Learning to serve,
SERVING TO LEARN
Service-learning is an important part of the Wofford experience, so important that it’s incorporated into the first-year orientation schedule.

A few weeks ago, I was with a group of the 442 members of the Class of 2019 as they filled bags of food for Stop Hunger Now, an organization that sends food to people living in poverty around the world. The group packed 4,200 bags/25,000 meals bound for Haiti, all while getting to know themselves, each other and Wofford College a bit better. It was a great way to start the year.

It was also the perfect way to celebrate the 25th anniversary of the Bonner Scholars Program on Wofford’s campus. In the quarter of a century since Bonner became a part of the Wofford experience, an ethic of volunteerism and the integration of service into the academic experience have flourished. There are now more than 350 Wofford Bonner Scholar alumni, each of whom, in exchange for financial aid, gave approximately 1,680 hours of service in the four years that they were Wofford students—that’s more than 588,000 hours of service to the community.

(Read more within the pages of this Wofford Today about the Bonner Scholars program, Greek-life philanthropy initiatives and how Wofford alumni and friends are serving behind the scenes to grow our endowment.)

Wofford College would not be the premier liberal arts college that it is without the work of so many servant-leaders—members of the faculty and staff who perform their jobs with intelligence, energy and good humor; members of the student body who lend their fresh, creative ideas to enhance the Wofford experience; members of the Board of Trustees, Alumni Association, Parents Advisory Council, Terrier Club Board of Directors and other volunteers who offer their time, ideas and expertise to improve our college. Yes, service is an important part of who we are, and one of the things that makes Wofford College so special.

Thank you for your service and for helping us educate the servant-leaders of tomorrow. Wofford College is making an impact on the world thanks to your good work.

Go, Terriers!

Nayef
Sarah Madden ’17, a member of the Wofford Equestrian Team and a certified therapeutic riding instructor, shares the magic of equine therapy with riders with disabilities through HALTER (Handicapped Athletes Learning To Enjoy Riding). Read more about Madden and her work with HALTER at wofford.edu/woffordtoday.
the tennis courts also saw the Galleria in the Michael Richardson Center for the Arts (spring 2017 completion) and the Rosemary McPhail Hall in the Wragg Building (summer 2017 completion). Construction updates are available at wofford.edu/webcam.

The Wofford community can follow the progress via the webcam at wofford.edu/webcam.

Construction updates are available at wofford.edu/webcam.

Site preparation is well under way for the new Greek Village (spring 2018 completion) and the Rosalind Haller Richardson Center for the Arts (spring 2017 completion). Construction will begin soon, and the Wofford community can follow the progress via the webcam at wofford.edu/constructionupdates.

This summer the college renovated Greene Hall and the Galbraith in the Michael S. Brown Village Center. The Sanders Student Library Gallery, Martha Hall and the tennis courts also saw improvements.

### TENS OF THOUSANDS OF DOWNLOADS AND COUNTING

Cody Watson ’15 wrote the code for PyMethyl, a ‘quick and dirty way to find methylation patterns within the human genome,’ while interning with the Fox Chase Cancer Center in Philadelphia. It’s been downloaded in labs around the globe as a tool in the fight against breast cancer, but according to Watson, it can be used to compare any type of data. Read more about Watson, the code and his postgraduate plans at wofford.edu/woffordtoday.

### STUDENT-ATHLETE COMPETES IN NATIONAL LIFEGUARD COMPETITION

Gaston Hayworth ’17 (front) carries Darius DeBarros to shore with teammates Andrew Lydecker (right) and Marc Rodriguez in the Landline Rescue Race at the 2015 Nautica USLA National Lifeguard Championships held in Daytona Beach, Fla. Hayworth, a member of the Terrier track and field team, has worked as a Daytona Beach Lifeguard for the past three years. Read more about how Hayworth finished at wofford.edu/woffordtoday.

### MARTHA’S GARDEN TO BE COMPLETE BY HOMECOMING

Victoria Biggers ’17 never knew Martha Cammock ’33 (pictured below), but she’s spent two years of her college career leading a project in Cammock’s memory that will create a community green space on campus for students, faculty and staff to enjoy. Biggers, with the help of Cammock’s friends, has raised the funds, consulted on logistics and now is planning an opening event during Homecoming. Martha’s Garden will be located beside Leesona Hall across from the Pavilion. Read more about the project at wofford.edu/woffordtoday.

### TRAKAS RUNS WITH THE BULLS IN PAMPLONA

Dr. Deno Trakas, Hoy Professor of Literature, ran with the bulls in Pamplona, Spain, this summer. It’s in the white shirt and pants with the white hat on the far right side of the photo. The man beside him is his future son-in-law, Max Trakas. Max Trakas wrote an essay and literary critique, “Visiting Pamplona, Revisiting Hemingway,” based on his experiences. The Old Gold and Black also published a feature on Trakas’ experience. Read the essay and story at wofford.edu/woffordtoday.

### STUDENTS AND FACULTY COLLABORATE ON SUMMER RESEARCH

Five teams of Wofford student and faculty researchers worked this summer on collaborative projects funded through the college. Each team represented biology, environmental studies, finance, mathematics and psychology. The interviews were organized by the college’s Pre-Med Program and The Space in the Mungo Center. To read more and find out who attended, visit wofford.edu/woffordtoday.

### Mock Interviews Make a Difference

A group of 16 Wofford students spent a Saturday morning this fall in mock medical school interviews with eight practicing physicians, six of whom are Wofford graduates. The doctors also shared practical advice about the medical school admission and application process. The interviews were organized by the college’s Pre-Med Program and The Space in the Mungo Center. To read more and find out who attended, visit wofford.edu/woffordtoday.

### Why Wofford?

Scholarship students share their thanks with donors.

### A Summer Well Spent

Learn more about an archaeological dig in Israel and internships around the globe.

### Already Learning. Already Serving.

Class of 2019 learns the Wofford way during orientation.

### Alumni Updates

Alumni updates, Terrier Notables, in memoriam.
On Sunday, Aug. 30, the college bell tolled 442 times for the college’s newest Terriers in the Class of 2019. This year the college has launched new Student Success Teams to help shepherd students through their first few months in college. Each team includes eight first-year students, a faculty adviser, a staff guide and a student peer mentor. The Student Success Teams fit perfectly with the college’s new quality enhancement plan, and they also reflect the deep and extraordinary commitment that the college has to providing transformational experiences for all students.
Kappa Sigma brought home 10 awards from its national grand conclave.

What's different about Greek life at Wofford?

