The future of our college has never been clearer. Eighteen months of intense work by hundreds of members of the Wofford community was rewarded in October when the Board of Trustees unanimously approved our strategic vision. This vision will take us into the next decade as Wofford becomes "a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation in its commitment to prepare superior students for meaningful lives as citizens, leaders and scholars." This issue of Wofford Today highlights the steps we will take to realize this vision. Visit the microsite at wofford.edu/strategicvision.

Maybe the most exciting thing of all is that the vision already is becoming a reality. Following the vision’s approval, the college announced the first two facilities included in the plan—the Rosalind S. Richardson Center for the Arts and the Jerry Richardson Indoor Stadium. Wofford alumnus and trustee Jerry Richardson ‘59, founder and owner of the Carolina Panthers, provided the first gift for the arts center in honor of his wife’s commitment and dedication to the arts. As the vision of Wofford is realized, the center will serve to support and promote the college’s interdisciplinary, creative activities. The second gift will give the college a state-of-the-art new home for basketball and volleyball and a venue for concerts and other college events.

Also, Wofford’s 145-year commitment to Greek life was complemented by the announcement of plans to build a new, enhanced Greek Village for our fraternities and sororities. The Greek Village will be a transformative space, serving to further differentiate the Wofford experience among other liberal arts colleges.

As we move forward, we do so with our new tagline, “It’s your world.” The world at Wofford—and Wofford in the world—offers our students, faculty, staff, alumni, parents and community an opportunity make the world at Wofford their own as they transform it, explore it, create it and engage it. That’s what Wofford does, and we do so with you.

Our vision is becoming a reality.

Nayef
UNLEASHED

WOFFORD STARTERS PREPARE TO TAKE THE COURT DURING ESPN’S SEVENTH ANNUAL COLLEGE HOOPS TIP-OFF MARATHON ON TUESDAY, NOV. 18. THE TERRIERS PLAYED IN THE 7 A.M. SLOT AND CAME OUT AHEAD OF IONA 86-73.
A. PILLEY AND CHASER ON “60 MINUTES”

As Dr. John Pilley, Wofford professor emeritus of psychology, waited in the glass-encased ante room of the racquetball courts in the college’s fitness center back in February talking to a CBS producer, Chaser the border collie sat close by with her toys—waiting for her chance to play and show off her skills. Read the story at wofford.edu/woffordtoday and watch the segment on “60 Minutes” at cbsnews.com.

B. BOGGS RETIRES AFTER 32 YEARS

After 32 years of service to the college, Doyle Boggs ’70 retired on Oct. 1. Attending his retirement party were graduated student workers (left to right), Mary Beth Knight ’86, Karla Parris Jennings ’14 and Sarah Smith ’16. Boggs was serving as associate vice president of marketing and communications and editor of Wofford Today. Read the transcript of a David Bass ’14 interview with Boggs at wofford.edu/woffordtoday.

C. FORMER TRUSTEES REUNITE

Former members of the Wofford College Board of Trustees met on campus on Oct. 1 to receive an update on the vision of the college, share valuable insight and reconnect old connections. “It’s always great to be back on campus,” says former trustee Stewart Mungo ’74, and Board of Trustees member at Large. “This is an important time in Wofford’s history, and I appreciated learning more about the college’s vision for the future.”

D. STUDENTS ATTEND SULLIVAN RETREAT

Wofford students have started an equestrian team, and they’ve already shown potential in their first competition. Co-founders Abby Unberger ’17 and Bennett Camp-Crowder ’17, a nationally ranked equestrian, invite people to visit the team’s Facebook page (Wofford College IHSA Equestrian Team). Read the complete story written by Sarah Madsen ’17, originally published in the Old Gold and Black, at wofford.edu/woffordtoday.

E. STUDENTS START EQUESTRIAN TEAM

Jennifer Gutierrez joined the staff this fall as Wofford College’s new director of diversity and inclusion. Students love Gutierrez’s enthusiasm and passion for social justice and are responding with new ideas and increased involvement. Learn more about Gutierrez and her plans for the future at wofford.edu/woffordtoday.

F. GUTIERREZ TAKES ON INCLUSION

The Wofford WoCoders scored a victory over 30 other teams at the CCSC:SE Programming Contest in November. This is the third year in a row that Wofford has finished first at CCSC:SE. Mayfield Reynolds ’15, Connor McSherry ’17, Billy Mayfield ’17, Abby Umberger ’17 and Yakan Peng ’16 solved six of eight programming problems in three hours. Dr. David Nobles, chair of the computer science department, coaches the team.

G. WOCODERS TAKE CCSC:SE VICTORY

While living in San Diego and doing an internship with Campus Outreach, this summer, Kiersten Ellsworth ’15 (bottom left) found herself with tickets to Let’s Make a Deal. So, she dressed up, drove to Los Angeles with friends and ended up as a contestant on the popular morning game show. This show aired on Oct. 26. To read more about Ellsworth’s experience, visit wofford.edu/woffordtoday.

H. ELLSWORTH MAKES A DEAL

The Wofford College IHSA Equestrian Team.

A D E F G

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Alumni updates, Terrier news, in memoriam
He’s set the bar. Now what will we do?

An editorial on the gift of the new Rosalind S. Richardson Center for the Arts and the new Jerry Richardson Indoor Stadium

by Jo Ann Mitchell Brasington ’89
The ROSALIND S. RICHARDSON CENTER FOR THE ARTS

I got there early to get a good seat. After all, as the editor of Wofford Today, I needed to be front and center for the Oct. 21 major announcement. Everyone else had the same idea. I’ve never seen Leonard Auditorium so packed—entire athletics teams piled in, fraternity and sorority, faculty and staff.

Reserved seats placed Jerry Richardson and his family on the front row, followed by Wofford’s Board of Trustees and special guests. That was the number one. The draped easels on stage pointed clue number two.

A staff member sitting on the floor, because there was no longer any room on the pews, began sending tweets and Facebook reports on the crowd and the excitement igniting the air.

When President Samhat announced that Mr. Richardson was donating a center for the arts to Wofford in honor of his wife, people in the audience gasped. Chill bumps popped up on my arms.

My first thought was that the strategic vision, just adopted by the Board of Trustees, is no longer just a vision. I realize that planning is not a passive thing, but planning without forward progress is too soon forgotten. The momentum of the announcement lifted those of us in Leonard Auditorium on our feet, but what happened next brought us to our knees.

Rosalind Richardson was completely surprised by the gift. She looked up at her husband, gave him the sweetest of smiles and placed her hand on his knee. When he covered her small hand with his much larger one—a hand that once caught touchdown passes for the Wofford Terriers and later for the Baltimore Colts—well... let’s just say many of us were wiping tears from our eyes. Their kiss brought renewed strength and focus to our task.

Of course, we were happy for Wofford—ecstatic, overwhelmed, bursting with joy at what this would mean for every Wofford student—but we were more than moved that Mr. Richardson would share this touching moment with all of us. He extended his well-known love of family to Wofford College, and we are all richer for it.

