



**ASSISTANT PROFESSOR OF FRENCH AND FRANCOPHONE STUDIES
TENURE-TRACK FACULTY POSITION**

The Department of Modern Languages, Literatures and Cultures at Wofford College in Spartanburg, South Carolina, invites applications for a tenure-track assistant professor of French and francophone studies to begin fall 2021. A Ph.D. in French and francophone studies (or closely related) is required by Aug. 1, 2021 (or evidence of imminent completion by start date). Candidates with a generalist profile and expertise in francophone studies are being sought to teach language courses as well as general undergraduate upper-level students in literature and culture courses. The area of specialization will focus on the non-western francophone world. Applicants working in one of the following historical periods: 19th, 20th or 21st century French and francophone studies and in the following areas: Caribbean studies, francophone sub-Saharan diaspora, francophone Asian or francophone oceanic studies or a closely related field will be considered. Wofford and the French program are particularly interested in applicants who demonstrate a commitment to undergraduate liberal arts education and able to contribute to the diversity of our community. Secondary expertise and/or experience in one of the following disciplines: francophone cultural studies, colonial/postcolonial studies, gender studies, race studies or francophone visual culture (cinéma, bande-dessinée, painting, digital media) is also desired.

EXPECTATIONS

The assistant professor of French and francophone studies will teach seven courses per year, French language to first through fourth-year students, francophone literature and francophone culture courses. The successful candidate will work toward broadening the curriculum in francophone studies and will work collaboratively within the department and throughout the campus to strengthen the French and francophone program. (This includes recruiting French minors and majors, supporting, coordinating extracurricular activities with the French club, participating actively in department-wide initiatives, and having an interest in community outreach events). Candidates are expected to be teacher-scholars with a high aptitude for and interest in undergraduate teaching, advising, a commitment to the liberal arts and a desire to involve undergraduates in scholarship. Duties also include academic advising (general education and program-specific), committee service, departmental and institutional obligations. Because tenure and promotion at Wofford College require an active research commitment, peer-reviewed academic production or other evidence of scholarly promise is expected when applying.

The appointee will teach three courses in the fall and spring semesters plus one Interim course (3-1-3). Interim is a month-long term during which professors may lead off-campus study programs or teach a variety of topics using experiential teaching methods on campus. Wofford provides an opportunity for a sabbatical after every six years of service. The salary will be competitive and commensurate with the candidate's level of experience.

QUALIFICATIONS

Applicants are expected to have completed a Ph.D. in French and francophone studies, or closely related field with a specialization in the non-western francophone world (Caribbean, sub-Saharan Africa, Asia or Oceania) in one of the following historical periods: 19th, 20th or 21st century by the beginning of fall semester of 2021.

A secondary area of expertise and/or experience in francophone cultural studies or colonial/postcolonial studies, gender studies, race studies or francophone visual culture is desired.

ABD candidates will be considered if they can provide evidence of potential to complete their degree by the time of appointment.

Must be fluent in French and demonstrate a proficiency comparable to the American Council on the Teaching of Foreign Languages' result of Superior. Candidates must also be fluent in English.

Must have at least 18 credit hours of French courses at the graduate level.

Must have at least two years of teaching experience at the collegiate level and previous pedagogical training.

Demonstrate excellence in teaching at the undergraduate level.

Demonstrate evidence of creativity in course design.

Ability to communicate clearly and work effectively with multiple stakeholders in a college environment.

Demonstrate evidence of an active research agenda in scholarship and professional development.

Proficiency in using technology in the classroom.

APPLICATION

For assured consideration, please submit all materials by Friday, Nov. 1, 2020. Review of complete applications will begin immediately and continue until the position is filled. Interviews will be held via Zoom or FaceTime. Questions should be directed to the chair of the search committee, Dr. Catherine Schmitz at schmitzcl@wofford.edu or (864) 597-4512.

All applications must include the following materials: a letter of application that addresses how the candidate is prepared to meet the needs of the French program and the Department of Modern Languages, Literatures and Cultures (MLLC) at Wofford College; a separate statement of teaching philosophy (which should include teaching interests and objectives, teaching effectiveness, an articulation of interest in, and understanding of working at a residential liberal arts college, and at Wofford in particular, as well as a statement of commitment toward diversity); a statement on scholarship with evidence of research; a curriculum vitae; names and contact information of three professional references; and copies of undergraduate and graduate transcripts.

Submit all materials, ordered as above, electronically as one PDF file to FrenchFrancophoneSearchMLLC@wofford.edu

WOFFORD COLLEGE

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, S.C. It offers 27 major fields of study to a student body of 1,764 undergraduates and is nationally known for the strength of its academic program, outstanding faculty, study abroad participation and successful graduates. Wofford is home to one of the nation's 290 Phi Beta Kappa chapters. The college community enjoys Greek Life as well as 19 NCAA Division I athletics teams.

The MLLC department is one of the largest departments on campus with 13 full-time professors teaching in the five distinct language programs of Arabic, Chinese, French, German and Spanish.

SOUTH CAROLINA

Spartanburg is located in the Upstate of South Carolina, approximately 30 miles east from the neighboring city of Greenville, less than an hour southwest from the major urban area of Charlotte, North Carolina, and just three hours east of Atlanta, Georgia. The coast as well as historic Charleston, South Carolina, is just three hours away, and Wofford sits just an hour south from the artistic and culinary hub of Asheville, North Carolina, nestled in the scenic Blue Ridge Mountains.

The Spartanburg area boasts an active international commercial community that comprises companies such as BMW, Draexlmaier and Michelin. Spartanburg is a growing and diverse community that supports six college and university campuses along with numerous civic arts and cultural associations. Wofford College has operated continuously on its original campus in Spartanburg since 1854 and was designated a National Historic District in 1974. In November 2002, the entire 170-acre campus was designated as the Roger Milliken Arboretum.

ADDITIONAL INFORMATION

Wofford College values diversity within our students, faculty, and staff, and strives to recruit, develop and retain the most talented people. Wofford College does not discriminate in employment on the basis of race, color, creed, religion, sex, sexual orientation, transgender status, gender identity, age, national origin, disability, veteran status, or any other legally protected status in accordance with applicable federal, state and/or local laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities for employment. If you require an accommodation to participate in any part of the hiring process, please reach out to HumanResources@Wofford.edu.

COMPLIANCE WITH TITLE IX

In compliance with Title IX of the Education Amendments of 1972, Wofford College does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of sex. Policies and procedures for addressing complaints of discrimination and harassment can be found at www.wofford.edu/titleix. Reports can be made to the Title IX coordinator at any time. Inquiries related to the application of Title IX at Wofford should be referred to the college's Title IX coordinator (contact information below) and external inquires can be made to the Department of Education.

Wofford College Title IX Coordinator
Amanda Estabrook
429 N Church St.
Campus Life Building, Office 6
Spartanburg, SC 29303
(864) 597-4047
estabrookar@wofford.edu

External Inquires can be made to:
Office for Civil Rights (OCR)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-1100
(800) 421-3481
OCR@ed.gov / <http://www.ed.gov/ocr>