THE
GOLD GUIDE
FIRST-YEAR EDITION
CLASS OF 2023
WE’RE GLAD YOU’RE HERE!

YOU’VE MADE IT.
YOU’VE ARRIVED.
WELCOME TO YOUR HOME AWAY FROM HOME.

FEEL THAT?
IT’S THAT LITTLE TWINGE OF EXCITEMENT,
ANXIETY, THE UNKNOWN...

THIS IS IT.
THIS IS COLLEGE.

WE’RE GLAD YOU’RE HERE!

The Gold Guide is designed to help you identify the ways of Wofford or the Wofford way. There was once a saying:

**THERE’S A RIGHT WAY, THERE’S A WRONG WAY, AND THERE’S THE WOFFORD WAY.**

Now we know that there are many different Wofford ways, but all lead to the same thing — four years of excellence, engagement and transformation. Are you ready?

**THEN LET’S GET STARTED. THIS FIELD GUIDE IS STEP ONE TO DISCOVERING YOUR WOFFORD WAY.**
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<th>OFFICE</th>
<th>WEBSITE</th>
<th>TELEPHONE</th>
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<tbody>
<tr>
<td>Accessibility Services</td>
<td>wofford.edu/accessibility</td>
<td>864-597-4370</td>
</tr>
<tr>
<td>Business Office (Student Accounts)</td>
<td>wofford.edu/businessoffice</td>
<td>864-597-4220</td>
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<td>Wellness Center</td>
<td>wofford.edu/wellnesscenter</td>
<td>864-597-4370</td>
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<td>Wofford Bookstore</td>
<td>bikstr.com/woffordstore/home/en</td>
<td>864-582-6514</td>
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Getting started at Wofford is as easy as . . .

**STEP 1:**
Going to **MY.WOFFORD.EDU**

**STEP 2:**
Logging in with your user name and password

**STEP 3:**
Clicking on FYI

This guide and myWofford will connect you to the forms and documents you need. Through myWofford you can access your Wofford email as well as other online services like registration, financial aid, meal plans, etc.

Start checking your Wofford email daily. You will receive important updates and reminders regularly. We don’t want you to miss a thing.

**WOFFORD EMAIL**
The official method of communication is your Wofford email account. This is the email address assigned to you by the college, and it is the one that the campus community will use to contact you regarding assignments, advising appointments, registration, financial aid, deadlines, activities and graduation. As a student, it is your responsibility to check your Wofford email at least once every 24 hours and respond in a timely manner.

Looking for more ways to stay connected?

- Instagram: [@woffordcollege](https://instagram.com/woffordcollege)
- Facebook: [@woffordcollege](https://facebook.com/woffordcollege)
- Twitter: [@twitter.com/woffordcollege](https://twitter.com/woffordcollege)
AND THEN THERE WAS WOFFORD...

1850
At his death, Benjamin Wofford bequeathed $100,000 TO ESTABLISH A COLLEGE. This proved to be one of the largest financial contributions to American higher education prior to the Civil War. In today’s dollars that gift would be over $3 million.

1854
In the fall of 1854, three faculty members and seven students took up their work in Main Building, which at first was simply called “the college.” THE FIRST STUDENT TO GRADUATE WAS SAMUEL DIBBLE in 1856.

Here are a few other highlights from Wofford’s history:

1889
WOFFORD AND FURMAN UNIVERSITY PLAYED SOUTH CAROLINA’S FIRST INTERCOLLEGIATE FOOTBALL GAME IN 1889. Wofford won that game and the rematch. Wofford didn’t have a mascot until 1909 when the baseball team adopted a pit bull terrier named Jack. Eventually the pit bull was replaced by the Boston terrier that is the college’s mascot today.

1970
Before 1970, first-year students wore beanies and were “ratted” by upper-class students during their first weeks on campus. Aren’t you glad that’s no longer a tradition?

1979
Wofford College was the first private college in the state to desegregate in 1964. Women joined the Wofford community as full-time, resident students in 1979.

2019
As a member of the Class of 2023, you’re joining a tradition that dates back 165 years. Wofford’s first students took classes in Main Building, affectionately called “Old Main,” and you will too. Main still stands at the center of campus, and when you graduate in four years, YOU’LL WALK IN FRONT OF THE BUILDING WITH INCREDIBLE MEMORIES, PREPARED FOR WHATEVER THE FUTURE HOLDS.
old gold and black

boston terrier (noun)
a small, tenacious dog with enormous heart.
Known as the American Gentleman, Boston Terriers were originally bred to be fighting dogs. They have evolved into lively, smart, affectionate pets with an even temperament. Of course, they can be stubborn. They are also described as charming, dapper and polite with everyone.

YOUR COLORS
OLD GOLD AND BLACK

YOUR MASCOT
BOSTON TERRIER

YOUR MOTTO
INTAMINATIS FULGET HONORIBUS
Shining with untarnished honor

YOUR ALMA MATER
On the city’s northern border,
Reared against the sky
Proudly stands our Alma Mater
As the years go by,

SIGHTS AND SOUNDS

If you get an invitation for pizza at the president’s home, accept! Each month Nayef and Prema Samhat invite students into their home for pizza and conversation — their treat!

That buzz that wakes you up at 8 a.m. is probably a lawnmower or leaf blower. Hey, you chose Wofford knowing that the campus was gorgeous. Beauty has a price!

Wofford squirrels are #iconic. Follow them on Twitter @WoffordSquirrel.

If you see someone walking two dogs on campus, usually wearing a big, floppy hat and fun shoes, say “hello” or stop the dogs for a little pet therapy. Prema Samhat (the president’s wife) is always happy to introduce Wofford students to Zoe and Ava.
# Planning Calendar/Checklist

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<thead>
<tr>
<th>AVAILABLE NOW</th>
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<tr>
<td>Access to myWofford</td>
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<tr>
<td>FYI tab</td>
</tr>
<tr>
<td>First-Year Student Transfer Credit Request Form</td>
</tr>
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### May 14

Available online under the FYI menu option of myWofford.

- Housing Application

### June 11

Available online under the FYI menu option of myWofford.

- Advising questionnaire
- Foreign Language Placement
- Foreign Language Placement Change Request (optional)
- Living-Learning Community (LLC) Application (optional)

### June 21-22

FYI Impressions: Summer Orientation, Session I

- Take directory/ID photo
- Group advising and Creating Your Course Schedule Plan

### June 23-24

FYI Impressions: Summer Orientation, Session II

- Take directory/ID photo
- Group advising and Creating Your Course Schedule Plan

### June 28

These items are due today.

- Advising questionnaire
- Final high school transcript
- Living-Learning Community (LLC) application, priority deadline (optional)

### July 8

These items are due today.

- Accommodation Request for Housing and Registration
- Foreign Language Placement Change Request (optional)
- Housing Application
- Living-Learning Community (LLC) Application, Final Deadline (optional)

### July 11

Available today.

- AP Credit Awarded (sent to your Wofford email)
- BCSSE Survey (under FYI)
- Foreign Language Placement Change Request Decision (if necessary, sent to your Wofford email)
- Living-Learning Community (LLC) Application Decision (if necessary, sent to your Wofford email)

### July 19

These items are due today.

- Class Schedule Plan

### July 30-31

These items are due today.

- First Round of Registration (register for 5 credit hours)

### August 1-2

These items are due today.

- Second Round of Registration (register for up to 16 credit hours)

### August 13

Available today.

- Student Success Teams (SST) (sent to your Wofford email address)
- Housing Assignments
- Haven Training (under FYI)

### August 15

These items are due today.

- Tuition/fees

### August 27

These items are due today.

- Haven Training
- BCSSE Survey

### August 28

MOVE IN DAY!

### August 28 - September 1

FYI Impressions, Fall Orientation

- Sign the Honor Code
- Meet with Faculty Advisor
- Registration Open for Schedule Changes (optional)
- Living-Learning Community (LLC) Application, Final Deadline (optional)

### September 2

FIRST DAY OF CLASS!
LIFE AT WOFFORD

THERE'S NO PLACE LIKE HOME

RESIDENCE LIFE

Phone: 864-597-5100 | Web: wofford.edu/residencelife

YOUR NEW HABITAT, BASE CAMP, Digs, Dwelling...

RESIDENCE HALL

Your residence hall is more than a place to study and sleep. From your residence hall, you'll start to discover your Wofford way, socially, physically, spiritually and emotionally.

In the next few pages, you will find useful information on what to bring, roommates, living-learning communities and what to expect on move-in day.

Embrace the independence!

Roommate assignments

Incoming first-year students may request a specific roommate on the housing form located on FYI menu option of myWofford. Those who do not request a specific roommate will be assigned a roommate using the information provided on the housing form. Answer each question honestly for the most compatible match. You will be notified of your room and roommate assignment in early August. When you receive your assignment, reach out to your roommate so you can start getting to know each other. After arriving on campus, you and your roommate will agree to some expectations for your living space.

Room amenities

The majority of new students live in Marsh and Greene halls. Each room contains an extra-long twin bed, closet/wardrobe, desk and dresser. All windows have blinds. There will be tech experts around on move-in day to answer questions and help you with internet access and cable TV.

WOFFORD ID CARD

Your Wofford ID card is your official identification. It also gives you access to everything you need on campus. You will have an actual key to your room, but it's the ID that gets you in the building. Your card also enables you to use your meal plan and Terrier Bucks.

Your ID card grants you free access to athletics events. You’ll use it to swipe for food, both on and off campus, and check out books in the library. You will receive your ID card when you arrive in the fall, but you’ll have your ID photo made during summer orientation. There is no charge for your first ID card. If you lose it or need a replacement, there is a $10 fee.
WHAT TO BRING

- Laundry supplies (basket, detergent, fabric softener, iron, etc.)
- Command strips
- Pillow
- Twin extra-long bed linens
- Comforter
- Bath towels
- Bathroom carrier (something to transport your toiletries between your room and the bathroom)
- Small fan (every residence hall has AC, but background noise and extra air movement are a must for some people)
- Desk lamp
- Surge protector (no extension cords)
- Shower shoes

WHAT NOT TO BRING

- Weapons, firearms, airsoft guns, dart boards, knives with blades longer than 3 inches
- Explosives, fireworks
- Candles, incense, potpourri burners
- Space heaters (or any appliance with an exposed heating coil)
- George Foreman grills, toaster or toaster ovens, hot plates
- Halogen lamps
- Pets other than fish (5-gallon tank or smaller)

HOUSING DEFINED

**Living-Learning Community (LLC)**

A Living-Learning Community combines both the living experience with the learning experience. Students who participate in an LLC live together in a dedicated area of the residence hall and enroll in at least two courses that are connected by a single topic. One of the great benefits of an LLC is the opportunity to live and connect with students who share your interests. You need to apply to participate in an LLC. You will find information about that process in the Academics section.

**Resident Assistant (RA)**

Resident assistants are current students who live on each floor. They are responsible for building a positive social environment, developing a strong community on the floor, assisting and advising students, responding to emergencies and enforcing policies.

**Resident Director (RD)**

Resident directors are full-time professional staff who live on or around campus and supervise the residence halls. They supervise and assist resident assistants in coordinating activities, enforcing policies and regulations, responding to emergency situations and building a strong community within the hall.
New students will move in on Wednesday, August 28, from 8:30-11 a.m.

1. Check in at the Campus Life Building on Evins Street.
2. YOU WILL BE GIVEN A COLOR-CODED TAG TO PUT ON THE DASH OF YOUR VEHICLE THAT INDICATES YOUR RESIDENCE HALL ASSIGNMENT.
3. Follow your color to your specific residence hall.
4. Your belongings will be moved to your room by a team of move-in experts.

STUDENT CAMPUS POST OFFICE BOXES:
Your PO Box will be ready for you on day one. Make sure your family and friends know how to send you mail:

Student Name
Campus Post Office Box #
Wofford College
429 North Church Street
Spartanburg, SC 29303-3663

INSIDER TIP
The best way to ensure your personal belongings make it to your new home is to label ALL boxes, crates, furniture and STUFF with your name, residence hall and room number. Who knew masking tape could be so helpful?

FAQs

How do I apply for housing?
All students will complete the housing form available online through myWofford -> FYI -> Student Checklist -> Housing Form.

Is there a place I can view the type of room I will be living in?
Yes, you can view the layouts for the rooms in each residence hall at wofford.edu/newstudenthousinginformation.

