the college’s physical plant, including the construction of a science building, a major renovation to Main Building and two residence halls to accommodate the college’s growth to about 1,000 students.

Paul Hardin III (1968-1972)
Hardin was elected the eighth president of the college following service on the faculty at Duke University Law School. Under Hardin’s watch the college’s student body became more active, including the creation of a new Campus Union, judicial system and code of conduct. Hardin and the trustees voted to allow alcohol to be consumed by persons of legal age on campus. Hardin left to become president of Southern Methodist University in Dallas.

Joab Mauldin Leesne Jr. (1972-2000)
Leesne came to Wofford in 1964 as assistant professor of history. Before becoming president, he also served as the first coordinator of internships, assistant dean and director of development. While president, Leesne successfully navigated accreditation and oversaw a number of building projects as well as a master plan in 1987 that yielded a $5.5 million grant for a technology building from the Frank W. Olin Foundation.

Benjamin Bernard Dunlap (2000-2013)
Dunlap joined the college in 1993 as the Chapman Family Professor in the Humanities. His tenure was marked by a commitment to the academic fields of literature, Asian studies, film history and criticism, fiction writing and the arts. The construction during his tenure of The Village and the Michael S. Brown Village Center continued to serve as differentiation for the college.

Nayef H. Samhat (2013-present)
Since taking office, Samhat has led the college through a strategic visioning process, major construction projects, the re-evaluation of the general education curriculum, an assessment of and recommitment to diversity and inclusion initiatives on campus, SACSCOC reaccreditation, new marketing and branding initiatives, and the start of the comprehensive campaign and dozens of other plans, programs and grants designed to build community, boost sustainability, champion the liberal arts and enhance the educational experience for students.

Charles Franklin Marsh Hall
- 1968-1972
- Campus Life Building
- 1968 - Papadopoulos Building — The Neofytos D. Papadopoulos Building is dedicated to the memory of the father of the late Dr. C.N. “Gus” Papadopoulos, the first Wofford alumnus to surpass $1 million in lifetime giving to his alma mater.
- 1969 - Burwell Building
- 1969 - Charles F. Marsh Hall
- 1969 - Sanders Theatre Library
- 1972-2000
- Arena renovation
- Facilities acquired and repurposed during Dunlap’s tenure:
  - Goodall Environmental Studies Center
  - Cumming Street Facility
  - Montgomery Music Building
  - Wofford College Bookstore

Wofford College Bookstore
- 2000-2013
- 2001 - Roger Milliken Science Center (West Wing)
- 2004 - Russell C. King Field at Switzer Stadium
- 2005 - Joab M. Leesne Hall
- 2004 - The Village (through 2011)
- 2009 - Rayner Greenhouse
- 2011 - Michael S. Brown Village Center

Samhat
- 2013-present
- 2016 - Stewart K. Johnson Greek Village
- 2017 - Rosalind Leibinger Richard Center for the Arts
- 2017 - Jerry Richardson Indoor Stadium
- 2018 - Benjamin Johnson Arena renovation

Dunlap
- 2000-2013
- 2013-present
- 1960 - Campus Life Building
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The college’s LSAT Boot Camp, offered at a steeply discounted rate for Wofford students, is also a boost to the pre-law program. The intensive program, held for a week before classes begin in the fall, is taught by Dr. Jeremy Henkel, associate professor of philosophy.

“They could have charged an arm and a leg for the course,” says Ledford. “I learned so many tips and tricks and the right way to study for the LSAT.”

The college also offers a pre-law Intern each January in which students spend several weeks shadowing attorneys, visiting the state Supreme Court, attending seminars, touring law schools and learning about the realities of the law profession. Rebeka Parent ’19, vice president of the pre-law society, participated in the Intern during 2015. She spent several weeks with attorneys Pete Diamaduros ’85 and Sammy Diamaduros ’87 in Union, S.C. Parent, a psychology major from Hilton Head, S.C., and the other students in the class also participated in a condensed version of the boot camp and met with representatives from law schools. During Intern and throughout the academic year, law schools also send admission representatives to Wofford.

“They broke down the application process and gave us insights into what law school will require and the realities of becoming an attorney,” says Parent. “I’d never thought about where I want to live and practice after I graduate from law school, but that matters when you’re choosing where to apply.”

Knight, Ledford and Parent all agree that the faculty who work with students interested in careers in the legal field are part of the reason for the program’s success. Dr. David Alvis, associate professor of government, approaches the law from an academic perspective; his areas of expertise include political theory, constitutional law and American politics. Alvis’ role with the pre-law society involves alumni development and programming. Dr. Dann McQuiston, associate professor of psychology, runs point on programming, planning and scheduling events. She also brings expertise in the sciences, something more and more valued in the profession. McQuiston does not only consult and speak in the areas of jury decision making and eyewitness testimony.

“My professors know me and know my story, and they’ve been supportive every step of the way.”