Even more amazing, less than a month later on Nov. 17, Mr. Richardson did it again with the gift of the Jerry Richardson Indoor Stadium—another packed house, another tearful announcement, another standing ovation that lasted until Mr. Richardson stood twice to wave to the crowd, another building and another step toward the realization of the strategic vision.

Since then I’ve wondered what we could accomplish at Wofford College if everyone shared that type of love and commitment to our alma mater. Did Jerry Richardson have any idea as he was walking across the stage at Commencement at the end of his senior year that he would one day make such a difference at Wofford—service on the Board of Trustees, the donation of endowed scholarships, a variety of annual and capital gifts throughout the years, bringing the Carolina Panthers Summer Training Camp to Wofford and now funding a new center for the arts and a new indoor stadium.

Watching current students change classes, walk up the steps of Burwell to breakfast or study on the steps of Main, I can’t help but wonder what they will accomplish one day both for Wofford College and the world. Maybe Mr. Richardson’s greatest gift to Wofford won’t be a building or a scholarship. Maybe it will be his example. May we all find ways to contribute what we can to this place and the future students who will call Wofford home.

The 54,000-square-foot building will feature a material pallet of limestone, brick and copper. Large areas of glass will connect the interior to the outdoors, filling art studios with natural light and creating a sense of transparency and openness. The 54,500-square-foot building will feature a material pallet of limestone, brick and copper. Large areas of glass will connect the interior to the outdoors, filling art studios with natural light and creating a sense of transparency and openness.

Key elements of the Rosalind S. Richardson Center for the Arts include:

- 400-seat performance hall with a modified thrust stage and fly loft
- Costume design studio
- Art History studio
- Scene shop
- Acting studio
- Costume design studio
- Painting studio
- Mixed media studio
- Ceramics studio
- Technology studio
- Seminar classrooms
- Faculty offices

Visit wofford.edu/woffordtoday for more information.

The JERRY RICHARDSON INDOOR STADIUM

The 92,000-square-foot facility will include a 3,600-seat basketball arena and a 700-seat volleyball competition venue.

The facility will replace Benjamin Johnson Arena, which will continue to be used as a first-rate facility for intramural and campus recreational activities.

The Jerry Richardson Indoor Stadium will have a seating capacity for non-athletics functions, such as Commencement and concerts, of 4,300. It will include home and visitor locker rooms for multiple sports, a state-of-the-art training room, coaches’ offices and team meeting rooms. Other features include a video board and ribbon boards, plus designated areas for students, fans, children and donors. Four open-air suites also are planned.

Visit wofford.edu/woffordtoday for more information.
WHY WOFFORD?
AN ESSAY FROM THE CLASSROOM ON THE VALUE OF A LIBERAL ARTS EDUCATION

by Dr. Mark Ferguson ’94
director of the Wofford Theatre

Oct 21, 2014, was a big day. The announce-
ment of the Rosalind S. Richardson Cen-
ter for the Arts marked a transformative
to Wofford. It was the moment
we took a giant and crucial step toward
becoming the elite, national, liberal arts
college we are meant to be.

For a place like Wofford with strong tra-
tions of success in the sciences, hu-
manities and pre-professional programs
it is tempting to simply “dance with
them until you find you,” and continue to invest
in those programs that have proven suc-
cessful. In an increasingly competitive
higher ed market, it might seem hard
to justify doing anything else! But the
liberal arts model that Wofford recent-
ly recommitted to with the adoption
of the strategic vision, asks that we as
a campus community think about not
only what we already do well, but also
what we can do better.

Why the arts? The advantages and bene-
fits to the study of theatre, music or stu-
dio art in college are often discussed in
terms of enrichment, “being well-round-
ed,” or acquiring “creativity” that may be
necessary to solve problems in one’s
life and in the world; and stillness, light and darkness, color
and black/white. The richness and
variety of life and human experience
is something to which we can all too
easily become numb.

1. An understanding of objective and
obstacle, and what one can achieve
if one is scrupulously focused on
clarifying objectives, identi-
ing what stands in the way, and
then working tirelessly to achieve
the desired outcome.

2. An understanding of the transfor-
mative power—and responsibility—of
art to engage with the issues of
existence on the earth;

3. A sense of play. Life is short; you
might as well play and enjoy it;

4. A habit of emotional and intellectual
honesty. This is necessary for a good
performance, of course, but is also
necessary to solve problems in one’s
life and in the world;

5. An appreciation of the balance be-
tween sound and silence, movement
and stillness, light and darkness, color
and black/white. The richness and
variety of life and human experience
is something to which we can all too
easily become numb.

6. An understanding of empathy and
emotional imagination required to put
yourself into the shoes of another
person is one of the few things that
has the potential to bridge the dis-
tances between individuals;

7. An understanding of objective and
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tances between individuals;
Following an intense 18 months of listening sessions, interviews, peer institution research, focus groups, meetings and open forums, in October the Wofford College Board of Trustees unanimously approved its vision for the future. Building on the spirit of engagement and collaboration throughout the visioning process, Wofford’s vision for the future “embraces an intimate student population for one-on-one learning, integrates residential and extracurricular into the learning experience, and celebrates diversity, financial and environmental sustainability, and creativity and community involvement.”

### STRATEGIC VISION: AT-A-GLANCE

#### RECOMMENDATION ONE
- **EDUCATE SUPERIOR STUDENTS:** THE VISION OF ACADEMIC EXCELLENCE
  - Strengthen Curriculum (including expanded access to international programs, interdisciplinary initiatives and core curriculum)
  - Recruit and Retain Superior Faculty
  - Develop Center for Arts and Creativity
- **PREPARE EXEMPLARY LEADERS AND CITIZENS:** THE VISION OF THE STUDENT EXPERIENCE
  - Living/Learning Communities for First-Year Students
  - Sophomore Interest Residential Communities
  - Expansion of "The Space" (professional and career development)
  - The Wofford Exchange (civic learning, sustainability and engagement hub)
- **RECRUIT AND RETAIN TALENTED STUDENTS:** THE VISION OF ENROLLMENT
  - Execute a Strategic Enrollment Plan (with focus on improving academic quality, diversity and retention)
  - Increase and Support Diversity Throughout Community
  - Enhance Shared Governance
- **STRENGTHEN THE COMMUNITY:** THE VISION OF THE SUSTAINABLE PHYSICAL CAMPUS
  - Address the Condition of Marsh Hall
  - Address the Condition of Greek Village and Interests Housing