What accommodations are available if I have special needs?
Any medical, physical or psychological considerations that require special housing accommodations need to be documented by a health care professional. The request will be evaluated by the Wellness Center and all information is kept confidential. Please review the policy and an explanation of the process at: wofford.edu/housingpolicies. Find the link to request an accommodation through myWofford -> Home -> Student -> Submit Accommodations Request.

Do I need property insurance?
Wofford College cannot assume responsibility for theft, loss or damage to your personal property. It is best to keep your room locked at all times, but before arriving on campus, you should determine what it would cost to replace your personal belongs (phone, television, laptop, etc.). Check out Operation ID Property at wofford.edu/campussafety. Review your family’s insurance policy to see if it will cover theft or loss while you are living on campus. If not, you may want to purchase renter’s insurance.

Are laundry facilities available on campus?
Each residence hall has a laundry room with multiple units for student use. The washers and dryers are free. If you have not done laundry in a while, you might want to practice before arriving on campus!

When will I find out who my roommate is?
You will be notified via your Wofford email account by early August with your room and roommate assignment.

When can I move in?
Residence halls will open on Wednesday, August 28, at 8:30 a.m. Prepare yourself for a Wofford welcome!

INSIDER TIP
The best way to ensure your personal belongings make it to your new home is to label ALL boxes, crates, furniture and STUFF with your name, residence hall and room number. Who knew masking tape could be so helpful?
No great college was ever known for its abundance of parking, but there are a few details that will make the process easier.

**VEHICLE REGISTRATION**
Register your vehicle online even before arriving on campus. It’s as easy as myWofford -> FYI -> FYI Checklist -> Vehicle Registration. All students who park on campus need to register. Once registered, Campus Safety will issue a parking sticker that needs to be placed on the driver’s side back windshield. There is no additional fee for the decal. If you do not register your vehicle before arriving on campus, you need to do it within 48 hours of moving in.

**PARKING**
Students are required to park in designated spaces. Parking is available at a number of locations throughout campus including near Marsh and Greene halls and the Rosalind Sallenger Richardson Center for the Arts (RSRCA). Students with mobility or health issues should refer to Accessibility Services and the Wellness Center. Accommodations can be requested through myWofford -> Student -> Submit Accommodations Request.

**COMMitted To being green?**
Wofford participates in Spartanburg’s BCycle program. We have a self-service bike rental station right on campus (near the Michael S. Brown Village Center). Borrow one for the day, month or year. Choose a bike from the station and go. Return the bike when you are done.

**Campus Safety**
Website: wofford.edu/campussafety
Phone: 864-597-4350
Location: Campus Life Building

**FUN FACT**
When you arrive on campus, you’ll be greeted by a swarm of students, faculty and staff. It’s the Wofford way to help first-year students unload their cars, trucks or U-hauls.
I AM STARVING! WHAT DO YOU HAVE TO EAT AROUND HERE?

Wofford College Culinary Services
Website: aviseserves.com/wofford | Email: wmiller@AVIfoodsystems.com

AVI Foodsystems is America’s largest family owned and operated food service company. Our dining centers offer daily healthy features and lighter alternatives. We are committed to fiscal and environmental responsibility and incorporating sustainable practices.

A number of Spartanburg restaurants will accept Terrier Bucks (more on those later) and more are being added all of the time!

FANTASTIC LOCAL FLAVORS TO GET YOU THROUGH THE WEEK

MEATLESS MONDAY
Monsoon Noodle House

TACO TUESDAY
Willy Taco

WILD CARD WEDNESDAY
Pokenori

THIRSTY THURSDAY
Chick-fil-a Milkshakes

FRIED FRIDAY
Skillet
## MEAL PLAN OPTIONS

**Meal plans**

All residential students are required to purchase a meal plan. First-year students have three meal plan options. Each includes access to the dining hall, trade-out meals in retail locations and Terrier Bucks.

### ALL ACCESS PREMIUM PLAN*
- Unlimited access to Burwell dining hall
- Trade-out meals in Zach's and The Galleria
- $230 Terrier Bucks for Fall semester
- $40 Terrier Bucks for Interim
- $230 Terrier Bucks for the spring semester

For the All Access Premium Plan, you will be charged an additional $100 per semester.

### THE ALL ACCESS PLAN
- Unlimited access to Burwell dining hall
- Trade-out meals at Zach's and The Galleria
- $110 Terrier Bucks for Fall Semester
- $20 Terrier Bucks for Interim
- $110 Terrier Bucks for the spring semester

The All Access Plan is included in the standard room and board fees.

### 12-MEAL PER WEEK PLAN
- 12 meals per week (resets weekly)
- Trade-out meals at Zach's and The Galleria
- $220 Terrier Bucks for the fall semester
- $50 Terrier Bucks for Interim
- $220 Terrier Bucks for the spring semester

The 12-Meal Plan is included in the standard room and board fees.

The primary difference between the All Access and 12-Meal Plan is the unlimited access to the dining hall and the number of Terrier Bucks. The All Access Plan has fewer Terrier Bucks but greater access to the dining hall. The 12-Meal Plan limits access to the dining hall but gives you more Terrier Bucks. You select the plan that’s right for you.

### Terrier Bucks

Terrier Bucks are extra, reloadable dollars that come as part of your meal plan and allow you to purchase snacks from the campus market and coffee bars. Some local restaurants also take Terrier Bucks.

## FAQS

### What is a meal swipe?

Meal swipes are used to access the Burwell dining hall and for meal trade-outs at the Galleria and Zach’s Food Court. Burwell provides a variety of food stations, including a fruit and salad bar, deli, fusion grill, traditional entree station, burger/sandwich location and pizza/pasta options. The pizza is great, and there’s a gelato bar!

### Where can I find the menu for the Burwell dining hall?

The dining hall menu is posted on a weekly basis and is available online. You can find it here: [www.aviserves.com/wofford/burwell-dining-hall.html](http://www.aviserves.com/wofford/burwell-dining-hall.html).

### May I change my meal plan?

Yes. You may change your meal plan during the first two weeks of the fall and spring semesters. Speak with the AVI representative at the kiosk at the entrance of the Burwell dining hall.

### How do I track the number of Terrier Bucks I have?

Meal swipes and Terrier Bucks may be checked through the dining hall cashiers. Just ask!

### Am I required to have a meal plan?

All students who live on campus are required to have a meal plan. However, the requirement for the amount of meals purchased varies depending on where the student lives on campus.

### When will I choose my meal plan?

You may choose your meal plan now, but you need to have made your selection by Friday, August 23. The selection process is easy. Just log in to [myWofford -> FYI -> FYI Checklist -> Meal Plan Choice](http://myWofford/).
The Wellness Center is dedicated to keeping you in tip-top shape. Because of that we offer not only basic medical services, but also counseling and accessibility services — all conveniently located in one building.
BEING WELL AND STAYING WELL

Medical history and immunization record
Wofford requires all students have up-to-date immunizations and a current medical history on file before arriving on campus. All students must verify their immunization and medical histories through their patient portal on myWofford. Go to myWofford -> FYI -> FYI Checklist -> Medical Form. The medical form must be completed by Wednesday, August 7.

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<td>Hepatitis B (3 doses)</td>
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<td>Meningitis A within the past 5 years</td>
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<td>Tuberculosis screening questionnaire</td>
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<td>Varicella</td>
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<tr>
<td>Meningitis</td>
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<tr>
<td>Gardasil</td>
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<td>Annual influenza</td>
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### Prevention programs
As part of Wofford’s comprehensive approach to education and prevention, all first-year students are required to complete two online programs. The first, HAVEN, needs to be completed prior to arriving on campus. This course addresses critical issues of sexual misconduct, behaviors that define misconduct, ways to prevent sexual misconduct through bystander intervention and the support resources available to students. This training is mandatory. You will be contacted through your Wofford email address regarding your login and the registration code for this program.

The second program is AlcoholEdu, which focuses on alcohol and other drug safety. It is designed to increase your knowledge about harmful behaviors, assist you in making safer, more informed decisions and create a healthier campus community. AlcoholEdu is a required component of FYI 101, First-Year Interaction Seminar, which all students take during their entry semester.

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SERVICES OFFERED BY THE WELLNESS CENTER

### Medical Services
When you visit the Wellness Center you will be seen by a nurse practitioner or a registered nurse. The nurse practitioner is able to diagnose, treat and prescribe medication. Should you need to see a doctor, the nurse will assist you in making an appointment with one of the college physicians. Other services:
- Limited lab tests (urinalysis, blood sugar, mono, strep and flu tests)
- Immunizations (Influenza and Tuberculosis Skin Test). Other immunizations can be ordered or obtained at a local pharmacy.

### Counseling Services
Counseling Services provides individual, relationship and group counseling sessions. They also conduct workshops and the Risk Reduction Program. They are available to assist you in navigating some of the most stimulating, rewarding and transitional experiences of your life. There are three counselors on staff to address student needs from mild distress to more serious issues. The most frequent concerns revolve around stress and time management, depression, anxiety, disordered eating, family concerns, values, substance misuse and relationships.

### Accessibility Services
As a branch of the Wellness Center, Accessibility Services uses a multifaceted team approach to determine eligibility for services and accommodations for qualified students. A qualified student is typically defined as one who has been diagnosed with an impairment or condition that substantially limits one or more major life activities. Areas of accommodation include academic, housing, meals and parking.

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## HOW TO REQUEST AN ACCOMMODATION
All requests must be submitted through myWofford -> Student -> Submit Accommodations Request.

From there you will be prompted to answer questions about your disability and upload supporting documentation. You can find a description of the necessary documentation on the Wellness Center website under Guide to Accessibility Services. You may submit a request as early as June 1, but to allow for review and processing, all requests should be submitted by the following dates:

**JULY 8:** Registration and Housing
Requests related to registration (i.e. foreign language waiver, priority registration, etc.) or housing accommodations.

**AUGUST 1:** Meal Plan
Requests for an exemption to purchasing a meal plan due to dietary restrictions.

**AUGUST 16:** Academic
Requests for testing and classroom accommodations.

**Late requests may result in delayed or altered services.**
Wofford College Campus Safety ensures a safe and secure campus for students, staff, faculty and guests. The full-service department includes fire and safety programs, security for residence halls and administrative buildings, accompaniment services to and from campus buildings and key-card access services. The department provides 24-hour security coverage using sworn police officers, security officers and campus dispatch units. Please visit the Campus Safety website for safety and security-related information. In the event of a campus emergency, Campus Safety uses a variety of methods to communicate with you.

**Email & Texts**
In the event of an emergency, the college will send an email message to all students, staff and faculty. Those who have registered their mobile phones with the Rave Emergency Alert System will receive a text. Faculty and staff using computers on the campus network also receive emergency messages through a computer screen capture device.

**Indoor and Outdoor Alerts**
Some academic and administrative buildings have fire alarm systems that are used to communicate fire, tornado or other potential dangers. Outdoor sirens throughout the campus indicate emergency conditions and signal the campus community to check their email and text emergency notifications.

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**IF YOU SEE SOMETHING, SAY SOMETHING!**

(864-597-4911)

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**SAFETY TO-DO LIST**

1. Register your cell phone with Rave, the emergency alert system. You will be sent a text in case of a campus-wide emergency. It’s as easy as visiting myWofford -> Home -> Rave Alert System.
2. Register your property with Operation Property ID: wofford.edu/campussafetyoperationid
3. Register your bicycle online at myWofford -> Student -> Bicycle Registration (under student forms).
4. View the safety training videos: wofford.edu/campussafety/SafetyTraining/videos/. The videos are best viewed using the Chrome browser.

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**PARKING**

Please review campus parking rules. Officers ticket vehicles in unauthorized spaces daily. Vehicles with excessive, unpaid tickets may be immobilized with a department boot. Parking rules are located here: wofford.edu/parkingandtrafficrules.

Commuting students can park in any designated student spaces. Like residential students they are prohibited from parking in spots marked for school vehicles or faculty/staff or visitors. The lot in front of the JRIS is open to all and regularly has spots available throughout the day. Day students can also park in the designated Wofford spaces (marked by yellow parking lines) behind Spartanburg Memorial Auditorium.
FUN!
GET IN THE THICK OF IT!

COLLEGE ISN’T JUST ABOUT GOING TO CLASS AND STUDYING, YOU NEED TO GET OUT THERE AND HAVE SOME FUN, ENJOY NATURE, JOIN AN ORGANIZATION AND EXPLORE SPARTANBURG!

INTRAMURALS
Looking for competitive team sports with tournaments and bragging rights? Check out the variety of intramural options at: wofford.edu/intramurals. Find a team and experience Terrier Tag and other intramural competitions this fall!