Dr. John Fort, who has worked with the program since 2003, is the resident attorney. His background is in economics. He maintains relationships with law schools and stays current when it comes to the law school application process. According to Alvis, during the 2017-18 academic year 30 Wofford students interested in careers in the law attended an event hosted by the University of South Carolina School of Law. More than 50 Wofford alumni who now are working in the legal field attended along with admissions representatives and faculty.

“Our students were very efficient in making connections in the Wofford legal network,” says Alvis. “Many alumni remain in touch and help our students find legal jobs, fellowships and clerkships.”

Don Wildman ’71, a partner in the Johnson, Smith Hibbard and Wildman law firm in Spartanburg, has been active in the support of Wofford’s pre-law program since shortly after he started practicing law in 1974.

“I became involved because they asked me to,” says Wildman. “I was spending 60 to 70 hours a week practicing law and learning how to practice law better, but you make time for what’s important to you.”

Now each January, Wildman and his firm bring in Wofford students through the Pre-Law Internship. The firm also hires runners from Wofford.

Mayleng Street Watson ’98, who has enjoyed a successful private practice with McGuireWoods in Charlotte, N.C., was one of Wildman’s student interns.

“She was one of ours, and we still stay in touch,” says Wildman. “John Fort and the others working with pre-law students at Wofford have always done a good job pairing students with local firms.”

Wildman says he enjoys working with Wofford students, recommending readings, exposing them to court, assigning relevant tasks and sitting across the desk from them to learn more about their motivations for pursuing a career in the law.

“We’ve really had good people from Wofford come through our office, people who have gone on to wonderful legal careers,” he says.

Ledford worked with David White ’77 and his partner David Sereque over Intern. She had several important takeaways.

“I learned a lot about being an adult and what it takes to do things like purchase a home, get a mortgage or transfer a deed. It was intriguing to watch them help individuals start a new chapter of their lives, and I know that I will be more capable of understanding the ‘adult stuff’ when it comes time for me to do these things as well,” says Ledford. Ledford says she learned that real estate law is not the field for her, but White and Sereque have offered to write letters of recommendation for law school and other internship opportunities. “They made me feel like they really enjoyed mentoring me as much as I enjoyed being mentored during that time.”
Hugh DuBose ’04
SERVING AND LEARNING WITH THE U.S. AIR FORCE

When Hugh DuBose ’04 arrived at Wofford, he found himself challenged. “The academic environment created a solid foundation for a legal career,” he says. “The atmosphere is competitive; both professors and students are pushing you to do better.”

After Wofford, DuBose went to the University of South Carolina School of Law and then clerked for the Hon. Garrison Hill ’86 before joining the U.S. Air Force as a Judge Advocate General Corps officer. “Joining the Air Force was a great decision. It impacts many different areas of law,” says DuBose. “Very early in my career I had the opportunity to work on a diverse range of legal issues and try my own cases.”

With the Air Force, DuBose has lived abroad in South Korea and Germany and has held short-term assignments in the United Kingdom and Japan. “I have been lucky that the Air Force has provided me the opportunity to work with great people from around the U.S. and the world,” he says. “My experiences traveling with Wofford pushed me to seek out overseas assignments.”

Now DuBose and his wife, Erin, live in Chicago, Ill. He is an activated reservist serving at Scott Air Force Base.

Hugh DuBose ’04
SERVING AND LEARNING WITH THE U.S. AIR FORCE

Payng it forward in the courtroom and community

James A. Jones ’94
PAYING IT FORWARD IN THE COURTROOM AND COMMUNITY

As assistant chief counsel for the U.S. Department of Homeland Security’s Immigration and Customs Enforcement, James A. Jones ’94 spends much of his days making tough decisions and praying. “We have one of the most aggressive case-loads in the country,” says Jones, who is in federal court in Charlotte, N.C., three to four days each week, working on up to 50 cases. “Given the restraints that come with the job, we’re trying to use the tools that we have to make the best decisions we can make.”

It’s a high-stress job, but Jones feels grounded in his support network of childhood mentors and Omega Psi Phi brothers. His first order of the day is a 6:30 a.m. prayer call with the fraternity.

Jones followed his mentor James Cheek ’73 to Wofford and into the fraternity, then on to law school. Now Jones and his family are back in Spartanburg building a better community for everyone. He supports a scholarship for a Wofford student as well as projects to address challenges such as homelessness, domestic violence, disaster relief and public health. He volunteers with several mentoring programs and always is willing to talk with Wofford students about careers in the law.

“I encourage students to tap into the network of alumni who are practicing law,” says Jones, who advises students to take as many classes as possible that require writing. He also recommends philosophy classes to build critical thinking skills, even film or theatre or art classes to boost creative problem solving. “We are all a part of the same Wofford family, and Wofford alumni love to see students come along and do well.”

