Faculty/Staff Return to Work Virtual Town Hall
Tuesday, August 4
4 p.m.

Jo Ann Brasington: Good afternoon and welcome to this virtual town hall to answer questions about returning to work and plans for the fall semester. I’m Jo Ann Brasington, your host and moderator. This event is supported by the Marketing and Communications Team and Kaye Foster, our co-host and technical assistant. Joining us are panelists Nayef Samhat and members of the President’s Cabinet. Also available to answer questions are Chee Lee, director of human resources, and Dan Deeter, who has chaired the return to work committee. We will begin with opening remarks from President Samhat followed by pre-submitted questions. We have a lot of questions, but if we have time, we will take live questions. Please use the Q&A feature on your Zoom window. This will last no more than an hour. If you cannot stay for the event, we will post a recording and transcript at Wofford.edu/coronavirus under the Town Hall icon. Let’s begin.

Nayef Samhat: Thank you for participating this afternoon. We now have less than a month before first-year students arrive on campus — we are nearing the end of the long runway of preparation and comfort-building that we talked about two months ago. Students, I know, are eagerly preparing to begin their college journeys, and I know parents are ready for them to leave home and student leaders have done a terrific job of creating video messages and other communications to promote safe behaviors and personal responsibility among their peers. First-year students move in from August 25 through 27. Returning students do the same between August 28 and 30. Currently, classes are scheduled to begin on August 31. The working group has outlined a solid plan that they continue to refine and develop our planning and guidelines for our return to campus, and we have run that plan by experts at Spartanburg Regional Medical Center. They also feel confident that we are doing all that we can to prepare. We’ve had a lot of time to prepare, spaces, practices across the campus and feel good about where we stand. I realize that all of us have a degree of uncertainty about COVID-19. There was a tremendous amount of uncertainty in the spring with the novelty of the virus that we — like many colleges and universities — felt the need to send students home and convert to remote learning. The summer, however, has given us a considerable amount of time to learn more and prepare, learn from health officials, from government officials, from scientists, from medical officials and to prepare our campus, to think carefully about how we will do things when we arrive in the fall. There are more cases than there were in March, but we have a much better idea of what we are dealing with and how we can deal with it. We have worked very, very hard to follow public health and government guidelines and recommendations. We are also watching numbers in the state and in the country and keeping an eye on those, which have been a bit more stable here in the immediate recent past. All of us will do our part by wearing masks, maintaining physical distancing and limiting visitors to campus and trips off campus. So, I’d encourage everyone to visit the Wofford Together website for details. We’ll continue to post more details and there will be some email messaging coming to all faculty and staff very soon. By the end of August, we will be ready for the return of students, and again, I really appreciate your commitment to our students and to each other. Our community is a lot stronger for it. Thank you.
Jo Ann Brasington: Let’s get to our first question. Are we doing anything to maximize “unusual” spaces and times? I would be more than willing to move my classes outdoors or into an auditorium or any time before 8 p.m.

Mike Sosulski: Yes, thank you, thanks for being willing to volunteer to do that. We have a working group, as President Samhat alluded to that is looking into all kinds of things like this. They are investigating a variety of classroom options, including some unorthodox spaces on campus and places that have not always been used to host classes. These include things like tents and other non-traditional spaces. We are also finalizing a survey which we have done of classroom spaces. We have determined what the existing spaces can hold in terms of socially distanced numbers of students, things like that. So that work is underway, and we’ll be able to say more about that in the coming week or so I imagine. But we will definitely continue to consider all alternate spaces as necessary once we get those determinations made.

Jo Ann Brasington: Regardless of the guidelines for returning to work, if I can do my job just as effectively and efficiently from home, why am I being mandated to come back to work knowing that the number of people and students I’ll be exposed to increases my chances and opportunities for getting COVID-19? Will offices now experienced in successfully working away from campus have guidance or a policy for managing requests that could improve the morale and safety in their particular areas?

Chee Lee: Wofford’s workplace is designed and rooted in collaboration, and under normal circumstances, we are definitely more effective when we are together. You are correct, technology has made it possible to be more flexible in the way we work to achieve the college’s mission, but ultimately, the benefits of regular interaction are unquestionable, and that’s still our ideal and expectation. In appropriate circumstances — as determined by you and your supervisor — you may be able to work from home some or adopt a flexible schedule. Supervisors will be provided with comprehensive guidance in the coming weeks to assist in making those decisions. But remember, we are asking our community, which is everyone – students, faculty and staff - to commit to the safety of all. Your teammates will be wearing masks, practicing social distancing and staying away if they feel do not feel well. These safety measures are in place so that all of us can return to work on the Wofford campus under the safest of conditions.