BY JO ANN MITCHELL BRASINGTON '89
Dr. Dave Pittman, ’94, professor of psychology and faculty adviser of KAPPA SIGMA fraternity, left the Kappa Sigma 70th Biennial Grand Conclave in July eager to come back to Wofford and share the good news. Wofford’s Alpha Nu chapter, founded 125 years ago, collected 10 major awards for leadership, scholarship and service.

Also this summer...

PI KAPPA PHI brothers Steven Bendziewicz ‘16 and Joe James ‘16 participated in their national fraternity’s Ability Experience. Journey of Hope cross-country bicycle ride to raise funds and awareness for people with disabilities. The chapter also received recognition for exceeding national standards of growth, philanthropy, retention and branding.

ZETA TAU ALPHA received five awards at its national leadership conference, including awards for highly commendable GPA, helping other chapters across the state and the Crown Chapter award for meeting international standards of overall excellence. The group also was busy planning its seventh annual Shag-A-Thon to raise funds for breast cancer awareness and education.

The Walker Foundation, the fundraising arm of the South Carolina School for the Deaf and the Blind (SCSDB), presented PI KAPPA ALPHA fraternity with the Hearts and Hands Award for their extraordinary service. PKA established the Hornet Hoops 3-on-3 Basketball Tournament in 2010 to raise funds for the athletics program at SCSDB. Each year the tournament provides needed equipment, uniforms and travel funds and allows SCSDB students to participate in the tournament alongside Wofford students. The Wofford Nu Chapter also received the Raymond L. Orians Chapter Excellence Award from nationals this summer.

And that’s just the tip of the iceberg. As Wofford Greek-life organizations plan to move into new houses in the spring, their leaders are continuing the work that makes the sorority and fraternity scene at Wofford different.

WOFFORD STUDENTS FIRST

Emily Seaton ‘16, president of Wofford’s Panhellenic Council, the governing body of sororities, says that Greek life at Wofford always has been different because students affiliated with Greek-letter organizations are Wofford students first.

“This year, members from different sororities and fraternities can come together and be friends. We are all a part of the Wofford family,” says Seaton, who didn’t know anyone when she came to Wofford. Her sorority experience helped her find family, both within her sorority and beyond. To her, community is a hallmark of the Greek-life experience, but that’s the part that in many other places is secondary to the genuine bonds that develop between brothers from different walks of life. For example, mirror imaging Wofford College’s incorporation of greater diversity, Kappa Sigma boasts a diverse membership of young men, including multiple ethnicities—African American, South Asian, Hispanic and Caucasian—and religious beliefs ranging from Christian to Muslim among brothers. The academic interests of the brothers are broad as well. They’re studying for careers in medicine, law, education, business, finance, even service in the military through Wofford’s Army ROTC program.”

ANCHORED WITH SERVICE

Sara Futch ‘16, president of DELTA DELTA DELTA, believes that the focus on service sets Greek life at Wofford apart. Her sorority raises money to support children’s cancer research through St. Jude Children’s Research Hospital. The sorority held an auction during Family Weekend called Bids for Kids. It also will host the annual Tri Delta Triple Play, a kickball tournament that will be held on Oct. 16. Last year Tri Delta raised more than $43,000 for St. Jude.

“I know when we all teamed up for Greek Week we raised a significant amount of money for Special Olympics,” she says. “I love seeing other members of Greek life at our philanthropy events and attending theirs in turn.”

Jamie Inabinet ‘16, president of Pi Kappa Phi and treasurer of the Interfraternity Council, is proud of the fact that his fraternity has its own philanthropy, the Ability Experience, formerly Push America. Inabinet came to Wofford with no plans of pledging a fraternity, but meeting Pi Kappa Phi brothers and learning about the organization’s service initiatives changed his mind.

“Fraternities at Wofford seem to be more in tune with their philanthropies,” says Inabinet. “We even had a senior who joined our fraternity just so he could participate in the Journey of Hope. He was a great brother and brought a lot to the table… and he joined for service reasons.”

According to Inabinet, who was recently selected to serve on the National Council of Archons (a group of the 12 highest ranking national members), when it comes to service all Wofford fraternities and sororities share a cooperative spirit. Pi Kappa Phi participates each year in Kappa Sigma’s SK for Karl race, which raises money for a scholarship to Wofford in memory of Karl Alexander, who died while he was a student. In turn, other Greek-life organizations joined Pi Kappa Phi’s recent bike-a-thon, which was plugged into the college’s “First 54” (days) orientation initiative to give first-year students a taste of service early on in their Wofford experience.
ENCOURAGING ACADEMIC EXCELLENCE

During the spring 2015 semester, every Greek-letter organization except for one exceeded the non-Greek GPA. Each fraternity or sorority has a different title for its GPA, but every organization has someone on its executive committee dedicated to helping sisters or brothers achieve academic success.

For Tri Delta, that person is the academic chair, who works with sisters on study strategies, finding tutors and taking advantage of opportunities for help across campus. Many fraternities require study hall attendance for new members or for those struggling academically, and most Wofford chapters earn recognition each year nationally for scholarship.

According to Chad Sanders, president of Pi Kappa Alpha, older brothers serve as mentors and tutors to build a foundation for academic success. “We believe that if we teach new members how to build a foundation for academic success, they will come easily,” he says. “Honesty and integrity really go a long way, then success be gentlemen and scholars and show that things like leadership, decision-making and growth because of their involvement provided an amazing network and so many opportunities for leadership.”

Inabinet tells a similar story about the “uncommon opportunities” offered because of his involvement in Greek life. For example, he helped his fraternity raise $400,000 in six weeks to build a new home in the Greek Village. “Not every college student can put that on a résumé,” he says. “I’ve been exposed to so many opportunities for leadership, decision-making and growth because I’m in a fraternity. When I graduate in May, I know with confidence from my experiences at Wofford that I can hold my own in the business world.”

THE BEST IS YET TO COME

The new Greek Village, located on the corner of Evins and Cumming streets across from Gibbs Stadium and Main Building, will feature a multipurpose pavilion and common green space. The green will join all Greek-letter organizations on campus so that we learn to think in terms of serving. We are required to participate in service hours each month so that we learn the nobility of serving. We are required to participate in other organizations on campus so that we learn to think in terms of all mankind. Not only are we held to strict academic and social standards, but we are provided with the tools necessary to better ourselves in both categories.

The success of Greek life at Wofford—the success of Greek life at Wofford apart as well. “Just like Wofford College is a special environment seeking to be a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation, so, too, is Greek life at Wofford College is about leading, serving and learning in the fellowship of others.”