Pictured

At the fifth annual Black Alumni Summit, James Jones ’94, right, enjoyed spending time with fellow Omega Psi Phi brothers and attorneys Milton Kimpson ’83, left, attorney general counsel of the litigation section for the South Carolina Department of Revenue, and James Cheek ’73, a Spartanburg attorney and Jones’ childhood mentor.

Hugh DuBose ’04
SERVING AND LEARNING WITH THE U.S. AIR FORCE

Roxana Opris Sullivan ’05
PROSECUTING COUNTERFEITERS AND PROTECTING TRADEMARKS

When Roxana Opris Sullivan ’05 arrives at the office each morning in Zug, Switzerland, she has emails waiting on her from Asia. She works with European attorneys during the day, then by late afternoon she’s communicating with lawyers in the United States.

As intellectual property counsel for MCM, a German company that makes high-end handbags and other fashion accessories, Sullivan spends about 75 percent of her time in anti-counterfeiting work and the remainder protecting the brand’s trademarks and designs.

“I manage the global IP portfolio — design patents, trademarks, logos, etc. We have offices in New York, Seoul, Hong Kong, Berlin, Zurich and Milan,” says Sullivan. In addition to protecting her company’s own brand, she also works collaboratively with other brands. “I recently worked on some agreements with third parties for a Nordstrom pop-in in the U.S. leading up to Black Friday and Christmas.”

Sullivan became interested in intellectual property law when she was in law school. After graduation she worked with a boutique law firm in Dallas doing prosecution, litigation and trademark filing. She continued trademark prosecution when she moved to Chicago and worked for a law firm representing Fortune 100 global companies.

“There’s a lot of strategy involved when you go after counterfeiters,” she says. “It used to be that the fake bags were on the streets. Now many of those transactions have moved online with direct sales to consumers. This makes them harder for brand owners to investigate and makes it tougher for customs officials to stop fakes at the border.”

Sullivan says her Wofford experience helped her and her husband, Jeff Sullivan ’05, decide to live and work abroad when he was offered a job with Credit Suisse. He is now with a private asset management firm that handles clients from the U.S. “I can’t believe we’ve lived here for three years,” says Sullivan. “It was a big step for us, but it gives us so many opportunities to travel.”

Sullivan says she also has lots of opportunities to use her Spanish, and she’s also reviving her journalism training as a former Old Gold and Black editor by editing a new IP corporate newsletter.

“My biggest piece of advice for current Wofford students is to not be afraid of the unknown. Take chances. Make that uncomfortable move. And don’t be afraid of setbacks,” says Sullivan. “I’ve learned over the years that life is sometimes unpredictable and that careers are often not linear. However, if you make that strategic move and make the uncomfortable choice, the results can be pleasantly surprising.”

Roxana Opris Sullivan ’05
PROSECUTING COUNTERFEITERS AND PROTECTING TRADEMARKS
**Vivian Sox Warner ’10**

**FINDING UNIVERSAL VALUE IN THE LIBERAL ARTS AND THE LAW**

Although Vivian Sox Warner ’10 does not practice law in Iceland, she certainly is using the skills she learned at Wofford College and in law school.

Waver was clerking for the Hon. Kristi Harrington, now retired, following law school when she met and married her husband, Robert, who works as an engineer for the U.S. Navy. When his job took him to Iceland, she also found work with the U.S. Embassy Reykjavik as the community liaison officer.

“I advised embassy management and the ambassador, helped Foreign Service employees and their families make the transition to living and working in Iceland and was the morale officer and event planner,” says Warner. “The first part of the job description involved being an advocate, and that’s what you are as an attorney. I was an advocate, advisor and negotiator for the embassy community. It was a nontraditional legal career, but I served in many of the same roles as an attorney.”

Now Warner is putting her education to use in another way while she cares for her two young daughters, Lucy and Aime-Marie.

“Typically in Iceland, mothers have at least nine months’ maternity leave, and fathers have three months,” she says. “In Iceland, as in most Nordic countries, the whole country is a safe playground. The culture is so supportive of families.”

Warner’s husband’s contract ends in just over a year, and the family plans to move back to the states, where Warner will return to the law after her family is settled. She knows she’ll be prepared.

“The liberal arts curriculum and the emphasis on travel during Interim taught me to find value in cultures different than my own,” she says. “Wofford prepared me for law school because the upper-level writing courses in the English department required graduate-level analysis. Additionally, my courses in finance, economics and public speaking complemented my legal education.”

She’s also committed to using her Wofford degree, her law degree and her experiences with the U.S. Embassy in Iceland to make a positive impact on her community and world.

“I always thought of attorneys as merely transactional. Then I did a civil rights tour of the South and a trip to the Southern Poverty Law Center with (the Rev. Dr.) Ron Robinson (’76),” she says of the spring break trip she took as a Wofford student. “It showed me how I can do things professionally that are personally rewarding. I have a career in the law because of that experience.”

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**John B. White ’72**

**ON THE FRONT LINES OF NATIONAL OPIOID LITIGATION**

John White ’72 starts an interview like he’s beginning his opening statement in court. This time he’s advocating for Wofford College and the value of a liberal arts education.

