WOFFORD COLLEGE
Assistant Professor

Wofford College’s Department of English Language and Literature seeks applications for a tenure-track assistant professor in new Southern studies with a subfield in one of the following: critical race theory, Afro-Latinx studies, Native American and Indigenous studies, queer Souths, Afro-diasporic, Black feminism, or Black cinema/media studies. We are particularly interested in applicants whose pedagogy and scholarship show a commitment to diversity, equity and justice.

Applicants will have a Ph.D. in American literature, American studies, or related field by the start of the appointment in the fall of 2021 and provide evidence of excellence in teaching and scholarship. The incoming faculty member will teach courses of their own design, such as a first-year humanities seminar and introductory and advanced courses for English majors in new Southern studies. The teaching load is 3-0-3 in the first year and 3-1-3 in the following years. Wofford faculty are teacher-scholars with a focus on undergraduate teaching and advising and a commitment to the liberal arts. We welcome applicants who participate in relevant field work, activism, and equity projects, collaborate with colleagues across disciplines, and strengthen campus and community ties through community-based learning.

We ask applicants to provide a cover letter, curriculum vitae, graduate transcript (an unofficial transcript is fine for the initial application), and a statement that describes how their approach to teaching and scholarship would contribute to the college’s goal of creating a richly diverse and welcoming educational environment. Please send application material to EnglishSearch@wofford.edu. Questions about the position can be directed to Dr. John Ware at warejm@wofford.edu.

Applications received by Dec. 4 will receive full consideration. References, a writing sample, and other material may be requested at a later point in the application process. The first round of interviews will be conducted via Zoom and on-campus visits will take place only if national/local public health guidelines and college policies allow.

WOFFORD COLLEGE

Established in 1854, Wofford College is a four-year, residential liberal arts college located in Spartanburg, South Carolina. With a student body of 1,770 undergraduates and 27 major fields of study, it is recognized nationally for its robust academic program, outstanding faculty, study abroad participation, and successful graduates. Wofford is home to one of the nation’s 290 Phi Beta Kappa chapters; the community also enjoys Greek Life and 19 NCAA Division I athletic teams. Wofford’s priorities increasingly reflect commitments to diversity, inclusivity and coalition building. Created spring of 2015, the President’s Diversity, Equity and Inclusion Committee has executed the recommendations of Wofford’s 2014 Strategic Vision Plan: to increase the diversity of students, faculty and staff, to support programming and policy geared toward equity, and to link its investment in diversity to sustainable partnerships with the Spartanburg community. Working alongside Wofford’s Center for Community-Based Learning, the committee has helped Wofford restructure campus leadership, develop diversity training for faculty and staff, increase geographic,
racial, ethnic, socioeconomic, and LGBTQQIA representation, and increase funding for diversity-related programming.

SPARTANBURG, S.C.

Spartanburg is located in upstate South Carolina, 30 miles east of Greenville, South Carolina, an hour from Charlotte, North Carolina, and three hours east of Atlanta, Georgia. Historic Charleston and the South Carolina coast are three hours away, and Wofford sits an hour south of the artistic, culinary hub of Asheville, North Carolina. Spartanburg is a growing, diverse community that supports six college and university campuses along with numerous civic arts and cultural associations. It became the first city in South Carolina to join the Government Alliance on Race and Equity and, in 2012, became one of five cities nationally to participate in the 10-year Wellville program, a national nonprofit initiative dedicated to improving equitable well-being in U.S. cities. Spartanburg and Wofford partner on multiple community equity initiatives, including the Northside Initiative, which has brought together a diverse group of citizens to revitalize a neighborhood in ways that don’t reproduce the harm of earlier urban renewal programs.

EEO STATEMENT

Wofford College values diversity within our students, faculty and staff, and strives to recruit, develop, and retain the most talented people. Wofford College does not discriminate in employment on the basis of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require an accommodation to participate in any part of the hiring process, please reach out to HumanResources@Wofford.edu.

COMPLIANCE WITH TITLE IX

In compliance with Title IX of the Education Amendments of 1972, Wofford College does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of sex. Policies and procedures for addressing complaints of discrimination and harassment can be found at www.wofford.edu/titleix. Reports can be made to the Title IX coordinator at any time using the contact information below. Inquiries related to the application of Title IX at Wofford should be referred to the college’s Title IX coordinator:

Amanda Estabrook
429 N Church St.
Campus Life Building, Office 6
Spartanburg, SC 29303
(864) 597-4047
estabrookar@wofford.edu

Individuals may also inquire externally to the Department of Education at:

Office for Civil Rights (OCR)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-1100
(800) 421-3481
OCR@ed.gov
http://www.ed.gov/ocr