#### RECOMMENDATION TWO
- **RECRUIT AND RETAIN TALENTED STUDENTS:** THE VISION OF ENROLLMENT
  - Execute a Strategic Enrollment Plan (with focus on improving academic quality, diversity and retention)
  - Increase and Support Diversity Throughout Community
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#### RECOMMENDATION FOUR
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- **STRENGTHEN THE COMMUNITY:** THE VISION OF THE SUSTAINABLE PHYSICAL CAMPUS
  - Address the Condition of Marsh Hall
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#### RECOMMENDATION FIVE
- **RECRUIT AND RETAIN TALENTED STUDENTS:** THE VISION OF ENROLLMENT
  - Execute a Strategic Enrollment Plan (with focus on improving academic quality, diversity and retention)
  - Increase and Support Diversity Throughout Community
  - Enhance Shared Governance
- **STRENGTHEN THE COMMUNITY:** THE VISION OF THE SUSTAINABLE PHYSICAL CAMPUS
  - Address the Condition of Marsh Hall
  - Address the Condition of Greek Village and Interests Housing

### MAKE IT HAPPEN: SUPPORTING THE VISION

- Execute a Comprehensive Funding Campaign (including emphasis on endowed scholarships)
- Execute a Comprehensive Marketing and Communications Campaign
- Execute a Facilities Master Plan
RECOMMENDATION ONE

EDUCATE SUPERIOR STUDENTS:
The Vision of Academic Excellence

Educate superior undergraduates for rich, productive lives by strengthening the liberal arts curriculum, creating a connecting point for scholarship, learning resources and educational technology, increasing facilities and support for the arts and other creative endeavors; providing enhanced space for our new and ongoing environmental studies program; and sustaining our investment in the highest quality faculty who are committed to liberal arts education as well as outstanding performers in their fields.

1. Strengthen Curriculum
Help students prepare for a rapidly changing, interdependent world while remaining true to the values of a liberally educated citizen. To do that, the college will provide a strong, distinctive liberal arts curriculum that includes opportunities for in-depth research and pedagogies that cross disciplines to involve experiential learning, collaboration and the latest technology, including international programs, interdisciplinary initiatives and core curriculum.

2. Create an Academic Commons
The vision is to redesign the library as the connecting point for student scholarship, learning resources and cutting-edge educational technology. The college will support advanced informational and educational technology and the professional personnel to facilitate use.

3. Develop a Center for the Arts and Creativity
The new Rosalind S. Richardson Center will serve as the focal point for the arts and creative work in all disciplines. The new center will be an incubator for innovation and diversity while expanding our scope by reaching prospective students, alumni, artists and the broader community.

4. Academic Expansion of the Sciences
The plan calls for additional academic space for the expansion of the sciences and the college’s environmental studies program. Replacing the Sam O. Black Science Annex, this space will underscore our historic strength in and commitment to the sciences and sustainability.

5. Recruit and Retain Superior Faculty
Wofford seeks to preserve its tradition of superior undergraduate instruction and increase teaching and mentoring relationships with more opportunities for undergraduate research, collaboration and community engagement. The college also plans to increase its investment in faculty by developing and nurturing partnerships with foreign institutions, increasing faculty diversity, supporting professional development and offering competitive compensation.

“When Group One started talking about what makes an educational experience deep and meaningful, Dr. Mackay Salley ’95, chair of the physics department, told us a story. One rainy morning long ago, Bego Milhous and his daughter on the train to boarding school. As the train slid out at how standing on the station platform, he reached up and wrote one word on the train window: ‘PARTICIPATE.’ This story became one of the touchstones for our group.”

Dr. Karen Goodchild, associate professor of art history, May 2014
Prepare exemplary leaders and citizens by integrating academic and co-curricular learning for first-year students, encouraging sophomores to live and engage collaboratively, promoting meaningful social engagement, supporting civic learning, civic engagement and collaborative partnerships, and doing more to integrate personal and professional development into a Wofford education.

RECOMMENDATION TWO

Recruit and retain superior, talented and inquisitive students who are diverse geographically, in gender, race, ethnicity, sexual orientation, religion and more, while ensuring our historic commitment to providing access to the extraordinary Wofford educational experience.

RECOMMENDATION THREE

1. Execute a Strategic Enrollment Plan
With the goal of focusing on improving academic quality, diversity and retention, the strategic enrollment plan features seven specific and quantifiable objectives to ensure that Wofford will enroll a class defined by excellence. Growing the Pell-eligible population, improving first-year retention and increasing marketing tactics fall under the plan. A list of all seven enrollment objectives can be found on the strategic vision website at wofford.edu/strategicvision.

2. Seek a Fully-Funded Scholarship Program
Competition among colleges and universities for the world’s most talented students is fierce. Seeking support for a fully-funded endowed scholarship program where every student scholarship is generated off an institutional endowment will allow Wofford to recruit and retain the brightest students while improving the profile of the incoming class and college.

3. Support, Increase and Enhance a More Diverse and Inclusive Campus
Wofford welcomes students from other cultures, and enhancing efforts to support, increase and develop more inclusion will help all Wofford students prepare for citizenship and full, rewarding lives in the world they will encounter after graduation.
STRENGTHEN THE COMMUNITY:
The Vision of the Wofford Experience

RECOMMENDATION FOUR

1. Enhance Shared Governance
   The college will call on the faculty to enhance their voice in shared governance by developing a more systematic form of consultation and representation.

2. Increase and Support Diversity throughout the Wofford Community
   By creating policies and practices to include diversity education and adequate staffing, space and budget to facilitate a campus-wide effort, the college will realize the vision of a more inclusive community of learners.

3. Employee Orientation and Evaluation Process with Support Enhancements
   The faculty and provost will review processes, procedures and criteria for faculty evaluation, reappointment, tenure and post-tenure performance to develop the resources to support more helpful orientation and evaluation policies.

4. Enhance Internal Communication Practices
   Channeling the flow of communication across campus has become even more important in this age of information overload. The vision calls for the creation of an enhanced, transparent internal communications plan that relates the budget to the mission and strategic goals, clarifies administrative and human resources practices, and informs the community of accolades and other important news and events.

5. Enhance Collaboration throughout the Community
   The Wofford Exchange (listed in Recommendation Two) would be the ideal center for increased collaboration and productive interaction among alumni, faculty, emeritus faculty, staff and visiting speakers. Working from the Exchange would be a team with representatives from across the campus that would monitor cross-cutting forces like globalization, diversity and sustainability.

6. A Fellows Program for Recent Graduates
   This would involve developing an endowed two-year program for recent graduates to work in departments or offices, live on campus as mentors and participate in leadership seminars to make the most of this experience.

“We need to recognize and celebrate our strengths and work to identify and improve our weaknesses—together. And this takes effective communication, shared sacrifice and trust.”

Strengthening Campus and Community Working Group Report, Spring 2014
RECOMMENDATION FIVE

Support Wofford’s vision with flexible, thoughtful and sustainable facilities and spaces that reflect the ongoing and future needs of the college.

1. Academic Commons
   As discussed in Recommendation One, creating a new Academic Commons by redesigning the library as the connecting point for student scholarship, learning resources and cutting-edge educational technology is key to Wofford’s collaborative future.