LEADERSHIP OPPORTUNITIES

Michael Siegel, president of Kappa Sigma, says that being in a fraternity gave him a sense of purpose. “The guys of Kappa Sigma have gotten behind me and driven me to do bigger things,” says Siegel. “I transferred from Clemson and wasn’t sure about fitting in here. Because of my fraternity I’m a peer mentor for Transitions and have served as an at-large delegate for Campus Union. I’m also heavily involved in our fundraising efforts for military heroes. My fraternity has provided an amazing network and so many opportunities for leadership.”

“We believe that if we teach new members how to be gentlemen and scholars and show that things like honesty and integrity really go a long way, then success will come easily,” he says.

PHILANTHROPIES:

Delta Delta Delta
St. Jude Children’s Research Hospital
Kappa Alpha Order
Muscular Dystrophy Association
Kappa Alpha Theta
Scholarships, after-school programs, local community support
Kappa Delta
Court Appointed Special Advocates
Kappa Sigma
Military Heroes
Kappa Kappa Alpha
Karl Alexander Endowed Scholarship Fund
Omega Psi Phi
Education and other local initiatives
Pi Kappa Alpha
South Carolina School for the Deaf and the Blind
Pi Kappa Phi
Ability Experience
Sigma Alpha Epilon
Habitat for Humanity; Children’s Miracle Network
Sigma Nu
St. Luke’s Free Medical Clinic
Zeta Tau Alpha
Breast cancer education and awareness
Wofford celebrates 25 years of transformative generosity and service learning.

Last fall Breanne Lillie ’17 wrote an editorial for the Old Gold and Black student newspaper called “Don’t be afraid to cross the street” in an attempt to convey her Bonner experience to peers. She uses the words of fellow Bonner Scholar Curt McPhail ’96, the Northside Initiative project manager, who was advised in the 1990s to avoid leaving “the Wofford bubble.”

Thanks to Wofford’s Bonner Scholars, things have changed.
Lillie serves as the logistics coordinator for the Northside Development Group and has seen first-hand that the revitalization of a low-income, high-crime area involves the entirety of Spartanburg—including Wofford College. In fact, Lillie says, Wofford is one of the “major players” in this revitalization project. “I owe most of my career to my experiences as a Bonner,” says McPhail. “Bonner taught me to seek justice and question things. It also showed that there is always a backstory, and as much as we want things to be clear, there really is often a complex set of circumstances leading to the situation. In all things, authenticity and love cut through the clutter.”

After four years of service, Bonner Scholar Jonathan Franklin ’16 also believes in the power of Bonner and the power of community. “Bonner has given me so many opportunities both inside and outside the classroom to sharpen my leadership skills and to explore opportunities for life after Wofford,” he says. Franklin has his sights set on a journalism career and will graduate in May with two majors, a concentration and more than 1,700 hours of service. “My first year as a Bonner, I was a mentor to a high school senior applying to college, but since then I’ve served with the Urban League of the Upstate located near downtown Spartanburg. I fell in love with the people and service that I was doing and made it my permanent site for my Bonner career.”

A 25-YEAR TRADITION

“Twenty-five members of the Class of 1995 have been designated the first Wofford College Bonner Scholars. They will be participating in a unique new program that would help students with significant financial need access higher education by engaging in service to earn their scholarships. He led the foundation and the Bonner Scholars Program for more than two decades.”

THE CORELLA & BERTRAM F. BONNER FOUNDATION OF PRINCETON, N.J.

According to Jessalyn Wynne Story, director of the Bonner Scholars Program and service learning at Wofford, the Bonner Scholarship Program is the signature offering of the Corella A. and Bertram F. Bonner Foundation in Princeton, N.J. Both Corella and Bertram Bonner were born into poverty, says Story, and wanted to do something with their wealth that would help others. They hired Wayne Meisel, their minister’s son, as their foundation’s first president.

With the Bonners, Meisel developed the idea for a program that would help students with significant financial need access higher education by engaging in service to earn their scholarships. He led the foundation and the Bonner Scholars Program for more than two decades. The first Bonner Scholars Program was established in 1990 at Berea College in Kentucky, near where Corella Bonner was born. Wofford and about a dozen other Appalachian-area schools joined the following year. Wofford has graduated more than 350 Bonner Scholars since 1999.

Story has been program director for eight years, and though she was not a Bonner, she remembers recognizing her college classmates in a composite picture of Davidson College’s first cohort of Bonner Scholars at the foundation’s headquarters. “I was looking at the individuals and thinking, ‘These are the best people in my class. They’re the most socially conscious, the most mature and the most impactful among us.’ I don’t know if Bonner signifies the people and makes them Bonners or develops them into those kind of people, but I like to think it’s a little of both.”

HOW IT WORKS AT WOFFORD

Wofford Bonner Scholars receive scholarships that cover their full need, as well as providing additional funds for training, enrichment, travel and living, and earning stipends for their summers of service. At Wofford about half of the Bonner Scholars are under-represented minority students; and nearly a third are first-generation college students. Both Wofford and the Bonner Foundation contribute to the scholarships. “We look for students who already have a service background, but we take a broad view,” says Story. “They might not call it service, but maybe they’ve spent a lot of time helping an elderly neighbor or interpreting for a family member who doesn’t speak English. We look for mature students with an awareness of people outside themselves—students who see other people as important and do all they can to improve the quality of others’ lives.”

Throughout the academic year Bonners give 10 hours per week to the program, including about two hours of training and enrichment with other Bonners. The other eight hours are spent in service or capacity building with one of Wofford’s nonprofit or governmental community partners. Scholars also are required to complete 280 hours of service, anywhere in the world, each of at least two of their summers as Bonner Scholars.

RECIPIROCAL IMPACT

According to Story, the program is a win/win/win—a win for the students, a win for the communities and their organizations, and a win for the colleges and universities that host the programs. “Not all of that impact is quantifiable,” she says, “but the data on student impact and impact on the communities in which Bonner Scholars eventually settle is clear.” For example, drawing on a seven-year study, Cheryl Keen and Kelly Hall (2009) reported that involvement in the four-year Bonner Scholars program contributes to students’ leadership development, internalization of civic commitments and post-graduate civic involvement. Analysis of more than 3,000 Bonner alumni nationwide suggests they show markedly higher “civic professionalism,” have made career choices shaped by their involvement and remain civically active after college.

“Impact can be reciprocal,” says Bonner Scholars Program Coordinator Dr. Ramon Galinanes. “One way to look at impact is number of people served, or efficiency. Sometimes it’s not easy to quantify, like students who work at an afterschool program in Arcadia. They may increase literacy over time, which can be tracked. But they also are inspiring students in their education, and that’s hard to quantify. They might show up to help and defy every expectation of what they think a Wofford student is like—diversity has an impact, too.”