CLUB SPORTS
Take your athletic competition to another level? Club sports range from Ultimate Frisbee to the Equestrian Team. Club sport teams compete against other area colleges and universities. Participation is open regardless of skill level.

FITNESS CLASSES
Group fitness classes are available daily, typically in the evenings. Regular classes include yoga, buns of steel, ab-lab and high intensity interval training. The schedule is posted each semester. Visit wofford.edu/recreation/fitnessclassschedule.

RECREATION FACILITIES
Benjamin Johnson Arena Fitness Center (BenJo)
Recently renovated, BenJo includes new multi-sport courts for basketball, volleyball, tennis and badminton. The upper concourse is filled with new fitness machines (where, yes, you can watch Netflix while you work out) and weight training equipment. You have key-card access to BenJo every day from 5 a.m. to midnight.

Senior Village
Surrounding the Senior Village are outdoor basketball, sand volleyball and bocce courts. The Reeves Tennis Center and plenty of tennis courts are adjacent to the Senior Village.

Other Options
Wofford also has a track, intramurals fields and a disc golf course. The Goodall Environmental Studies Center at Glendale Shoals (10 minutes from the campus) offers hiking, biking and kayaking.

OUTDOOR ENDEAVORS
Interested in enjoying the amazing outdoor activities of the Southern Appalachians? We have clubs that will take you there for hiking, biking, rafting, fly fishing, etc.
**STUDENT ACTIVITIES AND CAMPUS LIFE**

Wofford Activities Council (more commonly referred to as WAC), is the student-led social programming committee of Campus Union. WAC also works with the Spartanburg community for a variety of city-wide events.

ALL Wofford students are welcome to apply! To stay updated on all of the events put on by WAC, follow them on Instagram, Facebook, Twitter and Snapchat @wacevents

WAC is made up of three subcommittees that are responsible for working together and planning events of all kinds. These committees include the following:

- **Monthidays**: miscellaneous monthly events such as Food Trucks, Trivia, Bowling, Movie Nights, Paint Nights, Downtown Ice Skating on the Square, etc.
- **Special Events**: Sliding and Shagging, Family Weekend 5K Fun Run/Walk, Pumpkin Fest, Easter Egg Hunt, Wofford’s Got Talent, Black and Gold Ball
- **Terrier Traditions**: Homecoming, Winter Lighting, Spring Weekend

**WAC EVENTS TO LOOK OUT FOR IN THE BEGINNING OF THE FALL SEMESTER:**

**INTEREST FAIR**

Look for information about the Interest Fair in September. You’ll find ways to explore your options and get involved at Wofford and in the local community.

**SLIDING AND SHAGGING**

This is an evening for students to enjoy live music, free food and drinks, and dance the night away.

**HOMECOMING**

**OCTOBER 14-19**

Wofford alumni, families and friends are invited to a full weekend of celebrations. During Homecoming Week, students celebrate with fun events and activities each night leading up to the Homecoming Football Game.

**FAMILY WEEKEND**

**OCTOBER 25-26**

Your family is invited to spend the weekend learning more about your new home away from home. Give your own tour of campus, introduce the fam to professors and friends, join the Family Weekend 5K Fun Run/Walk, tailgate, cheer on the Terriers and explore downtown Spartanburg.

Students involved with WAC also work closely with members from Wofford Live and Wofford Athletics and Recreation (WAR).

WAR: This student-led organization puts together tailgates, food trucks for game days, helps increase student-section attendance for all sports, hosts watch parties for a variety of athletic-related events, etc.

Wofford Live: This student-led organization is the concert committee at Wofford. They put together a Fall Band Party during the Fall semester, and hold a Spring Concert at the end of the Spring semester with well-known bands that fly in from all over the country.
ATHLETICS HIGHLIGHTS

Wofford played in the first college football and baseball games in the state of South Carolina.

10-WIN SEASONS

Most recently the football team posted back-to-back 10-win seasons and back-to-back Southern Conference Championships for the first time in college history.

You might already know some former Terriers...

WENDI NIX
GOLF anchor and reporter at ESPN

BRENTON BERSIN
FOOTBALL former wide receiver for the Carolina Panthers

WILLIAM MCGIRT
GOLF PGA Tour Professional, winner of the 2016 Memorial Tournament

FORREST LASLO
SOCCER MLS – FC Cincinnati

Wofford has 19 intercollegiate sports, including women’s lacrosse, which played its first ever match in 2018.

Men’s basketball has recent signature wins against teams like UNIVERSITY OF NORTH CAROLINA, GEORGIA TECH AND UNIVERSITY OF SOUTH CAROLINA. They won the 2019 SOUTHERN CONFERENCE CHAMPIONSHIP and reached the NCAA Tournament for the fifth time in the past 10 years. The Terriers were ranked as high as #19 IN THE NATION AND ADVANCED IN THE NCAA TOURNAMENT for the first time in college history with a win over Seton Hall.

WOFFORD IS THE THIRD SMALLEST NCAA DIVISION I SCHOOL. We’re small but mighty! Just ask our opponents.

ATHLETICS FAQS

How do I get tickets to athletics events and how much do they cost?
Entry into athletics events is free for all current students. Just show your Wofford ID card. Special events (football postseason, basketball premium games, etc.) may require a different ticket pricing and pickup policy. However, you will be notified of any changes beforehand.

Where can I buy apparel?
You can purchase your Wofford gear at the Wofford College Bookstore, located at 501 Church Street. The bookstore also has apparel available at Gibbs Stadium and in the Jerry Richardson Indoor Stadium on game days for men’s football and basketball.

How do I try out for a team?
Because Wofford has a Division I program, most students know that they are going to play on an intercollegiate team before they enroll. If you’re interested in trying to secure a walk-on position, contact the head coach.

Where are the athletics facilities?
Evins Street, Cummings Street or Memorial Drive lead to athletics facilities.

- Reeves Tennis Center (RTC), Evins Street between the Senior Village and the Stewart H. Johnson Greek Village
- Russell C. King Field, Memorial Drive behind the Wellness Center
- Snyder Field, adjacent to the baseball field, behind the Campus Life Building
- Gibbs Stadium (GS), corner of Evins and Cummings streets
- Jerry Richardson Indoor Stadium (JRIS), Cummings Street next to Gibbs Stadium

Can students tailgate at football games?
Students are welcome to tailgate at football games. The designated tailgating location for all attendees is the green space next to the Greek Village, on Cummings Street across from Gibbs Stadium.

Is there a specific entrance for students at the stadiums?
The student entrance to Gibbs Stadium is at the front, facing Cummings Street. For the Jerry Richardson Indoor Stadium, the student entrance is on the side next to the football video board.
SPARTANBURG IS AFFECTIONATELY KNOWN BY MANY NAMES: SPARKLE CITY, 864, HUB CITY AND THE BURG ARE A FEW WOFFORD FAVORITES. You’ll need to take a photo with the #lovewhereyoulive mural on one of your trips to downtown for ice cream, putt putt, shopping or ethnic food.

TAKE YOUR TERRIER BUCKS FOR A MEAL IN TOWN. They are good at Cribb’s, Lime Leaf, Monarch Café and Papa John’s. You can also use them for concessions in the new Jerry Richardson Indoor Stadium.

SWIM AT CONVERSE COLLEGE. Our neighbor college across Pine Street welcomes Wofford students for a dip as long as a lifeguard is on duty.

YOU DON’T HAVE TO BE AN ENVIRONMENTAL STUDIES MAJOR TO ENJOY GLENDALE SHOALS AND THE GOODALL ENVIRONMENTAL STUDIES CENTER, located 10 minutes from campus. It’s the perfect spot to study outdoors, kayak, bike, hike, snap photos and picnic.

YOU’LL LEARN TO SENSE WHEN THE KRISPY KREME “HOT AND NOW” SIGN IS ON. You’ll also learn that it’s easy to get friends to walk over with you for a quick doughnut and coffee.

SPARTANBURG EATERIES (DOWNTOWN)

Abbot’s Frozen Custard
Banh Mi Baby
Brickhouse Fresh Pizzeria & Grill
Buffalo Wild Wings
Cakehead Bakeshop
Cribb’s Kitchen
Delaney’s Irish Pub
Dottie’s Toffee
Downtown Deli & Donuts
Farmer’s Table
FR8 Yard
Grouchos Deli
Health-in-Hand
Hub City Scoops
Lemongrass Kitchen
Lime Leaf Café
Little River Coffee Bar
Mezcal
Monarch Café
Monsoor Noodle House
Nacho Taco
Pokenori
Renato’s
RJ Rockers
The Crepe Factory
The Peddler
The Streatery
Venus Pie

OTHER LOCAL FAVORITES
The Beacon Drive-In
Ike’s Corner Grill
Mon Ami Morning Café
Taco Dog
The Skillet
Wade’s Restaurant
Willy Taco
A living learning community (LLC) is a small cohort of students – typically 16-24 – who co-enroll in two courses and reside in close proximity within the residence halls. For the upcoming fall semester, students may apply to participate in one of five LLCs that focus on a wide array of topics. The communities allow for integrative learning, relationships with instructors and fellow students and an opportunity to become more deeply involved in the Wofford and Spartanburg communities. All of the courses offered through an LLC will apply to the general education requirements.

WHAT ARE THE BENEFITS OF PARTICIPATING IN AN LLC?
- Intentional relationships with professors and other students.
- Experiential learning opportunities on campus and in the Spartanburg community.
- Early registration for LLC courses.
- Preferred placement in the first-year residence halls.

DO I NEED TO APPLY TO BE A PART OF AN LLC? YES.
- Go to myWofford -> FYI -> FYI Checklist -> the Living-Learning Community (LLC). Indicate your interest in participating in an LLC.
- Select any of the LLCs that you would like to take, and then rank those selections in order of preference.
- Write a brief statement (one or two paragraphs) as to why you are interested in participating.

IF I HAVE A ROOMMATE IN MIND, DOES HE OR SHE NEED TO APPLY TO THE SAME LLC?
Preference will be given to applicants whose roommate also applies to any of the LLCs. However, roommates do NOT need to apply to the same LLC. Students selected to participate in an LLC without a roommate choice will be assigned a roommate who is also in one of the communities.

WHAT IF I APPLY AND DECIDE NOT TO PARTICIPATE?
Because housing assignments are based on the application, please do not apply if you are not committed to participating in an LLC. Students placed in an LLC are expected to remain in the community.

HOW WILL THIS WORK WITH REGISTRATION?
All students selected for participation will be enrolled in the appropriate LLC sections before regular registration opens.

WHAT IF I HAVE QUESTIONS ABOUT LLCS?
Just send an email to advising@wofford.edu.

2019 LIVING-LEARNING COMMUNITIES

Explorations in Intercultural Learning in the 21st Century
REL 241: Newer Religions of the World
SPAN 201: Intermediate Active Spanish
Instructors: Dan Mathewson and Britton Newman

Education and Society
FYI 101: First-Year Interaction Seminar
HUM 101: Education and Society
Instructors: Boyce Lawton and John Miles

Exploring Art & Material Culture in the Upstate
HUM 101: Art as an Expression of Place
FYI 101: First-Year Interaction Seminar
Instructors: Karen Goodchild and John Miles

Theatre House
HUM 101: Theatre of Justice
THEA 212: Art of Acting
Instructors: Mark Ferguson and Dan Day

Your World, Your Life, in Context
HUM 101: Hard Times, 19th Century Social Justice
Writing & Civic Engagement
SPAN 303: Advanced Spanish
Instructors: Anne Rodrick and Laura Barbas Rhoden

For a detailed description of the communities, visit wofford.edu/livinglearningcommunities.
On day one as a Terrier, you'll sign the college’s Honor Code and the Class of 2023 banner.

The campus information portal is myWofford. It provides web access to many of the resources you will use while at Wofford. This includes access to services such as your Wofford email account, registration tools, DegreeWorks, Starfish, Moodle and the library proxy.

**CHOOSING A COMPUTER**

You are not required to bring a computer to campus, but many students do for convenience. Either a Mac or Windows computer will work well. Here are some minimum specifications that may help you decide what to bring. If you are looking for more than minimum, choose a model with more memory and/or disk space.

**MICROSOFT OFFICE FOR FREE!**

Microsoft Office is free for Wofford students to install on up to five personal devices. Details on installing the software may be found at wofford.edu/academics/information-technology/technology-for-students/ms-office-download.