Jo Ann Brasington: How will students on campus be fed safely?

Nayef Samhat: Well, I guess the first thing that I would say is that if you drove by Campus Drive and looked at Burwell, you wouldn’t recognize it. The front has kind of come off, as part of the renovation. AVI, they are culinary partners here on campus for food services, and they have overhauled their service plan not just at Wofford but for all of their colleges and universities and in fact industrial facilities and hospitals as well. They will be offering to-go options as well as socially distanced service lines. There will be no self-serve options on campus. Students will continue to have options in Burwell, Zachs and the Galleria in the Michael S. Brown Village
Center as well. They are working with us in partnership, drawing lessons from the other institutions that they serve as well.

**Jo Ann Brasington:** What if I don’t have childcare and/or I’ve opted to enroll my child for virtual schooling this fall? This would require me to be present with my child at home or for home schooling.

**Chee Lee:** At Wofford, we recognize the challenges of supporting remote-learning or managing childcare during this time. However, most schools and childcare centers in our area have a plan, which will allow you to at least possibly work a flexible schedule. If you have chosen a virtual option for your child or do not have childcare support, you may want to consider forming a social bubble with friends or family experiencing a similar situation. These types of cooperatives and collaborations and schooling options are becoming more and more popular because so many in the same boat. There are a variety of options to help you manage family responsibilities while retaining employment. This also possibly applies to people who are caring for elderly family members. In many ways, you’re experiencing the same challenges, and we appreciate everyone for coming up with creative solutions and flexibility from everybody, supervisors and employees, while still managing the essential functions of the college.

**Jo Ann Brasington:** I belong to a specific race that has been reported to be “more susceptible,” and I’m afraid. Has the college taken this into consideration?

**Nayeef Samhat:** The college is aware that some races have been disproportionately impacted by COVID-19 because of health disparities, in particular access to health services. The CDC has outlined those circumstances that have given rise to parts of these disparities. And many issues have rightly been receiving national attention this summer. A team of faculty and staff, who are active in the college’s diversity, equity and inclusion work, are reviewing our plans to return to campus with HR to identify ways to support colleagues with these concerns. I should tell you also that the college recently hosted a Spartanburg Regional administrators and a physician leading the health system’s COVID-19 response. They reviewed our plan to return to normal operations and feel that it’s a good plan. But they emphasized what we all know, the importance of us all doing our part by wearing masks, practicing social distancing and frequently washing our hands. The college has also installed plexiglass shields in many places where face-to-face interaction is required to provide added barriers and safety. Individuals have been tasked with making sure housekeeping and the Wellness Center have the appropriate personal protective equipment to support their work as well. And, we are increasing, doubling in fact, our cleaning services to ensure all spaces are adequately cleaned and sanitized on a regular basis.

**Jo Ann Brasington:** I’m very close to the age of being considered more at risk. That difference of 1 or 2 years does not comfort me, so I believe I’m still more at risk.

**Chee Lee:** I do understand that the difference of one to two years may not be comforting. But I also believe that everyone, grounded in reason, is at some level of discomfort. We’re all in this
to assist one another and doing our part and not only be safe for ourselves but equally if not more important, be safe because of others. According to the CDC, people 65 and older and people of any age who have serious underlying medical conditions might be at higher risk for severe illness from COVID-19. If you fit into one of these categories or if you live with someone who fits in these categories, please do not hesitate to reach out to your supervisor or HR, and we will help you to request for accommodations.

Jo Ann Brasington: Will we need to get permission to have a departmental event if we are following the event guidelines listed in the Wofford Together site?

Dan Deeter: First of all, I do want to say that we want to limit gatherings. Of course, we know from the news and other places that gatherings are a way in which the virus often passes. But we are developing a simple formula for the campus which will allow people to measure and calculate adequate social distancing in various spaces. In other words, the limit in one room might be five, another room, 25. So following the guidance on Wofford Together means limiting the number of people at gatherings, obviously wearing masks and social distancing. If you’re doing all that and following those calculations, you’ll be protecting our community, and we appreciate that. If, in the meantime, you have questions about that, feel free to contact me, I’ll be happy to help you.