2. Marsh Hall
   Marsh Residence Hall, currently housing first-year residents, has been home to Wofford students for 45 years. The hall now sits in need of major repair to bring it to appropriate 21st century standards. This hall (new or renovated) will be home to first-year living/learning communities outlined in Recommendation Two.

3. Center for the Arts and Creativity
   Thanks to the generosity of the Richardson family, the new Rosalind S. Richardson Center for the Arts will underscore the importance of the arts in our community and will help attract students and faculty who want to pursue their creative interests. The center also will encourage collaboration among the arts, sciences, social sciences and humanities. It will be a launching pad for creative endeavors of all kinds, serving both the curricular and co-curricular needs of the entire campus and the larger Spartanburg community.

4. Greek Village and Interest Housing
   The college will explore and develop a Greek Village and interest housing to replace the current Fraternity Row.

5. Academic Space for Expansion of the Sciences
   In conjunction with Recommendation One, this new modern on-campus facility for environmental studies will provide teaching space and technology designed to support intensive, collaborative, hands-on learning, advanced computing and the capacity to link students and instructors on campus to those at the Goodall Environmental Studies Center.

6. Arena for Intercollegiate Athletics
   Athletics is woven into all aspects of the world at Wofford—a academically, socially and as a primary marketing differentiator. The new Jerry Richardson Indoor Stadium will improve the intercollegiate athletics experience as well as the student life experience through an addition of space and resources by repurposing the Benjamin Johnson arena.

7. The Wofford Exchange
   As discussed in Recommendation Two, this civic learning, sustainability and engagement hub will exemplify community in its ethos, programming, leadership, management and architecture.
Execute a comprehensive funding campaign with emphasis on endowed scholarships; develop, fund and execute a comprehensive marketing and communications campaign; develop and execute a facilities master plan including preliminary ideas for facilities called for in the strategic vision, projects for future development, better pathways and signs, and boundaries that are definitive and clear.

1. Execute a Comprehensive Funding Campaign with Emphasis on Endowed Scholarships

The plan recommends immediate planning for a comprehensive development campaign to identify and secure the resources necessary to realize the goals of this strategic vision and secure the future of Wofford College. While this campaign will be multifaceted, an emphasis on endowed scholarships is critical to the longevity of the implementation of the vision and the mission of the college.

2. Develop, Fund and Execute a Comprehensive Marketing and Communications Campaign

A creative, comprehensive, measurable and strategic college-wide marketing and communications plan will be developed focusing on Wofford’s mission and the primary marketing value propositions defined within the college’s vision. The goal of the marketing and communication plan will be to enhance Wofford’s brand recognition regionally; then nationally through creativity, consistency and repetition.

3. Develop and Execute a Facilities Master Plan

In conjunction with facilities recommendations and programmatic enhancements outlined in the strategic vision, Wofford’s facilities master plan will bring together the physical and practical needs of the campus with projections for the future.

“If there is anywhere that college is still college—anywhere that teaching and the humanities are still accorded pride of place—it is the liberal arts college. Such places are small, which is not for everyone, and they’re often fairly isolated, which is also not for everyone… Instead of trying to compete with Harvard and Yale, these schools have retained their allegiance to real educational values.”

William Deresiewicz, former Yale professor and award-winning essayist
The college opened for its first session with an enrollment of seven students. A future Methodist bishop, William Wightman, was the first president.

August 1, 1854

“We, the adopted, honor the mother (alma mater) who nourishes us.” A national alumni association was organized shortly after Samuel Dibble became the first graduate in 1856. For decades, it met annually at Commencement. The highlight of the program was a lengthy oration by a distinguished graduate.

August 1859

Trustees invested virtually all of the college’s endowment in Confederate currency, bonds and other soon-to-be-worthless securities.

May 1864

The first Greek-letter social fraternities, including a still-active chapter of Kappa Alpha, were founded on the campus just after the Civil War.

1869

James H. Carlisle became president, serving through 1902. When a Wofford student talked about “The Doctor,” there was no doubt about the reference. Sometimes called the “greatest South Carolinian of his day,” Carlisle was known throughout the region as an inspirational teacher of ethics and morals.

“Scholarship and character are too close together for young people to build up the one and at the same time tear down the other,” he wrote.

1875
The first issue of The Wofford College Journal appeared. It remains one of the oldest continuously published college literary magazines in the South. Some of its most beautiful covers were the work of Bill Gladden ’39, who was killed while serving as an infantry company commander in World War II (Oct. 9, 1944).

**January 1889**

Wofford and Furman played South Carolina’s first ever intercollegiate football game, and thus began South Carolina’s oldest football rivalry. A rundown of the game from the January 1890 issue of The Wofford College Journal reported: “The game lasted one hour and a half, with two fifteen minute rests, and was won with ease by Wofford, the score being five to one.”

**December 14, 1889**

Wofford and Furman played South Carolina’s first ever intercollegiate football game, and thus began South Carolina’s oldest football rivalry. A rundown of the game from the January 1890 issue of The Wofford College Journal reported: “The game lasted one hour and a half, with two fifteen minute rests, and was won with ease by Wofford, the score being five to one.”

A neighborhood pit-bull terrier mix named Jack adopted the 1909 baseball team. A cartoon showing a jack-like dog doing gymnastics soon appeared in The Wofford College Journal, and legend has it that Jack once raced out of the stands and drove off an opposing runner who was seeking to tie the score. By 1914, when football returned to the campus after an 11-year absence, the nickname “Terriers” and the colors “Old Gold and Black” were firmly and permanently established for all the college’s athletics teams.

**1909**

A neighborhood pit-bull terrier mix named Jack adopted the 1909 baseball team. A cartoon showing a jack-like dog doing gymnastics soon appeared in The Wofford College Journal, and legend has it that Jack once raced out of the stands and drove off an opposing runner who was seeking to tie the score. By 1914, when football returned to the campus after an 11-year absence, the nickname “Terriers” and the colors “Old Gold and Black” were firmly and permanently established for all the college’s athletics teams.

**1915-1916**

In the aftermath of World War I, Wofford became one of the first church-related colleges in the U.S. to qualify for a Reserve Officers Training Corps (ROTC) unit. To date, more than 2,000 Wofford graduates have received commissions in the Army, Army Reserve or Army National Guard.

**1919**

In the aftermath of World War I, Wofford became one of the first church-related colleges in the U.S. to qualify for a Reserve Officers Training Corps (ROTC) unit. To date, more than 2,000 Wofford graduates have received commissions in the Army, Army Reserve or Army National Guard.

**1920**

Yes, they are really buried here. When the Rev. Benjamin Wofford died on Dec. 2, 1850, he was laid to rest beside his late first wife, Anna Todd Wofford, at a remote family cemetery on the Tyger River in Spartanburg County. As the countryside changed, it was suggested that the bodies be moved to an appropriate resting place on the college campus. Today, 70 yards south of the front portico of a magnificent building that neither lived to see constructed, their remains lie still buried under a monument bearing the words, translated, “If you seek his monument, look around.”
21 Wofford students, under the direction of Professor James A. “Graveyard” Chiles, formed a club they called the Deutscher Verein. Seeing the need for an honor society devoted to the study of German language and literature, the Wofford group went on to form Delta Phi Alpha. This fraternity has grown to more than 30,000 living members, and Wofford’s alpha chapter is still proudly active.