LIFE AFTER WOFFORD AS A BONNER

Jordan Hardy ’12, a master of social work candidate at the University of South Carolina and the former veteran services coordinator for the One Less Homeless Vet program with Family Services Inc., says that the Bonner Scholars program shaped her life so much that she can’t imagine doing anything besides serving others. “The Bonner Scholars Program is hard to describe because each experience is different for each person. It challenges you like never before, but also encourages a kind of growth that is unique to Bonners,” she says. “It is a different kind of learning that pushes you out of the ‘Wofford bubble’ to really see and experience diversity through more than just a class exercise or a research paper.”

During her years as a Wofford Bonner, Hardy served primarily with the Spartanburg Youth Council (SYC),
Scholars program both as a student and as its directors while creating long-term strategies. The Rev. Lyn Pace ’99 participated in the Bonner service, Sims wanted to attend law school and work in family court.

“I quickly realized I didn’t want to work to uphold laws but instead, think about and strategize about why laws were in place and make changes to improve the lives of people facing court every day,” explains Sims. “My Bonner service was working year-round on pro bono cases at a family court law firm in Spartanburg. I also spent some time working in the Glendale community (before Wofford had roots in Glendale), helping organize neighborhood meetings, doing door-to-door outreach and reaching out to area youth. One summer I served with the American Civil Liberties Union in Charleston, and reaching out to area youth. One summer I served with the American Civil Liberties Union in Charleston, and another time with the American Civil Liberties Union in Charleston, and another time with the American Civil Liberties Union in Charleston, and another time with the American Civil Liberties Union in Charleston, and another time with the American Civil Liberties Union in Charleston, and another time with the American Civil Liberties Union in Charleston, and another time with the American Civil Liberties Union.

“I did a little bit of everything because the director of the SYC was pretty much the only person on staff. I loved it and learned skills that prepared me for a successful academic and professional life,” says Pace. “My Bonner experience reaffirmed my goal to enter a helping profession. It taught me that working in intimate relationships with others is how I can best effect change, and that being with others during difficult and profound moments is a privilege that I wanted to earn,” says Henson, who served at SAFE Homes/Rape Crisis Coalition, Cleveland Elementary School, Second Presbyterian Soup Kitchen and WestGate Family Therapy Clinic. During the summers she served at Spartanburg County Department of Social Services, Salkehatchie Summer Service and Charleston County Day Camp. “I engaged in school counseling, social work, rape crisis counseling and family counseling. As a result I went on to earn an educational specialist degree in marriage and family therapy at Converse College, becoming the first admitted to the program without a master’s degree because of my vast experience as a Bonner.”

Looking Forward

In the past year Wofford Bonner Scholars have been focusing on a new High Impact Community Engagement Practices (HICEPS) initiative that heightens student learning while focusing on community engagement. The intent is to create a more civic-minded campus for all students, faculty and staff, with Bonner at its core.

“The Wofford Bonner community has been so formative for me, in part because I stuck with it for so long,” says Pace. “I got to see many students pass through the program over a decade, and that will always hold a special place in my heart. I still keep up with some of my Bonner students from my days as director. I’ve even performed weddings for a few of them!”

Pace, along with Jon Williams ’00, started and then directed the Smart Center through the Boys and Girls Club at Arcadia in 1998. They planned daily activities, recruited volunteers, managed problems, planned celebrations and kept in close contact with the school as well as the main site for the Boys and Girls Club in Spartanburg. A religion and history major, Pace says that Bonner impacted his academic pursuits and vice versa. The combination had a profound influence on his career path.

“Bonner taught me that living out my values was of primary importance to me, especially as I related my experience to my faith,” he says. “It also taught me the importance of engaging and shaping community—both the student community and the larger community as well. It taught me how important it is to get college students engaged in the surrounding community—not just for service hours but so that they can get to know their neighbors. I’m still doing that work today as the college chaplain at Oxford College of Emory University.”

Perry Henson ’96, an English and sociology major, is currently the director of counseling and accessibility services at Wofford.

“My Bonner experience reaffirmed my goal to enter a helping profession. It taught me that working in intimate relationships with others is how I can best effect change, and that being with others during difficult times is a privilege that I wanted to earn,” says Henson, who served at SAFE Homes/Rape Crisis Coalition, Cleveland Elementary School, Second Presbyterian Soup Kitchen and WestGate Family Therapy Clinic. During the summers she served at Spartanburg County Department of Social Services, Salkehatchie Summer Service and Charleston County Day Camp. “I engaged in school counseling, social work, rape crisis counseling and family counseling. As a result I went on to earn an educational specialist degree in marriage and family therapy at Converse College, becoming the first admitted to the program without a master’s degree because of my vast experience as a Bonner.”

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“If Bonner was more than a scholarship. It wasn’t just about checking off my hours. It was a way to address immediate needs of my family and community. I was able to understand the way I grew up and that the realities my community still faces are embedded in a system that is upheld across our country,” she says. “Bonner gave me concrete ways to address those realities while creating long-term strategies.”

The Rev. Lyn Pace ’99 participated in the Bonner Scholars program as a student and as its director (2003-2009).

“I did a little bit of everything because the director of the SYC was pretty much the only person on staff. I loved it and learned skills that prepared me for a successful academic and professional life.”

Kierra Sims “I work at a social justice institution called Highlander Research and Education Center. Before her Wofford Bonner service, Sims wanted to attend law school and work in family court.

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The Rev. Lyn Pace ’99 participated in the Bonner Scholars program as a student and as its director (2003-2009).
Who establishes endowed scholarships at Wofford?

Why do they give?

How much does it take?

by Jo Ann Mitchell Brasington '89
Why do people establish endowed scholarships?

David Ehmen, '18, a left-handed pitcher on the Terrier baseball team, holds the Georgia Alumni Endowed Scholarship. The fund was established in 2011 and grows each year from the proceeds of the annual Wofford Invitational Golf Tournament in Atlanta. The Atlanta Golf Committee established the scholarship both to help a student-athlete on the Wofford baseball team and to honor the late Russell King '56 and Walt Sessoms '56, Wofford classmates, Terrier baseball teammates, trustees, model alumni and co-founders of the Atlanta Golf Committee.

Ed Wile '73, Wofford trustee and an original member of the Atlanta Golf Committee, believes there could be no greater way to honor their memory.

"Because of Walt and Russell, everyone on our committee feels a part of this noble project," says Wile. "These guys gave so much heart to the college. They're watching from the sky box, and honoring them is a blessing for us."

Ehmen also believes their generosity is a blessing to him.