“Even though I grew up in Spartanburg, I was a resident student at Wofford. Our father wouldn’t allow us to go anywhere else,” says White of his brothers, Lewis White ’74 and David White ’77, and their father, John White, founder of The Beacon and longtime supporter of Wofford College. “I learned so much — how to think, motivation, ethics — from the other students and what I consider one of the best facilities in the world. I can never pay it back.”

But he has paid it forward as a loyal alumnus, donor, parent and through service on the Wofford Board of Trustees for 12 years. White and Harrison White, a firm of 10 attorneys and 35 other staff, also have supported Wofford’s pre-law program by mentoring interns, speaking to groups and taking Wofford students to lunch for candid discussions about careers in the law.

“It amazes me how bright and inquisitive and eager to learn they are,” says White.

After graduating from Wofford with a degree in biology, White did a stint in the U.S. Army, then came back to an iconic family business. Two paths were before him: business or law school.

He chose the law and after earning his juris doctorate from the University of South Carolina School of Law, he returned to Spartanburg to hang his shingle, eventually becoming known as a fierce, successful litigator. White, who tends to play down his role, says he’s a “business lawyer,” and for him, “Any case that you can get into your comfort zone and rely on intensive preparation is a success.”

White has represented the U.S. government, states, businesses, municipalities and counties, and he has handled some of the nation’s most high-profile cases. White is designated lead counsel for plaintiffs in the state of South Carolina in the ongoing opioid litigation.

“The keys to being successful, not only as a litigator, but also as a person, are preparation, preparation and preparation, then execution,” says White, who brings him back to his closing argument. “Again, that ties back to Wofford. My Wofford classmates and professors wanted me to be prepared, then to execute. … Wofford’s liberal arts educational experience prepares you to leave Wofford and do something good to benefit you and benefit the world. Then it’s important to come back and share that with the college.”

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**THE HON. DENNIS SHEDD ’75, left, a senior United States judge on the Fourth Circuit Court of Appeals, spoke on Sept. 18, 2018, during a Constitution Day convocation. A renowned storyteller, Shedd regaled the campus community with tales of his career with the Constitution as a federal judge. Also serving on the U.S. Court of Appeals for the Fourth Circuit are the Hon. Henry Floyd ’70 and the Hon. Clyde Hamilton ’70 (senior judges.)

**STEPHEN BRIGHT, a professor at Yale Law School and former director of the Southern Center for Human Rights, was on campus Oct. 9 and 10 to give a public lecture and talk with students about ‘The Triumph of Law over Fairness: How Race, Poverty and Procedural Rules Determine Outcomes in Death Penalty and Other Criminal Cases.”**
Charles Reid ’90
CLERK OF THE SOUTH CAROLINA HOUSE OF REPRESENTATIVES

As clerk of the South Carolina House of Representatives, Charles Reid ’90 runs the place.

“It’s a historical title,” says Reid. “A lot of people think I just take minutes.”

In reality, Reid directs a staff of more than 100 people, serves as senior attorney and chief operating officer, manages a $22 million budget and maintains order as the parliamentarian when the House is in session.

The clerk is not a member of the House but is elected by the membership. Reid was elected in 2004 and has been in service ever since.

“It can be daunting at times,” says Reid, “but it’s an interesting job, and I learn something new every day. That’s why I’m still at it after 14 years. My hair has turned white, and my eyes are gone, but I love the place.”

A Wofford philosophy professor encouraged Reid to consider law school. He graduated from the University of South Carolina in 1993 then tried environmental law. He went on to serve as an assistant South Carolina attorney general and legal counsel to the speaker of the House, then was with the McNair Law Firm before becoming clerk.

“I loved history, research, writing and analytical thinking,” says Reid. “I enjoyed taking different sides of an issue and figuring things out from different positions. I wanted to find the best answer, not necessarily the only answer.”

When Reid graduated from Wofford and even from law school, he never expected to be doing what he’s doing today.

“I don’t enjoy politics, but I enjoy policy and process,” he says. “As the clerk, I don’t associate with a single political party. Instead I look at issues and analyzing things out of different positions. I wanted to find the best answer, not necessarily the only answer.”

When Reid joined the Wofford staff, he never expected to be doing what he’s doing today.

“My goal is to be a better judge tomorrow than I am today,” says Reid. “Every day I’m learning something new, facing new challenges and touching lives in new ways.”

After graduating from Wofford, Chaplin enrolled in Howard University School of Law.

“Thurgood Marshall was one of my heroes,” he says. “I chose Howard because I wanted to walk those halls and be a part of that legacy — and because I got a full scholarship.”

Chaplin graduated from Howard in 2010 then went on to do a clerkship in New Haven, Conn. He conducted legal research, wrote for judges and gained insight into judicial demeanor — how they interacted with staff and presented themselves in the courtroom, chambers and the back hallways of the courthouse. Chaplin followed that experience with work in the appellate court system, then for a small insurance defense firm. He was in the state’s attorney’s office when he was nominated for judgeship.