Jo Ann Brasington: What if I have a medical condition that is not listed in the COVID-19 accommodations guidance? What about mental health concerns or what if I’m simply scared?

Chee Lee: Wofford is following CDC protocols when it comes to employee accommodations. And that’s important because it allows us to provide the same considerations for everyone. If you have a medical condition or a health concern that is not included, we would ask that you seek medical services. Many people are experiencing a range of emotions, including fear, during this pandemic. That’s understandable and normal. You can find wellness resources at Wofford.edu/coronavirus. Remember, the college also has a confidential mental health crisis line that you can call 24 hours a day, 365 days a year. That number is 864-597-4393.

Jo Ann Brasington: I’m worried about my job if we don’t have students on campus in the fall and the college has to give money back like it did in the spring. Will I get laid off?

Nayeef Samhat: Let me just say that our first concern, our fundamental concern is the health and safety of our community – students, faculty and staff. We have spent the summer working on guidelines, practices, procedures, rules, equipment to ensure the well-being of students, faculty and staff as we return fully back to campus and welcome students back to campus for the semester. I’m worried about jobs and the college’s fiscal health also; these are not unrelated. When we closed down in March, we made a commitment to ensure that we would maintain employment and well-being for everyone, faculty, staff and coaches on campus through the end of the fiscal year. And our planning thus far is focused on maintaining that commitment with the return of students to campus. If it does happen that we have to close down or students are unable to return to campus, there are budget implications and we would
have to make some adjustments. We’ve already tried to get a head start and prepare in some ways, create what I would call a buffer of sorts by holding off on any compensation adjustments until January 1 and holding off on any budget changes until September 1. And, we’ve imposed limits on travel and other activities. Right now, enrollment stands at 502 with 21 transfer students; retention is strong. So, on the normal measures of a good and sound fiscal year, we’re in a good position. But if there is a change in how we operate, there are financial consequences and it might result in changes in compensation or furloughs across the institution. And that is something that has been on my mind and the minds of all the management team because we want to continue to insure not only the health and safety of everyone on campus but also the material welfare of everyone on campus as well. So right now, we’re in a good situation, we’re going to move forward, but health and safety will be of paramount concern.

Jo Ann Brasington: Have the NCAA and Southern Conference made decisions on fall sports?

Richard Johnson: The Southern Conference CEOs and President’s will be meet this Thursday to discuss and decide fall plans. In the wake of decisions by the ACC and SEC to have conference only football, our game with USC will be canceled. We also are waiting to hear from the NCAA on a decision about NCAA hosting fall championships.

Jo Ann Brasington: Is Wofford considering a delayed start, like other colleges and universities?

Mike Sosulski: The first thing I would say is it is worth noting that Wofford already starts it’s fall semester a little bit later than many of our peer institutions. So, in a sense, that has bought us a little bit more time and might be an opportunity for us to learn a little bit from what we see taking place at our peer institutions as they get underway already in the middle of August. But I’ll just say that we do remain focused on our existing plan, which is to start on August 31st, with students moving into campus on the 24th, 25th and 26th. And we are considering, at the same time, what our options would look like if we had to make a change. We have looked at a variety of options for the calendar, just in the event that we might change things up, if conditions determine that we must. Some of those include rescheduling Interim or moving the spring semester start dates. We continue to watch conditions every day very closely, and if we need to delay things we will, but again, we are focused on sticking to our plan, classes beginning on August 31st.

Jo Ann Brasington: When a faculty or staff member becomes sick with COVID-19, will the college provide sick pay for the entire time someone is ill, even if they are sick beyond the two weeks covered by the federal Families First Coronavirus Response Act?

Chee Lee: Let me first clarify that, because Wofford has over 500 employees, we are not considered a small employer and therefore the federal provision that was mentioned - that Families First Coronavirus Response Act, also known as FFCRA, which will be easier for me to say moving forward, does not apply to us. But that does not necessarily mean that our employees have any less coverage and let me explain. Wofford is still subject to the federal
FMLA law and that FMLA enables employees up to twelve weeks of leave and further, Wofford provides for up to six weeks of paid leave for someone’s own serious health condition. So, if you have sickness due to coronavirus or treatment due to COVID 19, you would definitely qualify under that. And so, in essence, Wofford’s policy, based on FMLA is more forgiving and we would actually have more time afforded to faculty and staff in paid leave. So, and then beyond the six weeks we also have the short-term disability policy that, if employees have that coverage it would be reviewed under that, and then beyond the six months, Wofford has a long-term disability. So, it could be continued to be reviewed there. So, as we are currently set up Wofford employees, faculty and staff, that are eligible and qualify have a significant amount of hospital paid time above and beyond the federal Families First Coronavirus Response Act.