"Wofford is such a great fit for me. I love the community, the coaches, my teammates, and I know how fortunate I am to be able to study and compete in a place like Wofford," he says. "I went to the scholarship dinner last semester, and I sat with Mrs. King. It was really special to hear stories of Mr. King and Mr. Sessoms and make that connection as a current student-athlete from Georgia. I'm just so grateful for all that Mrs. King, Mrs. Sessoms and the Atlanta Golf Committee have done for me and the college's baseball program."

Honoring people... helping people... supporting education... that's why people establish endowed scholarships.

Are endowed scholarships permanent?

Endowed scholarships are as permanent as Wofford College itself. The college still awards scholarships established in the early 1900s, and classes as early as 1932 have endowed scholarships.

Not only are endowed scholarships permanent, they're also "transformational," says Wofford Trustee Stanley Porter '89, who recently with his wife, Dr. Jennifer Parker Porter, established a scholarship at Wofford.

"Gifts to the endowment offset the money from the operating budget that needs to support curriculum, faculty and staff, and facilities," says Porter. "Endowed scholarships keep us from burdening students with more debt and allow the college to do more at the next level."
The Porters worked on their scholarship for five years, and according to Porter, the college’s endowment performance, thanks to the work of the Investment Advisory Committee, accelerated their timetable.

May I restrict and name the scholarship?

Once they made the decision to commit their resources toward creating an endowed fund at Wofford, the Porters started planning the gift’s designation.

“We chose to focus on helping Wofford improve academic standards and the talent of the student body while moving into a broader demographic. Our scholarship goes to students underrepresented in higher education,” says Porter.

Not only do endowed scholarships allow people to give in perpetuity, they also allow donors to direct their funds to improving Wofford College in an area important to them.

“If you think the fine arts are important, then you can establish a scholarship that supports a student-artist. If you want a more competitive athletics program, then you can endow a scholarship for a student-athlete,” says Thomas.

Endowed scholarships are a great way to align your wishes with Wofford College’s mission.

Who chooses the recipients, and will I meet them?

The Scholarship Selection Committee, appointed by the president of the college, reviews scholarships and recipients and allocates endowed scholarships according to the wishes expressed in the scholarship fund agreement signed by the donor.

Each spring the college holds a Student-Donor Recognition event and invites both scholarship donors and student recipients.

Lauren Kirby ’15 was one of the speakers at last year’s event. Kirby is an ideal example of the type of student who benefits from endowed scholarships at Wofford. An English major from Sherman, Texas, who completed the teacher education program, she now is attending the University of Arkansas studying for a master’s degree in education.

“My involvement in both of these organizations gives me great responsibility and joy, and I have acquired wonderful leadership skills through obtaining officer positions. I would like to sincerely thank you for supporting my education as I pursue my dream of attending medical school after Wofford and hopefully one day becoming a pediatrician.”

- CATHERINE TISDALE ’16

“After my graduation, I will be working at Booz Allen Hamilton as a project management consultant. This is a dream come true, and it was only possible with your continued support and my Wofford education...Thank you for giving me this chance to reach my fullest potential.”

- RYAN SHOPE ’15

“Coming to Wofford was the best decision I could have made, as it has given me opportunities that I couldn’t have possibly imagined. I have conducted biological research at Harvard, at Cold Spring Harbor Laboratory on Long Island and in Cambridge, England, all due to the outstanding education I have received here. I will be continuing my education after I graduate next month by entering a Ph.D. program in computational biology at the University of California, Berkeley. Thank you again for your generosity; I am truly grateful.”

- ALISSA WILLIAMS ’15

HOW does the endowment work?

Once a donor creates a scholarship by making a gift to Wofford, that gift is invested with the college’s endowment fund builds. When the fund reaches the threshold level, a portion is used to provide scholarship support for a Wofford student. The principal remains in the fund so the endowment continues to increase, which in turn makes an even greater impact on Wofford’s ability to offer scholarships.

According to Gray, the Abney Foundation offers an ideal example. “The Abney Foundation has given us a total of $3,500,000. Currently the scholarship has a market value of $6,596,098. It is amazing how their gifts and a good investment policy at Wofford have made it grow!”

How much does it take to establish an endowed scholarship?

The college offers two opportunities to establish an endowed scholarship:

1. A minimum of $50,000, payable over five years, establishes a named, permanently endowed scholarship.
2. A commitment of $25,000, payable over five years, coupled with a documented estate/insurance plan for an additional $100,000, establishes a named, permanently endowed scholarship. This option offers the donor the opportunity to establish the scholarship with a lower initial gift when it is combined with a generous planned gift.

The sky is the limit on the upper end: the greater the fund size, the greater the benefit to deserving students. Recently, Wofford has awarded 5 percent of the market value of each endowed fund, and each fund has grown by a similar percentage annually.

WHY WOFFORD?

Endowed scholarship students share excerpts from their thank-you notes to donors

“Over the past four years I have seen my career grow into a critical thinker, a lifelong learner and an eternally curious young adult. In the fall I will become a middle school math teacher as part of Teach for America’s Eastern North Carolina Corps. While I have always been driven to succeed, I credit Wofford with giving me the tools and the confidence to achieve anything I set my mind to...As a first-genera-

- NELSON REED ’16

“Your scholarship has enabled me to make it all worthwhile!”

- TAYLOR BROWN ’15

“Coming to Wofford was the best decision I could have made, as it has given me opportunities that I couldn’t have imagined. I have conducted biological research at Harvard, at Cold Spring Harbor Laboratory on Long Island and in Cambridge, England, all due to the outstanding education I have received here. I will be continuing my education after I graduate next month by entering a Ph.D. program in computational biology at the University of California, Berkeley. Thank you again for your generosity; I am truly grateful.”

- ALISSA WILLIAMS ’15

OFFICE OF DEVELOPMENT
429 North Church Street
Spartanburg, SC 29303
864-597-4200
wofford.edu/supportWofford

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- ALISSA WILLIAMS ’15

HOW DO I GET STARTED?

Contact the college’s development office to talk with a major gifts officer. The office will welcome your call.

WOFFORD COLLEGE OFFICE OF DEVELOPMENT
429 North Church Street
Spartanburg, SC 29303
864-597-4200
wofford.edu/supportWofford
Mason Cantey ’16 migrated from his section of an ancient synagogue to watch a restorer wash a section of mosaic originally believed to be white. The tiles, weathered then covered by millennia of debris and plaster, came to life.

“She scraped away centuries of packed dirt and dust, and with each swipe of her sponge, she revealed an Aramaic inscription and the partially preserved image of a menorah with an oil lamp on each branch. Staring in amazement at all those mosaic stones, I thought about how important each experience we have, each person we meet, and each thing we learn adds to our distinctive appearance in the world,” wrote Cantey in his journal.