**EMAIL**

Every Wofford student receives a Wofford email account. Wofford is creating new student email accounts on Microsoft Office365 in the format userid@wofford.edu. This is the official method of communication from Wofford College. Access your email through the email link in myWofford. Microsoft Outlook can also be configured for student email. The email application on Apple iPhone, Apple iPad and Android devices can also access Wofford student email. For additional help with Wofford email, contact the IT Help Center.

**WI-FI**

All buildings on campus and many outdoor areas have Wi-Fi. Terrier Wi-Fi provides secure access to campus resources. Students, faculty and staff use their Wofford username and password to use Terrier Wi-Fi. Terrier_Devices Wi-Fi is for personal devices unable to connect with a Wofford username and password. These devices include Smart TVs, game consoles, wireless printers, video streaming devices, digital assistants and smart speakers. If you need help with Wi-Fi, please contact the IT Help Center.

**PRINTING**

Wofford offers free printing to students. Students may print from any public computer on campus. Student printers are located in Great Oaks Hall in the Roger Milliken Science Center, the IT Help Center in the Olin Building, the reference area in the Sandor Teszler Library and The Space in the Mungo Center (Michael S. Brown Village Center).

Students may also use their Wofford email account to print to Wofford printers. Attach a pdf file or Office document (like a Word or Excel file) to an email and send the email to stuprint@wofford.edu. You’ll get a confirmation email back, click on the link in that email, and go to one of Wofford’s “find me” printers. These printers are located in Great Oaks Hall, the library, The Space and the IT Help Center. Once you login to the printer, you’ll be able to release your document to print.

**CABLE TV**

The campus cable television system offers over 60 TV channels, including all of the major broadcast networks and many popular cable networks. Each residence hall room has access to the campus cable television system. Students will need to provide a cable-ready television (QAM tuner) and connect it to the wall jack with a coaxial cable.
Some have called DegreeWorks the best thing since sliced bread. You might think so too.

It displays your courses and how they apply to your degree requirements so that you know exactly how the courses you are taking will apply to your general education, major, minor and degree requirements.

Want to know how your courses will apply toward a particular major/minor before you declare it? DegreeWorks has that covered with the ‘What-If’ function.

Want to see what requirements your AP work fulfills? DegreeWorks can do that.

You should consult DegreeWorks anytime you change your major/minor or your registration. It is important to understand how your courses are applying and that they are applying to your requirements in the way that you think they will. The Office of the Registrar uses DegreeWorks to verify that you have completed all of your requirements for graduation purposes. If it isn’t in DegreeWorks, it didn’t happen!

Curious about DegreeWorks, then check it out now, myWofford -> Home -> DegreeWorks (under system links). Take a look at the DegreeWorks Student Training Information here: wofford.edu/degeworks. Page 6 of the training information will walk you through how to view your audit as a student who has not yet declared a major.

As part of the college’s commitment to student success, Wofford uses the Starfish software program to:

• Provide a proactive approach to encouraging personal responsibility and academic success.
• Link students to campus resources.
• Notify students, advisors and other faculty and staff of important events relating to a student’s success.
• Allow students to schedule appointments for advising and academic help.
• Provide encouraging feedback to students for good work.

How do I access Starfish?
Students may access Starfish from, you guessed it, myWofford-> Home -> Starfish (under system links).

Starfish encourages students to become self-advocates. Starfish allows students to “raise their hands,” which offers an easy method within the interface for students to ask for help with many types of issues. Additionally, Starfish provides students with a comprehensive list of campus services. Using Starfish, students may easily find contact information for issues with academics, physical and mental health questions, dietary concerns, co-curricular activities or maintenance needs in the residence halls.

I’ve been flagged (commonly known as Starfished). What does that mean?
It means someone is concerned about you. You might be flagged in Starfish if you missed class or need to visit the Business Office. You might receive a kudos through Starfish if you have performed particularly well or shown great improvement. You have a network of individuals here to support you. So, being Starfished is a wake-up call or a pat on the back from someone in your network.

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Sandor Teszler Library
Phone: 864-597-4300 | Web: wofford.edu/library

Wofford’s library provides the campus community with convenient and user-friendly access to a broad array of reference services, academic support and research instruction.

Research Resources

Collections
Wofford’s library offers a wide array of resources to support the work in all academic areas. Its Google-like discovery service, called Wofford OneSearch, enables students to search over 700,000,000 resources (including e-books and e-journals) from anywhere in the world.

Reference Services
Library staff help students get the best information available as quickly as possible. Moreover, they teach students how to find and evaluate information, essential skills in the workplace and for lifelong learning. Research librarians are available throughout the year to assist students at the library’s help desk, online via email or chat and by appointment.

Personal Librarians
All first-year students are assigned a “personal librarian.” This person will deliver timely library-related information, and you may turn to this person any time with library- or research-related questions. You will learn more about this program and who your personal librarian is at the beginning of the semester.

Academic Support Services

Peer Tutoring
The peer tutoring program provides students with an opportunity to receive academic help in their courses at no charge. Peer tutoring is available in many courses taken by first-year students, based on upper-level student availability. Students who want support in courses that do not have peer tutoring should work with their instructors to find their best learning strategies. Chemistry, English, computer science and mathematics students may seek help on a walk-in basis. You can request a peer tutor through myWofford -> Student -> Learning Assistance Information.

Writing Center
The Writing Center provides free peer tutoring with all aspects of writing, including generating ideas, determining audience and purpose, organizing ideas, providing evidence to support arguments, documenting sources and editing for grammar, punctuation and spelling. The role of the Writing Center is not to proofread or “fix” papers before they are turned in but to respond thoughtfully to papers at any stage of the writing process and to help students improve their writing through discussion and instruction. Check out the Writing Center hours and resources at libguides.wofford.edu/servicesforstudents/writingcenter.
The Center for Community-Based Learning (CCBL) is the connective tissue between Wofford and Spartanburg and can help you find and live into your purpose: “where your deep gladness meets the world’s deep need.” Through academic community engagement in nine (and counting) academic disciplines and many co-curricular engagement opportunities and through thoughtfully sequencing and reflecting on these experiences, you can discover your strengths and interests; deepen your critical thinking, communication and other civic skills; and integrate your academics and vocational aspirations — all while addressing critical societal issues and meaningfully contributing to the public good.

OFFICE OF INTERNATIONAL PROGRAMS
Phone: 864-597-4430 | Web: wofford.edu/internationalprograms
Location: Michael S. Brown Village Center
Over 60 percent of Wofford students study or intern abroad during their academic career. The Office of International Programs (OIP) offers over 200 programs in 70 countries, making it feasible for students to earn credit in any academic discipline. Study abroad is possible through faculty-led programs (Interim) and Wofford’s overseas partners who offer semester, full-year, summer and Interim options. In addition, the OIP can assist you in applying for credit-bearing internship programs worldwide as well as in Washington, D.C., and New York.

THE SPACE IN THE MUNGO CENTER
Phone: 864-597-4794 | Web: wofford.edu/thespace
Location: Michael S. Brown Village Center
The Space is Wofford’s professional development and entrepreneurship center. Here is where you find support for figuring out what life looks like after Wofford. The staff will work with you on building a resume, preparing for interviews, finding part-time jobs, assessing best careers for you, supporting your entrepreneurial ideas and finding great internships. And, yes, you really need to visit career services as a first-year student! Make an appointment with Lee Smith to build your first resume. The Space’s goal is to make you the most qualified candidate for whatever you pursue.

OFFICE OF DIVERSITY AND INCLUSION
Phone: 864-597-4066 | Web: wofford.edu/diversity
Location: Campus Life Building
Recognizing that diversity is a vital component of a high quality education, the Office of Diversity and Inclusion strives to provide students with opportunities to engage in difference. The office offers programming, resources and diversity presentations and coordinates the tribute to Dr. Martin Luther King Jr. each January, as well as, the celebration of Women’s History Month in March. Wofford has a number of clubs and organizations that emphasize diversity, intercultural knowledge and social interaction like the Association of Multicultural Students, Wofford Women of Color and the Organization of Latin American Students.

HALLIGAN CENTER FOR RELIGIOUS & SPIRITUAL LIFE
Phone: 864-597-4050 | Web: wofford.edu/halligcenter
Location: Main Building
The Halligan Center coordinates diverse religious observances on campus; serves as a well-being resource for students, staff and faculty; works to expand interfaith programming and provides engagement from a faith perspective on issues in the world today. Wofford offers several student organizations focused on worship and service to others.
Financial aid may come from a variety of sources, including scholarships, grants, loans, work-study and outside aid. The following information will answer questions about the most common financial aid topics. For specific questions or concerns regarding your financial aid, please visit our website or contact us.

If you receive financial aid
Your award package has been made available to you via myWofford -> Student -> My Scholarships and Financial Aid. Your admission application along with the Free Application for Federal Student Aid (FAFSA), if completed, shaped the contents of your awards. All accepted financial aid, with the exception of work-study, will be applied toward your direct costs of tuition, fees, room and board. If you wish to decline any aid offered to you, please email our office.

Buying books
If your financial aid covers all direct costs each semester and there are excess funds available, you will be able to purchase textbooks with our voucher system. If you are eligible for a book voucher, you will receive an email the week before classes begin. At that time, the Wofford College Bookstore will assist you in purchasing your books for the term with the use of the voucher.

Recipients of outside scholarships
Outside scholarships are a great resource for financial aid. In some cases other financial aid may be reduced to prevent an over award with the awarding of an outside scholarship. Should you be awarded any outside scholarships, please send the checks and/or notifications to:
Wofford College
Office of Financial Aid
429 North Church Street
Spartanburg, S.C. 29303

Student employment
Student employment opportunities are funded through both federal and Wofford sources. Unlike grants, loans and scholarships, student employment funding does not post to your student account. You are paid monthly for the wages earned through direct deposit at your banking institution.

Student loans
With the completion of the FAFSA, all first-year students may qualify for $5,500 in Federal Direct Student Loans. Entrance counseling and a master promissory note are required before the loan can disburse to your student account. Student loans may be processed any time throughout the academic year. Proceeds from the loan are posted directly to your student account to cover any outstanding charges. Any funding posted in excess of your outstanding charges may result in a refund.

Parent PLUS Loans
Federal Direct Parent PLUS Loans are available to parents who are U.S. citizens and who meet acceptable credit requirements. A Parent PLUS Loan may be used to cover educational expenses after other financial aid eligibility has been exhausted. Applications may be submitted anytime throughout the academic year. Proceeds from the loan are posted directly to your student account to cover any outstanding charges. Any funding posted in excess of your outstanding charges may result in a refund. Please note that a completed FAFSA is required for any student whose parents wish to apply for a Federal Direct Parent PLUS Loan.

Refunds
If your aid exceeds your semester charges, you may receive a refund, which may allow you to pay for other things such as books, travel and personal expenses. A refund is issued through the Business Office.
The Business Office maintains your student account, prepares your bill, processes your payments and can answer questions you may have about your account.

Understanding Your Student Account
Your student account contains the charges to your account for tuition, fees, room and board, as well as payments made to cover those charges. This includes items like financial aid/scholarships and all payments made by you or on your behalf by family members and others. Scholarships, grants and loans are credited to your account at the beginning of each payment period.

Payment Options
1. Payment in Full: Payment in full is required by August 15 for the Fall semester and by January 15 for the Spring semester.
2. Equal Installment Payments: Installment plans are available through Cashnet Payment Plan. Monthly payments can be arranged beginning as early as June 1 (but not later than August 30) and ending March 1.

Payment Methods
Both electronic check and credit card payment methods are available for students and their authorized Wofford Proxy Access users. You may pay online by going to the “View My Bill” channel in myWofford. Electronic checks have no additional fees, while credit card payments incur a 2.95% convenience fee. Checks should be made payable to Wofford College and mailed to:

Wofford College
Office of the Controller
429 N. Church St.
Spartanburg, S.C. 29303-3663

CashNet Tuition Payment Plan
The monthly tuition payment plan, provided by Cashnet, provides participants with a choice of a 10-month payment plan based on their expected annual balance due for the entire academic year, OR they may choose a per-semester plan (six payments fall and four payments spring).

Refund Policy
Wofford College refunds all overpayments or excess loan fund distributions each semester after the finalization of financial aid and registration. Checks are made payable to the student, with the exception of refunds resulting from a PLUS Loan (Parent Loan), which are made payable to the parent and are mailed to the permanent home address. Fall semester refunds are issued in early December, and Interim/spring semester refunds are issued in mid-March.