“The practice of law can be difficult — high stress, late nights, early mornings. Still, I always try to be kind to people. I try to treat everyone with sincerity and respect,” says Chaplin.

He continues to benefit from the lessons he learned at Wofford as a Spanish and government double major with concentrations in political theory and international relations.

“Wofford was a rigorous academic environment,” he says. “I learned how to learn in new ways and develop heightened analytical skills. I juggled majors, seniors and was involved as president of Amnesty International. I developed a strong work ethic, and I still think in terms of universal systems and with a global perspective.”
The Hon. Mark Hayes ’80
CONTINUING THE LONG LINE OF TERRIERS IN THE STATE JUDICIARY

After graduation from law school, the Hon. Mark Hayes ’80 clerked for the Hon. E.C. Burnett III ’54 in Spartanburg. Now he’s using those same chambers in the Spartanburg County Courthouse as South Carolina Circuit Court judge, a position he’s held since 2003, adding his name to a long line of Wofford judges.

“Per capita, Wofford has a great representation in the state judiciary, which speaks well for the way Wofford prepares you for a career in the law,” Hayes says.

Burnett eventually was appointed to the state Supreme Court, and he gave Hayes the Outstanding Contribution to South Carolina’s public schools. In 2017, Hayes established an endowed scholarship at Wofford through the Trustee Matching Fund to support students in their junior or senior year who are planning to pursue a career in the law or public service. Most recently, he has been helping Wofford psychology majors gather research for their senior thesis projects.

Hayes takes his work on the judiciary seriously, and he believes wholeheartedly in the importance of honorable people choosing careers in the law. His article, “Shakespeare, Really, ‘Let’s Kill Them?’ was published in the Justice Bulletin, a publication of the South Carolina Association for Justice in 2015. “An education in the law can be a powerful thing,” says Hayes. “Lawyers are neither salesmen peddling the wares of others, nor are they craftsmen implementing the designs of others. Lawyers are public citizens and as such have obligations to this aspirational country we call America. Lawyers stand as stewards of public order, justice and democracy.”

For students considering a career in the law, Hayes says, “If you seek a career that promotes bettering the lives of individuals or you desire a more expansive professional horizon, one that necessarily requires the shaping of your community’s or of our nation’s public policies, being a lawyer affords you direct access to a justice system where those goals can be achieved. As a lawyer you will be a direct participant in that system, a system in which a lawyer is beholden foremost to what is right and just. More importantly, the power and the rule of law make law a lawyer affords you direct access to a justice system where those goals can be achieved. As a lawyer you will be a direct participant in that system, a system in which a lawyer is beholden foremost to what is right and just. More importantly, the power and the rule of law make law 

James A. “Merk” Merklinger ’88
CREATING A STRONGER LEGAL PROFESSION

James A. “Merk” Merklinger ’88 realized at an early age the importance of advocacy. Born with Tourette’s syndrome, which causes involuntary tics, he began addressing issues for people with disabilities as a teenager. He didn’t really consider the law, however, until he interned with For Folk’s Sake magazine in Virginia Beach, Va., during Interim his junior year.

“The editor of the magazine was an attorney,” says Merklinger. “He told me if I go to law school I’ll never suffer from it. The education will never harm you.”

Merklinger, who played football at Wofford and sang in the Men’s Glee Club, was active in Tourette Association support groups. He was interested in business and how a strong economy benefits social systems by creating opportunities and lowering the crime rate. A career in the law seemed the natural next step, and using his law degree as a volunteer for the Tourette Association of America gave him additional opportunities to successfully lobby Congress and sit on a panel that led to the inclusion of Tourette syndrome in the Children’s Health Act.

Now Merklinger is the president of the ACC Credentialing Institute, formerly general counsel for the Association of Corporate Counsel, a worldwide trade association for more than 43,000 in-house counsel in 10,300 corporate legal departments in 85 countries.

“In-house counsel are engaged in everything from litigation to contracts to immigration work,” he says. “There’s the potential for a lot of diversity in the legal work you are responsible for in a corporate setting.”

Most recently Merklinger and the ACC have been developing a global certification program, and he was in Dubai establishing a memorandum of understanding with the Dubai Judicial Institute to collaborate on educating the world about the Dubai legal system and to offer a training program for attorneys and judges in the country.

“Dubai wants to be recognized as the business gateway to the Middle East. Since it does not have a lot of oil, it decided to become very pro-business. Dubai determined that to have a strong business environment it needed to have a strong legal profession,” says Merklinger.

Merklinger says everything he does links back to the liberal arts educational experience at Wofford.

“I never undervalue the value of a liberal arts education,” he says. “I work with people all around the world from the most amazing backgrounds. I have had to be sensitive about the call to prayer in Riyadh when scheduling meetings, be able to select a good Malbec for dinner in Buenos Aires and even plan an escape from China during the Tiananmen Square massacre. The ability to learn many different topics and adjust as needed to any given situation is a significant benefit of a liberal arts curriculum.”