Faculty and staff finished a Depression year during which they worked without pay for seven months. Wofford accumulated an operating deficit approaching $187,000, and almost one-third of the $700,000 endowment was “non-productive.” Emergency measures were necessary, but within four years, Wofford was relatively comfortable and again operating in the black. By 1942 and the coming of World War II, the college was debt-free.

Wofford earned a chapter of Phi Beta Kappa, the prestigious liberal arts honor society. Our Beta chapter of South Carolina is one of only 283 chapters of this elite fraternity.

The golf team, coached by Earle Buice, played host to the NAIA national championship tournament and claimed the first-place trophy. This achievement is believed to represent the first national championship won by a South Carolina college or university in any sport.

Wofford adopted the 4-1-4 academic calendar, allowing students to spend January working with a faculty member on a special project. Many used this opportunity to do independent study or undertake travel-study tours with faculty. Noteworthy offerings that first Interim semester: Lewis F. Jones’ South Carolina: A Seminar in Orbit and Dr. J.R. Gross’s Wofford Theatre Workshop. A year later, a group of students got a first-hand look at the aftermath of a Soviet invasion of Czechoslovakia (above).

Wofford student counselors of the Summer Program for Academically Talented Students developed an elaborate legend around two mysterious, greenish lights that appeared almost every night high on the walls of Leonard Auditorium. Though an alien monster was never actually observed and the reflections disappeared after the major renovation of Old Main, this story continues to be shared at unexpected times and places.

Wofford trustees issued a formal statement that prospective students would be judged according to standards applied “regardless of race or creed.” When Albert W. Gray ’71 of Spartanburg enrolled in the fall, Wofford became one of the first historically white independent colleges in the region to admit African-Americans voluntarily.

“Send Out Thy Light and Thy Truth: Let them lead me” (Psalm 43:3). A campus landmark since its dedication, “Light” is a bronze sculpture by Charles Parks that stands in front of the Sandor Teszler Library. Mr. and Mrs. William Light Kinney Jr. ’54 commissioned this sculpture in memory of their son, William Light Kinney III, who died in an automobile accident in July 1989 while he was attending Wofford. One of the traditions associated with the sculpture is that passersby who take a moment to look can sometimes find a monetary gift in the statue’s hand.

The Board of Trustees approved the faculty’s recommendation to institute residential coeducation at Wofford. By the fall of 1978, the first-year class was composed of 221 men and 79 women.

Uncovering the Cornerstone — The laying of Main Building’s cornerstone occurred on July 4, 1851, and featured an address (pictured) by William Wightman. The cornerstone was placed on the building’s northeastern corner, but it was lost after the construction crew finished its work. More than a century later, a student rummaging through old records in the library found an exact description of its whereabouts. The cornerstone was unearthed and opened, but decay through the years had destroyed the contents.

MAY 12, 1964

JANUARY 1968

JUNE 1980

OCTOBER 1975

FEBRUARY 1928

JUNE 1933

1973

1954

1941
Jerry Richardson ‘59 became the owner and founder of the NFL’s Carolina Panthers. To attract the team’s summer training camp to Spartanburg, the people of the city and various agencies contributed the money needed to build the Richardson Physical Activities Building and Gibbs Stadium on newly acquired land north and east of the campus. The Panthers made their first visit to the college in July 1995 and now have trained at Wofford for two decades.

OCTOBER 1993

One of the most popular television comedies of the 1990s was “Home Improvement,” starring Tim Allen as the host of a fictional television show, “Tool Time.” He boasts a fantastic collection of sweatshirts from various colleges and universities, usually located in the upper Midwest. But Susan Harris Worley ‘96 and Mary Beth Knight ‘96 (now Dr. Mary Beth Knight, Wofford’s director of foundation and corporate relations) mused “Why not Wofford?” They sent Allen a college shirt with their plea to wear it on the air. Sure enough, for one night, Oct. 15, 1996, Tim Allen was a Wofford Terrier.

OCTOBER 15, 1996

The entire 180-acre Wofford campus was designated the Roger Milliken Arboretum in ceremonies featuring horticulturalist Michael Dirr and landscape architect Rick Webel. The college is a member of the American Association of Botanical Gardens and Arboreta. Nearly 4,500 trees were planted between 1992 and 2002, representing 97 native varieties. The arboretum is also home to a wide variety of birds and squirrels that happily share the space with faculty, staff and students.

NOVEMBER 2002
The Terrier football team swept through its Southern Conference season undefeated and advanced to the NCAA Division I semifinals. Mike Ayers was the 2003 winner of The Sports Network’s Eddie Robinson Award, presented to Division I-AA’s National Coach of the Year. This was the first of a long series of football postseason playoff appearances.

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2006
Construction began on The Wofford Village, an award-winning “new urban” community for student residential living that reflected the vision of Trustee Mike Brown ’76. The project was completed in the fall of 2011 with the opening of the Michael S. Brown Village Center.

2010
The Goodall Environmental Studies Center, located on Lawson’s Fork Creek in Spartanburg County, claimed a series of awards for historic preservation architecture and was the first academic building in South Carolina to qualify for LEED Platinum status.

2013
Ben Ingram ’05 (left) thrilled the Terrier nation with eight consecutive wins on the popular “Jeopardy!” television program and earned a place on its top 10 list of prize winners. Ingram, a Phi Beta Kappa mathematics major, led Wofford to the College Bowl National Tournament in Seattle, Wash., his senior year. He emerged as the third highest individual scorer and received the 2005 Pat Mooney Sportsperson Award. (See related story on page 41.)

2013
With a 56-53 win over Western Carolina in the SoCon Tournament, the men’s basketball team “danced” their way to the NCAA “March Madness” Tournament for the third time in five years (2010, 2011 and 2014).
Homecoming
WOFFORD STYLE
Successful Black Alumni Summit opens communications and builds momentum
by Jo Ann Mitchell Brasington ’89

When Vickie Muller ’83 stood before the group of nearly 90 black alumni and friends during the Black Alumni Summit on Oct. 23, 2014, she set the tone for the event.

“Today is about conversation,” she said. “We’re here to communicate the fact that we have a vested interest in Wofford College, and we want to ensure that the pathways are open for future students.”

In a single day, they did that and much more.

After hours of listening, talking and claiming Wofford as a crucible for their development into the professionals and civic leaders that they have become, black alumni pledged to support the college financially, develop an enduring black alumni presence on campus and enhance the Wofford experience for all students, especially those in the minority.

“It’s been nearly 20 years since Wofford last sponsored a significant gathering of Black Alumni on campus,” wrote Joyce Payne Yette ’80 in a letter that went out to all black alumni. “Our total population has grown to approximately 646 graduates out of the 45 classes that have matriculated since 1969. … The Summit is intended to be the first step toward developing the plans for achieving our goals.”