Refund of any portion of the tuition/fees paid will be made only in the case of permanent withdrawal from the college. The amount of any refund is determined by the schedule below:

<table>
<thead>
<tr>
<th>Refund Schedule</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before Classes Begin</td>
<td>100%</td>
</tr>
<tr>
<td>During the First 5 Days of Class</td>
<td>90%</td>
</tr>
<tr>
<td>Between the 6th and 21st Day of Class</td>
<td>60%</td>
</tr>
<tr>
<td>After the 21st Day of Class</td>
<td>0%</td>
</tr>
</tbody>
</table>

Credit Card and ACH Payment

Debit Card and ACH Payment

Range from 2-3%
No additional fee

Per Semester Enrollment
Annual Enrollment
Credit Card Fees
Debit Card and ACH Payment

$35
$55

What is Proxy Access?
You may award permission to a parent or other trusted individual to be a Wofford Proxy Access user. This permission grants the designated proxy the ability to view the information you designate. Information such as billing statements, online payment access, academic history, financial aid, etc., are all items that you may share with your designated proxy. Please visit wofford.edu/academics/registrar/links-resources/grant-proxy-access for more information.
The Office of the Registrar manages all things associated with your degree and your academic record — AP credit, dual enrollment, transfer work, college catalog, course schedule, registration, course withdrawal, major/minor declaration, degree audit, transcripts, degree awarding and graduation.

**AP, Dual Enrollment and Transfer Credit**

Wofford will accept up to 24 credit hours of pre-matriculation credit. You will need to request that your scores and credits be sent to us from the entity that certified/awarded them. For AP credit, please have College Board send your scores. Dual enrollment credit has an additional step and requires the completion of the First-Year Student Credit Transfer Request Form. The form is available online on the registrar’s website under forms wofford.edu/firstyearstudentcredittransferrequest. Transfer work completed at another institute of higher education will be evaluated and awarded when the Registrar’s Office receives an official transcript with the final grades from that institution.

**First-Year Registration**

Registration takes place in phases. This is a brief overview, but a more complete description can be found in the registration section of this guide.

Registration will take place in phases starting with the creation of your tentative class schedule. Once you create your class schedule plan, an advisor will approve it and you will be ready for registration, which will take place July 30-31 and August 1-2. If you still have questions after reading the registration section of the Gold Guide and watching the registration videos, email advising@wofford.edu. During the summer months this is your go-to resource for questions about academics and registration.

For the summer months, advising@wofford.edu is your quickest resource to get the answer to any questions you may have. Multiple academic advisors monitor this address and will respond to your inquiries in a timely manner.

**Remember**

Everything is going to be ok.

We will make sure you get registered for the courses you need.
This section will give you an overview of academics at Wofford and answer questions regarding requirements, resources and how to take the next step in your education.

Comprehensive information on academic programs, procedures and regulations may be found in the catalog, catalog.wofford.edu or through the Registrar’s site under advising resources.
When you go somewhere new it is nice to have a guide to answer questions, provide you with background information and suggest incredible experiences. Enter your academic advisor. Just like any great guide, your advisor will present you with options and possibilities, but it is up to you to make the decision as to which direction you will go.

SEVEN LIFE HACKS TO SUCCEED IN COLLEGE
1. Attend class.
2. Get to know your academic advisor, student success team members and professors.
3. Read the college catalog to understand policies, procedures and requirements.
4. Communicate in a professional manner both in person and through email with advisors, professors, staff and your classmates.
5. Respond in a timely manner to those that contact you.
6. Prepare for registration advising meetings by reviewing the schedule of classes and your degree audit in DegreeWorks. Come to the meeting with a tentative schedule.
7. Take initiative and responsibility. It's okay to make the first move in contacting your advisors and professors.

STUDENT SUCCESS TEAM (SST)
No one can know everything – not even at Wofford. So, in an effort to provide you with the most comprehensive resource network possible, we created a success team just for you. This is a group of individuals that (hopefully) can answer ANY question you might have. Your success team is made up of your academic advisor, staff guide, student orientation leader and personal librarian. You will receive the names of your student success team members on August 13. They will be sent to your Wofford email address.

ACADEMIC ADVISOR
(First-Year/General Education)
Your first-year advisor is a faculty member who provides direction and options concerning the curriculum. You will meet your advisor in person during fall orientation. Your advisor will review your schedule and discuss changes that you might want to make for your first semester. This is the person who will be with you until you declare your major. Typically, students meet with their advisors at least once every semester prior to registration. Of course, you are encouraged to meet whenever you have a question or need assistance.

STAFF GUIDE
Have a question about something non-curricular? Your staff guide can help with that. Staff guides come from all over campus — financial aid, athletics, student affairs, career services, admission, information technology, etc. If they don’t know the answer, they know someone who does.

STUDENT PEER LEADER
All of our student peer leaders are selected from the pool of student orientation leaders. These individuals have been there and done that, and they want to share their wisdom with you. If you want to get the inside scoop on what to do for fun and how to be a successful student, just ask your student peer leader.

PERSONAL LIBRARIAN
You know what is in front of you – four years of reading, studying, researching and writing. Who better than a librarian to help you find the perfect sources to make your next paper the best thing you have ever written? With access to hundreds of thousands of resources available from all over the world, you are going to come to appreciate the expertise of your personal librarian.

OMG! I am supposed to do what by when?
RELAX...

**STEP 1: TREE POSE**
- Palms pressed together and arms stretched
- Chest out and chin parallel to the ground
- Press the bottom of your foot into your inner thigh

**STEP 2: WARRIOR POSE**
- Stretch your arms wide
- Keep your gaze over your extended hand
- Make sure your knee stays above your ankle

**STEP 3: YOU GOT THIS**
Relax and feel confident in the fact that the following pages contain a comprehensive list of things you need to do before you arrive on campus and the date when those items need to be completed. If you haven’t figured it out yet, colleges LOVE forms. We hope you love them too!

**NAMASTE.**
1. CREDITS
You must earn 120 semester hours.

2. CUMULATIVE GRADE POINT AVERAGE
You must have a minimum cumulative GPA of 2.0. That equates to a C average.

3. GENERAL EDUCATION
You must complete all general education requirements as established under the catalog year under which you enrolled in the college.

4. INTERIM
You must complete 12 credit hours of Interim. Interim comprises the month of January and is the four-week term between fall and spring semesters. One 3-credit hour course is completed for each year of enrollment.

5. MAJOR
You must complete a major and earn a minimum GPA of 2.0 in the major discipline. Most majors require between 27 and 40 credit hours.

6. ENROLLMENT AND RESIDENCY
You must be enrolled, full time, for eight semesters. At least four of these semesters, including your senior year, must be completed on the Wofford campus.

7. SEMESTER CREDIT HOUR REQUIREMENTS
In order to graduate in four years, you must successfully complete at least 30 credit hours each academic year. Normally students register for 14-15 credit hours each fall and spring semester and complete a 3-credit-hour Interim during January.

NEED A LITTLE LUCK?
Rub the misplaced “i” in the misspelled word “Benificent” on the wall outside Leonard Auditorium in Main Building. It wasn’t corrected on purpose to remind students of the importance of double checking for spelling errors. Now students rub it for good luck before exams or big tests.
By deciding to enroll at a liberal arts college, you have indicated your desire to learn about a variety of disciplines, cultures and ways of thinking. The distribution model associated with our general education requirements is going to deliver that experience. We have specific courses that everyone must take and then more of a menu from which you can choose.

THE AREAS OF GENERAL EDUCATION
- Cultures and peoples
- English
- Fine art
- Foreign language
- History
- Humanities
- Mathematics
- Natural science
- Philosophy
- Religion
- Wellness

The college catalog will give you additional information on general education. The catalog contains all of the academic requirements and policies required of both you and Wofford. Find the catalog at catalog.wofford.edu. It is probably a good idea to bookmark this page so that you can easily access the information whenever a question arises.

GENERAL EDUCATION REQUIREMENTS

THE BASICS, I.E., YOUR FIRST SEMESTER
Wofford requires that all first-year students take the following three general education courses in their first semester:

HUM 101 (First-Year Seminar in the Humanities), 3 credit hours
This is a writing course. Each section is centered on a different topic but seeks to accomplish the same goal — helping you to become a better communicator. The topics and a description of each section are available online at: wofford.edu/firstyear.

FYI 101 (First-Year Interaction Seminar), 1 credit hour
Let’s be honest, college is going to be an adjustment. This course smooths that transition and assists in the development of the whole person — YOU. It includes learning through theme-based inquiry, professional development, cultural events and exploration of your strengths.

Foreign Language (beginning/intermediate language), 3 credit hours
Two courses at the 100-level or one course at the 200-level with the subject code of ARBC, CHIN, FREN, GER or SPAN.

Cultures and Peoples
One course that has the ‘CP’ attribute. These courses focus on some aspect of non-Western culture and are offered from a wide range of departments. Check out the class schedule to view your options – if the course has the ‘CP,’ you know it’s an approved course.

English
Two courses – ENGL 102 and a 200-level. You will take ENGL 102 in the spring of your first year and the 200-level fall of your sophomore year.

Fine Arts
Typically, one 3-credit-hour course at the 200-level with the subject code of ARTH, ARTS, MUS or THEA.

History
One 100-level course with the subject code of HIST.

Mathematics
One course with the subject code of MATH.

Philosophy
One course with the subject code of PHIL.

Religion
One 200-level course with the subject code of REL.

Wellness
One course with the subject code of PHED.

Natural Science
This is a little more complicated, but only until you understand your choices.

1. Complete two 4-credit laboratory science courses.
   BIO 150, 212, 214
   CHEM 123, 124
   ENV 150, 151, 203
   PHY 121, 122 or 141, 142
   PSY 150, 200, 230, 300, 310, 315

   OR

2. Complete one 4-credit laboratory science course AND one Science in Context course.
   Lab Science Courses
   BIO 150, 212, 214
   CHEM 123, 124
   ENV 150, 151, 203
   PHY 121, 122 or 141, 142
   PSY 150, 200, 230, 300, 310, 315

   Science in Context Courses
   BIO 103
   CHEM 103
   ENV 103
   PHY 103
   PSY 103

It won’t take you long to stake your claim on the study spot that works best for you. Here are a few popular destinations: Great Oaks Hall in Milliken (pictured), the Sandor Teszler Library, most classrooms in academic buildings are open in the evenings, the Campus Life building and The Space in the Mungo Center. There are also plenty of Eno spots on campus.
WHOEVER SAID THE DIVINE IS IN THE DETAILS KNEW WHAT THEY WERE TALKING ABOUT.

The following details may apply to you, they might not. But, academicadvising@wofford.edu can help you sort them out if you still have questions.

AP, IB AND PRE-MATRICULATION COLLEGE CREDIT

A maximum of 24 credit hours earned prior to enrollment may be awarded to first-year students from all sources, including, but not limited to, Advanced Placement, International Baccalaureate, dual enrollment, CLEP and all other pre-matriculation college credit.

ADVANCED PLACEMENT CREDIT

AP credit counts toward the 120 total hours required for a degree. AP credit may serve as the prerequisite for a specific course, toward requirements for a major and/or placement into higher-level courses, depending on each department’s approval.

Credit may be awarded to students who receive a score of 4 or higher on College Board Advanced Placement (AP) tests. The one exception is the Calculus BC test, on which a score of 3 or higher must be earned. See the Registrar website under first-year transfer or return students for explanations regarding these credits and how they will be applied. See next page for the AP Course Equivalency chart.

INTERNATIONAL BACCALAUREATE (IB) PROGRAMS

Wofford offers credit for higher-level IB examinations with scores of 5, 6 or 7. No credit is awarded for standard-level courses. See the Registrar website (wofford.edu/academics/registrar/first-year-transfering-or-returning-students/international-baccalaureate-exams) for recommendations regarding credit and placement. Upon receipt of the official transcript, the Office of the Registrar will determine, in conjunction with department chairs, the awarding of the allowable credits. Placement in courses is determined by each department.

DUAL ENROLLMENT CREDIT

Due to the unique nature of dual/joint enrollment programs, a number of special conditions apply to these credits:

- Courses/credit hours used to meet high school graduation requirements will not be applied to the Wofford degree.
- Students must ask their high school guidance counselor to complete the First-Year Student Credit Transfer Request form wofford.edu/firstyearstudentcredittransferrequest and submit it to the Office of the Registrar prior to the credits being added to the Wofford transcript. An official transcript from the institution of higher education awarding the credit must be sent to the Registrar’s Office. Credit will not be awarded from the high school transcript.
- The grade earned in the course must be a C or higher, and pass/fail grades will not be accepted.