The find turned out to be more than a defining moment for Cantey. Excavations in the ancient synagogue at Horvat Kur (Israel) dating to the Byzantine period (4th - 7th c. CE) uncovered a partially preserved colorful mosaic floor. The mosaic consists of a panel showing the upper part of a menorah, along with an inscription mentioning the name El’azar, as well as the names of his father, Yadun, and grandfather, Dusu or possibly Goso.

Cantey was working the Horvat Kur excavation site with five other Wofford students, a Wofford graduate and a host of other college and university students from all over the world who are part of the Kinneret Regional Project, an international research consortium sponsored by the University of Bern (Switzerland), University of Helsinki (Finland), Leiden University (The Netherlands) and Wofford College.

“Certainly this is one of the most memorable moments in my 25 years of experience in archaeology,” says McCane, who recently was featured in the CNN documentary, “Finding Jesus,” and regularly leads groups of Wofford students on archaeological digs to Israel and Rome.
The finds made in the Horvat Kur excavations significantly advance historical knowledge of a region that is crucial to ancient Jewish and Christian history and culture. The site is located on a hilltop a few kilometers from the northwestern shores of the Sea of Galilee, in the vicinity of ancient Jewish villages such as Magdala and Bethsaida. It is also close to important ancient Christian pilgrimage centers such as Tabgha and Capernaum.

The menorah, a seven-branched lampstand, was one of the most important religious symbols in late ancient Judaism. Inscriptions mentioning persons who made donations to public buildings were also a prominent feature in ancient public building, including Jewish synagogues, Christian churches and pagan temples. The specific combination of names in the Horvat Kur inscription has never been seen before.

Unfortunately, the menorah is not fully preserved, because a column base was later cut directly into the mosaic when the synagogue underwent renovations. Preliminary analysis of the finds at Horvat Kur indicates that Christian monasteries and Jewish villages in the vicinity had close economic connections. The finds also show that rural eastern Galilee was receiving imports from regions as far away as North Africa, the Black Sea and southern and western Turkey.

Co-directors and university representatives from the Kinneret Regional Project include Dr. Juergen Zangenberg (Leiden University), Dr. Raimo Hokola (University of Helsinki), Dr. Byron R. McCane (Wofford College) and Dr. Stefan Muenger (University of Bern).

Representsatives from Wofford College on the excavation during the find include James Ballard '12 (Yale Divinity School student), Mason Cantey '16 (Lake City, S.C.), Dr. Byron R. McCane, Will Massey '16 (Newberry, S.C.), Pipher Nicholson '16 (Plymouth, Minn.), Michael Siegel '17 (Spartanburg, S.C.) and Matthew Yochum '16 (Greenville, S.C.).

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BY SARAH MADDEN ’17

Through The Space, Wofford offers four internships in India each summer working with The Manipal Group. The internships are unpaid, but all expenses, including travel, accommodations, meals and incidentals, are covered.

“Interning in India has been invaluable to me,” says Berardo. “Through experiences, both in and out of the office, I feel that I have gained knowledge and skills that will prepare me for success in the future.”
“At the beginning of the summer, I was nervous about having my own project, but my mentor and post-doc have been helpful in guiding me,” says Bowie, who worked with the Student Training and Research (STAR) program. “One of the greatest lessons I have learned this summer is that it is OK to ask questions, to admit that you don't have all the answers and to make mistakes because that is the best way to learn. Through my program, I was able to form deep friendships that I know will extend far beyond this summer despite our varying home states and countries.”

Howell worked this summer with the European Bioinformatics Institute in Cambridge, which is part of the European Molecular Biology Laboratory. “Their work involves all things related to bioinformatics: comparative genomics, genome sequencing, proteomics, metabolomics and more! If all goes well, my work will be incorporated in a paper that will hopefully be published in Nature, a scientific journal,” says Howell.

Ford, right, spent the summer as the leader of a large development project with Red de Misericordia, a Christian nonprofit orphanage in the Dominican Republic. “I believe in using gifts, talents, strengths, personality, passions and experiences to become the best you, you can be,” says Ford. “Internships, shadowing experiences, interviews, etc., can be incredibly important in developing highly functional and influential workers.”

“Liderazgo. Etakchilik. Vůdcovství. Leadership. In almost every culture there is a word to describe the notion of a person who is able to influence and unite many different people toward a single goal. During the Leadership exChanges Global Leadership Program I have met incredible students from all over the world. We all share one thing in common: We are all leaders, and we crave to make the world a better place,” says McCarty.

“An intern at the Stewart B. McKinney National Wildlife Refuge of Westbrook, Conn., Dickson worked with children, performed biological surveys and educated the public about the work of the refuge. “My ideas about what I want to do in the future have been expanded, and I now see another level of work that I could easily delve into if this internship is any indication.”

Walkup is planning to attend graduate school in environmental policy. He interned with the University of Georgia’s Savannah River Ecology Lab near Aiken, S.C. “My primary focus is on a project dealing with coyote scat (poop, yes really, poop). It is in relation to invasive and overpopulated wild hogs prevalent on the site,” says Walkup. He also worked with wolf poop from Chernobyl, collected amphibians from protected Carolina bays and analyzed mercury levels in contaminated salamanders.
Howell interned in the Greenville, S.C., office of U.S. Sen. Tim Scott. “As a government student who intends to pursue a career in the public sector, I have found this opportunity to be immensely rewarding for both its authenticity and its diversity of daily experiences,” says Howell. “When I answer a constituent call, I am able to directly engage in the democratic process; legislation is suggested based on the needs of local communities, pre-existing policies are advocated or opposed and personal concerns are shared, requiring immediate attention and an empathetic manner. I have become much more poised on the phone, especially when placed under pressure. In addition, I have learned that participation in the political sphere is valued and vital to the maintenance of our nation’s constitutional system. Although I initially sought to attain professional discernment, I also have been reminded of the necessity of tolerance and patience—two principles that belong in all aspects of life. I look forward to applying the knowledge that this experience has bestowed me with when I return to Wofford and continue to prepare for the road beyond undergraduate education.”

In Rio de Janeiro, Brazil, this summer, Batista and Herbert interned with Terra Comum, or “shared earth” in Portuguese. According to Batista, the organization was founded on the belief that all members of a community, including indigenous populations, are entitled to enjoy the benefits and responsibilities of living in that area, especially in regard to environmental conservation. “Some of the highlights of my experience have been fully immersing myself in Brazilian culture and learning Portuguese while making connections with business professionals in the nonprofit sector. Brazil is a beautiful country with a flourishing economy, and I am grateful to have witnessed how environmental conservation serves as a top priority for a city as large as Rio.”