**Jo Ann Brasington:** What is the college doing to prevent students from holding parties or having other large social events on or off campus?

**Roberta Bigger:** You know how much I love parties, thanks Jo Ann! We’re doing several things, and first of all, President Samhat mentioned this, but we are just very proud of the student leaders who have volunteered and stepped up to help us. We have students who have created videos that will be going out to encourage everyone to conform to our new rules and way of living and learning and studying on campus. We will be doing RA training. The Orientation Staff students have met every week all summer and have done a great job of getting ready and to do their activities by Zoom and other remote and distanced ways. We have a new pledge that will be going out that we will be asking students to sign, and, in that pledge, there will be various statements about what they agree to, to be able to come back to campus and be in class this fall. And one of those includes not gathering in large groups. And then there will be sanctions, we have determined some sanctions for students so they know ahead of time if they don’t follow our new ways of working and living that there will be sanctions for that. So, we are very excited and as everyone knows, we have a great Campus Safety staff who is on campus 24/7 and they’ll be assisting the staff in the office of Campus Life and Student Development in this work.

**Jo Ann Brasington:** Will regular updates about the number of cases on campus be shared with the entire college community (faculty, staff, students)? What are the guiding principles for how the college will handle the tension between the ethical obligation to inform the community from a public health standpoint and concerns individuals might have for privacy?

**Jo Ann Brasington:** I’ll take that one. Reporting numbers of positive cases is not a requirement of the Cleary Act, but we are considering doing so anyway. The college wants to be transparent, but the issue is that those numbers don’t always paint an accurate picture. Our Wellness Center has a voluntary, confidential reporting form in place now, so we can gather numbers from that, but again, those numbers will be voluntarily reported even though we are hoping people will use that. The working group is considering best practices for reporting these numbers in a way that will be informative while protecting individual privacy. If or when we start reporting numbers, we will post them at Wofford.edu/coronavirus.
Jo Ann Brasington: The next question is our last pre-submitted question, so we’ll be taking live questions after this one. I am concerned that not all members of the community will follow distancing and face covering guidelines.

Dan Detter: Obviously, this is the main key for the campus as a whole. So, we’ve developed a document, a pledge for all students to sign which really is a commitment to the health of the community and following those guidelines. In addition, we have a document for faculty and staff of which does the same thing, which essentially says that we will follow those guidelines in protecting the health and safety of our community. It’s critical I think, and I’ll take this opportunity to say this, the example we set for students the day they walk on to campus is going to be a lasting one. If we’re not wearing our masks, I think we can pretty much throw away the chance that students will wear their masks on a regular basis. So, I’m going to take this opportunity to please ask that staff be aware of this and follow those guidelines and most importantly, obviously, when students get here that we set a good example and a high standard to begin that process. If 90% of us, or better, are wearing our masks, then we have a good start for having a successful fall.

Jo Ann Brasington: A colleague alerted me today that HR’s voluntary return to work form is not, or is no longer, consistent, with the CDC’s guidelines that pertain to what conditions make someone more at risk for COVID-19. Does the college have any plans to update these guidelines to reflect the high-risk categories as outlined by the CDC, so we may appropriately consider those most vulnerable when re-opening?

Chee Lee: Yes, and as anybody who have been watching updates on COVID-19, especially health guidelines, it’s an ever-changing, day by day, sometimes minute by minute. So yes, we are aware that those underlying health conditions as provided by the CDC have changed. Our original Return To Work, that form that was provided to us by the attorney’s office back in June was appropriate at that time for return to work. But given the health conditions that have been updated, those are the current conditions we will definitely conform to or use in making accommodations from this point forward and we will also provide the appropriate updates in all of our COVID-19 links.

Jo Ann Brasington: Has the college explored options for the staff and faculty to enroll immediately, rather than the open-enrollment in November, in the short-term disability insurance to cover the unexpected costs of dealing with contracting COVID-19 at work?