TRANSFERRING PRE-MATRICULATION COLLEGE CREDIT TO WOFFORD

Credit for courses taken at other institutions of higher education may be transferred to Wofford if the following conditions are met:

- Approval is obtained from the Office of the Registrar.
- An official transcript is sent directly to the Wofford Registrar Office from the credit-granting institution.
- Courses are taken for letter grades, and the grades earned are C or above.
- The subject matter of the courses is liberal arts in nature.
- The other institution is fully accredited by one of the six regional accrediting associations.
- Transfer credit grades are not recorded on the student’s permanent record and do not affect a student’s Wofford grade point average. The Registrar Office determines whether these criteria are met and assigns transferable credit. Students need to meet the residency requirements as outlined under “Requirements for the Degree.” Transfer credits do not apply to institutional residency hours.
<table>
<thead>
<tr>
<th>Discipline</th>
<th>AP Test</th>
<th>AP Score</th>
<th>Course Equivalent</th>
<th>Hours</th>
<th>Gen. Ed. Fulfillment</th>
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<tr>
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<td>ARTS 250</td>
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<td>4</td>
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<td>SPAN 301, 302</td>
<td>6</td>
<td>Foreign Language</td>
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</tbody>
</table>

* BID 101/102 do NOT apply toward the biology major.
* Students with an AP score of 5 must take the American Chemical Society exam for general chemistry and score in the 70th percentile or greater to receive credit for CHEM 124.
** If BC score is below 3 but AB score is 4 or higher, 3 hours are awarded for MATH 181.
^^ If music theory score is 3 and subscore is 4 or higher, 3 hours are awarded for MUS 202.
What if I want to change my language of study?

Your language placement is available as of June 11 on the FYI tab of myWofford. If you would like to request a new language, you need to complete your request by July 8.

What if I need to move down a level once classes begin?

Modern Languages faculty spend the first week of classes assessing student readiness with a first-day-of-class survey and oral and written evaluative exercises. Students who place into a 200-level course and lack the preparation necessary to function at that level will be invited to move down to a lower level, usually during the first week of the semester. Students must attend the language class into which they were placed for at least the first two class periods to complete these assessments.

What if I need to move up a level?

Students who find the 200-level course to be a review of what they already know may be ready to move up to the 303 level. Students wishing to move up must meet with an MLLC faculty member in order to determine if the 303 course is a good idea. Students who move up to 303 and complete it with a grade of C or better, will receive six credit hours for the 201 and 202 courses, as well as the three credit hours for the 303 course. Ultimately, that adds up to earning 9 credit hours for one course.

What if I have AP credit?

Students with the appropriate AP or IB exam scores will receive credit for the 201/202 courses and will be invited to take 303.

Check the partially closed right hand on the Light statue in front of the building. The statue is a memorial to Light Kinney, who died in a tragic car accident during his junior year. His family still visits and always leaves a little cash for a lucky college student.
ACADEMIC DEPARTMENTS/MAJORS

MAJORS
Many colleges today encourage students to declare a major before first-year registration. That’s not the Wofford way. Picking a major is one of the biggest choices you are going to make in college. There is no reason to rush that decision. Use the first year or so to take different courses, check out your options and talk to your advisor and other students. Make sure whatever you select is something that you enjoy and something that suits your strengths and abilities.

First rule of thumb.
Getting lots of As and Bs in a field = good choice of major. Lots of Cs may mean you need to reconsider.

Second rule of thumb.
Lots of careers are well suited for any number of majors. Don’t box yourself into a major you don’t like! You don’t have to major in biology to be a doctor or government to be a lawyer. That is the beauty of the liberal arts – your education has the potential to prepare you for whatever you want to do.

Third rule of thumb.
The catalog has the detailed information you need to understand the requirements for each major. You can find the catalog at catalog.wofford.edu.

MINORS, CONCENTRATIONS AND EMPHASES
Minors, concentrations and areas of emphases are completely optional but a great way to add another component to your education.

<table>
<thead>
<tr>
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**MAJORS AND MINORS CONTINUED...**

**INTERDISCIPLINARY MAJORS**
- Humanities
- Intercultural Studies

**PRE-PROFESSIONAL PROGRAMS**
- Pre-Education
- Pre-Engineering
- Pre-Health Care
- Pre-Law
- Pre-Ministry
- Army Officer Training Corps (ROTC)

**INTERDISCIPLINARY MINORS AND PROGRAMS**
- African/African-American Studies
- Asian Studies
- Classical Civilizations
- Gender Studies
- Latin American & Caribbean Studies
- Medicine & the Liberal Arts
- Middle Eastern & North African Studies
- Neuroscience
- 19th Century Studies
- Energy Studies

**BACHELOR OF ARTS (B.A.) OR BACHELOR OF SCIENCE (B.S.)**
Your major will determine whether you earn a B.A. or B.S. degree or whether you may choose to pursue either. Some majors are only available as a Bachelor of Arts (B.A.) degree, and others are only available as a Bachelor of Science (B.S.) degree. A third group is available to either.

**BACHELOR OF ARTS ONLY:**
- Art History
- Chinese
- English
- French
- German
- History
- Humanities
- Intercultural Studies
- International Affairs
- Philosophy
- Religion
- Sociology and Anthropology
- Spanish
- Theatre

**BACHELOR OF SCIENCE ONLY:**
- Accounting
- Biology
- Chemistry
- Computer Science
- Finance
- Physics
- Psychology

**EITHER BACHELOR OF ARTS OR BACHELOR OF SCIENCE:**
- Business Economics
- Economics
- Environmental Studies
- Mathematics

Departments that offer both a BA and BS will have different major requirements depending on the particular degree. However, both degrees will begin with the same introductory courses and the variations between the degrees will be reflected in the upper-level course requirements. The catalog (catalog.wofford.edu) outlines the requirements for each major/degree combination.

**THE PRE-PROFESSIONS**

*Just in case the future involves additional education*

Information regarding graduate-level education in areas such as dentistry, education, engineering, law, medicine, nursing, pharmacy, veterinary medicine and the ministry are offered by pre-professional advisors, faculty and staff who know the requirements necessary to gain admission to these programs. Information sessions are held during orientation and a couple of times during the academic year.

### MEDICINE
Courses at Wofford that meet most medical school course requirements and prepare students for the MCAT include:

- **BIOLOGY**
  - BIO 212 — Genetics and Molecular Biology
  - BIO 214 — Cellular Biology
  - BIO 342 — Human Physiology

- **BIOCHEMISTRY**
  - BIO 433 — Cellular Biology or
  - CHEM 509 — Biochemistry

- **CHEMISTRY**
  - CHEM 123 — General Chemistry I
  - CHEM 124 — General Chemistry II
  - CHEM 203 — Organic Chemistry I
  - CHEM 204 — Organic Chemistry II

- **MATHEMATICS**
  - MATH 140 — Statistics

- **PHYSICS**
  - PHY 121 — General Physics I
  - PHY 122 — General Physics II

- **SOCIAL SCIENCES (RECOMMENDED COURSES)**
  - PSY 110 — Introductory Psychology
  - SOC 210 — Introduction to Sociology

- **PHARMACY**
  - BIO 212 — Genetics & Molecular Biology
  - BIO 214 — Cellular Biology
  - BIO 324 — Microbiology
  - BIO 342 — Human Physiology
  - BIO 440 — Comparative & Human Anatomy

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The courses necessary in order to prepare for dental or veterinary programs are similar to those for medicine and pharmacy, especially introductory biology, chemistry and physics courses. However, in the information sessions or individual meetings, the pre-professional advisors will explain how requirements may differ from program to program and from school to school.

(continued on next page)
NURSING
There are no pre-nursing requirements. However, to most quickly earn the Bachelor of Science in nursing after graduating from Wofford, students should complete the following courses:

**BIOLOGY**
- BIO 324 — Microbiology
- BIO 342 — Human Physiology
- BIO 440 — Comparative Human Anatomy

**MATHEMATICS**
- MATH 140 — Statistics

**PSYCHOLOGY**
- PSY 240 — Child Development
- PSY 340 — Adult Development and Aging

**SCIENCE ELECTIVE**
- One additional science course

EDUCATION (CONVERSE COLLEGE)
Students interested in earning a Master of Arts in Teaching (MAT) can do so through an articulation program at Converse College. The program is designed to provide teacher certification while incorporating a baccalaureate undergraduate degree with a major in an area other than education. Areas of specialization within the articulation agreement include middle and secondary education in the areas of English, mathematics, science (biology or chemistry) or social studies. Interested students should consult with the chair of the Wofford education department.

LAW
No specific course or major requirements are mandated for admission to law school. However, courses in American history, government, accounting, economics, ethics, logic, critical thinking, public speaking and statistics are recommended.

MINISTRY
Students are encouraged to affiliate with the Pre-Ministerial Society and to establish a relationship with the college chaplain, Dr. Ron Robinson. Both offer opportunities to explore the vocation, mentor and prepare for seminary.

ARMY RESERVE OFFICER TRAINING CORPS (ROTC)
The four-year sequence is divided into the basic and advanced program. The basic program is undertaken in the first and second years; it is voluntary and involves no obligation for military service. The advanced program is offered to students who have successfully completed the basic program. It is taken during the junior and senior years and encompasses 12 credit hours. Students in the advanced program receive a stipend and a provision of uniforms, textbooks and equipment. The advanced program cadet incurs an obligation for military service and upon graduation is commissioned as a second lieutenant.

DUAL-DEGREE PROGRAMS IN ENGINEERING (CLEMSON AND COLUMBIA UNIVERSITIES)
Students interested in earning a degree in engineering may do so through the dual-degree programs offered by Wofford in conjunction with Clemson University and Columbia University. Both programs require the completion of three years in the liberal arts curriculum at Wofford and then approximately two years in an engineering curriculum at either Clemson or Columbia. Upon completion of the program, students will receive a bachelor’s degree from Wofford College and a Bachelor of Science in engineering from the partner institution. The courses required for the dual-degree program depend on the choice of partner institution. To learn more, consult the partner institution’s website and talk with the coordinator of the program, Dr. Mackay Salley.

WAKE FOREST UNIVERSITY, MASTER OF ARTS IN MANAGEMENT
Wofford and Wake Forest have established a partnership in which Wofford students who meet certain requirements are guaranteed acceptance to Wake’s 10-month Master of Arts in management program. The MA degree is ideal for liberal arts, economics and sciences graduates looking to gain a competitive edge in business. The program is open to students of all majors with the exception of those pursuing a degree in accounting or finance. Scholarships are assured, but amounts are based on GPA. The only recommended courses at the undergraduate level are ACCT 211 — Accounting Principles and MATH 140 — Statistics. Dr. Boyce Lawson coordinates the program at Wofford and can answer questions and explain the application process.

CAREER SERVICES:
THE SPACE IN THE MUNGO CENTER
Need help creating your résumé or drafting your graduate school application? The Space is Wofford’s distinctive career and post-graduate preparation center. It functions not only as a traditional career services office, but it also offers additional opportunities including internship support, entrepreneurial training and team consulting experience. The Space in the Mungo Center is located on the west end of the Michael S. Brown Village Center.
DEPARTMENTAL INFORMATION

ACCOUNTING, BUSINESS & FINANCE
wofford.edu/accounting-business-and-finance

The Department of Accounting, Business and Finance seeks to provide students with insightful business knowledge from a liberal arts perspective. Students have the opportunity to interact with a faculty experienced in the business, nonprofit and academic realms. Many students also elect to study abroad, double major or participate in Wofford’s student-managed investment fund.

FIRST-YEAR STUDENTS
First-year students are encouraged to take MATH 140 — Statistics. Other prerequisite courses include MATH 160 or 181 and ECO 201 or 202. ACCT 211 should be taken during the sophomore year. Students must earn a grade of C or better for the course to count toward the major.

ART HISTORY & STUDIO ART
wofford.edu/arthistory

The curricula in art history and studio art immerses students in the study of visual culture, especially works of painting, sculpture and architecture, but also other media such as prints, textiles and body adornment. Courses in art history help students develop a mastery of the concepts and language particular to the analysis of images and architectural space. Additionally, studio art allows students to explore the materials and techniques of diverse media, from drawing and painting to photography, printmaking and installation art.

FIRST-YEAR STUDENTS
First-year students may begin with ARTH 201, 202 or 220. ARTH 201 and 202 are surveys of Western art, while ARTH 220 introduces the student to Asian art. In studio art ARTS 250, 251, 255, 260 are introductory level courses to design strategies, drawing, digital photography, sculpture, and ceramics.