In 2016, Franklin, along with Katherine Buchanan ’16 (right) and Lindsay Uhlinger ’16, was selected to work as an intern at the Aspen Institute in Colorado. “I’ve met so many people out here in Aspen, including actress Angela Bassett, journalist Katie Couric, the former CEO of Twitter Evan Williams and South Carolina Sen. Lindsey Graham. Internships provide a way for students to gain exposure, see what life is like in a real-world setting and apply what we’ve learned in the classroom.”

Morel completed an internship at the Smithsonian’s Office of Safety, Health and Environmental Management. “Internships offer a chance to talk with experts in your field of choice and a chance to either develop your professional skills or to realize your skills lie in a different field entirely,” says Morel. “Working for the Smithsonian this summer has persuaded me further to pursue a career in environmental science and policy.”

White completed an internship at the Centers for Disease Control and Prevention (CDC) in Atlanta. “I worked in the Tobacco and Volatiles branch doing research on aldehydes in human serum,” says White. “Unfortunately, that is all the specific information I can give you because the CDC is a government facility that is doing research that cannot be disclosed at this time.”

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by Laura Hendrix Corbin

This year 442 members of the Class of 2019, along with a little help from the president of the college, Dr. Nayef Samhat, and staff members from Student Affairs, packed 25,000 meals to be shipped to Haiti.

Service and a desire to help make the world a better place coupled with a drive for academic excellence are part of the liberal arts education awaiting these new students.

The Class of 2019, however, was already ahead of the game before joining the Wofford community.

“We have first-year students who, while still in high school, created their own nonprofit organizations designed to serve others,” says Brand Stille ’86, vice president for enrollment. “One student spent her gap year—taking off a year after high school before entering college—doing mission work in Togo. Another incoming student started a nonprofit to serve the homeless while another raised $30,000 for UNICEF. Still another sent 25,000 golf balls to U.S. troops in Iraq, while one served seven years of active duty in the U.S. Army before coming to Wofford.”

In addition to welcoming 442 first-year students, the college also welcomed 22 transfer students. Classes began Aug. 31.

“We are always excited to have another outstanding class of students to campus,” Stille continues. “This class is no exception, with students coming from 25 states and seven foreign countries—the farthest away coming from China—and 17 percent being students of color.”

Stille says Wofford’s reputation as a national liberal arts college attracts high-caliber students from all over. “We saw an increase in applications for admission this year, and the incoming class is a great representation of the high quality of students we attract and what we seek.”

The average high school GPA of the incoming class is higher than 4.0, and 42 percent of them were in the top 10 percent of their high school classes. Eleven members of the class were student body presidents in high school. Twenty earned the rank of Gold Award or Eagle Scout, 22 were editors of a publication in high school and 171 were captains of high school athletics teams. Sixty-four are first-generation college students.

Two students took 10 advanced placement courses, and one student was accepted to 15 colleges.

The Class of 2019 is split 50-50 by gender, and half of them are from outside South Carolina.

Stille also notes that the Class of 2019 includes:

» Wofford College founder Benjamin Wofford’s great-great-great-grandnephew and another who is a fifth-generation Wofford student
» A volunteer firefighter
» An Irish dancer
» An award-winning computer programmer
» A synchronized figure skater
» A phlebotomy technician—earned during a gap year
» A competitive Yo-Yo-er
» An ordained minister
» One who won a marathon
» One who has written two full-length novels
FIRST-YEAR STUDENTS SPENT A DAY AT CAMP GREYSTONE IN TUXEDO, N.C., AS PART OF THEIR WOFFORD ORIENTATION.
They started dating during their first year and never broke up. After Wofford, Brian enrolled at the University of South Carolina School of Business. When he moved onto campus the next year, he saw her again. “Infatuation started the first time my wife smiled at me,” says Brian.

Joe Gibson is helping startup companies in upstate South Carolina accelerate their business growth through the Iron Yard. Gibson is the executive in residence on the “floating found- ders” team of consultants. Also on the team is intern Michael Weimer ’15.

Smith Moore Leatherhead attorney William L. Dennis was selected by his peers as part of Greenville Business Magazine’s 2015 Legal Elite. Dennis practices in the area of tax law.

Joe and Barbara Carter (47 years), Tommy Campbell (43 years), Jerry and Janice Campbell (54 years), Bill and Edna Anne Belk (51 years), Cecil and Barrie Bozard (41 years), and Sarah Allen (51 years), Bill and Gary Stucker (50 years) and Bill and Martha Tindler (54 years).

The Class of 1960 produced many military, educational, religious, legal and business leaders heralded over the years in Wofford Today, but many, including the individuals listed below, remain leading lights in the fields of business, medicine, nursing and community involvement. The experiential learning, flexibility, open-mindedness and breadth of knowledge that they have gained in their careers are available to all of the Wofford alumni who have served them there.

“Wofford has been a wonderful place to grow up and to be a part of something bigger,” says Mitch and Sarah Allen (51 years), Bill and Edna Ann (51 years), and Carrie and Bruce Zaid (44 years). “It’s been a wonderful place to raise our family and we will continue to be a part of it.”

Brian Lemon has been named director of mission for Bon Secours St. Francis Hospital and Roper St. Francis Healthcare in Charleston, S.C.

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Read more about Wiebusch’s talk at wofford.edu/woffordtoday

THE HARDEST WORKER IN THE ROOM

Wiebusch shares wisdom and work ethic with Wofford students—by Jo Ann Mitchell

Even as a senior at Wofford College Katie Wiebusch ’13 knew what it would take to succeed in business. During her senior semester, she took 18 hours of worked and clocked 20-hour weeks doing an internship that she hoped would open the door for another job. Now director of franchise consulting on the corporate team for Pure Barre, she and her team are responsible for the performance of 320 franchises and six corporate locations.

She returned to campus this summer to share her wisdom and inspire the same work ethic in students participating in The Interpreting, a five-week professional skills development program at The Space in the Mungo Center.

“I’ve always been told you need to be the hardest worker in the room,” says Wiebusch. “I love working with Pure Barre because the company recognizes hard work, and I can see the value I’m adding to the company each day. Everything we do matters, impacting our business and our clients, and that’s really motivating for me.”

Wiebusch is based in Spartanburg but spends about 50% of her time traveling to different Pure Barre locations around the country. She works with franchise owners, franchisees, data, run comparisons and benchmarks, and write action plans to improve performance. Even when the dishes are scrub or the floors on location are needed. Wiebusch also teaches a few classes at the local studio to add to her credibility with franchise owners.

Because of all the travel, “my Instagram life looks really glamorous,” says Wiebusch, “but it comes with 4 a.m. wake-up calls and little sleep.”

That’s one of the truths about business she wants current Wofford students to realize.