The idea of the 2014 Black Alumni Summit started during Homecoming 2013 and the Class of 1983’s 30th reunion. During the weekend, a group of black alumni met for dinner. They shared memories—both good and bad—of their time at Wofford and decided that they wanted to take a more active role in the leadership of the college and the mentorship of current black students.

A year after that first informal gathering, the summit ended with pledges of financial support and a commitment to stay connected to Wofford and each other.

“We are interested in formalizing something that will impact students and alumni, something sustainable that will impact the fabric of the college. We want to find individual and collective ways to contribute our time, talents and treasures,” said Robert Mickle ’85 as he closed the Summit.

Wofford President Nayef Samhat called the Summit one of the most significant events he has participated in since joining the Wofford community.

“The reception at our home was deeply meaningful, and Prema and I were both moved by the group’s commitment and the announcement of financial gifts to start the 1854 Campaign. It was a marvelous surprise and a joyful way to cap off a memorable and important day.”

For current students, a highlight of the day was the opportunity to meet and share both common and unique experiences with black alumni.

“I want to have more Black Alumni Summits,” says Kaila Washington ’17. “It’s great for us to see black alumni who have graduated and are successful. It gives us something to work toward.”

Groups of black alumni are continuing to meet on a regional basis. If you would like to get involved, please contact Susan Gray, director of donor relations, at 864-597-4200 or grayss@wofford.edu.
DIXON DEDMAN ‘03 REVIVES KENTUCKY OWL STRAIGHT BOURBON WHISKEY
Wins Garden & Gun Made in the South award
by Jo Ann Mitchell Bragston ’80

Eleven years ago the strongest thing the Beaumont Inn in Harrodsburg, Ky., served was black coffee. That all changed when Dixon Dedman ’03 graduated from Wofford and returned to the family business.

“Until 2001, this was a dry county,” says Dedman, who just shaves his shoulders at the coincidence. “Now we have three restaurants with 120-plus bourbons on the shelves. There might be a handful of places with a larger selection of bourbon than we have.”

Dedman’s favorite label served...Kentucky Owl Straight Bourbon Whiskey, a revival of the brand that his great-great-grandfather, C. M. Dedman, distilled, bottled and sold before Prohibition.

The legend of Kentucky Owl Bourbon grew with each telling of it — confis - cated bottles that never made it to the warehouse, a robbery followed by a suspicious fire, Speak Easys by the room introducing salesmen and my grandmother and my grandfather. The Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge have a stash available for anyone who might be a handful of places with a larger selection of bourbon than we have.

Dedman’s formula must have worked because Garden & Gun magazine just named Kentucky Owl Bourbon the winner of its “Made in the South” award in the spirits category. Dedman and his wife, Elizabeth, went to Savannah for the awards gala on Nov. 6, and Kentucky Owl will be featured in the magazine’s December 2014/January 2015 issue. They’ve also been featured in the November/December issue of Whiskey Advocate.

For those who didn’t get a taste, Dedman says that the Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge have a stash available for tasting in the heart of the Bourbon Trail, the inn, restaurant and lounge (the latter two conceived and opened after Dedman returned to the family business) see their share of traffic from bourbon lovers. Dedman also holds regular bourbon tasting events.

“Every generation since C. M. Dedman has wanted to do this,” says Dedman. “A highlight of my career was bringing back this family label that generations have talked about.”

The original 1,500 bottles of Kentucky Owl sold within 10 days of release. The first bottles sold for $175 each with the last going for upwards of $350.

According to Dedman, the five barrels that $175 each with the last going for upwards of $350. According to Dedman, the five barrels that $175 each with the last going for upwards of $350. According to Dedman, the five barrels that $175 each with the last going for upwards of $350.

“Love me, I would be coming back to the family business,” says Dedman. “I want to do this. I want to do this for the consumer.”

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“We are perfectly centralized for people coming to the family business yet, Dedman says he and his sister, Becky Dedman Bowling (who says that bringing two children, Simms (3) and Samuel (1) aren’t quite old enough to roll up their sleeves and join the family business yet, but Dedman says Simms already enjoys helping clear tables in the dining room on occasion.

“My grandchildren had the best time every night at the same table in the dining room. My sister and I would eat with them sometimes, and my grandmother would walk me around the room introducing me as the fifth generation of the Beaumont Inn,” says Dedman. “So my dad and grandfather used to say, ‘This is not a job. This is your life, and you either love it or you don’t need to be in it. I cannot imagine doing anything else. I have no interest in doing anything else.’

Although he’s only 11 years out of college, Dedman has enjoyed a productive career.

‘There’s no doubt that the thing I’m most proud of is that, before my grandfather passed away, I was as the fifth generation working with my father at the Beaumont Inn. It means a lot to me as anything,” says Dedman, who says that bringing back Kentucky Owl Bourbon was a dream.

Dedman says that he and his family took one hour from any of the nine stops on the trail. “I knew I would be coming back to the family business,” says Dedman. “They wanted to do this,” says Dedman. “They wanted to do this.”

He struggled with the answer, writing down something, then scratching it out and writing something else. “I just couldn’t come up with it. I missed it.”

Thankfully, so did Collins, who bet “a lot,” and Chu, who bet everything.

With his betting strategy, Ingram won the tournament, and the Woodford group watching Ingram erupted.

And, of course, at Wofford, we never doubted the victory. When Ingram walked into the building, cheers went up and students, faculty, staff and reporters from several news outlets swarmed him. During commercials he posed for photos and signed autographs, and repeatedly gave his parents, his teachers and Wofford College credit for his success.

The final category had to do with Shakespeare and geography, and I knew that was one of Arthur’s best areas,” Ingram says. “I kind of feel bad about it, but I just couldn’t come up with it.”

“I thought, ‘Dr. Byrnes will really be upset if I don’t get this one,’” Ingram says. With $12,000-plus dollars, Ingram had about half the amount as Chu and trailed Collins by about $6,000. “If I could have chosen a category myself, that’s the one I would have wanted to see.”

Ingram’s education came through. He was the only one of the contestants to answer correctly, and he went into the second day of the finals with a $10,000 lead.

“I believed I had the highest individual score of any tournament,” he says, almost slily.

When he entered the Friday night finals as the top-seed ahead of Chu and Collins, the Woodford community was beyond excited and planned a viewing party in the Campus Life building to celebrate and cheer Ingram on to victory. When Ingram walked into the building, cheers went up and students, faculty, staff and reporters from several news outlets swarmed him. During commercials he posed for photos and signed autograph, and repeatedly gave his parents, his teachers and Wofford College credit for his success.

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CLASS NOTES

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1945
Dr. James Lucas Walker was awarded an honorary degree from Presbyterian College during the college’s Opening Convocation in September. Walker served in the medical corps during the Korean War and was awarded a Bronze Star for his service at Osaka General Hospital in Japan. Walker opened his medical practice in Clinton in 1950 and served as a physician for Presbyterian faculty, staff and athletes teams for 30 years.