Wofford has a great representation in the state judiciary, which speaks well for the way Wofford prepares you for a career in the law.
HOMEcoming
A weekend for Wofford

OCTOBER 19-21, 2018

Wofford legacies in the Homecoming court — Abbey Brasington '19 (Homecoming queen), Katie Jarrett '19 (first runner-up) and Aailyah Jones '19 (second runner-up).

Elizabeth Webb (right), daughter of Beth and Richard Webb '03, and Charlotte O’Neill, daughter of Chris '03 and Jenny Sullivan O’Neill '00, Gibbs Stadium.

David P. Jordan '02 holding daughter, Hollis, and Charlie King, son of Bailey King '02, surrounded by his sons Patrick and David Paul.

Louis Norcross '68 (left) and Bill Burke '68, 50-Year Club reunion.

Patrick Fant '88 and his performance shoes.

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1967
David Wendell Ward is a senior vice president at First South Bank in South Carolina. He and his wife, Marsha, live in Pauline, S.C.

1995
Kim Johnson is an administrative assistant at the North Carolina Central University School of Law.

2000
The Rev. Daniel Burbage and Kelley Henry Burbage are proud to welcome baby girl Hollie Kate Burbage, born Sept. 7, 2016. Daniel is associate pastor of St. Andrew by the Sea United Methodist Church in Hilton Head Island, S.C.

2001
Trey Gaunt III has been promoted to senior vice president of lending services at the South Carolina Federal Credit Union. He has a master’s degree in business administration from Southern Wesleyan University.

2004
Riddick Ackerman IV and his wife, Brooke, welcomed their second son, Joseph Brigg Ackerman, born June 21, 2018. Dr. Riddick Ackerman III ’70, the baby’s grandfather, is a Wofford graduate, as are his great-grandfathers, Dr. Riddick Ackerman Jr. ’26 and Rodney Bell ’41.

2005
Bonnie Allen Lynch has been selected to participate in Leadership Greenville (S.C.). She works with the Haynsworth Sinkler Boyd law firm and represents clients ranging from individuals to international companies.

2008
Jonathan Richardson and Amanda Wilson Richardson welcomed baby boy Oliver Edwin Richardson July 9, 2018.

2009
Former Wofford football player Greg Gasparato is coaching safeties on the Appalachian State University staff. Previously, he was inside linebackers coach at Wofford.

2017
While I grew up with a familiarity of fly-fishing, laying the foundation for my to create her own business. Tatelman recognizes her passion for fly-fishing, which is what I love about fly-fishing so much.”

2018
Randy Fuqua ’84 says it’s good to be off his feet.

2019
“I’ve finally found my true pursuit in fly-fishing,” says Tatelman, who decided to use her education and her interests to create her own business.

2020
Fuqua’s only break on the trail came after six months, it’s also nice to be with family, enjoy a warm meal and sleep in his own bed.

2021
After hiking 2,200 miles on the Appalachian Trail, a trip that took almost six months, it’s also nice to be with family, enjoy a warm meal and sleep in his own bed.

2022
Tatelman recognizes her passion for fly-fishing, laying the foundation for her to create her own business.

2023
While I grew up with a familiarity of fly-fishing, laying the foundation for her to create her own business. "I was hooked."


**CLASS NOTES**

**2011**

Dr. Nathan Redding is a lecturer in the Biological Sciences Department at Clemson University. Redding received his Ph.D. in plant and environmental sciences from Clemson in August 2011.

**2012**

Courtney Green Kattie is a senior business development and marketing manager at Monument Policy Group in the District of Columbia. She earned a promotion to senior manager in July 2012. She and her husband, Scott, live in Alexandria, Va.

Dr. Thomas Schnibben has joined the faculty of Francis Marion University in Florence, S.C., as a mathematics instructor. He received his doctoral degree from the University of South Carolina.

Bedford Wooten and Elizabeth Monroe ’14 were married Nov. 4, 2017, in Greenville, S.C. and promoting shared prosperity in a

**2013**

Kellee-Morgan Witherspoon Abercrombie is a web applications developer at Ally Bank. She and her husband, Colin, were married March 10, 2018. They live in Charlotte, N.C.

Carlye Cromer has joined Flowers Foods Inc. as associate general counsel. The company is headquartered in Thomasville, Ga.

Margaret Fawcett and Derrick Alan Grantras were married June 30, 2018, at Trinity Cathedral in Columbia, S.C. She works for Camp Cote in Columbia and at Hammond School as the competition cheer coach. The couple is living in Columbia.

Ty Gregory has been inducted into the Greer (S.C.) High School Athletics Hall of Fame. Gregory was an all-American offensive lineman at Wofford.

**2014**

Chase West is an equity research associate at Consumer Edge Research in New York City.