Chee Lee: That’s an excellent question, but that is also the heart of what insurance is. Insurance is a risk, you don’t sign up for insurance or especially in this case, short-term disability, hoping that you’re going to use it. You sign up for it in case you need to use it. So, for our short-term disability original open enrollment was back in 2017 when I started. For better, for worse, the reality of insurance for short-term disability is that if you don’t enroll during the original open-enrollment time, which is when the plan first became effective, which was back in 2017, or if you’re a new employee, within your original 30 days of eligibility for enrollment, you do have to go through evidence of insurability and during open-enrollment. Because that is
when you will have to prove that you are insurable. And after open enrollment, that will not take effective until January of 2021. That is a provision of short-term disability, unfortunately that is not something that we would have ever planned for with COVID-19, but that is the reality of how insurance works and with short-term disability.

Jo Ann Brasington: For faculty teaching in the classroom behind plexiglass, and properly distanced, can we remove our masks while speaking and teaching? Again, assuming we are distanced and between a barrier?

Dan Deeter: Let me say, we have talked about that some, and one of the things is a possible interim solution to that or a mediation that is not quite all the way to without a face covering but a face shield. I think we are reluctant to open the air up, so to speak, to leave faculty without any face coverings, even behind a partition. The difficulty is, obviously, most of us like to move when we talk, and I just feel more comfortable with the idea of some sort of face-covering.

Mike Sosulski: I do too, and what I was going to say is, better safe than sorry. Absent a health condition that prevents you from being able to breathe well enough while wearing a face covering, I would strongly recommend wearing one. I’ll be teaching a Humanities 101 course this fall and I will, as much as it’s going to bug me to do it, I will remain in the front of the room, rather than circulating, I will stay behind the plexiglass shield and I will wear the mask throughout my course and just work really hard on my projection skills. That’s my plan.

Jo Ann Brasington: What are the guidelines for students entering and leaving the classrooms? Especially, how can they keep six feet apart when doing so?

Dan Deeter: That’s a good question. I think that, as we move across campus, when we talk about close contact, let me start there. Close contact is being within six feet of another student or individual for fifteen minutes or more. Moving in and out of a classroom does not meet that standard for close contact. We want to move in an orderly fashion, and students are going to be asked to help clean those classroom spaces. So that’s one of the things they’re going to be doing during that. We are working on developing traffic patterns for entering and exiting certain buildings and classroom buildings would be one of those, so we may look at hallways as well and divide hallways in half even to where students are moving in one direction in one side of the hall and students are moving in another direction in the other side of the hall.

Jo Ann Brasington: Is Wofford considering adjusting HVAC systems in the fall to incorporate a higher percentage of outside air? In the medium term, is the college considering investing in our HVAC systems and equipment?

Naye Samhat: They have looked at increasing airflow into the buildings. Chris would be better to answer that. But I know we’ve look at and considered increasing airflow into some of the buildings, which we can do. We have in fact, invested lots of money in our HVAC systems and
equipment over the past several years. We have everything on a cycle for review, upkeep across the campus.

Jo Ann Brasington: If a case of COVID occurs on campus, what procedures will be implemented for contact tracing? If so, how will quarantining be implemented?

Dan Deeter: Contact tracing happens, obviously, when we have a report of an individual who tests positive and then we are working to identify those. A minute ago, I talked about a definition for close contact. That’s the definition that we’ll use to determine who is at risk or who is in close contact. If students would have to leave under those circumstances, we would, if possible, send them home to do that quarantine or isolation. That student who’s positive would be isolated, the student who was a known contact or close contact would be quarantined. If that is not possible based on where a student’s residence is, we have identified spaces mostly off campus actually – the new Northside apartments as well as some other local apartment areas where we will quarantine and isolate students.

Jo Ann Brasington: Can we follow-up on that one and talk about an APP? We have a couple of questions about APPS for contact tracing?

Dan Deeter: We have looked at APPS, and they are in various stages of development and I know that there have been some concerns about some of them. Some of them are extremely expensive, to be honest. One of the ones that I looked at was nearly $50,000. But yes, we are looking at APPS. They have privacy concerns and they have other concerns. As far as I’ve heard, the Apple app is not really fully functional at this point. I know South Carolina was working with them but it’s not at this point, fully functional.

Jo Ann Brasington: If a faculty member did not request a remote teaching dispensation, is it too late to do so now?

