



ASSISTANT PROFESSOR OF PSYCHOLOGY

Wofford College invites applications for a tenure-track assistant professor of psychology in the field of biological psychology/neuroscience to begin fall 2022.

At Wofford College the **Department of Psychology** is part of the sciences and all majors earn a bachelor of science degree. All coursework has an empirical focus and we strive to incorporate research within and outside of the classroom, including a required semester-long senior thesis course that allows faculty to conduct research within their own area of expertise within the teaching load. Our major attracts high-quality students, having maintained a high percentile rank (top 15%) on the Major Field Test in Psychology compared to other institutions over the last 12 years. As a department, we place high value on faculty-student relationships, as can be seen through **Psychology Kingdom**, our student-led club that organizes academic, social and service events. Faculty enjoy a supportive and engaged work environment.

EXPECTATIONS:

At Wofford, faculty are teacher-scholars with a high aptitude and interest in undergraduate teaching and advising, community outreach and a commitment to the liberal arts. The successful candidate will teach a mixture of required core courses and upper-level courses. The new faculty member is expected to teach the introductory 200-level survey course, **Biological Psychology with a laboratory component**, including sheep brain neuroanatomy and BIOPAC neurophysiological laboratory experiments. The new faculty member also will be expected to occasionally teach Introduction to Psychological Science with laboratory component (also a general education course), Introduction to Statistics in Psychology, or Research Methods in Psychology. Upper-level courses include elective lecture and laboratory courses in the candidate's area of expertise and senior thesis.

The successful candidate is expected to develop an active research program that engages undergraduate students in peer-reviewed publication-quality experiments. Preference will be given to research methods utilizing an animal model. All psychology faculty teach a section of senior thesis with a team of students working within the professor's research area. This allows some faculty research to be conducted as part of the teaching load. **Read more about our senior thesis research model here.**

Wofford's faculty teach 3-1-3 load when they are teaching 3-credit courses; 2-1-2 load for 4-credit (lab) courses. The 1 in the teaching load indicates the **January "Interim course" term** in which professors may travel with students or teach on a variety of topics using experiential teaching methods. Wofford provides opportunity for a sabbatical (one semester plus Interim) after every six years of service. To earn tenure after six years, faculty are expected to demonstrate excellence in teaching, continued scholarly development and service to the college.

QUALIFICATIONS:

A Ph.D. in psychology or neuroscience (or closely related) is required. Preference will be given to candidates with teaching experience at the collegiate level, and to those with experience utilizing an animal research model.

APPLICATION:

Application materials can be emailed to PsychologySearch@wofford.edu. Paper applications also will be accepted and can be mailed to: Psychology Department Search, Wofford College, Department of Psychology, 429 N. Church St., Spartanburg, SC 29303. The application deadline is Oct. 1, 2021.

Application materials include: (1) CV, (2) three letters of recommendation which may be included in the application packet or sent directly to PsychologySearch@wofford.edu by the letter writers, (3) samples of published scholarly work, and (4) an application letter including statements of teaching philosophy (which should include an articulation of interest in and understanding of working at a residential liberal arts college; a statement that describes how your approach to teaching and scholarship would contribute to the college's goal of creating a richly diverse and welcoming educational environment; as well as a list of courses that you are qualified to teach along with evidence for such qualification) and research interests (including a description of a research plan that could incorporate undergraduate student researchers at Wofford).

Questions can be directed to the chair of the search, Dr. Dave Pittman (pittmandw@wofford.edu, 864-597-4644).

ABOUT WOFFORD COLLEGE:

Wofford College, established in 1854, is a private liberal arts residential college located a few blocks north of downtown Spartanburg, South Carolina. Wofford offers 27 major fields of study to a student body of nearly 1,800 undergraduates and is nationally known for the strength of its academic program, outstanding faculty and study abroad participation. Wofford is home to one of the nation's 290 Phi Beta Kappa chapters. The college community supports 19 NCAA Division I athletics teams and numerous student organizations, including honor societies, professional organizations, faith-based organizations and club sports.

Wofford's priorities increasingly reflect commitments to diversity, equity and inclusion. Created spring of 2015, the President's Diversity, Equity and Inclusion Committee has executed the recommendations of Wofford's 2014 strategic vision plan: to increase the diversity of students, faculty and staff; to support programming and policy geared toward equity; and to link its investment in diversity to sustainable partnerships with the Spartanburg community. Wofford has developed diversity training for faculty and staff, created several inclusive pedagogy initiatives, increased geographic, racial, ethnic, socioeconomic and LGBTQIA representation among our faculty and staff, and increased funding for diversity-related programming in both the student life and academic divisions.

ABOUT SPARTANBURG:

Spartanburg is located in upstate South Carolina, 30 miles east of Greenville, South Carolina, an hour from Charlotte, North Carolina, and three hours east of Atlanta, Georgia. Historic Charleston and the South Carolina coast are three hours away, and Wofford sits an hour south of the artistic, culinary hub of Asheville, North Carolina. Spartanburg is a growing, diverse community that supports six college and university campuses along with numerous civic arts and cultural associations. It became the first city in South Carolina to join the Government Alliance on Race and Equity and, in 2012, became one of five cities nationally to participate in the 10-year Wellville program, a national nonprofit initiative dedicated to improving equitable well-being in U.S. cities. Spartanburg and Wofford partner on multiple community equity initiatives, including the Northside Initiative, which has brought together a diverse

group of citizens to revitalize a neighborhood in ways that don't reproduce the harm of earlier urban renewal programs.

EEO STATEMENT:

Wofford College values diversity within our students, faculty, and staff, and strives to recruit, develop, and retain the most talented people. Wofford College does not discriminate in employment on the bases of race, color, creed, religion, sex (including pregnancy or childbirth or related medical conditions including but not limited to lactation) sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws.

It is the policy of Wofford College to provide reasonable accommodations. If you require an accommodation to participate in any part of the hiring process, please reach out to HumanResources@Wofford.edu.

A background check will be conducted for finalist candidates. Employment is contingent upon completion of a successful background check and establishment of identity and verification of employment eligibility as required by the Immigration Reform and Control Act of 1986.

COMPLIANCE WITH TITLE IX:

In compliance with Title IX of the Education Amendments of 1972, Wofford College does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of sex. Policies and procedures for addressing complaints of discrimination and harassment can be found at www.wofford.edu/titleix. Reports can be made to the Title IX Coordinator at any time. Inquiries related to the application of Title IX at Wofford should be referred to the college's Title IX coordinator and external inquiries can be made to the Department of Education.

Wofford College Title IX Coordinator

Amanda Estabrook
429 N Church St.
Campus Life Building, Office
Spartanburg, SC 29303
864-597-4047
estabrookar@wofford.edu

External inquiry can be made to:

Office for Civil Rights (OCR)
U.S. Department of Education
6400 Maryland Avenue, SW
Washington, D.C. 20202-1100
800-421-3481
OCR@ed.gov / <http://www.ed.gov/ocr>