**2015**

Rachel Cooley is a physician assistant at Wake Forest Baptist Health in Winston-Salem, N.C. Her specialty is plastic and reconstructive surgery. She received a master’s degree from the Wake Forest School of Medicine in 2018.

The West Augustine Foundation in St. Augustine, Fla., has been renamed the Tarek Odom West Augustine Foundation in memory of Tarek Jaquan Odom, who died in January 2018. Odom was an all-Southern Conference football player at Wofford.

Michael Weimer has joined BB&T as a business service officer in commercial lending in Wilmington, N.C. He has a master’s degree in business administration from Missouri State University.

**2016**

Former Wofford baseball player Matt Milburn pitched this summer for Stockton, an Oakland A’s farm team in the California League. He pitched a one-hitter against Modesto in a 2-0 win in August. Milburn had a 6-5 record in his senior season at Wofford.

Hilton Head (S.C.) Prep has inducted Liz Butterbaugh into its Athletics Hall of Fame. Butterbaugh starred for Wofford’s volleyball team.

**2018**

Malik Rivera played free safety for the Georgia Tech football team this season after graduation from Wofford. He was a star for the Terriers, helping the team reach the FCS playoffs. He was twice named to the Southern Conference All-Academic Team.

**ECONOMICS CAREER LEADS CURRY TO THE WORLD BANK**

by Mike Hembree

Herbert Curry’s experience as a Wofford student has served him well in a career that has carried him around the globe. Curry ’89 is a senior consultant for the World Bank, a Washington, D.C.-based international financial institution with goals of ending extreme poverty and promoting shared prosperity in a sustainable way. Among other activities, the bank provides financing and technical assistance to low- and middle-income countries as a means to address development challenges in many areas and sectors.

“If you take what the World Bank and other multilateral development banks offer, it’s minimal,” he says. “It’s nowhere near what is needed, so it’s important that we look for ways to leverage the efforts of development partners, civil society, private sector, national and sub-national governments.”

Part of Curry’s job is linking strategy to operations. He managed the $250 million Africa Catalytic Growth Fund and the $33 million Plan Africa Fund. These two funds finance operations in 19 countries to address obstacles to growth and strengthen the position of vulnerable populations, including those in states that have endured conflicts.

“You have to look at institutions, communities, the financing,” he says. “How do you provide continuity? It’s a huge job.”

Curry, whose three brothers and sister also graduated from Wofford, majored in economics and Spanish. He says Wofford gave him an excellent foundation to launch an economics career that eventually led him to the World Bank after work in the private sector.

“There was a sense of stoking curiosity here,” he says. “The tools were provided to develop one’s perspective. Even though you studied art, religion, philosophy, there was still the opportunity to refine a lens. It was a balanced approach and one that’s important in terms of the complexity of the human endeavor. When I first started at Wofford, I was introduced to the thought of trying to understand a problem from different vantage points and truly developing a full awareness of the context, the factors, the conditions. I believe that Wofford’s approach to education is very important.”

Banking on Battling Poverty

**BANKING ON BATTLING POVERTY**

**ECONOMICS CAREER LEADS CURRY TO THE WORLD BANK**

**by Mike Hembree**

Dr. Dave Whisnant, professor emeritus of chemistry, was inducted into the Monticello (Ill.) High School Hall of Fame in the fall. Among his many outstanding achievements, he was recognized for developing applications of technology in chemical education, including more than 20 publications in the area.

College extends call for AAB nominations

The Wofford College Alumni Association Board of Directors (AAB) is accepting applications from alumni interested in serving the college through board leadership. The AAB encourages alumni of all ages, interests and geographic locations to apply. Service involves two meetings a year and a willingness to learn more about the college and share ideas on how to foster alumni engagement. The AAB will accept applications for the 2019-21 term through Jan. 31, 2019. Those selected will be notified on or before March 1.

Visit wofford.edu/AABapplication to apply.

**FACULTY/STAFF**

Dr. Mike Hembree

**ALL ABOUT ECONOMICS**

**by Mike Hembree**

“Fifteen years ago, I would have needed吃 a publisher,” says Gramling. “Now, things can be done in small batches and directed to a niche audience.”

With illustrations by local artist Claire Groover, the story jumps off the page and onto campus as it highlights Old Main, the building Gramling considers Wofford’s most iconic.

“I don’t think you can have anything more involving two sources somewhere in the background,” he says. “Plus, it has a nice big lawn for Santa to land on.”

1949 The Rev. Benjamin Bellinger Barnes, Sept. 28, 2018, Beaufort, S.C. Barnes was a United Methodist minister who served numerous churches in South Carolina. He was a graduate of Candler School of Theology and was an avid hunter, fisherman and gardener.

1959 James “Jim” Melbourne Cannon Jr., June 8, 2018, Roebuck, S.C. Cannon worked as an engineer and manager for Spartan Mills and served in the military during the Korean War. He was a long-time ticket holder.