BIOLGY
wofford.edu/biology

The study of biology is the study of all living things and the way that life is structured, functions and evolves. It is also the source of some of the greatest scientific discoveries of our time — exploring the medical potential of stem cells, elucidating the human genome and proteome, unraveling important ecological interactions and understanding the intricacies of the brain.

FIRST-YEAR STUDENTS
New students will spend the first two years progressing through a sequence of five core courses that provide students with strong foundational skills and knowledge upon which to build the needed expertise in upper-level courses. BIO 150 — Biological Inquiry CHEM 123 — General Chemistry I CHEM 124 — General Chemistry II BIO 212 — Genetics and Molecular Biology BIO 214 — Cellular Biology

CHEMISTRY
wofford.edu/chemistry

Simply put, chemistry is the study of matter and the changes that matter undergoes. Wofford’s new organic lab is a state-of-the-art facility that gives students the ability not only to study but also to work with faculty in conducting original research. The chemistry major offers two tracks, preprofessional and liberal arts. The preprofessional track is designed for students who plan to earn a master’s or doctorate in chemistry or who plan to pursue a career as an industrial chemist. Because the liberal arts track is more flexible, it enables students to take more courses outside of the major and is the preferred track for those desiring to attend medical school.

FIRST-YEAR STUDENTS
The first-year courses are the same for chemistry students in the preprofessional and liberal arts track: CHEM 123 and MATH 181 the first semester and CHEM 124 and MATH 182 during the second.

COMPUTER SCIENCE
wofford.edu/computerscience

The study of computer science involves not only hardware and software technologies but also learning how individuals influence technology as they find new uses for computers and make additional demands of them. Wofford students focus on the fundamental concepts that underlie evolving technologies: programming language concepts, discrete mathematics, representation of data, algorithm analysis, computer architecture and software engineering.

FIRST-YEAR STUDENTS
The gateway courses for computer science are COSC 235 — Program and Problem Solving and MATH 181 — Calculus I.

ECONOMICS
wofford.edu/economics

Economics provides the theoretical foundation for all areas of business and finance and a framework for understanding policy initiatives on issues such as inequality, financial crises and climate change. The economics major is both a numerate and theoretical major. The major in business economics provides a broader view of economics in the business world by incorporating courses from the areas of not only business but also accounting and finance.

FIRST-YEAR STUDENTS
First-year students interested in either economics or business economics start with MATH 140 — Statistics and either ECO 201 — Principles of Microeconomics or ECO 202 — Principles of Macroeconomics. MATH 181 — Calculus I or MATH 160 — Calculus for Social Science Majors are also good options. Grades of C- or higher are required in order to declare to the major.
DEPARTMENTAL INFORMATION

ENGLISH LANGUAGE & LITERATURE
wofford.edu/english
Students majoring in English may choose from courses in literary criticism, film, public speaking, business writing, journalism and creative writing. These are in addition to the courses offered in the traditional areas of English, American and world literature. Creative writing may be incorporated into the major as a concentration or completed as a separate minor.

FIRST-YEAR STUDENTS
During the fall semester all first-year students are required to take HUM 101 — Freshman Seminar in Humanities. It is designed to engage students during their first semester in small-group seminars in humanistic inquiry, with special attention given to value questions and issues. The course includes substantial reading and group discussion as well as considerable work on English composition skills (comparable with those typically encountered in first-semester college English courses).

ENVIRONMENTAL STUDIES
wofford.edu/environmentalstudies
The environmental studies major is both flexible and interdisciplinary. Students choose from various focus courses in areas such as biology, business, economics, government, history, philosophy and sociology while building upon the knowledge gained from the environmental studies core courses.

FIRST-YEAR STUDENTS
ENVS 101 — The Introductory Seminar introduces students to the interdisciplinary approaches used to evaluate contemporary environmental issues. Another good option for first-year students that will apply to the general education science requirement is ENVS 150 — Introduction to Earth System Science.

GOVERNMENT & INTERNATIONAL AFFAIRS
wofford.edu/government-and-international-affairs
In keeping with the liberal arts tradition, the study of government at Wofford emphasizes broad learning in basic academic fields such as the American political system, political systems of other countries, international relations and political theory. The study of these topics fosters an appreciation of our cultural, intellectual and political heritage and a global worldview.

FIRST-YEAR STUDENTS
The foundational courses, GOV 202 — American Politics and INTL 203 — World Politics, provide the basis for the government major. These courses must be completed with a grade of C or higher in order to continue in the major.

HISTORY
wofford.edu/history
The study of history is not just the commitment of names, dates, events and facts to memory. Rather, it is the study of how the world and the societies within it arrived at the present. To that end history majors develop independent and critical thinking skills and the ability to convey that thinking.

FIRST-YEAR STUDENTS
Students interested in majoring in history should start with any 100-level HIST course. These courses will also apply to the history general education requirement.

HUMANITIES
wofford.edu/humanities
The major in humanities is an interdisciplinary program in which students take an active role in designing their own course of study. The major is designed for students with specific interests, which cut across existing majors within the humanities disciplines of art history, English, modern languages, history, philosophy, religion and theatre.

FIRST-YEAR STUDENTS
All first-year students are required to take HUM 101 — Freshman Seminar in Humanities, which provides the introduction to college-level study in humanities. Drawing on different disciplines, the seminars are taught by faculty from various humanities departments.

INTERCULTURAL STUDIES
wofford.edu/interculturalstudies
A major in intercultural studies offers students with a special interest in non-Western countries a chance to design their own major based on a course of study that focuses on a specific region or country. All intercultural studies majors are encouraged to spend at least a semester abroad in the area of the world in which they are studying. Normally, courses will be selected from the offerings in economics, English, fine arts, foreign languages, government, history, humanities, religion and sociology. With the assistance of the coordinator, students prepare and develop a curriculum specific to them.

FIRST-YEAR STUDENTS
Because the ICS major is interdisciplinary and self-designed, students should review the introductory courses from areas of greatest interest to them. Selecting courses that provide the basis for advanced study will provide the necessary foundation for designing and completing the major.

MATHEMATICS
wofford.edu/mathematics
Mathematics is an excellent field for developing critical thinking and problem solving skills. Students specializing in mathematics will study a core curriculum of calculus, linear algebra, mathematical proof and computing. The major offers courses in differential equations, modeling, numerical methods, probability, statistics, geometry, analysis, abstract algebra, topology, number theory, cryptology and game theory.

FIRST-YEAR STUDENTS
Some majors require a specific math course as part of their requirements, while others are flexible. Most students take one of the following courses: MATH 120 — Appreciation of Mathematics, MATH 140 — Statistics or MATH 181 — Calculus I.

MODERN LANGUAGES, LITERATURES AND CULTURES
wofford.edu/modernlanguages
A study of the modern languages provides students intensive language classes with experienced professors, tutorial opportunities, language tables and a multimedia lab in a friendly and relaxing environment. All four language majors (Chinese, French, German and Spanish) require students to study abroad for at least a semester in a country where their chosen language is spoken.
DEPARTMENTAL INFORMATION

FIRST-YEAR STUDENTS
Placement for language courses is based on years of study in a particular language during high school. Typically, students with at least three years of study in high school will be placed in a 201-level language course. Students who decide to pursue Chinese or Arabic ordinarily need to start at the 101 level regardless of their high school experience. Advisers and faculty in the modern languages evaluate high school transcripts for placement and work with students on a case-by-case basis. Please review the placement information described in this guide for more detailed information.

MUSIC
wofford.edu/music
All students are welcome to participate in the variety of musical activities offered at Wofford, including vocal and instrumental ensembles, musical theatre, as well as music history and theory classes. Both performing ensembles and classes offer college credit to satisfy Wofford’s fine arts general education requirement.

FIRST-YEAR STUDENTS
While students can register immediately for MUS 100, 101 and 102, an audition is required during the first week of class in order to remain enrolled.

PHILOSOPHY
wofford.edu/philosophy
The discipline of philosophy asks individuals to connect what they learn to their roles as citizens of their local communities and of an increasingly connected global community. Through the consideration of those connections, students enhance their abilities in analysis, self-reflection, argumentation and communication.

FIRST-YEAR STUDENTS
Each fall the Department of Philosophy reserves PHIL 203 — Problems of Philosophy for first-year and second-year students. However, any 200-level course is suitable for first-year students and will fulfill the general education requirement. The department recommends that students choose the course that is of most interest to them.

PHYSICS
wofford.edu/physics
The physicist is primarily interested in studying the laws that govern the operation of nature and in learning to increase the security, comfort and enlightenment of humanity. Physicists design, build and operate instruments with which they measure solar flares, nuclear radiation, strength of materials, atomic structure and electromagnetic forces. At Wofford the physics major has two possible tracks: industry/education or preprofessional. The preprofessional track is designed for students who seek a graduate school experience in physics or other technical fields. Both performing ensembles and classes offer college credit to satisfy Wofford’s fine arts general education requirement.

FIRST-YEAR STUDENTS
For all physics majors the starting place is the same: PHY 141 — Physics for Science and Engineering and MATH 181 — Calculus I. During the second semester students should enroll in PHY 142 — Physics for Science and Engineering II and MATH 182 — Calculus II.

PSYCHOLOGY
wofford.edu/psychology
Psychology is the study of behavior, learning, motivation, perception and sensation. Unlike other psychology programs, which often approach the field as a social science rather than a natural science, Wofford’s psychology program provides students with a strong scientific background. It is a well-established part of the natural sciences curriculum, similar to the disciplines of biology, chemistry and physics.

FIRST-YEAR STUDENTS
Students interested in psychology should enroll in PSY 150 — Introduction to Psychological Science, if they have not previously taken a psychology course. Students who have taken an introductory psychology course should enroll in PSY 160 — Introduction to Statistics in Psychology. In addition, any 3-credit hour psychology 200-level course is suitable for first-year students wanting to explore the major.

RELIGION
wofford.edu/religion
The Department of Religion offers a number of introductory 200-level courses, all of which are appropriate for first-year students and all of which will fulfill the religion general education requirement.

SOCIETY AND ANTHROPOLOGY
wofford.edu/sociology
The Department of Sociology and Anthropology offers courses that emphasize the fields of both sociology and anthropology. Anthropology focuses on small-scale, non-Western societies, whereas sociology is the study of contemporary Western society. The common thread between the two is how human behavior is shaped by the cultural traditions in which they exist. Students interested in pursuing sociology and anthropology as a major should consider taking ANTH 201, 202 or SOC 210. These courses focus on physical anthropology, cultural anthropology and the sociological perspective, respectively.

THEATRE
wofford.edu/theatre
The major in theatre is a practical laboratory for what students learn about literature, philosophy, religion, psychology, music and art. Theatre is necessarily a collaborative and interdisciplinary endeavor. The major is an equal balance between theatre and stagecraft classes and dramatic literature. The four core courses of the major provide foundational areas upon which students build a program of study suited to their needs and interests.

FIRST-YEAR STUDENTS
Because THEA 202 — Basic Elements of Production is applicable to both the major and minor, it is an ideal course for students considering a degree in theatre. However, all of the 200-level THEA courses will apply to the fine arts general education requirement.
REGISTRATION

You need to complete your tentative class schedule by July 19 AND indicate that it is ready for review/approval. This is the plan of courses you would like to take in the fall. The steps below give you a high-level view of the process from schedule creation to registration.

1. Create your tentative class schedule through the ‘Plan Ahead’ feature which you access through myWofford -> Home -> Registration -> Plan Ahead.
2. Once your plan is complete, confirm you are ready for your advisor to review it by going to the FYI Checklist and clicking on ‘My Class Schedule Plan is Complete’. You can access the checklist through myWofford -> FYI -> Student Checklist.
3. Your advisor will review your class schedule plan and send you an email to your Wofford address. If your plan is approved your advising hold will be lifted. If your plan needs a tweak your advisor will let you know what change needs to made. Once you make the change to your plan, you will need to reconfirm that it is ready for review through myWofford -> FYI -> Student Checklist.
4. With your plan approved you can now review your registration status. You can access your status through myWofford -> Home -> Registration -> Prepare for Registration.
5. On July 30 at 11:00 EST registration will open. It will remain open until midnight on July 31. During this time you can register for a maximum of 5 credit hours. You should register for your highest priority course. Registration is accessed through myWofford -> Home -> Registration -> Register for Classes.
6. On August 1 at 11:00 EST registration will re-open. It will remain open until midnight on August 2. During this time you can register for your remaining courses.
7. During Fall Orientation you will have the opportunity to meet with your advisor to discuss your plans and review your class schedule. Add/drop registration will re-open on August 30, after you meet with your advisor, which will allow you to make any final changes to schedule. Add/drop will close on September 6.