1955
Dr. John Logen Ward lives in Columbia, S.C. He is noted after an exciting career that included service in the military and medical fields. Most recently he served as a physician with Palmetto Infusion Services. During his long and productive career, he served as president of the Lancaster County Medical Society and chief of staff for Elliott White Springs Memorial Hospital. Ward’s medical research also has been published.

1966
The Greater Florence Chamber of Commerce honored Reamer King as Business Person of the Year at a luncheon in October. King owns the Cadillac, Buick, Jeep dealership on Church Street, not far from the Wofford College entrance. He is the second generation of Burnetts along the way. Every one of those graduates, whether they know it or not, is a member of the Wofford College National Alumni Association.

Unlike other institutions, Wofford does not charge membership fees or require minimal donation amounts for membership in the alumni association. As a result, Wofford’s alumni association membership is more than 18,000 strong with members reaching across the globe. Despite our size and the passion we all share for Wofford, however, we have not maximized our network and support opportunities, both for alumni and for the college. We want that to change, and the Alumni Executive Council (AEC), the leadership group for the Wofford National Alumni Association, is committed to developing new and creative ways to connect alumni to each other and to the college.

The AEC consists of 24 alumni members and serves as the voice of the alumni association. This year during the AEC fall meeting, the AEC challenged itself to assess the current structure and function of the AEC and to ask critical questions. The purpose of this process was to determine ways that the college can better connect with alumni and encourage more opportunities to network with each other and with future Wofford graduates.

Questions posed during the meeting:
• How can Wofford alumni better connect with each other?
• How can Wofford alumni connect with the college outside of being on campus?
• What do alumni need/want from the college?
• How can the AEC better serve the members of the alumni association?

General outcomes:
• Assess structure and membership of the AEC to ensure appropriate representation of alumni
• Work with graduates to organize local alumni association chapters.
• Ensure ongoing and appropriate participation of alumni for implementation of the college strategic vision.
• Identify clear opportunities for alumni to support the college as student mentors, guest speakers, internship sponsors, etc.

WELCOME HOME
Connecting you to the Wofford National Alumni Association

On a beautiful full weekend in October, thousands of alumni and family members gathered on the campus of Wofford College to celebrate the 100th anniversary of the college and the friendships that have been forged along the way. Every one of those graduates, whether they know it or not, is a member of the Wofford College National Alumni Association.

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Dr. Carl Walsh ’82 and Lyn Walsh ’80
President, Wofford College National Alumni Association

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President Napel Samhat and Dr. David Wood, senior vice president for development, also participated in the discussion, and action items will be shared with the president’s cabinet in the next few weeks to identify action item assignments and timelines for implementation.

We welcome your feedback and input, too, as we move forward in this strategic discussion. What would you like to see the alumni association offer alumni? How do you see alumni supporting each other and the college? Please send your comments to alumni@wofford.edu or contact one of the AEC members listed below.

Together, we can make the Wofford College Alumni Association even stronger and more valuable for all, and we can work together to ensure that Wofford continues to shine with unBottomed honor.

Yours in Terrier spirit.

Lyn Walsh ’80
President, Wofford College National Alumni Association

Alumni Executive Council
President: Lyn Walsh ’80
President Elect: Andy Carson ’80
Past President: Monique McDowell ’92

Alumni Executive Council members:
Bailey Bartee ’96
John Barbagelata ’70
Andy Castro-Waters ’86
Everett Keith Chaudler ’94
Gooff DeLong ’81
Claud Johnson ’03
Jason Lynch ’10
Mary Ann McCrackin ’85
Harold McLeod II ’84
Robert Mckelle Jr. ’85
Jim Moody Jr. ’78

Dr. Carl Walsh ’82 and Lyn Walsh ’80
President, Wofford College National Alumni Association

4342
This is our calling. It’s who we are,” says Fast. “The values we’re trying to live out here are the
values I feel like everyone should live out wherever they are. We’re a small thread in the greater
fabric. It’s a privilege to be here, a part of this community, working alongside people who have been
fighting for justice and love for many years.”

FAST USES FOOTBALL AND LESSONS LEARNED AT WOFFORD TO HELP BRIDGE THE RACIAL DIVIDE
in EAST ST. LOUIS
by Joe Ann Mitchell Brasington ’90
Shane Fast ’94, above center, is trying to help rebuild a city, and not just any city — East St. Louis, Ill. Just across the river from St. Louis, Mo., East St. Louis is a city marked by racial conflict dating
back to 1917, deindustrialization, extreme poverty, crime (the highest crime rate in the United States
according to the FBI’s most dangerous cities) and urban blight. It’s also less than a 20-minute drive from Ferguson, Mo., the site of the recent Michael Brown shooting and ensuing riots.

“For all of the reasons that many people fear, hate or ignore East St. Louis, we choose to love it,”
says Fast. “As we were incorporating our ministry, we felt like this was where we were called to be.”

Fast and his wife, Kristin, founded Rebuild: East St. Louis and moved to the area in February 2010. In addition to a full-time job running and raising funds for the ministry, Fast works as a volunteer
coach for East St. Louis High School, one of the most successful high school football programs in the
country. Although coaching football is time consuming, Fast does it to build mentoring rela-
tionships with students in the school, the target population for Rebuild:EastStL. Rebuild:EastStL
provides academic, career, spiritual, relationship and life skills training. They are starting a hous-
ing ministry as well.

Now six years in, Fast is seeing success. These students who have worked with him since the begin-
ning are now interns within the ministry, and for the first time some of the youth who have spent their high school years in the program have earned academic and leadership scholarships to attend college.

“We believe that youth have the power to transform the city,” says Fast. “We don’t want to risk
ignoring the youth. The youth of East St. Louis are the next generation of leaders, and we want them
to embrace their community and feel empowered to transform it.”

Fast and his ministry have gotten lots of attention lately because of the accelerated racial
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Shane Fast ’94, above center, is trying to help rebuild a city, and not just any city — East St. Louis, Ill. Just across the river from St. Louis, Mo., East St. Louis is a city marked by racial conflict dating
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Dr. Daniel Slade has been appointed assistant pro-
essor of chemistry in the College of Agriculture
and Life Sciences at Virginia Tech. Slade was a
National Institutes of Health Fellow at Harvard
Medical School and Massachusetts General Hospital in Boston. He and his wife, Allison Jones Slade
’96, live in Blacksburg, Va.

2003

Kristin Starnes Gray and William Joseph Gray announce the birth of Lauren Charlotte Gray, born
Oct. 30, 2013. They live in Columbia. Delilah Maxine Orr and Regional Gauts were
married on Sept. 20, 2014.

2004


2005

Natasha Slade ’05 joined the team at The Tennessean for just over a year. He lives in San Antonio, Texas.