1975 Paul Riley Stewart, Sept. 11, 2018, Spartanburg, S.C. Stewart was employed at Spartan Mills and served in the military during the Korean War. He was a long-time ticket holder.

1976 Charles Davis Hollis III, Aug. 29, 2018, Albany, Ga. Hollis held a master’s degree from the University of Georgia. He worked in telecommunications.

1977 Christopher “Chris” Edward Dew, Aug. 23, 2018, Simpsonville, S.C. Dew was a senior sales associate in the Blue Ridge Log Cabins Business Development Division. He held a master’s degree in public health from the University of South Carolina. He was an avid golfer.

FROM THE ARCHIVES: THE FINANCIAL AGENTS
by Dr. Philip Stone ’94, college archivist

The early history of the college often refers to a “financial agent,” which begs the question, what did that individual do? The financial agents weren’t the treasurer — that duty was held by professor David Duncan for many years. Instead, this position was the college’s primary fundraiser. Three Methodist ministers served consecutively from 1876 to 1894 as Wofford’s financial agent. Each held a faculty appointment as professor of mental and moral philosophy or professor of metaphysics and political science as well as serving as the college’s primary fundraiser. The first was William Wallace Duncan of the Class of 1858, who served from 1876 to 1886. When Duncan was elected bishop, Alexander Coker Smith of the Class of 1872 succeeded him, serving until 1889. When Smith’s health forced him to give up the post, John C. Kilgo took his place, remaining until he left to become president of Trinity College in 1894. All three had strong connections in South Carolina Methodism and all three ultimately were elected bishops in the Methodist Church.

The financial agents did not have much to work with. Duncan in 1877 reported to the trustees that the college’s assets, not including the facilities, did not exceed $33,000. All parties — trustees, faculty and alumni — recognized the need to supplement funds received from tuition with outside funds. In a day before federal and state-based financial aid, only the Methodist Church and friends of the college could provide additional resources. Those Methodist clerics were each well placed to lobby congregations and friends around the state to support the college, and gradually, their efforts paid off.

College historian D.D. Wallace noted how hard the work was: Kilgo had raised $24,295 for the endowment, but only one gift had been over $500 and less than 25 had been over $100. Still, the alumni got better organized and paid for the construction of Alumni Hall (now the Hugh S. Black Building, home of the college’s admission and financial aid offices), and several alumni began to make larger contributions. These three early financial agents laid the groundwork for later efforts by presidents, trustees, alumni and friends to put the college on a firmer financial footing.


MAKING MEMORIAL GIFTS
There are three ways to make a memorial gift to Wofford:

Call the Office of Advancement at 864-597-4200
Visit wofford.edu/supportwofford
Mail a check made payable to Wofford College Office of Advancement 429 N. Church Street Spartanburg, S.C. 29303-3663

Remember to include the name of the person you are honoring with your gift.

Welcome to Lifelong Learning at Wofford College. LLL, as it is (very) affectionately known, is Wofford’s extension into the community at large, a way to bring the college’s educational mission to those outside the traditional student base.

LLL offers about two dozen eight-week courses and other single-session activities each semester. The program served almost 400 students during the fall semester, and a similar number is expected for the spring 2019 session.

The course offerings literally run from A (art) to Y (yoga) and span interests that include hiking, international politics, knitting, meditation, calligraphy and history. The sessions are designed to encourage discussion and feedback.

LLL is open to all adults, although the focus generally is on the 50-plus population. LLL director Morgan Jordan says most students are retired but that ages range from 35 to 93. “You just have to have the curiosity and time to do it,” she says.

Beyond the knowledge shared and the unique experiences associated with LLL, the program boosts Wofford’s presence in the surrounding community.

“We’re learning more and more about the impact on Wofford from the program,” says instructor and LLL advisory committee member Dr. John Simmons, a retired physician. “Some of the people who are participating are new to Spartanburg. They moved here and are looking for adult education opportunities.

“Lifelong Learning creates an awareness of Wofford College. People who were already here may or may not have had any loyalty to Wofford, but we now have a fair-sized LLL alumni population. Many people have learned about Wofford or have developed a relationship with the college who might not have before.”

Continued online at wofford.edu/woffordtoday.

Retired coach Mike Ayers has spent most of his life teaching others how to play football. Turns out he also enjoys being coached.

Ayers, who retired as Wofford’s head football coach after last season, was a student in artist Bailie’s “Drawing Without Lines” Lifelong Learning class during the fall semester.

Ayers said he “dabbled” in painting about 35 years ago and had an interest in getting involved in some form of artwork after leaving the football field. A friend introduced him to Bailie, and he signed on for some private lessons. When Bailie joined the LLL program as an instructor this year, Ayers decided to attend the class.

“He’s a great guy and a great teacher,” Ayers said. “He does a great job spelling things out.

“It’s about technique — in football and in art. You can learn the technique. He’s a coach. He can help you with technique and help you master it.”