“Nothing is easy as it seems,” says Wiebusch. “There are obstacles and challenges, but if you’re passionate about that passion it easier to work hard.”

DANIELLE PEOPLES ’11

From Wofford student-intern to emerging energy leader—by Jo Ann Mitchell

Danielle Peoples ’11 is exactly where she wants to be—on the front lines of a tough environmental and political issue...and it all started with a 90-minute interview.

People, new coal ash communications consultant and company spokesperson for Duke Energy in the Carolinas, was the 2011 Distinction in Environmental Science winner. She continued her work at Roper St. Francis Physicians.

He found the perfect place to begin plant- ing, rent free, on the Swamp Rabbit Trail: just blocks from Main Street.

“Riz is on a river bottom, and the area floods, or like those with a quick date to maturity, are not,” says DuBose. “Only certain crops, like tomatoes, amish cucumbers, summer squash, lemon cucumbers this summer. He’s already started the seeds for his fall and winter gardens as well. “I always try to keep something to sell,” he says. “I like to have a constant supply of fresh produce.”

But Wiebusch knew what he was doing, or at least he did after internships with sustainable and community-supported agriculture farms in Hot Springs, N.C., and Greenville, S.C.

“I wasn’t born to be inside all day, but also love being in an urban environment,” he says. “Starting Ready River Farms was a way for me to be a farmer in the city, and I’ve got a good market of interested people right here in downtown Greenville.”

“Working REEDY RIVER FARMS

George DuBose brings urban farming to downtown Charleston—by Jo Ann Mitchell

George DuBose ’09 says family friends had told him his mind when he left the master’s program in environmental studies at Clemson University to become a farmer.

Farming, after all, is risky business—depend- ing on the season, weather, backbreaking labor and lots of luck.

But Wiebusch knew what he was doing, or at least he did after internships with sustainable and community-supported agriculture farms in Hot Springs, N.C., and Greenville, S.C.

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DuBose works the farm himself with the help of family and friends. He also has a few comm- unity gardeners who have full-time jobs but want the therapy and satisfaction of getting elevator-deep in the soil, sweating and watching the plants grow.

DuBose and Ready River Farms have been featured by Jamarcus Gaston on WSPA’s Big Break and USA Today on their website at www.crouchdistilling.com for more information. And are open for tours and tastings. Visit crouchdistilling.com for more information. And are open for tours and tastings. Visit crouchdistilling.com for more information.
A LETTER FROM THE ALUMNI ASSOCIATION

ALUMNI ENGAGEMENT INITIATIVE

Colleges do not award honorary undergraduate degrees, and yet 25 years ago Wofford mercifully awarded me what only could have been justified, given my woeful academic performance, as being an honorary bachelor’s degree. A quarter century later my classmates from the Class of 1990 and I soon will gather with other Terriers at Homecoming to reconnect and reflect on our Wofford years, academically unremarkable and otherwise.

Homecoming provides the most identifiable activity for our alumni to be involved with the college, but our continued involvement with Wofford does not have to begin and end on one weekend each October. Throughout the year and around the country, Wofford provides our alumni with opportunities to participate in an impressive range of cultural and athletics events, local alumni gatherings, and opportunities for travel and continuing education.

Recent events enjoyed by Wofford alumni and their families include a Red Sox baseball game in Boston, a picnic and up-close “animal encounter” at Riverbanks Zoo in Columbia, a large alumni reception in Columbia and a bicycle race in Spartanburg. Upcoming activities in 2015 can be found on the alumni event calendar on the college’s website, and Charlie Gray ’72 leads a new and vibrant continuing education program—Lifelong Learning at Wofford—as well as travel opportunities and other experiences.

To encourage alumni involvement in the life of Wofford and alumni events, the Wofford College Alumni Association has instituted an “Alumni Engagement Initiative” led by Carl Young ’96. To find out how you can start a local alumni chapter or be involved with alumni activities, please contact me at andybeeson@aol.com, Young at carl.allard.young@gmail.com or Debbi Thompson ’88 at thompsondn@wofford.edu.

ALUMNI ASSOCIATION BOARD MEMBER NOMINATIONS

The success of our alumni association depends on the active involvement of a diverse group of motivated alumni representing a wide span of geographic areas, racial and ethnic backgrounds, graduating years, occupations and interests. If you are interested in being a part of the alumni association board or would like to nominate someone to serve on the board, please contact Debbi Thompson or me.

Go, Terriers!

Andy Beeson ’90
President, Wofford College Alumni Association

WOFFORD BENCH AND BAR SOCIETY

The recent election of the Hon. Costa Pleicones ’65 as chief justice of the South Carolina Supreme Court marks the latest milestone in Wofford’s proud heritage of producing many of the leading legal practitioners and jurists of our state and region. In recognition of the impact of Wofford alumni on the judiciary and legal profession, the Wofford Bench and Bar Society has been created for Wofford alumni who are licensed attorneys as well as for others in the Wofford community who have an interest in the legal profession or the law. The primary purpose of the Wofford Bench and Bar Society is to unite Wofford alumni in the legal community in an effort to support the college, elevate the legal profession and foster mentoring and networking among alumni and students. If you are interested in helping with continuing education, mentoring or networking efforts of the Wofford Bench & Bar Society, contact Andy Beeson at andybeeson@aol.com.

UPCOMING WOFFORD COLLEGE ALUMNI EVENTS:

Visit wofford.edu/alumni for more information.

OCT. 8 Charleston Young Alumni Event
OCT. 9 Alumni Gathering at Bowen’s Island, Folly Beach
OCT. 10 Wofford vs. Citadel Football Pregame Event
OCT. 14 NYC Alumni Event
OCT. 23-24 Homecoming Weekend
    Friday: Black Alumni Summit, Wofford College Alumni Association Board meeting, 50-Year Club dinner, reunions for classes ending in 0 and 5 at the Terrier Ball
    Saturday: Lunch on the lawn, football, downtown street party
NOV. 2 Upstate Golf Invitational, Greenville Country Club
NOV. 5 Charlotte Alumni Event
NOV. 12 Washington, D.C., Alumni Event
DEC. 10 Greenville Alumni Holiday Party
MAR. 12 Football Letterman Reunion Weekend

Visit wofford.edu/alumni/travelOpportunities for more information about these opportunities to travel with the Terriers:

MARCH 24 – APRIL 4, 2016 - Atolls and Islands of French Polynesia
APRIL 24 – MAY 5, 2016 - Mediterranean Passage
OCT. 2-10, 2016 - Autumn in America’s Heartland

MARK YOUR CALENDAR!

Family Weekend 2016 - Sept. 23-24, 2016