2006

Bryan Davis is an associate vice president for Nationwide Insurance. He has been in the position for just over a year. He lives in San Antonio, Texas.

2007

Michelle A. Underwood was picked up by CNN and other news outlets, and Stephen Knox did a major feature on Fast, “The Other Side of the River, A Football Coach in East St. Louis Tries to Bridge the Racial Divide,” for SBNATION.COM.

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National Institutes of Health Fellow at Harvard
Medical School and Massachusetts General Hospital in Boston. He and his wife, Allison Jones Slade
’96, live in Blacksburg, Va.

2003

Kristin Starnes Gray and William Joseph Gray announce the birth of Lauren Charlotte Gray, born
Oct. 30, 2013. They live in Columbia. Delilah Maxine Orr and Regional Gauts were
married on Sept. 20, 2014.

2004


2005

Natasha Slade ’05 joined the team at The Tennessean for just over a year. He lives in San Antonio, Texas.

2006

Bryan Davis is an associate vice president for Nationwide Insurance. He has been in the position for just over a year. He lives in San Antonio, Texas.

2007

Michelle A. Underwood was picked up by CNN and other news outlets, and Stephen Knox did a major feature on Fast, “The Other Side of the River, A Football Coach in East St. Louis Tries to Bridge the Racial Divide,” for SBNATION.COM.
HERE’S HOW IT WORKS:

2. Type in Wofford College in the box that asks you to select a charitable organization to support.

3. The website http://www.amazon.com/asw will donate 5% of your purchases to the college.

FOR MORE INFORMATION: Info@woford.edu, 864-597-4301, reding@woford.edu.
IN MEMORIAM

Dr. Heron Sherwood Collins, Nov. 17, 2014, Baton Rouge, La. A full professor of mathematics at Louisiana State University for 35 years, Collins published numerous research papers and proudly mentored many Ph.D. candidates. He was known to jump over chairs to wake dozing students.

Dr. John James Richardson, Oct. 9, 2014, Florence, S.C. Richardson practiced orthodontics in Florence for 40 years. He served on the board of visitors of the Medical University of South Carolina. In his later years, he particularly enjoyed competitive bridge, golf and fishing.


William Robert Bradly, Oct. 21, 2014, Dillon, S.C. A pioneer in establishing Francis Marion College, Bradly was devoted to Main Street United Methodist Church and participated in virtually every area of its mission and ministry.

Archie Jefferson Lewis Jr., April 12, 2014, McCormick, S.C. Lewis was a World War II veteran and professional educator.

Raymond Earl Moore, July 2, 2014, Duncan, S.C. Moore retired from the U.S. Army as a lieutenant colonel after 22 years of service. He was employed with NAPA Stores. He was self-employed, operating an electronics repair shop for many years.

Albert K. Hall, July 24, 2014, Rockville, Tenn. He was a U.S. Navy veteran, a retired airline pilot with TWA and a farmer.

Lee Vaughn Duryc, Sept. 14, 2013, Bennettsville, S.C. An Army veteran of the Korean War, Duryc was a retired scientist in public and private schools.

Thomas Fleming Wright III, Sept. 21, 2014, Asheville, N.C. After teaching at UNC Greensboro and the University of Maryland, Wright served as the librarian of the Clark Library at UCLA. After his official retirement, he continued to work in the Los Angeles Public Library.


Friends

Hoyt Walter Shore Jr. October 2014, Columbia, S.C. After his active military career ended, Best worked at Wofford as an ROTC instructor of many years. He also served youth at risk in all of the communities in which he lived. Best retired with the rank of sergeant major.

Martha Cloud Chapman, Oct. 22, 2014, Spartanburg, S.C. The Chapman family nutri- arch and Spartanburg philanthropist, Chapman was the first female trustee of The Spartanburg County Foundation, first Republican to serve on the South Carolina Election Commission and first female member of the now-South Carolina Department of Commerce. The Martha Cloud Chapman Gallery in the Campus Life Building on Wofford’s campus was named in her honor.

Pamela Keller White, Sept. 26, 2014, Gaffney, S.C. White was best known at Wofford for serving as an assistant to chaplain emeritus the Rev. Dr. Talmage Skinner ’50.

REMEMBERING LEE HANNING

Lee Hanning was a Wofford man,” said Dr. Jud Herlethin ’71 at a memorial service held on campus on Oct. 12. “Lee Hanning sought Wofford out. He never needed or wanted anything from Wofford other than a chance to teach and learn, and lead and share — a chance to change lives. And that is what he did.”

A World War II veteran, Hanning was a member of the 101st Airborne Division. He parachuted unto Utah Beach on June 6, 1944 — D-Day. His unit was tagged with controlling bridges and destroying enemy communication lines in the Allies’ first true thrust at regaining control of Europe from the Nazis. Hanning moved with American forces into Holland and eventually Germany. He also fought in the Battle of the Bulge.

Following his service to our country, Hanning worked for a Pittsburgh railroad before becoming a minor league baseball umpire. Hanning then moved to California, where he worked in the aerospace industry during the Apollo missions to the moon. He also worked for Houston Light and Power in materials management before moving to Spartanburg.

Named an Honorary Letterman in 1988 to the Wofford College Athletic Hall of Fame, Hanning received a Distinguished Service Award from the Wofford Captains’ Council in 1983. He also was recognized with a 1996 Award of Excellence in Equipment Management from Athletic Administration. In 2010, he was presented with the Algerian Sydney Sullivan Award at Commencement.

Hanning and his late wife, Barbara, were married on May 18, 1977. She passed away in May 2009. They established the Barbara Jean and Lee Hanning Endowed Scholarship at Wofford, which supports student-athletes on the women’s golf team.

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Making Memorial Gifts
To make a memorial gift to Wofford College:
1) Call the Office of Development at 864-597-4200, or
2) Visit wofford.edu/gifts, or
3) Mail a check made payable to Wofford College to:
Wofford College
Office of Development
429 N. Church Street
Spartanburg, S.C. 29303-3663.

Remember to include the name of the person you are honoring with your gift to the college.

by Brent Williamson

Wofford College lost a legend when Lee Hanning passed away on Oct. 4, 2014. He was associated with the football program for a quarter of a century, primarily assisting the football team as the kickers’ coach, but touching the lives of every student-athlete with his deliveries of ice cream after big wins.

In 1989 he joined the Wofford football staff as the equipment manager and then began working as an assistant coach with the kickers and punters. Under Hanning’s tutelage, two Wofford punters signed National Football League contracts. Jimmy Minor ’50 inked a deal with the St. Louis Rams in April 2004 after being a four-time All-Southern selection. Brandon Kole ’01 signed with the Carolina Panthers in 2006. Hanning also coached a pair of All-America placekickers in Brian Porzio ’95 and Darrem Brown ’02.

His final season with the football team was in 2008 when punter Chris Tornim ’09 was named first team All-Southern Conference. Hanning then assisted with the men’s golf team for several seasons.

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