Mike Sosulski: No, I don’t think so, I’m happy to hear from anybody who has concerns about things likes this. I’m certainly hoping that we were able to take the majority of the request earlier but I’m happy to talk to any faculty member who has concerns about things like that. Just be in touch with either me or Tim Schmitz.

Jo Ann Brasington: The rumor mill is rampant among students and parents. Can you tell us when they will learn more about plans for the fall and move-in?

Roberta Bigger: Correct me if I’m wrong Jo Ann, because you’re our great marketing and communications person, but I believe we plan to email everybody by Thursday at 5 p.m.

Jo Ann Brasington: That’s what I thought, but just wanted to make sure. So, they’re going to hear something pretty soon. One of the things that’s really excited me is that the working group has also has a working group of students, who have mobilized to create videos and really encouraged their peers to be safe. So, we are going to start sending some of those out on
Thursday as well. Hopefully, they will go viral and the world will know how to be safe when they are back on campus.

**Jo Ann Brasington:** When a student tests positive, how will that affect each of the classes that student is a member of?

**Dan Deeter:** Kind of quickly, let me just answer that by saying that our classrooms are distanced so that none of the students in those classes are close contacts. That’s the intention. One of the reasons for doing that, but mostly for the protection of the students there.

**Jo Ann Brasington:** What feedback have you received from incoming students, especially first-year students, have you received about coming back to school? Are any not coming? Will any be fully remote?

**Brand Stille:** We haven’t surveyed first-year students about their plans, but we haven’t seen an unusual number of students cancel their deposits this summer either. We’ve had a few who’ve let us know that they intend to stay closer to home. I think a couple who have said they intend to take a gap year or a gap semester. But a couple weeks ago, the deadline for completing their course registration took place and over 90% of students had completed course registration on time. We followed up with the others, so I think that all of the 502, we’ve been in contact with recently. We expect that their intention is to be here when we open school.

**Nayeef Samhat:** I’d say, too, that the overwhelming communication from parents that I’ve received has been returning to campus and very little communication has been reservation about returning to campus. I think parents have been probably eager, perhaps, to have their kids out of the house. But they have been encouraging about coming back to campus.

**Jo Ann Brasington:** What are the testing plans and resources plans and frequency for faculty and staff on campus?

**Dan Deeter:** That’s a good question. We have access to testing. Obviously, there are local free testing sites. We also have a contract that we’re signing with a lab company out of Greenville that will afford us more rapid turnaround on tests, so we’re excited about that possibility. There are a lot of resources there. The Wellness Center will be responsible for coordinating a lot of that testing and helping people find the best resources for their situation.

**Jo Ann Brasington:** Chee, you answered this one earlier, but I think somebody wants a little clarification. Will staff, those who can do their jobs away from campus, be afforded the opportunity to work remotely, similar to the opportunity that has been provided to faculty?

**Chee Lee:** What we are doing on the staff side, is that we will need to receive an accommodation request and evaluate each situation per the CDC guidelines, because we need to be fair. I know that on the faculty side, Mike and Tim have used the CDC guidelines and so on
the staff side we will use the same guidelines. It’s about being fair and providing all employees the same accommodation if they qualify for the accommodation.

**Jo Ann Brasington:** When will faculty hear about potential classroom changes?

**Mike Sosulski:** I think they will hear fairly soon. I know that, as I mentioned earlier, the classrooms have been physically surveyed and Dan and Tim Schmitz worked really hard to calculate the socially distanced seating capacity for all of them. So now we are still in the process of mapping our course schedule on to what those new physical spaces look like, including some alternate spaces, as I mentioned earlier. That does not answer the question and tell you exactly when, but I do think the answer is coming soon. Maybe even Dan knows a little more about how far that is down the tracks?

**Dan Deeter:** I’m not sure I can provide a better answer than that, sorry.

**Jo Ann Brasington:** Did someone answer Dave Kushner’s question about testing? It was here and it looks like it’s been removed.

**Nayef Samhat:** Dan and I both answered it, we are working with the hospital Luxor in Greenville for testing.

**Jo Ann Brasington:** Those are all of our questions for this afternoon. Thank you for participating and thank you to our panelists and those behind the scenes who have made this event possible. Remember you can find a recording and a transcript of this event at [Wofford.edu/coronavirus](http://Wofford.edu/coronavirus). This concludes our Town Hall, stay well Terriers!