SO, LET’S GET STARTED...

REGISTRATION LINGO

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<th>LINGO</th>
<th>FULL NAME</th>
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<tr>
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<td>The registration hold placed on your record that will be removed by your advisor once you have been advised and your schedule approved</td>
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<td>First-year-friendly course</td>
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<td>Cultures and peoples course</td>
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<td>CP</td>
<td>Instructor permission required</td>
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<td>LLC</td>
<td>Living-Learning Community</td>
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<tr>
<td>Add/drop</td>
<td>The period of time in which registration is open to everyone at the same time</td>
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<tr>
<td>MWF</td>
<td>Course meets on Monday, Wednesday and Friday</td>
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<tr>
<td>TR</td>
<td>Course meets on Tuesday and Thursday</td>
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THE CLASS SCHEDULE

Let’s talk about understanding the class schedule.

The class schedule can be viewed in multiple ways. Each view displays the same basic information. Some display more details about a course while others provide expanded search functionality.

1. The link on the myWofford Registration is the best way to access the schedule information. It has the most comprehensive search capabilities and course information (including explicit explanation of prerequisites, registration restrictions, etc.)
2. A summary PDF view of the schedule is available at: wofford.edu/courseschedule
3. You can find this same link identified as ‘Fall 2019’ under student on myWofford and Registrar’s Spotlight.
4. Also, on the Student and Student Tools is a link to the Interactive Course Schedule. This iteration has advanced search capabilities.

Stuff to know about the schedule:
- Most first-year students should take courses at the 100 and 200 level.
- Each course is assigned a specific section letter and identification number – the CRN or course reference number.
- The CRN is what you will enter on the Plan Ahead feature and during actual registration.
- Sections noted with the letter ‘L’ (AL, BL, CL or L1, L2, L3) are labs. Typically, these courses are linked to lecture portions of the course and you will need to the CRN for BOTH the lecture and lab in order to register for the course.

INSIDER TIP

Courses between 10 a.m. and 2 p.m. are in high demand. You will need to register for courses that meet before and after those times in order to get a complete schedule.

CREATING YOUR CLASS SCHEDULE PLAN

Your personal class schedule may require some time to complete as you will need to browse courses on myWofford, check on prerequisites or placement and explore the websites of majors and programs. Take your time in creating your list and work on it over a period of days if necessary. Be sure to review the academic requirements, AP/IB/dual enrollment and placement policies before beginning.

What courses should I take?
The HUM 101 and FYI101 courses are required of every first-year student. Foreign language is required for all students except for those who earned AP/IB or dual enrollment credit. Natural science is strongly recommended – especially if you plan to major in one of the sciences. Electives are the courses you will use to round out your schedule. Be sure to take 14 to 16 credit hours.

- Humanities Seminar, HUM 101 (3 credit hours)
  All first-year students are required to take HUM 101 Freshman Seminar in the Humanities. The course is designed to engage students in small-group seminars in humanistic inquiry, with special attention given to critical thinking and writing skills.
- First-Year Interaction Seminar, FYI 101 (1 credit hour)
  All FYI101 courses are reserved solely for first-year students to help you maintain your well-being during your first semester.
- Foreign Language (3 or 5 credit hours, depending on language)
  The language course you have been placed can be viewed on the FYI tab. Please review the placement information found in the Academics section if you have any questions. We offer courses in Arabic, Chinese, French, German, Latin and Spanish. Select a section of the course in which you have been placed or complete the Foreign Language Placement Change Request to receive approval to enroll in a different course.
- Natural Science (4 credit hours)
  Students planning to pursue a degree in one of the sciences (biology, chemistry, environmental studies, psychology or physics) or a pre-professional health field should select a first-year-friendly (FYF) course offered in their area of interest.
- Elective (3 to 6 credit hours)
  Use your elective(s) to explore your options and/or get started on your major. If you choose to take a natural science course, you will need one elective. If you decide not to take a science course your first semester, then you should take two elective courses.

In your first weekend on campus, you’ll make friends while packaging food for the Stop Hunger Now project.
HOW TO BUILD YOUR CLASS SCHEDULE

GUIDELINES
1. You want balance. You should have courses on MWF and TR. Some should be in the morning and some in the afternoon.
2. Plan for the demands on your personal time. If you have commitments with work or athletics, take those into consideration when building your schedule. Do not select sections that are going to conflict with your other commitments.
3. Select backup courses and sections. You may not get everything you want when you want it so you need to build some flexibility into your schedule and practice flexibility yourself.
4. Remember that you have four years to complete the requirements. You are not going to get your first choice on everything. That is ok. Most courses will be offered again in a subsequent semester and you will have another chance.

PROCESS
1. Select your most desired course first and note the CRN and meeting days/times.
2. Work the other courses of interest into the schedule.
3. Use the Plan Ahead feature in registration to build out your schedule to ensure balance and avoid time conflicts.
4. Remember to check the pre-requisites, registration restrictions and instructor permissions to verify that you have access to register for the course you selected.
5. Create a back-up schedule and/or have a back-up course for each of those on your schedule. You will most likely need to input one or two of these courses during registration so it is a good idea to do your planning in advance.

CLASS SCHEDULE PLAN

You know how to access the schedule, you know what classes you need to take, now it is time to actually create your schedule. Go to wofford.edu/firstyear to access the short video that will walk you through creating your plan in the system and confirming you are ready for it to be reviewed and approved.

PLAN AHEAD TIPS
- Both FYI in myWofford and the wofford.edu/firstyear have mini-videos as to how create your class schedule plan in ‘Plan Ahead.’
- Remember to confirm that your Class Schedule Plan is Complete by July 19.
- Check your Wofford email for messages from advising@wofford.edu regarding your plan approval.

HOW TO ENSURE YOUR PLAN IS APPROVED
1. You have a minimum of 12 credit hours.
2. You have included HUM 101, FYI 101 and the appropriate foreign language course.
3. You have one science course and an elective OR two electives.
4. If you have planned for a lab science course, you included both the lab and lecture portions.
5. You do not have any time conflicts.
6. You have met all of the pre-requisites for the courses on your plan.

NOTES

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Once you complete the ‘Plan Ahead’ for your Fall 2019 class schedule, your academic advisor will review it. If everything looks good, your advisor will release the advising hold and you will receive an email from advising@wofford.edu (sent to your Wofford email address) letting you know your schedule was approved. You can verify that you are all set for registration by viewing your registration status through myWofford -> Home -> Registration.

I completed my class schedule plan. What now?

Know your registration time? Your advising hold has been released? It is time for registration pre-check.
1. Confirm the CRNs you would like to register for.
2. Have a list of back-up CRNs in case a course or two fills up.
3. Verify your access to myWofford (i.e. your login is working, you can move through the system - if you have any issues contact the help desk at 864-597-4375 that was 864-597-HELP).
4. Test your connection by using BOTH the device and internet access point you plan to use during actual registration.
5. Watch the Registration How to Video at wofford.edu/registrar/registrationhowto.

You are ready for actual registration!
Registration will open at 11 a.m. on July 30 and August 1.

JULY 30-31:
Register for a maximum of 5 credit hours (including your top priority course)

AUGUST 1-2:
Register for remaining courses (be sure to have 13-16 credits on your schedule)

Common Registration Error Messages

<table>
<thead>
<tr>
<th>Message</th>
<th>Definition</th>
<th>What Do I Do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Closed Section</td>
<td>Course/section is restricted to students in particular classification (first-year, sophomore, junior, senior) or a specific field of study (major/ minor).</td>
<td>Register for another course.</td>
</tr>
<tr>
<td>Course Restriction</td>
<td>Permission of the instructor is required to register.</td>
<td>Register for another course.</td>
</tr>
<tr>
<td>Duplicate Course</td>
<td>Course is the same as another registered course.</td>
<td>Register for a different course.</td>
</tr>
<tr>
<td>Instructor Permission</td>
<td>Permission of the instructor is required to register.</td>
<td>Seek permission of instructor or register for a different course.</td>
</tr>
<tr>
<td>Link Error</td>
<td>Course is linked to another (like a lecture and lab in the sciences).</td>
<td>Enter both CRNs at the same time.</td>
</tr>
<tr>
<td>Maximum Hours Exceeded</td>
<td>Maximum hours for that registration round will be exceeded with addition of the class.</td>
<td>Make adjustments to schedule. Cannot exceed the limit established for the registration round.</td>
</tr>
<tr>
<td>Missing Prerequisite and/or Test Score</td>
<td>Prerequisite or placement test score is missing or insufficient to register for the course.</td>
<td>Prerequisites are listed in the course description in the Catalog. Make sure all AP/IB and prior college credits have been received by Wofford.</td>
</tr>
<tr>
<td>Repeat Count Exceeds 0</td>
<td>Previously earned credit for the course.</td>
<td>Contact the Registrar’s Office.</td>
</tr>
<tr>
<td>Time Conflict</td>
<td>Course conflicts with another registered class.</td>
<td>Find another class that meets at a different time.</td>
</tr>
</tbody>
</table>
How do I know what courses I should take?
All students need to register for FYI 101, HUM 101 and a foreign language. If you are planning to major in a natural science (biology, chemistry, environmental studies, physics, psychology) then you should register for a science course. Otherwise, select a course or two that is of interest to you or one from an area in which you are considering a major. This is the time to explore! The 100- and 200-level courses (anything marked with FYF on the schedule) are great options. One other resource you should consult is catalog.wofford.edu. The catalog contains all of the degree requirements, outline of general education courses, major/minor requirements and academic policies. If you are wondering how to get started in a particular major, consult the catalog and talk to your advisor.

Wofford has not received my AP/dual enrollment credit yet, but I know will be getting credit. However, I am having trouble registering for a higher-level class. What should I do?
Contact the Office of the Registrar at advising@wofford.edu.

What do I do if I am traveling or have conflict during registration?
You can register using any device with an Internet connection. Your access to registration will open on Tuesday, July 30, at 7:30 a.m. and close on Friday, August 2 at 11:59 p.m. EDT. While you will be able to register for 5 hours on Tuesday and Wednesday and your remaining schedule on Thursday and Friday, you can register anytime during those four days. If you are still concerned about registration, you can have a family member or trusted friend login and register for you. That individual will need your password, CRNs and back-up CRNs. After registration, you will want to change your password to re-establish secure access for yourself.

How many credit hours should I take each semester?
You need 120 total hours to graduate. That works out to earning 30 each academic year for four years. You will earn three credit hours each January during Interim so as long as you earn 14-15 credit hours each Fall and Spring, you will have no problem reaching the 120 total hour requirement. In order to be considered a full-time student for federal financial aid, scholarship and NCAA purposes, you need to be in a minimum of 12 hours. The maximum number of credit hours you can take without special permission is 18. However, for most first-year students we recommend not exceeding 16 credit hours.

Why am I getting a prerequisite error when I try to register for my foreign language course?
You are only able to register for a language course in which you have been placed. Your initial placement is in the subject area that you completed in high school. Your level is dependent on the number of years you completed in high school. If you want to pursue a language different than your high school subject, just complete the Language Change Request. Your request will be reviewed by the Modern Language faculty and your placement updated. You should be aware that there are a limited number of seats available and that your language skills will continue to be evaluated during the first week of class and adjusted to a higher or lower level if necessary. We want you to be successful and know that the appropriate placement is key to that success.

What should I do if the class I want is closed?
You need to go ahead and register for a different course. It may be that a seat will come available during the add/drop period (the first week of class), but you need to have a full schedule (at least 12 credit hours at the end of the initial registration period). Most classes will be offered again in a future semester so you will have another opportunity to take the course you want.

What if I want to change my schedule after registration closes?
Add/drop will open for you on Friday, August 30 and remain open through the Friday of the first week of class. You should discuss any changes you would like to make with your advisor. You will meet with your advisor on Aug. 30, which will be the perfect time to chat about the courses you would like to drop and those you would like add. You can then make any changes you need to through myWofford the same way you registered.

What should I register for if I am interested in pursuing a profession in health care (medicine, dentistry, pharmacy, nursing, etc.)?
Most health care fields require courses in biology, chemistry and statistics, among others. BIO 150, CHEM 123 or MATH 140 are appropriate options for first-year students. However, both BIO 150 and CHEM 123 are 4-credit-hour lab science courses. Only one lab science course should be taken in the first semester. College is different, and you need to give yourself at least one semester to adjust to the work load.